NSSE 2015
Frequencies and Statistical Comparisons

University of West Georgia

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IPEDS: 141334

NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (**nsse.indiana.edu**) or contact a member of the NSSE team.

1. ***Class level:*** As reported by your institution.

2. ***Item numbers:*** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

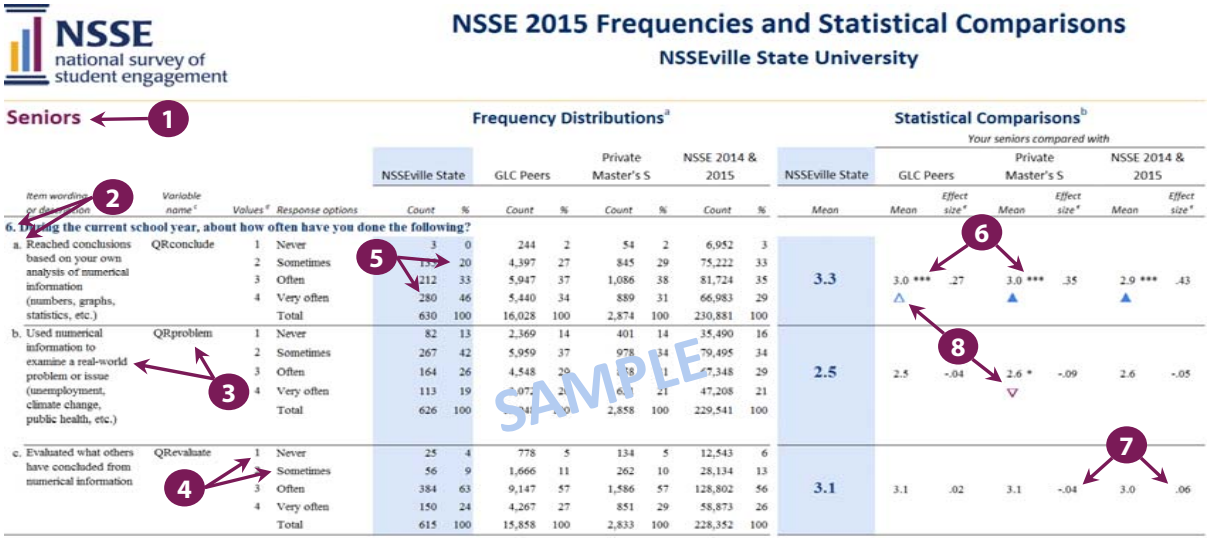
3. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. ***Values and response options:*** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. ***Count and column percentage (%):*** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: **nsse.indiana.edu/html/weighting.cfm**

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.



NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors (1)

Item wording or description (2)	Variable name[c]	Values[c]	Response options	Frequency Distributions[a]: NSSEville State Count	NSSEville State %	GLC Peers Count	GLC Peers %	Private Master's S Count	Private Master's S %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: NSSEville State Mean	Your seniors compared with: GLC Peers Mean	GLC Peers Effect size[e]	Private Master's S Mean	Private Master's S Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 *** △	.27	3.0 *** ▲	.35	2.9 *** ▲	.43
		2	Sometimes	[illegible]	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 * ▽	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	[illegible]	1	77,348	29							
		4	Very often	113	19	[illegible]	2	[illegible]	21	47,208	21							
			Total	626	100	[illegible]	[illegible]	2,858	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

SAMPLE

7. ***Effect size:*** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. ***Key to symbols:***

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	2	119	4	107	3	6,951	3
		2	Sometimes	62	32	1,080	34	1,248	36	75,295	33
		3	Often	64	33	1,161	35	1,213	35	81,872	35
		4	Very often	64	34	933	27	834	25	67,199	29
			Total	194	100	3,293	100	3,402	100	231,317	100
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	31	17	501	17	580	18	35,541	16
		2	Sometimes	47	24	1,006	31	1,275	37	79,715	34
		3	Often	58	30	990	29	991	29	67,454	29
		4	Very often	57	29	778	23	535	16	47,264	21
			Total	193	100	3,275	100	3,381	100	229,974	100
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	12	7	261	8	173	6	12,556	6
		2	Often	20	10	425	13	416	13	28,170	13
		3	Sometimes	110	59	1,801	55	1,992	59	129,076	56
		4	Never	47	24	768	23	783	22	58,976	26
			Total	189	100	3,255	100	3,364	100	228,778	100
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	65	35	1,173	37	777	24	76,064	36
		2	Sometimes	76	40	1,287	38	1,525	45	89,582	38
		3	Often	26	13	483	15	663	19	39,179	16
		4	Very often	22	12	305	10	382	11	22,788	9
			Total	189	100	3,248	100	3,347	100	227,613	100
e. Asked another student to help you understand course material	CLaskhelp	1	Never	19	10	338	11	275	9	18,170	10
		2	Sometimes	73	39	1,251	39	1,394	42	89,601	40
		3	Often	50	27	1,068	32	1,195	35	77,196	33
		4	Very often	43	23	570	18	473	14	42,024	18
			Total	185	100	3,227	100	3,337	100	226,991	100
f. Explained course material to one or more students	CLexplain	1	Never	9	4	157	5	126	4	9,176	5
		2	Sometimes	65	36	1,180	36	1,295	39	83,131	38
		3	Often	66	36	1,198	38	1,306	40	87,041	38
		4	Very often	44	24	648	20	560	17	44,287	19
			Total	184	100	3,183	100	3,287	100	223,635	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
a. Asked questions or contributed to course discussions in other ways	askquest	3.0	2.9	.14	2.8 * △	.18	2.9	.10
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	2.7	2.6	.14	2.4 *** △	.29	2.6 * △	.17
c. Come to class without completing readings or assignments	unpreparedr	3.0	2.9	.08	3.0	.04	3.0	-.01
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	2.0	2.0	.05	2.2 * ▽	-.17	2.0	.04
e. Asked another student to help you understand course material	CLaskhelp	2.6	2.6	.08	2.5	.11	2.6	.06
f. Explained course material to one or more students	CLexplain	2.8	2.7	.07	2.7	.12	2.7	.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	32	17	480	15	436	14	29,521	15	2.6	2.6	.02	2.5	.08	2.5	.03
		2	Sometimes	61	34	1,110	34	1,293	39	79,308	36							
		3	Often	44	23	922	29	1,007	30	68,218	30							
		4	Very often	47	26	679	21	552	17	46,719	20							
			Total	184	100	3,191	100	3,288	100	223,766	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	9	252	9	170	5	15,214	8	2.7	2.6	.05	2.6	.03	2.6	.04
		2	Sometimes	75	41	1,259	40	1,322	41	86,024	39							
		3	Often	47	26	1,031	32	1,239	38	78,939	35							
		4	Very often	45	25	617	19	532	16	42,333	19							
			Total	182	100	3,159	100	3,263	100	222,510	100							
i. Given a course presentation	present	1	Never	39	22	620	21	454	14	38,230	19	2.2	2.3	-.03	2.3	-.13	2.3	-.08
		2	Sometimes	81	45	1,394	44	1,560	49	98,606	44							
		3	Often	37	21	727	23	863	27	57,454	25							
		4	Very often	22	12	378	12	351	11	26,419	12							
			Total	179	100	3,119	100	3,228	100	220,709	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	9	203	7	129	4	13,390	7	2.7	2.7	-.10	2.7	-.08	2.7	-.04
		2	Sometimes	69	40	1,070	35	1,221	39	80,033	37							
		3	Often	51	29	1,101	36	1,188	38	80,050	37							
		4	Very often	37	23	691	23	611	19	42,982	20							
			Total	173	100	3,065	100	3,149	100	216,455	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	14	235	8	204	7	16,690	8	2.6	2.7	-.06	2.7	-.09	2.6	-.02
		2	Sometimes	61	36	1,107	36	1,164	36	80,840	38							
		3	Often	46	26	1,090	35	1,161	38	76,375	35							
		4	Very often	42	25	614	20	585	19	40,229	19							
			Total	172	100	3,046	100	3,114	100	214,134	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	8	280	10	253	8	19,157	10	2.7	2.6	.06	2.6	.06	2.6	.10
		2	Sometimes	71	42	1,138	37	1,242	39	82,519	39							
		3	Often	40	22	1,041	34	1,072	34	72,942	33							
		4	Very often	46	27	589	20	549	19	39,443	18							
			Total	171	100	3,048	100	3,116	100	214,061	100							

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	5	148	6	138	5	9,854	5
		2	Sometimes	54	33	940	30	1,093	34	68,391	32
		3	Often	59	34	1,228	40	1,288	41	89,643	42
		4	Very often	47	28	704	24	587	20	45,431	22
			Total	170	100	3,020	100	3,106	100	213,319	100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	8	5	115	4	91	3	7,078	4
		2	Sometimes	50	29	806	26	940	31	61,292	29
		3	Often	63	38	1,235	40	1,340	42	90,149	42
		4	Very often	49	29	858	29	729	24	54,294	26
			Total	170	100	3,014	100	3,100	100	212,813	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	5	115	4	88	3	5,873	3
		2	Sometimes	57	34	922	32	971	32	64,612	31
		3	Often	58	35	1,216	39	1,344	43	89,449	41
		4	Very often	46	26	747	24	690	22	52,312	24
			Total	169	100	3,000	100	3,093	100	212,246	100
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	3	52	2	38	1	3,030	2
		2	Sometimes	41	24	617	21	644	21	43,313	21
		3	Often	61	37	1,314	43	1,448	46	94,031	44
		4	Very often	63	36	1,020	34	938	31	70,862	33
			Total	170	100	3,003	100	3,068	100	211,236	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	38	22	580	21	634	21	43,154	22
		2	Sometimes	70	42	1,322	44	1,505	49	96,863	45
		3	Often	34	19	675	21	633	20	47,357	22
		4	Very often	28	16	422	14	313	10	24,617	11
			Total	170	100	2,999	100	3,085	100	211,991	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	95	55	1,529	52	1,596	52	105,654	52
		2	Sometimes	40	25	817	27	965	32	63,965	29
		3	Often	17	10	399	13	348	11	26,906	12
		4	Very often	17	11	236	8	167	6	14,568	7
			Total	169	100	2,981	100	3,076	100	211,093	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your first-year students compared with					
d. Examined the strengths and weaknesses of your own views on a topic or issue	**2.8**	2.8	.03	2.8	.10	2.8	.05
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	**2.9**	2.9	-.04	2.9	.04	2.9	.01
f. Learned something that changed the way you understand an issue or concept	**2.8**	2.8	-.01	2.8	-.02	2.9	-.06
g. Connected ideas from your courses to your prior experiences and knowledge	**3.1**	3.1	-.04	3.1	-.01	3.1	-.04
3. During the current school year, about how often have you done the following?							
a. Talked about career plans with a faculty member	**2.3**	2.3	.01	2.2	.12	2.2	.08
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	**1.8**	1.8	.00	1.7	.07	1.7	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your first-year students compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	47	27	987	34	955	31	63,549	32	2.1	2.0	.09	2.0	.14	2.0	.11
		2	Sometimes	73	44	1,143	38	1,396	45	90,669	42							
		3	Often	29	18	549	18	514	17	38,718	18							
		4	Very often	18	11	304	10	199	7	17,823	8							
			Total	167	100	2,983	100	3,064	100	210,759	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	18	649	23	775	25	48,481	24	2.3	2.2	.10	2.1 ** △	.28	2.2 ** △	.20
		2	Sometimes	76	46	1,290	43	1,509	50	98,013	46							
		3	Often	35	21	665	21	553	18	43,482	20							
		4	Very often	25	15	371	12	225	8	20,108	10							
			Total	168	100	2,975	100	3,062	100	210,084	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	6	3	89	3	87	3	7,876	4	3.1	3.1	-.01	3.0	.11	3.0	.13
		2	Some	32	20	607	20	706	24	50,587	24							
		3	Quite a bit	70	43	1,248	41	1,376	45	90,269	43							
		4	Very much	56	34	1,038	35	900	29	62,101	29							
			Total	164	100	2,982	100	3,069	100	210,833	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	6	126	5	90	3	7,012	4	2.9	3.0	-.13	3.0	-.15	3.0	-.15
		2	Some	41	26	702	24	694	22	47,441	23							
		3	Quite a bit	71	43	1,214	40	1,434	47	92,458	44							
		4	Very much	42	25	928	31	836	28	62,833	30							
			Total	164	100	2,970	100	3,054	100	209,744	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	5	151	6	117	4	7,330	4	3.0	3.0	-.01	3.0	-.02	3.0	-.05
		2	Some	37	24	688	23	727	24	47,487	23							
		3	Quite a bit	68	41	1,166	39	1,352	44	88,767	42							
		4	Very much	50	30	948	32	838	28	65,289	31							
			Total	164	100	2,953	100	3,034	100	208,873	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	4	139	5	101	3	8,102	4	2.9	3.0	-.05	2.9	-.01	2.9	-.04
		2	Some	40	25	696	24	819	27	51,245	25							
		3	Quite a bit	74	45	1,201	40	1,355	44	89,710	43							
		4	Very much	42	25	916	30	764	25	59,872	28							
			Total	163	100	2,952	100	3,039	100	208,929	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your first-year students compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	6	156	6	141	5	9,331	5	2.9	2.9	-.06	2.9	-.01	2.9	-.07
		2	Some	48	30	749	26	806	27	52,584	26							
		3	Quite a bit	60	37	1,147	39	1,338	44	87,758	42							
		4	Very much	46	28	888	29	734	24	58,744	28							
			Total	164	100	2,940	100	3,019	100	208,417	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	51	2	50	2	3,741	2	3.2	3.2	-.01	3.1	.02	3.1	.01
		2	Some	33	21	495	17	490	17	35,743	18							
		3	Quite a bit	56	34	1,295	44	1,464	47	93,932	44							
		4	Very much	70	42	1,125	37	1,043	34	76,940	36							
			Total	164	100	2,966	100	3,047	100	210,356	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	3	76	3	48	2	4,954	3	3.1	3.1	-.01	3.1	-.01	3.1	.01
		2	Some	41	25	539	18	560	18	37,811	19							
		3	Quite a bit	48	30	1,298	44	1,466	48	95,766	45							
		4	Very much	68	42	1,042	35	965	32	71,273	34							
			Total	162	100	2,955	100	3,039	100	209,804	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	4	89	3	67	2	6,077	3	3.0	3.1	-.07	3.1	-.10	3.1	-.07
		2	Some	41	25	605	21	582	19	40,692	20							
		3	Quite a bit	54	34	1,176	39	1,323	43	85,392	40							
		4	Very much	61	37	1,079	36	1,058	35	77,067	36							
			Total	163	100	2,949	100	3,030	100	209,228	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	8	190	7	233	8	14,672	8	3.0	2.9	.11	2.8 ** △	.25	2.9	.15
		2	Some	35	22	761	27	950	30	55,576	27							
		3	Quite a bit	49	30	1,017	34	1,101	37	75,244	35							
		4	Very much	65	40	972	32	741	25	63,611	30							
			Total	163	100	2,940	100	3,025	100	209,103	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	6	240	8	251	8	16,072	8	3.0	2.8 * △	.20	2.7 *** ▲	.31	2.8 ** △	.23
		2	Some	34	22	821	29	966	31	59,991	29							
		3	Quite a bit	58	35	1,054	36	1,173	39	77,857	37							
		4	Very much	59	36	820	28	631	22	54,396	26							
			Total	162	100	2,935	100	3,021	100	208,316	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	25	14	436	15	410	12	28,952	13
		2	Sometimes	66	40	935	31	1,197	38	72,836	34
		3	Often	45	28	997	34	1,022	35	70,559	34
		4	Very often	29	18	599	20	417	15	37,646	19
			Total	165	100	2,967	100	3,046	100	209,993	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	38	21	654	22	650	20	46,115	22
		2	Sometimes	78	47	1,110	38	1,306	42	82,703	39
		3	Often	24	15	755	25	783	26	54,591	26
		4	Very often	25	16	439	15	298	12	26,104	13
			Total	165	100	2,958	100	3,037	100	209,513	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	50	28	649	22	626	19	44,039	21
		2	Sometimes	65	41	1,107	38	1,322	43	84,939	40
		3	Often	30	19	774	26	787	27	55,585	27
		4	Very often	19	12	405	14	283	11	24,007	12
			Total	164	100	2,935	100	3,018	100	208,570	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum *(Recoded version of* wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	7	4	180	7	99	3	7,726	5
		1.5	1-2	36	23	613	23	546	19	34,909	19
		4	3-5	48	32	876	33	858	30	60,220	32
		8	6-10	40	27	637	23	701	25	49,602	25
		13	11-15	8	5	216	8	298	11	21,144	10
		18	16-20	7	5	72	3	145	5	9,545	5
		23	More than 20	5	3	106	3	179	6	10,281	5
			Total	151	100	2,700	100	2,826	100	193,427	100
b. Between 6 and 10 pages	wrmednum *(Recoded version of* wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	85	62	964	37	1,021	36	57,473	33
		1.5	1-2	36	26	1,078	42	1,161	42	80,195	41
		4	3-5	10	7	377	14	426	16	35,110	18
		8	6-10	5	3	132	5	117	5	11,170	6
		13	11-15	2	1	25	1	21	1	2,402	1
		18	16-20	1	1	5	0	2	0	743	0
		23	More than 20	0	0	11	0	9	0	726	0
			Total	139	100	2,592	100	2,757	100	187,819	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.5	2.6	-.11	2.5	-.04	2.6	-.09
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	2.3	2.3	-.08	2.3	-.04	2.3	-.06
c. Evaluated what others have concluded from numerical information	2.2	2.3 * ▽	-.17	2.3 * ▽	-.16	2.3 * ▽	-.16
a. Up to 5 pages	6.1	5.8	.06	7.3 ** ▽	-.20	6.9	-.13
b. Between 6 and 10 pages	1.2	1.9 ** ▽	-.25	1.9 ** ▽	-.25	2.2 *** ▼	-.32

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
c. 11 pages or more	wrlongnum	0	None	119	88	2,016	80	2,093	77	137,051	76
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	13	10	391	15	493	19	33,908	18
		4	3-5	0	0	62	2	53	2	5,585	3
		8	6-10	1	1	33	1	21	1	2,557	2
		13	11-15	2	1	14	1	17	1	1,428	1
		18	16-20	1	1	6	0	1	0	554	0
		23	More than 20	0	0	13	0	8	0	871	1
			Total	136	100	2,535	100	2,686	100	181,954	100
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	5	120	4	133	5	8,604	5
		2	Sometimes	19	12	533	19	833	29	44,233	22
		3	Often	52	35	816	30	896	31	57,613	29
		4	Very often	72	48	1,265	47	1,000	35	85,954	43
			Total	151	100	2,734	100	2,862	100	196,404	100
b. People from an economic background other than your own	DDeconomic	1	Never	10	7	111	4	108	4	8,234	5
		2	Sometimes	29	19	533	19	682	23	41,346	21
		3	Often	43	29	907	33	1,043	37	65,883	33
		4	Very often	69	46	1,176	43	1,018	36	80,419	40
			Total	151	100	2,727	100	2,851	100	195,882	100
c. People with religious beliefs other than your own	DDreligion	1	Never	20	13	157	6	132	5	12,198	7
		2	Sometimes	36	24	650	24	710	25	47,414	24
		3	Often	38	26	782	29	938	33	57,943	30
		4	Very often	57	38	1,134	42	1,073	38	77,982	40
			Total	151	100	2,723	100	2,853	100	195,537	100
d. People with political views other than your own	DDpolitical	1	Never	14	10	174	6	155	5	13,088	7
		2	Sometimes	34	22	610	22	708	24	49,258	25
		3	Often	41	27	842	31	967	34	60,407	31
		4	Very often	60	40	1,088	41	1,003	36	71,896	37
			Total	149	100	2,714	100	2,833	100	194,649	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
c. 11 pages or more	.5	.6	-.05	.7	-.06	.8	-.11
Estimated number of assigned pages of student writing.	32.1	40.1	-.15	45.7 ** ▽	-.25	48.0 *** ▽	-.27
8. During the current school year, about how often have you had discussions with people from the following groups?							
a. People of a race or ethnicity other than your own	3.3	3.2	.07	3.0 *** ▲	.31	3.1	.15
b. People from an economic background other than your own	3.1	3.2	-.03	3.1	.09	3.1	.04
c. People with religious beliefs other than your own	2.9	3.1 * ▽	-.19	3.0	-.17	3.0	-.15
d. People with political views other than your own	3.0	3.1	-.08	3.0	-.03	3.0	.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your first-year students compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	3	44	2	38	1	2,856	2	3.3	3.2	.11	3.1 * △	.19	3.2	.12
		2	Sometimes	22	15	466	18	546	19	33,295	18							
		3	Often	51	33	1,113	42	1,273	46	83,402	43							
		4	Very often	72	48	1,094	39	984	34	75,626	38							
			Total	150	100	2,717	100	2,841	100	195,179	100							
b. Reviewed your notes after class	LSnotes	1	Never	8	6	108	4	124	5	9,265	5	3.1	3.0	.09	2.9 ** △	.23	2.9 * △	.17
		2	Sometimes	36	23	722	27	866	32	56,675	29							
		3	Often	39	27	852	31	971	34	64,793	33							
		4	Very often	66	44	1,035	37	879	29	63,839	33							
			Total	149	100	2,717	100	2,840	100	194,572	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	7	159	6	187	7	12,038	6	3.0	2.9	.10	2.8 * △	.21	2.9	.16
		2	Sometimes	33	22	750	28	863	31	57,479	30							
		3	Often	51	35	945	35	1,011	36	68,606	36							
		4	Very often	53	36	837	30	748	26	54,368	28							
			Total	148	100	2,691	100	2,809	100	192,491	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	2	1	13	1	6	0	739	0	5.7	5.5	.11	5.5	.14	5.6	.10
		2		1	1	31	1	20	1	1,822	1							
		3		4	3	64	3	66	3	5,263	3							
		4		9	6	249	9	257	10	18,683	10							
		5		45	30	911	34	958	34	61,656	31							
		6		48	32	842	30	1,015	35	63,050	31							
		7	Very much	41	27	603	22	514	18	43,373	23							
			Total	150	100	2,713	100	2,836	100	194,586	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	17	12	260	10	246	9	18,858	11	10%	8%	.07	7%	.13	9%	.05
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	7	5	111	5	85	3	7,454	5							
			Plan to do	110	73	2,118	77	2,303	81	150,851	76							
			Done or in progress	15	10	213	8	199	7	17,322	9							
			Total	149	100	2,702	100	2,833	100	194,485	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	40	27	688	25	821	29	51,931	27
			Do not plan to do	40	27	745	29	523	19	42,784	24
			Plan to do	53	36	925	33	1,137	40	75,156	37
			Done or in progress	16	10	332	13	345	12	23,912	12
			Total	149	100	2,690	100	2,826	100	193,783	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	33	22	761	28	878	30	60,191	30
			Do not plan to do	40	26	782	31	882	31	52,170	28
			Plan to do	31	21	680	24	613	22	51,223	26
			Done or in progress	46	32	465	18	444	16	29,772	16
			Total	150	100	2,688	100	2,817	100	193,356	100
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	46	31	749	28	778	28	51,159	27
			Do not plan to do	34	23	788	30	657	23	47,457	27
			Plan to do	62	41	1,058	38	1,292	46	87,553	43
			Done or in progress	7	5	97	4	91	3	7,104	4
			Total	149	100	2,692	100	2,818	100	193,273	100
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	52	35	960	36	1,090	38	71,651	37
			Do not plan to do	43	27	714	27	767	25	42,597	22
			Plan to do	49	33	837	30	827	32	67,480	35
			Done or in progress	6	4	159	6	120	5	10,715	6
			Total	150	100	2,670	100	2,804	100	192,443	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	54	36	873	34	858	30	57,439	31
			Do not plan to do	17	11	312	12	231	8	17,101	10
			Plan to do	72	48	1,403	51	1,633	59	112,457	56
			Done or in progress	6	4	82	3	82	3	5,585	3
			Total	149	100	2,670	100	2,804	100	192,582	100
12. About how many of your courses at this institution have included a community-based project (service-learning)?											
	servcourse	1	None	65	43	1,169	46	1,452	51	90,152	48
		2	Some	76	52	1,260	47	1,179	44	86,285	44
		3	Most	6	5	182	7	150	5	12,842	7
		4	All	1	1	29	1	14	0	2,159	1
			Total	148	100	2,640	100	2,795	100	191,438	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader	10%	13%	-.07	12%	-.04	12%	-.05
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	32%	18% *** ▲	.32	16% *** ▲	.36	16% *** ▲	.38
d. Participate in a study abroad program	abroad	5%	4%	.06	3%	.09	4%	.06
e. Work with a faculty member on a research project	research	4%	6%	-.07	5%	-.02	6%	-.07
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	4%	3%	.05	3%	.07	3%	.06
12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	1.6	1.6	.00	1.6	.12	1.6	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
13. Indicate the quality of your interactions with the following people at your institution.											
a. Students	QIstudent	1	Poor	5	3	49	2	27	1	3,046	2
		2		4	2	65	3	55	2	3,986	2
		3		17	11	145	5	104	4	8,592	5
		4		17	11	312	11	261	10	19,123	10
		5		34	22	650	24	619	22	43,902	23
		6		39	26	768	29	913	32	57,328	29
		7	Excellent	33	23	692	26	835	29	57,174	29
		—	Not applicable	1	1	18	1	11	0	1,021	1
			Total	150	100	2,699	100	2,825	100	194,172	100
b. Academic advisors	QIadvisor	1	Poor	3	2	99	4	117	4	7,538	4
		2		8	5	153	6	165	6	10,090	5
		3		12	8	225	9	263	9	15,658	8
		4		18	12	371	14	361	12	25,690	13
		5		24	16	443	17	584	20	37,402	19
		6		38	26	566	20	593	22	42,150	21
		7	Excellent	42	28	796	29	694	26	50,907	27
		—	Not applicable	5	3	38	1	46	2	4,272	2
			Total	150	100	2,691	100	2,823	100	193,707	100
c. Faculty	QIfaculty	1	Poor	1	1	62	3	27	1	3,789	2
		2		12	7	98	4	71	2	6,085	3
		3		10	7	193	7	159	5	11,884	6
		4		14	8	360	13	366	13	25,152	13
		5		33	23	646	24	765	27	46,805	24
		6		51	34	723	27	863	32	54,953	28
		7	Excellent	27	19	572	21	539	20	42,086	22
		—	Not applicable	1	1	21	1	17	1	1,789	1
			Total	149	100	2,675	100	2,807	100	192,543	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
a. Students	5.2	5.4	-.16	5.6 ** ▼	-.33	5.5 ** ▽	-.24
b. Academic advisors	5.3	5.1	.11	5.1	.12	5.1	.12
c. Faculty	5.3	5.2	.03	5.4	-.09	5.3	.00

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	9	126	5	86	3	8,738	5	4.7	5.0	-.16	5.1 ** ▽	-.29	4.9	-.14
		2		10	6	129	5	113	4	9,313	5							
		3		13	9	202	7	187	6	14,183	7							
		4		15	11	362	14	385	13	26,189	13							
		5		28	19	548	20	643	22	39,469	20							
		6		32	22	550	21	638	23	42,260	21							
		7	Excellent	23	16	519	19	538	20	36,009	18							
		—	Not applicable	12	8	238	9	221	8	16,745	10							
			Total	146	100	2,674	100	2,811	100	192,906	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	8	147	6	100	4	9,446	5	4.8	4.8	.00	4.9	-.05	4.8	.00
		2		7	5	168	7	159	5	11,312	6							
		3		13	8	234	8	235	8	16,179	8							
		4		17	10	389	14	411	14	28,385	15							
		5		31	21	531	20	596	21	39,841	20							
		6		31	22	550	21	616	22	40,432	20							
		7	Excellent	27	19	507	19	440	16	34,726	18							
		—	Not applicable	10	6	155	6	261	10	12,677	7							
			Total	149	100	2,681	100	2,818	100	192,998	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	37	1	33	1	2,696	2	3.2	3.2	-.03	3.2	.06	3.2	.00
		2	Some	17	14	353	14	403	16	25,946	15							
		3	Quite a bit	55	42	1,097	44	1,298	49	79,384	44							
		4	Very much	56	41	1,030	40	923	34	73,604	39							
			Total	132	100	2,517	100	2,657	100	181,630	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	7	85	4	84	3	5,768	4	3.1	3.1	.00	3.1	-.02	3.1	.02
		2	Some	17	13	427	18	437	17	31,989	19							
		3	Quite a bit	49	38	998	41	1,109	41	72,168	40							
		4	Very much	57	41	996	38	1,011	38	70,546	37							
			Total	132	100	2,506	100	2,641	100	180,471	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	10	103	4	126	5	8,791	5	3.1	3.2	-.11	3.2	-.08	3.1	-.01
		2	Some	14	12	335	14	387	14	29,429	17							
		3	Quite a bit	41	32	895	35	993	38	64,078	36							
		4	Very much	63	46	1,170	46	1,131	43	78,154	42							
			Total	131	100	2,503	100	2,637	100	180,452	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b] UWG Mean	Your first-year students compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	13	266	11	281	11	19,773	12	2.7	2.7	-.05	2.8	-.07	2.8	-.08
		2	Some	35	28	735	30	775	29	51,019	28							
		3	Quite a bit	47	36	831	33	900	34	59,286	33							
		4	Very much	31	23	679	26	688	26	50,630	27							
			Total	131	100	2,511	100	2,644	100	180,708	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	9	120	5	83	3	9,264	6	2.9	3.0	-.12	3.2 ** ▽	-.29	3.0	-.10
		2	Some	29	23	519	21	444	17	37,184	21							
		3	Quite a bit	44	34	954	38	1,055	40	68,263	38							
		4	Very much	46	34	914	35	1,061	40	65,802	35							
			Total	131	100	2,507	100	2,643	100	180,513	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	7	114	5	106	4	10,609	7	3.1	3.1	.02	3.2	-.08	3.0	.11
		2	Some	23	18	473	20	433	16	37,776	22							
		3	Quite a bit	45	34	958	37	1,045	39	68,219	38							
		4	Very much	53	40	955	37	1,056	40	63,281	34							
			Total	130	100	2,500	100	2,640	100	179,885	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	38	30	494	21	427	16	35,283	21	2.3	2.4	-.12	2.5 * ▽	-.21	2.4	-.11
		2	Some	36	28	810	33	919	35	62,303	34							
		3	Quite a bit	32	25	726	28	812	31	51,025	28							
		4	Very much	24	18	467	18	475	18	31,137	17							
			Total	130	100	2,497	100	2,633	100	179,748	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	13	178	7	110	5	13,284	9	2.8	2.9	-.15	3.0 * ▽	-.25	2.9	-.09
		2	Some	32	25	561	23	562	22	41,108	24							
		3	Quite a bit	38	29	901	36	1,035	39	66,950	37							
		4	Very much	44	33	857	33	921	34	58,034	31							
			Total	131	100	2,497	100	2,628	100	179,376	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	30	23	328	14	264	10	23,874	15	2.5	2.6	-.13	2.7 * ▽	-.24	2.6	-.11
		2	Some	34	27	796	32	844	32	56,398	32							
		3	Quite a bit	36	28	772	31	926	36	58,673	32							
		4	Very much	30	22	593	23	586	23	39,883	21							
			Total	130	100	2,489	100	2,620	100	178,828	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
15. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	2	18	1	7	0	872	1
		3	1-5 hrs	21	15	463	19	310	12	24,841	15
		8	6-10 hrs	40	31	694	28	695	26	42,271	24
		13	11-15 hrs	21	16	551	22	603	22	38,621	21
		18	16-20 hrs	23	18	377	15	471	18	31,820	17
		23	21-25 hrs	12	9	205	9	286	11	20,133	11
		28	26-30 hrs	6	5	93	4	145	5	11,302	6
		33	More than 30 hrs	6	5	98	4	116	5	10,427	6
			Total	132	100	2,499	100	2,633	100	180,287	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	64	48	898	36	637	25	54,282	34
		3	1-5 hrs	32	25	822	33	1,067	39	62,433	33
		8	6-10 hrs	20	17	383	15	492	19	29,498	16
		13	11-15 hrs	10	8	202	8	220	9	15,621	8
		18	16-20 hrs	4	3	101	4	116	5	9,197	5
		23	21-25 hrs	1	1	52	2	50	2	4,221	2
		28	26-30 hrs	0	0	18	1	19	1	1,781	1
		33	More than 30 hrs	0	0	19	1	20	1	2,158	1
			Total	131	100	2,495	100	2,621	100	179,191	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	108	82	2,043	83	2,089	81	136,952	78
		3	1-5 hrs	3	3	71	3	75	3	9,517	5
		8	6-10 hrs	6	4	109	4	213	7	16,173	8
		13	11-15 hrs	7	6	122	5	162	5	8,912	5
		18	16-20 hrs	7	5	92	4	61	2	5,255	3
		23	21-25 hrs	0	0	28	1	18	1	1,409	1
		28	26-30 hrs	0	0	10	0	8	0	539	0
		33	More than 30 hrs	0	0	17	1	5	0	1,155	1
			Total	131	100	2,492	100	2,631	100	179,912	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Your first-year students compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
a. Preparing for class	13.1	12.6	.06	14.1	-.13	14.1	-.13
b. Participating in co-curricular activities	3.8	5.0 * ▽	-.19	5.6 *** ▽	-.30	5.4 *** ▽	-.24
c. Working for pay **on campus**	2.0	2.2	-.03	2.1	-.02	2.4	-.06

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of* tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	101	77	1,644	65	2,131	82	128,321	70
		3	1-5 hrs	3	2	115	4	112	4	9,022	5
		8	6-10 hrs	9	6	131	5	100	4	9,223	5
		13	11-15 hrs	5	4	141	6	95	3	8,428	5
		18	16-20 hrs	2	2	137	5	73	3	8,265	5
		23	21-25 hrs	2	2	121	5	42	2	5,618	3
		28	26-30 hrs	5	3	82	3	32	1	3,463	2
		33	More than 30 hrs	4	4	113	5	34	1	6,645	5
			Total	131	100	2,484	100	2,619	100	178,985	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of* tmservice *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	63	48	1,362	55	1,468	58	100,019	57
		3	1-5 hrs	52	40	799	33	903	33	58,492	31
		8	6-10 hrs	8	7	167	7	137	6	10,446	6
		13	11-15 hrs	6	4	66	3	43	2	4,323	3
		18	16-20 hrs	0	0	41	2	28	1	2,403	1
		23	21-25 hrs	1	1	24	1	8	0	1,071	1
		28	26-30 hrs	0	0	1	0	4	0	410	0
		33	More than 30 hrs	0	0	7	0	3	0	644	0
			Total	130	100	2,467	100	2,594	100	177,808	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of* tmrelax *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	5	3	33	1	22	1	2,987	2
		3	1-5 hrs	42	33	565	22	431	15	37,856	22
		8	6-10 hrs	36	27	678	27	681	25	48,990	27
		13	11-15 hrs	18	14	504	20	588	23	36,107	20
		18	16-20 hrs	16	12	300	12	395	15	23,726	13
		23	21-25 hrs	6	4	160	7	232	10	12,571	7
		28	26-30 hrs	1	1	86	4	83	3	5,939	3
		33	More than 30 hrs	7	6	150	7	177	8	10,429	6
			Total	131	100	2,476	100	2,609	100	178,605	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
d. Working for pay **off campus**	**3.9**	6.1 ** ▽	-.22	2.5	.21	5.1	-.12
Estimated number of hours working for pay	**5.9**	8.3 ** ▽	-.20	4.5	.16	7.4	-.13
e. Doing community service or volunteer work	**2.5**	2.5	-.01	2.1	.10	2.4	.01
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**10.2**	12.4 ** ▽	-.25	13.8 *** ▼	-.42	12.4 ** ▽	-.25

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	104	79	1,881	76	2,258	86	136,307	74
		3	1-5 hrs	9	7	247	10	185	7	18,808	11
		8	6-10 hrs	7	5	122	5	72	3	8,094	5
		13	11-15 hrs	4	4	75	3	33	1	4,646	3
		18	16-20 hrs	1	1	46	2	25	1	3,011	2
		23	21-25 hrs	2	2	24	1	11	1	1,591	1
		28	26-30 hrs	1	1	17	1	5	0	953	1
		33	More than 30 hrs	2	2	68	3	19	1	5,003	4
			Total	130	100	2,480	100	2,608	100	178,413	100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	60	46	730	29	1,329	50	79,395	41
		3	1-5 hrs	46	35	1,167	48	967	37	65,511	38
		8	6-10 hrs	15	12	339	14	199	8	19,795	12
		13	11-15 hrs	5	4	123	5	56	2	7,164	4
		18	16-20 hrs	2	1	64	2	32	1	3,353	2
		23	21-25 hrs	0	0	32	1	12	1	1,559	1
		28	26-30 hrs	2	2	9	0	8	0	728	0
		33	More than 30 hrs	0	0	25	1	9	0	1,553	1
			Total	130	100	2,489	100	2,612	100	179,058	100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*											
	reading	1	Very little	13	11	298	13	237	10	17,594	11
		2	Some	41	30	795	34	786	31	53,416	31
		3	About half	38	29	721	28	831	32	53,556	30
		4	Most	29	24	474	19	553	21	39,162	21
		5	Almost all	9	7	162	6	203	7	14,491	8
			Total	130	100	2,450	100	2,610	100	178,219	100
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*										

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
g. Providing care for dependents (children, parents, etc.)	**2.4**	2.8	-.05	1.2 * △	.26	3.1	-.10
h. Commuting to campus (driving, walking, etc.)	**3.3**	4.3 * ▽	-.19	2.6	.14	3.7	-.09
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*							
reading	**2.9**	2.7	.13	2.8	.02	2.8	.02
tmreadinghrs	**6.5**	5.7	.15	6.8	-.05	6.8	-.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b] UWG Mean	Your first-year students compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
	tmreadinghrscol	1	0 hrs	3	2	13	1	7	0	762	1							
	(Collapsed version of tmreadinghrs *created by NSSE.)*	2	More than zero, up to 5 hrs	69	52	1,385	57	1,220	48	83,563	49							
		3	More than 5, up to 10 hrs	34	27	668	28	827	32	53,282	29							
		4	More than 10, up to 15 hrs	8	7	196	8	276	10	19,580	10							
		5	More than 15, up to 20 hrs	8	6	89	4	136	5	10,344	5							
		6	More than 20, up to 25 hrs	6	5	55	2	91	3	6,999	4							
		7	More than 25 hrs	1	1	30	1	40	1	2,744	1							
			Total	129	100	2,436	100	2,597	100	177,274	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	7	5	173	8	191	8	12,855	8							
		2	Some	22	17	605	25	719	28	44,494	25							
		3	Quite a bit	56	42	972	39	1,124	43	72,072	40	**3.1**	2.9 ** △	.23	2.8 *** ▲	.36	2.9 ** △	.24
		4	Very much	47	36	735	28	582	22	50,013	28							
			Total	132	100	2,485	100	2,616	100	179,434	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	18	13	301	13	270	11	19,454	11							
		2	Some	35	26	727	30	788	30	52,996	29							
		3	Quite a bit	46	36	866	34	1,034	40	65,729	36	**2.7**	2.7	.04	2.7	.03	2.7	.00
		4	Very much	32	24	582	23	514	19	40,646	23							
			Total	131	100	2,476	100	2,606	100	178,825	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	6	96	4	73	3	6,006	4							
		2	Some	16	13	461	20	539	21	33,056	19							
		3	Quite a bit	56	43	1,053	42	1,149	44	75,977	42	**3.1**	3.1	.06	3.1	.08	3.1	.03
		4	Very much	51	37	864	34	842	32	63,766	35							
			Total	132	100	2,474	100	2,603	100	178,805	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	16	359	14	404	15	26,795	14							
		2	Some	40	31	755	31	909	35	55,853	31							
		3	Quite a bit	39	29	815	33	845	33	58,650	33	**2.6**	2.6	.01	2.5	.11	2.6	.01
		4	Very much	31	25	540	22	445	17	37,308	21							
			Total	131	100	2,469	100	2,603	100	178,606	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	24	18	374	16	364	15	24,258	14
		2	Some	44	33	756	31	847	32	55,462	31
		3	Quite a bit	35	26	789	31	880	33	59,243	33
		4	Very much	29	22	555	22	521	20	39,877	22
			Total	132	100	2,474	100	2,612	100	178,840	100
f. Working effectively with others	pgothers	1	Very little	8	6	181	8	161	7	12,085	8
		2	Some	41	32	645	27	675	27	47,355	27
		3	Quite a bit	48	35	954	38	1,107	42	70,454	39
		4	Very much	34	27	693	27	657	24	48,539	27
			Total	131	100	2,473	100	2,600	100	178,433	100
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	17	348	15	281	12	20,999	13
		2	Some	29	24	694	28	801	30	49,055	28
		3	Quite a bit	45	32	790	31	954	36	62,279	34
		4	Very much	35	27	645	25	576	22	46,236	25
			Total	131	100	2,477	100	2,612	100	178,569	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	10	295	13	268	11	19,077	11
		2	Some	47	37	726	29	800	31	50,368	28
		3	Quite a bit	40	29	786	32	980	37	61,778	34
		4	Very much	32	25	672	26	563	21	47,506	26
			Total	132	100	2,479	100	2,611	100	178,729	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	30	22	332	14	294	11	22,016	13
		2	Some	36	28	785	32	927	36	58,208	33
		3	Quite a bit	41	31	804	32	923	35	60,780	34
		4	Very much	24	19	559	21	459	17	37,518	21
			Total	131	100	2,480	100	2,603	100	178,522	100
j. Being an informed and active citizen	pgcitizen	1	Very little	24	17	335	14	305	12	23,234	14
		2	Some	33	27	741	31	839	33	56,161	32
		3	Quite a bit	47	35	784	31	925	35	59,503	33
		4	Very much	27	21	602	24	516	20	38,858	22
			Total	131	100	2,462	100	2,585	100	177,756	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your first-year students compared with					
e. Acquiring job- or work-related knowledge and skills	**2.5**	2.6	-.06	2.6	-.06	2.6	-.10
f. Working effectively with others	**2.8**	2.8	-.02	2.8	-.01	2.8	-.02
g. Developing or clarifying a personal code of values and ethics	**2.7**	2.7	.04	2.7	.02	2.7	.00
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	**2.7**	2.7	-.03	2.7	.00	2.8	-.07
i. Solving complex real-world problems	**2.5**	2.6	-.14	2.6	-.13	2.6	-.16
j. Being an informed and active citizen	**2.6**	2.6	-.05	2.6	-.04	2.6	-.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
18. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	2	1	36	2	24	1	2,853	2
		2	Fair	20	15	324	13	212	9	20,280	12
		3	Good	77	60	1,300	52	1,293	49	87,869	50
		4	Excellent	32	24	828	33	1,081	41	68,631	36
			Total	131	100	2,488	100	2,610	100	179,633	100
19. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	8	6	84	3	73	3	6,598	4
		2	Probably no	27	20	317	13	221	9	22,037	13
		3	Probably yes	54	42	1,095	45	1,014	39	74,045	42
		4	Definitely yes	43	32	995	39	1,306	49	77,042	42
			Total	132	100	2,491	100	2,614	100	179,722	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
18. How would you evaluate your entire educational experience at this institution?							
	3.1	3.2	-.15	3.3 *** ▼	-.36	3.2 * ▽	-.20
19. If you could start over again, would you go to the *same institution* you are now attending?							
	3.0	3.2 ** ▽	-.24	3.4 *** ▼	-.44	3.2 ** ▽	-.24

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	85	2	58	2	6,700	2
		2	Sometimes	32	17	766	21	791	21	67,331	23
		3	Often	55	30	1,159	31	1,211	33	95,812	31
		4	Very often	100	52	1,667	46	1,594	44	137,757	44
			Total	189	100	3,677	100	3,654	100	307,600	100
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	35	18	719	20	881	24	62,123	20
		2	Sometimes	59	31	1,219	32	1,413	38	106,683	34
		3	Often	42	23	926	26	810	23	76,170	25
		4	Very often	53	28	804	23	533	15	60,757	20
			Total	189	100	3,668	100	3,637	100	305,733	100
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	16	8	262	7	185	5	19,522	7
		2	Often	19	11	503	14	574	16	42,241	14
		3	Sometimes	105	56	1,984	55	2,095	58	167,829	55
		4	Never	46	25	899	24	767	21	74,764	25
			Total	186	100	3,648	100	3,621	100	304,356	100
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	79	42	1,688	47	1,227	34	122,511	43
		2	Sometimes	69	37	1,256	34	1,560	43	112,673	37
		3	Often	17	10	391	11	500	14	40,416	13
		4	Very often	20	11	284	8	324	9	27,456	8
			Total	185	100	3,619	100	3,611	100	303,056	100
e. Asked another student to help you understand course material	CLaskhelp	1	Never	23	13	438	13	305	9	37,062	13
		2	Sometimes	78	43	1,607	45	1,656	46	135,508	45
		3	Often	43	23	1,006	27	1,152	31	84,546	27
		4	Very often	41	21	572	15	494	13	45,458	14
			Total	185	100	3,623	100	3,607	100	302,574	100
f. Explained course material to one or more students	CLexplain	1	Never	6	3	175	5	105	3	13,420	5
		2	Sometimes	51	28	1,187	33	1,214	34	105,876	36
		3	Often	61	33	1,361	38	1,484	41	112,884	37
		4	Very often	65	36	875	24	768	22	67,085	22
			Total	183	100	3,598	100	3,571	100	299,265	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your seniors compared with					
a. Asked questions or contributed to course discussions in other ways	3.3	3.2 * △	.16	3.2 * △	.17	3.2 ** △	.20
b. Prepared two or more drafts of a paper or assignment before turning it in	2.6	2.5	.10	2.3 *** ▲	.32	2.5 * △	.16
c. Come to class without completing readings or assignments	3.0	3.0	.02	2.9	.04	3.0	.01
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	1.9	1.8	.10	2.0	-.10	1.9	.02
e. Asked another student to help you understand course material	2.5	2.4	.11	2.5	.06	2.4	.12
f. Explained course material to one or more students	3.0	2.8 *** △	.25	2.8 ** △	.24	2.8 *** △	.29

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	25	14	558	17	456	13	49,798	18	2.7	2.6 * △	.15	2.5 * △	.17	2.5 ** △	.22
		2	Sometimes	53	30	1,182	33	1,350	37	105,621	35							
		3	Often	51	28	1,018	28	1,064	30	82,037	27							
		4	Very often	53	28	827	22	683	19	61,756	20							
			Total	182	100	3,585	100	3,553	100	299,212	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	8	181	6	121	4	16,746	6	3.0	2.9	.02	3.0	-.02	2.9	.06
		2	Sometimes	45	26	958	28	940	27	85,951	29							
		3	Often	52	28	1,253	35	1,385	39	104,356	34							
		4	Very often	70	38	1,177	32	1,095	31	91,103	31							
			Total	182	100	3,569	100	3,541	100	298,156	100							
i. Given a course presentation	present	1	Never	18	10	364	11	201	6	29,216	11	2.8	2.8	.09	2.8	.00	2.7	.13
		2	Sometimes	49	28	1,033	30	1,088	31	90,692	31							
		3	Often	51	29	1,136	32	1,282	37	96,746	32							
		4	Very often	60	33	1,011	27	936	27	79,550	26							
			Total	178	100	3,544	100	3,507	100	296,204	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	3	97	3	49	1	8,259	3	3.3	3.1 ** △	.23	3.1 * △	.20	3.0 *** ▲	.30
		2	Sometimes	29	17	749	22	726	21	70,554	25							
		3	Often	49	29	1,348	39	1,459	42	114,749	39							
		4	Very often	91	51	1,286	36	1,215	36	98,303	33							
			Total	174	100	3,480	100	3,449	100	291,865	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	5	224	7	131	4	16,031	6	3.0	2.9 ** △	.21	2.9	.14	2.9 ** △	.20
		2	Sometimes	44	27	1,008	30	961	29	83,285	29							
		3	Often	44	25	1,185	34	1,326	39	104,322	36							
		4	Very often	75	42	1,020	29	991	29	85,183	29							
			Total	173	100	3,437	100	3,409	100	288,821	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	10	371	12	253	8	28,499	11	2.9	2.7 ** △	.23	2.7 * △	.21	2.7 ** △	.24
		2	Sometimes	44	26	1,125	33	1,206	35	95,895	34							
		3	Often	42	25	1,060	31	1,145	33	92,217	31							
		4	Very often	68	39	884	25	812	23	72,314	24							
			Total	171	100	3,440	100	3,416	100	288,925	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	9	6	172	6	125	4	12,482	5
		2	Sometimes	41	24	977	29	1,055	30	82,455	29
		3	Often	62	36	1,354	39	1,436	43	117,316	40
		4	Very often	59	34	926	27	809	24	75,978	26
			Total	171	100	3,429	100	3,425	100	288,231	100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	4	125	4	91	3	9,100	4
		2	Sometimes	38	22	871	25	894	26	72,641	26
		3	Often	59	35	1,354	40	1,456	42	119,403	41
		4	Very often	67	38	1,078	31	972	29	86,524	30
			Total	170	100	3,428	100	3,413	100	287,668	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	5	86	3	60	2	5,885	2
		2	Sometimes	36	21	956	29	883	26	76,488	27
		3	Often	55	34	1,328	39	1,495	43	119,306	41
		4	Very often	73	41	1,046	30	965	29	85,208	29
			Total	171	100	3,416	100	3,403	100	286,887	100
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	44	1	21	1	2,892	1
		2	Sometimes	26	15	497	15	430	13	41,514	15
		3	Often	50	31	1,337	39	1,454	43	117,919	41
		4	Very often	90	52	1,527	44	1,485	43	123,325	43
			Total	169	100	3,405	100	3,390	100	285,650	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	16	481	15	375	12	46,590	18
		2	Sometimes	51	30	1,234	37	1,272	38	110,690	39
		3	Often	45	27	884	25	978	29	72,829	24
		4	Very often	47	26	813	23	763	22	56,520	18
			Total	172	100	3,412	100	3,388	100	286,629	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	62	38	1,353	42	1,133	34	120,265	45
		2	Sometimes	48	28	924	27	1,101	32	83,427	28
		3	Often	24	14	564	16	628	18	45,843	15
		4	Very often	36	20	557	15	520	15	36,040	12
			Total	170	100	3,398	100	3,382	100	285,575	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your seniors compared with					
d. Examined the strengths and weaknesses of your own views on a topic or issue	3.0	2.9	.13	2.9	.14	2.9	.12
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	3.1	3.0	.12	3.0	.13	3.0	.13
f. Learned something that changed the way you understand an issue or concept	3.1	3.0 * △	.19	3.0	.16	3.0 * △	.17
g. Connected ideas from your courses to your prior experiences and knowledge	3.3	3.3	.07	3.3	.03	3.3	.09
3. During the current school year, about how often have you done the following?							
a. Talked about career plans with a faculty member	2.6	2.6	.08	2.6	.03	2.4 ** △	.21
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	2.2	2.0	.11	2.1	.02	1.9 * △	.21

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	40	24	705	21	626	18	69,363	26	2.5	2.3	.11	2.4	.10	2.2 ** △	.26
		2	Sometimes	52	31	1,295	39	1,406	42	113,439	39							
		3	Often	34	20	813	23	864	26	63,279	21							
		4	Very often	43	25	581	16	478	14	39,247	13							
			Total	169	100	3,394	100	3,374	100	285,328	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	19	631	19	597	18	61,047	23	2.4	2.3	.10	2.3	.13	2.2 ** △	.23
		2	Sometimes	68	40	1,387	42	1,492	44	124,312	44							
		3	Often	30	18	819	24	818	24	62,515	21							
		4	Very often	40	23	550	15	459	13	36,707	12							
			Total	170	100	3,387	100	3,366	100	284,581	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	22	14	244	7	263	8	25,203	9	2.7	2.8	-.14	2.7	-.07	2.8	-.08
		2	Some	52	31	988	30	1,064	32	86,446	30							
		3	Quite a bit	49	28	1,291	38	1,299	38	105,350	37							
		4	Very much	45	27	887	26	750	22	68,379	24							
			Total	168	100	3,410	100	3,376	100	285,378	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	2	92	3	92	3	7,704	3	3.3	3.2	.14	3.1 * △	.19	3.1 * △	.16
		2	Some	28	16	561	16	592	17	48,647	17							
		3	Quite a bit	55	33	1,411	42	1,475	44	119,116	42							
		4	Very much	81	49	1,332	39	1,207	36	108,650	38							
			Total	168	100	3,396	100	3,366	100	284,117	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	6	118	4	121	4	9,271	4	3.2	3.1	.09	3.1	.12	3.1	.08
		2	Some	25	15	660	19	640	18	52,332	19							
		3	Quite a bit	57	35	1,300	39	1,441	43	113,196	40							
		4	Very much	74	45	1,304	38	1,154	35	108,630	38							
			Total	165	100	3,382	100	3,356	100	283,429	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	8	162	5	139	4	13,671	5	3.1	3.0	.08	3.0	.11	3.0	.09
		2	Some	28	17	744	22	830	24	63,034	23							
		3	Quite a bit	58	35	1,346	40	1,392	42	113,497	40							
		4	Very much	65	40	1,132	33	993	30	93,191	32							
			Total	164	100	3,384	100	3,354	100	283,393	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b] UWG Mean	Your seniors compared with Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	5	158	5	131	4	12,269	5	3.1	3.0 * △	.17	3.0 * △	.19	3.0	.15
		2	Some	31	19	740	22	797	23	62,237	22							
		3	Quite a bit	55	33	1,373	41	1,452	44	115,492	41							
		4	Very much	70	43	1,100	32	969	29	92,781	32							
			Total	165	100	3,371	100	3,349	100	282,779	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	6	86	3	43	1	5,698	2	3.2	3.2	-.02	3.2	-.03	3.2	-.01
		2	Some	24	15	513	15	478	14	43,832	16							
		3	Quite a bit	56	33	1,394	41	1,588	47	121,584	42							
		4	Very much	77	46	1,408	42	1,263	38	114,317	40							
			Total	166	100	3,401	100	3,372	100	285,431	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	6	114	4	65	2	7,010	3	3.1	3.1	-.07	3.2	-.10	3.1	-.08
		2	Some	29	19	567	17	558	16	47,455	17							
		3	Quite a bit	64	37	1,426	42	1,586	47	125,347	44							
		4	Very much	64	38	1,282	38	1,157	35	104,818	37							
			Total	166	100	3,389	100	3,366	100	284,630	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	116	3	65	2	8,476	3	3.2	3.2	-.01	3.2	-.04	3.2	.04
		2	Some	30	19	540	16	499	14	48,649	18							
		3	Quite a bit	54	33	1,273	37	1,477	44	111,558	39							
		4	Very much	76	45	1,453	43	1,323	40	115,296	40							
			Total	166	100	3,382	100	3,364	100	283,979	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	19	12	303	9	283	8	28,017	11	2.9	2.9	.03	2.8	.08	2.8	.09
		2	Some	31	19	894	27	966	28	76,382	27							
		3	Quite a bit	60	35	1,119	33	1,199	36	94,117	33							
		4	Very much	56	33	1,061	31	906	27	85,300	29							
			Total	166	100	3,377	100	3,354	100	283,816	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	9	222	7	185	5	18,782	7	3.0	2.9	.02	2.9	.05	2.9	.08
		2	Some	33	20	817	24	827	24	72,080	26							
		3	Quite a bit	60	37	1,245	36	1,448	44	107,489	37							
		4	Very much	57	34	1,087	33	885	27	84,377	29							
			Total	164	100	3,371	100	3,345	100	282,728	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	16	419	12	522	14	38,178	13
		2	Sometimes	54	33	1,038	30	1,181	34	91,752	32
		3	Often	48	29	1,155	34	1,077	33	92,232	33
		4	Very often	37	23	779	24	591	19	62,869	23
			Total	165	100	3,391	100	3,371	100	285,031	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	37	22	600	18	672	18	54,050	19
		2	Sometimes	63	39	1,191	35	1,293	37	103,183	36
		3	Often	32	20	960	29	884	28	77,390	28
		4	Very often	31	19	630	19	513	17	49,789	18
			Total	163	100	3,381	100	3,362	100	284,412	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	23	587	18	579	16	50,003	17
		2	Sometimes	61	37	1,197	35	1,351	39	105,937	37
		3	Often	39	24	960	29	935	29	80,673	29
		4	Very often	26	16	628	18	489	16	46,965	17
			Total	164	100	3,372	100	3,354	100	283,578	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum *(Recoded version of* wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	11	7	214	8	117	4	13,557	6
		1.5	1-2	37	26	638	21	555	17	47,967	19
		4	3-5	46	32	911	29	823	27	71,787	28
		8	6-10	22	15	609	19	698	23	57,445	22
		13	11-15	15	10	322	11	401	12	28,915	11
		18	16-20	4	3	173	6	218	7	16,343	6
		23	More than 20	11	7	222	7	319	10	24,733	9
			Total	146	100	3,089	100	3,131	100	260,747	100
b. Between 6 and 10 pages	wrmednum *(Recoded version of* wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	43	31	691	23	594	19	50,653	21
		1.5	1-2	50	36	1,172	39	1,160	37	91,066	35
		4	3-5	36	24	749	24	885	29	68,603	26
		8	6-10	8	6	297	10	301	10	30,864	12
		13	11-15	3	2	80	2	90	3	9,399	4
		18	16-20	2	1	35	1	32	1	3,887	2
		23	More than 20	0	0	30	1	30	1	3,327	1
			Total	142	100	3,054	100	3,092	100	257,799	100

Statistical Comparisons[b]

Item wording or description	Variable name[c]	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
			Your seniors compared with					
6. During the current school year, about how often have you done the following?								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	**2.6**	2.7	-.11	2.6	.00	2.7	-.08
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	**2.4**	2.5	-.12	2.4	-.07	2.4	-.09
c. Evaluated what others have concluded from numerical information	QRevaluate	**2.3**	2.5	-.15	2.5	-.14	2.4	-.12
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)								
a. Up to 5 pages	wrshortnum	**6.3**	6.9	-.10	8.2 *** ▽	-.28	7.7 * ▽	-.21
b. Between 6 and 10 pages	wrmednum	**2.5**	3.0	-.15	3.3 * ▽	-.21	3.6 *** ▽	-.26

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	67	48	1,368	46	1,186	38	104,489	43							
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	57	39	1,120	37	1,351	44	97,689	37							
		4	3-5	13	9	340	11	384	13	31,578	12							
		8	6-10	3	3	93	3	77	3	9,775	4	**1.3**	1.7 * ▽	-.14	1.7	-.16	2.0 *** ▽	-.20
		13	11-15	0	0	41	2	26	1	3,962	2							
		18	16-20	1	1	23	1	11	0	1,961	1							
		23	More than 20	0	0	22	1	24	1	2,819	1							
			Total	141	100	3,007	100	3,059	100	252,273	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											**56.6**	68.7 * ▽	-.16	75.8 ** ▽	-.26	79.1 *** ▽	-.26
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	128	4	174	6	12,200	5							
		2	Sometimes	15	10	637	20	1,014	30	61,155	22							
		3	Often	33	24	876	27	953	30	75,240	28	**3.5**	3.2 *** ▲	.31	2.9 *** ▲	.61	3.1 *** ▲	.37
		4	Very often	97	64	1,557	49	1,057	34	121,248	46							
			Total	149	100	3,198	100	3,198	100	269,843	100							
b. People from an economic background other than your own	DDeconomic	1	Never	4	3	116	4	124	4	10,442	4							
		2	Sometimes	21	14	596	19	813	25	56,746	21							
		3	Often	44	31	1,006	31	1,158	36	87,979	32	**3.3**	3.2	.15	3.0 *** ▲	.35	3.1 ** △	.22
		4	Very often	79	53	1,479	46	1,098	35	113,932	43							
			Total	148	100	3,197	100	3,193	100	269,099	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	5	3	177	5	156	5	15,753	6							
		2	Sometimes	27	19	728	23	833	26	65,186	24							
		3	Often	35	24	919	28	1,085	34	78,451	29	**3.3**	3.1 * △	.21	3.0 *** ▲	.33	3.1 ** △	.25
		4	Very often	82	54	1,363	43	1,112	35	109,165	41							
			Total	149	100	3,187	100	3,186	100	268,555	100							
d. People with political views other than your own	DDpolitical	1	Never	8	5	144	4	147	5	14,434	6							
		2	Sometimes	26	18	643	20	731	22	64,638	24							
		3	Often	37	25	978	30	1,131	36	83,093	31	**3.2**	3.2	.08	3.1 * △	.20	3.0 * △	.20
		4	Very often	78	52	1,409	45	1,162	37	105,174	40							
			Total	149	100	3,174	100	3,171	100	267,339	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
9. During the current school year, about how often have you done the following?											
a. Identified key information from reading assignments	LSreading	1	Never	3	2	67	2	71	2	5,075	2
		2	Sometimes	18	11	465	15	529	16	39,837	15
		3	Often	52	35	1,131	36	1,263	40	101,990	38
		4	Very often	77	51	1,513	47	1,316	41	121,628	45
			Total	150	100	3,176	100	3,179	100	268,530	100
b. Reviewed your notes after class	LSnotes	1	Never	9	6	170	5	277	9	19,560	7
		2	Sometimes	35	23	856	27	1,080	33	79,383	29
		3	Often	40	28	971	31	953	31	81,650	31
		4	Very often	65	44	1,173	37	855	27	87,126	33
			Total	149	100	3,170	100	3,165	100	267,719	100
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	5	201	7	242	8	17,640	7
		2	Sometimes	28	18	750	23	976	30	73,146	27
		3	Often	54	37	1,044	34	1,083	36	90,908	34
		4	Very often	59	40	1,144	37	814	26	83,107	32
			Total	148	100	3,139	100	3,115	100	264,801	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	0	0	22	1	16	1	1,513	1
		2		2	1	38	1	41	1	3,143	1
		3		2	2	59	2	99	3	7,309	3
		4		12	8	248	8	259	8	21,926	8
		5		33	22	837	26	957	30	72,636	27
		6		41	28	995	30	1,134	35	86,451	32
		7	Very much	58	38	981	31	661	21	74,614	28
			Total	148	100	3,180	100	3,167	100	267,592	100
11. Which of the following have you done or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	6	4	230	8	138	5	18,614	8
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	31	21	595	19	476	16	46,607	18
			Plan to do	32	21	746	23	628	19	58,095	23
			Done or in progress	80	53	1,603	50	1,923	60	144,384	51
			Total	149	100	3,174	100	3,165	100	267,700	100

Statistical Comparisons[b]

Item wording or description	Variable name[c]	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
			Your seniors compared with					
9. During the current school year, about how often have you done the following?								
a. Identified key information from reading assignments	LSreading	**3.3**	3.3	.08	3.2 * △	.18	3.3	.12
b. Reviewed your notes after class	LSnotes	**3.1**	3.0	.10	2.8 *** ▲	.34	2.9 * △	.20
c. Summarized what you learned in class or from course materials	LSsummary	**3.1**	3.0	.13	2.8 *** ▲	.34	2.9 ** △	.23
10. During the current school year, to what extent have your courses challenged you to do your best work?								
	challenge	**5.9**	5.7	.12	5.6 ** △	.28	5.7 * △	.17
11. Which of the following have you done or do you plan to do before you graduate?[f]								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	**53%**	50%	.05	60%	-.15	51%	.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	10	7	272	9	200	7	25,236	10
			Do not plan to do	78	52	1,446	47	1,267	41	117,948	46
			Plan to do	6	4	197	6	165	5	19,514	8
			Done or in progress	55	37	1,248	37	1,527	47	104,264	36
			Total	149	100	3,163	100	3,159	100	266,962	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	17	12	346	11	256	8	30,786	12
			Do not plan to do	95	63	1,708	55	1,807	58	142,943	54
			Plan to do	8	6	257	8	187	6	22,809	9
			Done or in progress	28	19	855	26	895	28	69,908	25
			Total	148	100	3,166	100	3,145	100	266,446	100
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	12	8	325	11	234	8	28,715	12
			Do not plan to do	105	72	2,350	75	2,105	67	174,499	66
			Plan to do	3	2	199	6	136	5	18,899	8
			Done or in progress	26	17	289	9	672	21	44,140	15
			Total	146	100	3,163	100	3,147	100	266,253	100
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	21	15	437	14	310	10	36,456	15
			Do not plan to do	75	51	1,614	51	1,713	52	127,252	48
			Plan to do	12	8	342	11	280	9	31,781	13
			Done or in progress	38	26	750	23	835	29	69,649	25
			Total	146	100	3,143	100	3,138	100	265,138	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	10	7	282	9	148	4	22,288	9
			Do not plan to do	23	15	763	23	605	17	54,218	21
			Plan to do	27	18	643	21	485	16	58,209	23
			Done or in progress	88	60	1,464	47	1,903	62	131,218	46
			Total	148	100	3,152	100	3,141	100	265,933	100
12. About how many of your courses at this institution have included a community-based project (service-learning)?											
	servcourse	1	None	66	46	1,052	35	1,003	32	97,413	39
		2	Some	66	46	1,727	53	1,853	59	137,862	50
		3	Most	10	7	332	10	261	8	26,109	9
		4	All	1	1	46	1	30	1	4,197	2
			Total	143	100	3,157	100	3,147	100	265,581	100

Statistical Comparisons[b]

Item wording or description	Variable name[c]	UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader	37%	37%	-.02	47% * ▽	-.22	36%	.01
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	19%	26%	-.17	28% * ▽	-.23	25%	-.15
d. Participate in a study abroad program	abroad	17%	9% *** △	.26	21%	-.10	15%	.07
e. Work with a faculty member on a research project	research	26%	23%	.05	29%	-.07	25%	.03
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	60%	47% ** △	.26	62%	-.05	46% ** △	.27
12. About how many of your courses at this institution have included a community-based project (service-learning)?								
	servcourse	1.6	1.8 ** ▽	-.23	1.8 ** ▽	-.26	1.7 * ▽	-.17

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
13. Indicate the quality of your interactions with the following people at your institution.											
a. Students	QIstudent	1	Poor	3	2	48	2	27	1	2,925	1
		2		4	3	58	2	31	1	4,164	2
		3		8	6	126	4	80	2	9,725	4
		4		16	11	274	9	234	7	22,282	9
		5		35	24	727	23	664	21	57,676	22
		6		33	22	912	28	1,086	34	81,148	30
		7	Excellent	48	31	1,003	32	1,029	33	87,541	33
		—	Not applicable	2	1	24	1	12	0	2,148	1
			Total	149	100	3,172	100	3,163	100	267,609	100
b. Academic advisors	QIadvisor	1	Poor	9	6	169	6	161	5	13,165	5
		2		9	6	176	5	186	6	13,863	5
		3		5	3	226	7	274	8	19,365	7
		4		12	8	366	12	414	13	30,919	12
		5		28	19	493	15	617	19	46,320	17
		6		41	28	635	19	652	20	56,358	21
		7	Excellent	40	27	1,068	34	822	27	83,324	30
		—	Not applicable	5	3	36	1	36	1	3,747	2
			Total	149	100	3,169	100	3,162	100	267,061	100
c. Faculty	QIfaculty	1	Poor	7	5	59	2	28	1	3,868	2
		2		2	2	61	2	33	1	5,553	2
		3		6	4	123	4	86	3	11,379	5
		4		9	7	306	10	288	9	26,321	10
		5		34	23	621	19	715	22	57,064	22
		6		31	21	982	31	1,128	36	82,390	30
		7	Excellent	56	38	974	30	838	28	77,009	28
		—	Not applicable	0	0	21	1	13	0	1,805	1
			Total	145	100	3,147	100	3,129	100	265,389	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your seniors compared with					
a. Students	5.5	5.6	-.13	5.8 ** ▽	-.28	5.7	-.18
b. Academic advisors	5.3	5.2	.03	5.1	.10	5.2	.04
c. Faculty	5.6	5.6	-.02	5.7	-.13	5.5	.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	3	151	5	101	3	13,468	5							
		2		10	7	157	5	113	3	13,083	5							
		3		12	8	223	7	204	6	19,256	7							
		4		17	11	361	12	406	12	33,852	12							
		5		25	16	559	17	699	22	48,442	18	4.9	4.9	.01	5.2	-.13	4.9	.05
		6		26	18	577	18	698	22	49,348	18							
		7	Excellent	30	19	610	19	579	20	45,115	17							
		—	Not applicable	25	17	511	17	346	11	43,516	18							
			Total	149	100	3,149	100	3,146	100	266,080	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	2	163	6	143	5	15,168	6							
		2		10	7	194	6	159	5	15,705	6							
		3		15	10	273	9	257	8	23,068	9							
		4		21	15	471	15	483	15	39,721	15							
		5		34	23	653	20	755	24	55,536	20	4.9	4.9	.04	4.9	.03	4.8	.07
		6		22	16	639	20	724	23	55,419	20							
		7	Excellent	34	22	625	20	472	16	49,332	19							
		—	Not applicable	7	5	140	4	157	5	12,573	5							
			Total	147	100	3,158	100	3,150	100	266,522	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	59	2	59	2	5,040	2							
		2	Some	15	11	483	16	548	18	38,972	16							
		3	Quite a bit	62	45	1,332	44	1,488	50	109,980	43	3.3	3.2 *	.21	3.1 ***	.34	3.2 *	.19
		4	Very much	61	44	1,117	37	897	30	100,351	39		△		▲		△	
			Total	138	100	2,991	100	2,992	100	254,343	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	6	132	5	112	4	11,985	5							
		2	Some	27	20	650	22	630	21	55,652	23							
		3	Quite a bit	54	38	1,200	40	1,313	44	104,333	41	3.0	3.0	.03	3.0	.02	3.0	.08
		4	Very much	49	36	994	33	911	31	80,555	31							
			Total	138	100	2,976	100	2,966	100	252,525	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	12	239	8	212	7	20,395	9							
		2	Some	30	21	653	22	702	24	60,045	24							
		3	Quite a bit	40	29	1,070	36	1,126	38	93,670	37	2.9	2.9	-.02	2.9	-.01	2.9	.04
		4	Very much	55	38	1,006	33	921	31	78,549	30							
			Total	140	100	2,968	100	2,961	100	252,659	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	13	459	16	494	17	39,044	16
		2	Some	45	34	920	31	1,047	34	78,609	31
		3	Quite a bit	48	35	922	30	890	30	77,329	31
		4	Very much	27	19	676	23	540	19	58,102	23
			Total	138	100	2,977	100	2,971	100	253,084	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	9	207	7	114	4	19,984	9
		2	Some	29	22	698	24	572	19	61,798	25
		3	Quite a bit	55	39	1,111	37	1,214	40	95,106	37
		4	Very much	43	30	955	32	1,073	37	75,915	29
			Total	139	100	2,971	100	2,973	100	252,803	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	8	269	9	195	7	26,929	12
		2	Some	33	24	678	23	549	18	64,262	26
		3	Quite a bit	43	33	1,102	37	1,167	38	91,286	36
		4	Very much	51	35	919	30	1,044	37	69,505	27
			Total	138	100	2,968	100	2,955	100	251,982	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	52	38	985	34	816	27	81,614	33
		2	Some	53	39	962	33	1,113	37	86,600	34
		3	Quite a bit	22	16	614	20	708	24	52,798	21
		4	Very much	11	8	405	13	317	11	30,805	12
			Total	138	100	2,966	100	2,954	100	251,817	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	15	339	12	187	7	33,371	15
		2	Some	38	28	835	28	691	23	69,210	28
		3	Quite a bit	54	38	1,007	34	1,246	42	87,385	34
		4	Very much	28	19	783	26	830	28	61,222	24
			Total	139	100	2,964	100	2,954	100	251,188	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	29	22	508	18	376	13	45,244	19
		2	Some	54	40	969	33	1,054	35	86,207	35
		3	Quite a bit	37	26	944	32	1,039	35	75,372	29
		4	Very much	18	13	530	18	476	16	43,661	17
			Total	138	100	2,951	100	2,945	100	250,484	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your seniors compared with					
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	2.6	2.6	.00	2.5	.09	2.6	-.01
e. Providing opportunities to be involved socially	2.9	2.9	-.03	3.1 * ▽	-.22	2.9	.05
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	3.0	2.9	.08	3.0	-.10	2.8 * △	.18
g. Helping you manage your non-academic responsibilities (work, family, etc.)	1.9	2.1 * ▽	-.19	2.2 ** ▽	-.27	2.1 * ▽	-.18
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.6	2.7	-.12	2.9 *** ▼	-.32	2.7	-.04
i. Attending events that address important social, economic, or political issues	2.3	2.5 * ▽	-.20	2.6 ** ▽	-.28	2.4	-.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
15. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	12	0	6	0	941	0
		3	1-5 hrs	22	16	509	17	392	13	35,490	15
		8	6-10 hrs	22	16	763	26	709	24	59,630	24
		13	11-15 hrs	32	22	563	19	658	22	49,429	19
		18	16-20 hrs	22	16	485	16	505	18	43,024	17
		23	21-25 hrs	14	10	290	9	318	11	26,401	10
		28	26-30 hrs	8	6	173	6	156	5	16,641	6
		33	More than 30 hrs	19	15	182	6	219	7	20,764	8
			Total	139	100	2,977	100	2,963	100	252,320	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	72	53	1,284	46	798	29	104,328	44
		3	1-5 hrs	32	22	911	30	1,071	35	73,215	28
		8	6-10 hrs	18	13	334	11	519	17	32,763	12
		13	11-15 hrs	6	4	211	7	277	9	17,469	7
		18	16-20 hrs	5	3	99	3	124	4	11,156	4
		23	21-25 hrs	0	0	60	2	89	3	5,686	2
		28	26-30 hrs	3	2	20	1	33	1	2,664	1
		33	More than 30 hrs	4	3	37	1	39	2	3,630	1
			Total	140	100	2,956	100	2,950	100	250,911	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	87	64	2,179	74	1,940	67	172,041	71
		3	1-5 hrs	9	6	100	3	132	4	13,956	5
		8	6-10 hrs	10	7	149	5	289	10	23,728	8
		13	11-15 hrs	9	7	193	6	249	8	16,685	6
		18	16-20 hrs	22	15	206	7	210	7	15,126	6
		23	21-25 hrs	0	0	74	2	85	3	4,556	2
		28	26-30 hrs	0	0	17	1	23	1	1,883	1
		33	More than 30 hrs	2	1	53	2	31	1	3,457	1
			Total	139	100	2,971	100	2,959	100	251,432	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your seniors compared with					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	**16.2**	13.8 ** △	.27	14.6	.18	14.7	.16
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	**4.4**	4.2	.04	5.9 * ▽	-.21	4.7	-.03
c. Working for pay **on campus**	**4.7**	3.8	.12	4.3	.06	3.7	.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of* tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	69	50	1,325	42	1,576	53	114,144	44
		3	1-5 hrs	7	5	135	4	177	6	13,183	5
		8	6-10 hrs	4	3	152	5	210	7	16,279	6
		13	11-15 hrs	7	5	190	6	195	6	16,090	6
		18	16-20 hrs	9	6	264	9	257	8	20,962	8
		23	21-25 hrs	9	7	229	8	185	6	16,062	7
		28	26-30 hrs	11	9	171	6	122	4	12,090	5
		33	More than 30 hrs	21	15	486	19	217	8	41,281	19
			Total	137	100	2,952	100	2,939	100	250,091	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of* tmservice *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	73	55	1,385	49	1,332	47	120,441	50
		3	1-5 hrs	43	31	1,089	36	1,203	39	90,006	35
		8	6-10 hrs	13	10	226	8	225	8	20,053	8
		13	11-15 hrs	5	3	105	3	79	3	8,292	3
		18	16-20 hrs	0	0	58	2	47	2	5,129	2
		23	21-25 hrs	1	1	37	1	21	1	2,283	1
		28	26-30 hrs	0	0	12	0	9	0	1,115	0
		33	More than 30 hrs	1	1	32	1	23	1	1,921	1
			Total	136	100	2,944	100	2,939	100	249,240	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of* tmrelax *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	5	4	83	3	36	1	6,950	3
		3	1-5 hrs	48	34	866	30	564	19	70,055	28
		8	6-10 hrs	37	27	832	28	839	29	70,547	28
		13	11-15 hrs	19	13	482	16	627	21	44,781	18
		18	16-20 hrs	11	8	348	12	416	14	28,126	11
		23	21-25 hrs	6	5	152	5	204	7	13,262	5
		28	26-30 hrs	2	1	63	2	95	3	6,226	2
		33	More than 30 hrs	10	7	130	4	158	6	10,382	4
			Total	138	100	2,956	100	2,939	100	250,329	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
d. Working for pay **off campus**	**11.2**	12.7	-.11	8.4 * △	.24	12.0	-.06
Estimated number of hours working for pay	**15.5**	16.3	-.06	12.7 * △	.23	15.6	-.01
e. Doing community service or volunteer work	**2.5**	3.2	-.13	3.0	-.10	3.1	-.12
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**10.2**	10.5	-.04	12.6 ** ▽	-.28	10.7	-.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a]: UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b]: UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	72	51	1,907	63	2,371	80	161,114	62	8.7	7.0	.14	2.8 *** ▲	.71	6.4 * △	.21
		3	1-5 hrs	16	12	277	9	222	7	27,063	11							
		8	6-10 hrs	14	10	127	5	89	3	12,939	6							
		13	11-15 hrs	4	3	88	3	50	2	8,032	3							
		18	16-20 hrs	3	2	87	3	42	2	6,928	3							
		23	21-25 hrs	3	2	45	2	19	1	3,893	2							
		28	26-30 hrs	1	1	35	1	11	0	3,113	1							
		33	More than 30 hrs	25	18	396	14	129	5	26,934	12							
			Total	138	100	2,962	100	2,933	100	250,016	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	12	8	388	13	399	14	52,374	19	5.3	4.7	.11	4.0 * △	.29	4.8	.09
		3	1-5 hrs	84	61	1,864	62	2,043	69	135,175	53							
		8	6-10 hrs	30	23	476	17	327	11	40,361	17							
		13	11-15 hrs	4	3	123	4	95	3	12,279	5							
		18	16-20 hrs	2	1	48	2	40	1	5,014	2							
		23	21-25 hrs	2	2	30	1	22	1	2,215	1							
		28	26-30 hrs	0	0	14	0	8	0	1,132	1							
		33	More than 30 hrs	3	2	32	1	14	1	2,648	1							
			Total	137	100	2,975	100	2,948	100	251,198	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*																		
	reading	1	Very little	20	15	473	16	379	13	30,060	12	3.1	2.8 * △	.25	2.9	.18	2.9	.15
		2	Some	31	22	815	27	785	27	63,945	26							
		3	About half	28	20	777	27	800	27	69,200	28							
		4	Most	34	24	618	21	697	23	60,630	24							
		5	Almost all	27	19	274	9	298	10	26,838	10							
			Total	140	100	2,957	100	2,959	100	250,673	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*											9.5	6.6 *** ▲	.45	7.2 ** ▲	.36	7.4 ** ▲	.33

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %	Statistical Comparisons[b] UWG Mean	Your seniors compared with Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
	tmreadinghrscol	1	0 hrs	0	0	12	0	6	0	880	0							
	(Collapsed version of tmreadinghrs *created by NSSE.)*	2	More than zero, up to 5 hrs	62	45	1,534	52	1,324	46	111,609	46							
		3	More than 5, up to 10 hrs	29	21	776	26	924	31	75,046	30							
		4	More than 10, up to 15 hrs	15	10	319	11	327	11	27,764	11							
		5	More than 15, up to 20 hrs	9	6	149	5	187	6	16,431	6							
		6	More than 20, up to 25 hrs	10	7	112	4	122	4	12,250	5							
		7	More than 25 hrs	13	10	43	1	48	2	5,297	2							
			Total	138	100	2,945	100	2,938	100	249,277	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	8	6	194	7	164	5	14,686	6							
		2	Some	21	15	636	22	603	20	50,598	21							
		3	Quite a bit	50	37	997	33	1,114	38	90,635	36	**3.2**	3.0	.14	3.1	.10	3.0	.12
		4	Very much	60	42	1,141	38	1,079	37	95,840	37							
			Total	139	100	2,968	100	2,960	100	251,759	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	8	229	8	163	6	18,615	8							
		2	Some	32	22	717	25	620	21	55,274	23							
		3	Quite a bit	46	35	1,005	33	1,127	38	90,475	36	**3.0**	2.9	.03	3.0	-.09	2.9	.01
		4	Very much	50	35	1,011	34	1,034	36	86,516	34							
			Total	139	100	2,962	100	2,944	100	250,880	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	2	92	3	60	2	6,133	3							
		2	Some	20	15	402	14	361	12	30,848	13							
		3	Quite a bit	43	31	1,001	33	1,070	35	88,649	35	**3.3**	3.3	.06	3.3	-.01	3.3	.03
		4	Very much	73	52	1,463	49	1,450	50	125,106	49							
			Total	139	100	2,958	100	2,941	100	250,736	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	14	320	11	392	12	28,928	11							
		2	Some	44	31	742	25	891	29	67,023	26							
		3	Quite a bit	37	28	946	32	857	29	77,709	31	**2.7**	2.9	-.15	2.8	-.07	2.8	-.14
		4	Very much	38	28	943	32	806	30	77,008	32							
			Total	138	100	2,951	100	2,946	100	250,668	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	11	245	9	184	6	21,348	9
		2	Some	24	17	658	22	563	19	56,399	23
		3	Quite a bit	44	32	925	31	972	33	81,944	32
		4	Very much	56	40	1,135	38	1,226	41	91,387	36
			Total	139	100	2,963	100	2,945	100	251,078	100
f. Working effectively with others	pgothers	1	Very little	5	3	164	6	94	3	12,408	6
		2	Some	32	25	583	21	488	17	50,995	21
		3	Quite a bit	48	34	1,047	36	1,099	37	91,384	36
		4	Very much	54	37	1,162	38	1,260	43	95,652	37
			Total	139	100	2,956	100	2,941	100	250,439	100
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	14	384	14	276	10	28,438	13
		2	Some	34	25	732	25	704	24	60,517	25
		3	Quite a bit	42	30	873	29	998	33	78,793	31
		4	Very much	44	31	967	32	972	33	83,013	32
			Total	139	100	2,956	100	2,950	100	250,761	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	18	14	338	12	270	10	26,400	11
		2	Some	32	24	796	27	825	28	66,478	26
		3	Quite a bit	34	24	895	30	1,000	33	79,940	31
		4	Very much	54	38	931	31	851	29	78,093	31
			Total	138	100	2,960	100	2,946	100	250,911	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	17	11	304	11	240	8	24,277	10
		2	Some	37	27	785	27	774	26	66,940	27
		3	Quite a bit	47	35	946	32	1,060	36	85,445	34
		4	Very much	37	26	928	31	869	30	74,049	29
			Total	138	100	2,963	100	2,943	100	250,711	100
j. Being an informed and active citizen	pgcitizen	1	Very little	24	18	422	16	286	10	32,672	14
		2	Some	43	31	821	28	832	28	72,271	29
		3	Quite a bit	36	26	902	30	990	34	78,628	31
		4	Very much	36	26	804	26	819	29	65,983	26
			Total	139	100	2,949	100	2,927	100	249,554	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Your seniors compared with: Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
e. Acquiring job- or work-related knowledge and skills	3.0	3.0	.04	3.1	-.09	2.9	.07
f. Working effectively with others	3.1	3.1	.01	3.2	-.15	3.1	.01
g. Developing or clarifying a personal code of values and ethics	2.8	2.8	.00	2.9	-.11	2.8	-.04
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	2.9	2.8	.08	2.8	.06	2.8	.05
i. Solving complex real-world problems	2.8	2.8	-.07	2.9	-.13	2.8	-.07
j. Being an informed and active citizen	2.6	2.7	-.08	2.8 * ▽	-.23	2.7	-.10

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	UWG Count	UWG %	Peers Count	Peers %	Aspirants Count	Aspirants %	NSSE 2014 & 2015 Count	NSSE 2014 & 2015 %
18. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	5	4	57	2	41	2	5,519	2
		2	Fair	18	14	340	12	234	8	26,975	11
		3	Good	68	49	1,321	44	1,245	40	111,380	45
		4	Excellent	48	33	1,257	41	1,441	50	108,113	41
			Total	139	100	2,975	100	2,961	100	251,987	100
19. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	12	9	154	6	96	3	11,878	5
		2	Probably no	22	16	397	14	309	10	32,400	13
		3	Probably yes	48	34	1,122	37	1,022	34	97,198	39
		4	Definitely yes	58	40	1,307	43	1,534	52	110,799	43
			Total	140	100	2,980	100	2,961	100	252,275	100

Statistical Comparisons[b]

Item wording or description	UWG Mean	Peers Mean	Peers Effect size[e]	Aspirants Mean	Aspirants Effect size[e]	NSSE 2014 & 2015 Mean	NSSE 2014 & 2015 Effect size[e]
		Your seniors compared with					
18. How would you evaluate your entire educational experience at this institution?							
	3.1	3.2 * ▽	-.17	3.4 *** ▼	-.38	3.2 * ▽	-.18
19. If you could start over again, would you go to the *same institution* you are now attending?							
	3.1	3.2	-.14	3.4 *** ▼	-.36	3.2 * ▽	-.17

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of West Georgia

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UWG	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015
1 a. askquest	194	2.98	2.86	2.82	2.89	.062	.019	.020	.003	.86	.87	.84	.86	2,249	1,920	94,236	.061	.016	.150	.14	.18	.10
b. drafts	192	2.71	2.58	2.44	2.55	.077	.022	.023	.003	1.06	1.02	.96	.99	2,238	228	93,601	.072	.001	.022	.14	.29	.17
c. unpreparedr	188	3.01	2.94	2.98	3.02	.057	.018	.018	.003	.78	.83	.76	.78	2,222	1,892	93,046	.267	.594	.899	.08	.04	-.01
d. attendart	188	2.02	1.97	2.18	1.99	.071	.021	.022	.003	.98	.95	.92	.95	2,219	1,886	92,505	.492	.030	.592	.05	-.17	.04
e. CLaskhelp	184	2.64	2.56	2.54	2.58	.070	.020	.020	.003	.95	.91	.84	.89	2,200	215	183	.280	.185	.455	.08	.11	.06
f. CLexplain	183	2.79	2.73	2.70	2.72	.064	.019	.019	.003	.86	.84	.79	.83	2,159	1,852	90,703	.374	.121	.240	.07	.12	.09
g. CLstudy	183	2.58	2.56	2.50	2.55	.078	.022	.023	.003	1.05	.99	.93	.97	2,166	215	183	.813	.336	.705	.02	.08	.03
h. CLproject	181	2.67	2.63	2.65	2.64	.070	.020	.020	.003	.95	.89	.81	.87	2,142	210	181	.523	.728	.664	.05	.03	.04
i. present	179	2.23	2.26	2.34	2.30	.070	.021	.021	.003	.93	.92	.84	.91	2,113	1,811	89,316	.691	.096	.309	-.03	-.13	-.08
2 a. RIintegrate	172	2.66	2.74	2.72	2.69	.070	.020	.021	.003	.92	.88	.82	.86	2,071	202	172	.213	.357	.594	-.10	-.08	-.04
b. RIsocietal	172	2.62	2.67	2.70	2.64	.077	.020	.022	.003	1.00	.89	.85	.88	196	199	171	.513	.306	.786	-.06	-.09	-.02
c. RIdiverse	171	2.69	2.63	2.63	2.60	.074	.021	.022	.003	.97	.91	.88	.90	198	202	171	.481	.511	.246	.06	.06	.10
d. RIownview	170	2.84	2.82	2.76	2.80	.069	.020	.021	.003	.90	.86	.82	.83	2,034	1,731	85,894	.739	.232	.480	.03	.10	.05
e. RIperspect	170	2.91	2.94	2.87	2.90	.067	.020	.020	.003	.87	.85	.81	.82	2,035	1,731	85,683	.594	.581	.877	-.04	.04	.01
f. RInewview	169	2.82	2.83	2.84	2.87	.068	.020	.020	.003	.88	.84	.80	.81	2,023	199	169	.899	.823	.510	-.01	-.02	-.06
g. RIconnect	170	3.06	3.09	3.07	3.09	.065	.018	.019	.003	.85	.79	.76	.78	2,025	200	170	.601	.877	.647	-.04	-.01	-.04
3 a. SFcareer	170	2.30	2.29	2.19	2.23	.076	.022	.022	.003	.99	.95	.88	.92	2,027	199	170	.864	.164	.318	.01	.12	.08
b. SFotherwork	169	1.76	1.77	1.70	1.75	.078	.022	.022	.003	1.01	.96	.87	.92	2,016	197	84,910	.990	.460	.825	.00	.07	.02
c. SFdiscuss	167	2.12	2.04	2.00	2.03	.072	.022	.022	.003	.93	.96	.87	.91	2,013	198	84,763	.291	.106	.173	.09	.14	.11
d. SFperform	168	2.33	2.24	2.09	2.15	.072	.022	.022	.003	.94	.94	.85	.90	2,010	199	84,483	.204	.001	.009	.10	.28	.20
4 a. memorize	164	3.08	3.09	2.99	2.97	.064	.019	.020	.003	.82	.82	.80	.83	2,008	1,711	84,742	.872	.184	.101	-.01	.11	.13
b. HOapply	164	2.87	2.98	2.99	2.99	.067	.020	.020	.003	.86	.86	.79	.82	2,001	194	84,297	.112	.089	.057	-.13	-.15	-.15
c. HOanalyze	164	2.95	2.97	2.97	3.00	.068	.021	.021	.003	.87	.89	.81	.83	1,988	1,696	83,917	.878	.809	.497	-.01	-.02	-.05
d. HOevaluate	164	2.91	2.96	2.92	2.95	.064	.020	.021	.003	.82	.87	.81	.83	1,986	1,695	83,941	.560	.945	.604	-.05	-.01	-.04
e. HOform	164	2.86	2.91	2.87	2.92	.069	.021	.021	.003	.89	.89	.83	.85	1,981	1,687	83,713	.482	.880	.356	-.06	-.01	-.07
5 a. ETgoals	165	3.16	3.16	3.14	3.15	.066	.018	.019	.003	.85	.77	.75	.78	189	192	164	.914	.791	.892	-.01	.02	.01
b. ETorganize	163	3.10	3.11	3.11	3.10	.070	.019	.019	.003	.89	.80	.75	.79	186	187	162	.927	.920	.951	-.01	-.01	.01
c. ETexample	164	3.03	3.09	3.11	3.10	.069	.020	.020	.003	.89	.83	.79	.83	1,983	192	84,034	.399	.272	.338	-.07	-.10	-.07
d. ETdraftfb	164	3.02	2.92	2.79	2.88	.076	.022	.023	.003	.97	.93	.91	.93	1,973	1,686	83,958	.189	.003	.061	.11	.25	.15
e. ETfeedback	163	3.02	2.83	2.74	2.81	.072	.022	.023	.003	.92	.93	.89	.92	1,972	1,686	83,659	.013	.000	.004	.20	.31	.23

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of West Georgia

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UWG	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015
6 a. QRconclude	165	2.50	2.60	2.53	2.58	.074	.023	.023	.003	.95	.97	.89	.94	1,994	1,700	84,366	.192	.596	.238	-.11	-.04	-.09
b. QRproblem	165	2.26	2.33	2.30	2.31	.075	.023	.023	.003	.97	.99	.91	.95	1,989	1,696	84,164	.334	.592	.474	-.08	-.04	-.06
c. QRevaluate	164	2.15	2.32	2.30	2.30	.076	.023	.023	.003	.97	.97	.90	.93	1,974	1,686	83,779	.037	.049	.046	-.17	-.16	-.16
7 a. wrshortnum	152	6.10	5.78	7.31	6.86	.425	.128	.161	.021	5.25	5.19	6.05	5.76	1,805	197	76,922	.465	.009	.108	.06	-.20	-.13
b. wrmednum	140	1.21	1.88	1.88	2.17	.216	.069	.071	.011	2.55	2.74	2.66	3.00	1,724	1,522	140	.005	.004	.000	-.25	-.25	-.32
c. wrlongnum	137	.53	.64	.66	.83	.202	.058	.060	.010	2.37	2.28	2.21	2.61	1,678	1,483	72,316	.598	.520	.184	-.05	-.06	-.11
— wrpages	136	32.09	40.05	45.71	48.01	3.541	1.385	1.507	.223	41.29	54.10	55.12	59.59	1,660	1,472	136	.095	.005	.000	-.15	-.25	-.27
8 a. DDrace	153	3.25	3.19	2.97	3.11	.070	.022	.024	.003	.87	.89	.91	.92	1,828	1,584	78,157	.389	.000	.062	.07	.31	.15
b. DDeconomic	153	3.13	3.16	3.05	3.10	.077	.021	.023	.003	.95	.87	.86	.89	1,825	179	77,920	.739	.309	.603	-.03	.09	.04
c. DDreligion	153	2.88	3.07	3.04	3.02	.086	.023	.024	.003	1.06	.94	.90	.95	174	176	152	.040	.079	.108	-.19	-.17	-.15
d. DDpolitical	150	2.98	3.06	3.01	2.98	.083	.023	.024	.003	1.01	.94	.91	.95	1,815	176	77,410	.345	.716	.948	-.08	-.03	.01
9 a. LSreading	152	3.26	3.18	3.12	3.17	.068	.019	.020	.003	.84	.78	.76	.77	1,817	178	151	.194	.043	.160	.11	.19	.12
b. LSnotes	150	3.09	3.01	2.89	2.94	.078	.022	.023	.003	.95	.91	.89	.90	1,815	1,571	77,371	.311	.007	.036	.09	.23	.17
c. LSsummary	150	3.00	2.91	2.81	2.86	.076	.022	.024	.003	.94	.90	.90	.90	1,798	1,553	76,539	.231	.016	.053	.10	.21	.16
10. challenge	152	5.67	5.55	5.52	5.55	.096	.028	.028	.004	1.19	1.14	1.06	1.14	1,813	1,569	77,360	.213	.111	.214	.11	.14	.10
11 a. intern[l]	151	.103	.084	.068	.089	.0249	.0068	.0067	.0010	--	--	--	--	--	--	--	.402	.112	.549	.07	.13	.05
b. leader[l]	151	.105	.128	.118	.121	.0250	.0082	.0086	.0012	--	--	--	--	--	--	--	.401	.631	.532	-.07	-.04	-.05
c. learncom[l]	152	.317	.179	.164	.156	.0379	.0095	.0099	.0013	--	--	--	--	--	--	--	.000	.000	.000	.32	.36	.38
d. abroad[l]	151	.049	.037	.032	.038	.0177	.0047	.0047	.0007	--	--	--	--	--	--	--	.466	.272	.465	.06	.09	.06
e. research[l]	152	.043	.059	.046	.057	.0165	.0058	.0056	.0008	--	--	--	--	--	--	--	.424	.857	.452	-.07	-.02	-.07
f. capstone[l]	150	.043	.033	.031	.032	.0167	.0045	.0046	.0006	--	--	--	--	--	--	--	.514	.400	.412	.05	.07	.06
12. servcourse	150	1.63	1.63	1.56	1.61	.049	.016	.017	.002	.60	.66	.62	.67	1,768	1,543	75,935	.992	.156	.698	.00	.12	.03
13 a. QIstudent	151	5.20	5.43	5.63	5.54	.128	.035	.035	.005	1.57	1.42	1.30	1.40	1,787	173	150	.058	.001	.010	-.16	-.33	-.24
b. QIadvisor	147	5.33	5.13	5.12	5.13	.131	.043	.046	.006	1.59	1.75	1.70	1.71	1,772	1,532	75,084	.185	.156	.145	.11	.12	.12
c. QIfaculty	150	5.25	5.21	5.37	5.25	.121	.038	.035	.005	1.48	1.51	1.30	1.47	1,769	1,545	75,646	.745	.288	.987	.03	-.09	.00
d. QIstaff	137	4.69	4.97	5.15	4.94	.160	.044	.043	.007	1.87	1.70	1.56	1.71	157	156	136	.105	.007	.130	-.16	-.29	-.14
e. QIadmin	142	4.84	4.83	4.93	4.84	.155	.045	.045	.006	1.84	1.76	1.62	1.73	1,690	166	71,466	.969	.586	.984	.00	-.05	.00
14 a. empstudy	133	3.21	3.23	3.16	3.21	.069	.019	.020	.003	.79	.74	.72	.75	1,653	1,457	71,634	.730	.494	.980	-.03	.06	.00
b. SEacademic	133	3.13	3.13	3.14	3.11	.079	.021	.022	.003	.91	.84	.82	.84	1,646	1,447	71,146	.967	.830	.813	.00	-.02	.02
c. SElearnsup	132	3.13	3.23	3.20	3.14	.086	.022	.023	.003	.99	.85	.85	.88	1,645	151	71,137	.225	.467	.869	-.11	-.08	-.01

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of West Georgia

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UWG	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015
d. SEdiverse	132	2.68	2.73	2.76	2.76	.084	.025	.027	.004	.97	.97	.96	.98	1,648	1,448	71,216	.584	.412	.372	-.05	-.07	-.08
e. SEsocial	132	2.93	3.03	3.17	3.02	.084	.023	.023	.003	.97	.88	.82	.89	1,645	150	71,154	.183	.007	.233	-.12	-.29	-.10
f. SEwellness	131	3.08	3.07	3.15	2.99	.081	.023	.023	.003	.93	.88	.84	.91	1,640	1,447	70,888	.836	.362	.223	.02	-.08	.11
g. SEnonacad	131	2.30	2.43	2.51	2.41	.094	.026	.027	.004	1.08	1.01	.97	1.00	1,635	152	70,847	.189	.042	.229	-.12	-.21	-.11
h. SEactivities	132	2.81	2.95	3.03	2.89	.090	.024	.024	.004	1.04	.93	.86	.94	150	150	131	.142	.019	.367	-.15	-.25	-.09
i. SEevents	131	2.49	2.62	2.71	2.59	.094	.026	.026	.004	1.08	.99	.92	.98	1,630	150	131	.154	.024	.268	-.13	-.24	-.11
15 a. tmprephrs	133	13.08	12.60	14.13	14.14	.719	.205	.220	.032	8.30	7.95	7.99	8.41	1,640	1,443	71,037	.508	.148	.146	.06	-.13	-.13
b. tmcocurrhrs	132	3.75	4.97	5.60	5.37	.440	.163	.173	.026	5.06	6.33	6.26	6.78	169	174	132	.010	.000	.000	-.19	-.30	-.24
c. tmworkonhrs	132	2.03	2.22	2.13	2.37	.427	.147	.142	.021	4.91	5.72	5.14	5.55	1,635	1,442	70,870	.712	.827	.481	-.03	-.02	-.06
d. tmworkoffhrs	132	3.91	6.14	2.46	5.10	.762	.263	.181	.036	8.77	10.19	6.55	9.56	165	147	132	.006	.065	.124	-.22	.21	-.12
— tmworkhrs	132	5.93	8.26	4.52	7.38	.839	.299	.239	.042	9.63	11.54	8.63	11.10	166	153	70,184	.010	.109	.136	-.20	.16	-.13
e. tmservicehrs	131	2.46	2.50	2.07	2.40	.313	.114	.104	.017	3.58	4.38	3.75	4.52	1,618	1,424	70,030	.921	.253	.886	-.01	.10	.01
f. tmrelaxhrs	132	10.20	12.40	13.79	12.37	.724	.225	.239	.032	8.32	8.71	8.62	8.61	1,626	1,432	70,376	.005	.000	.004	-.25	-.42	-.25
g. tmcarehrs	131	2.41	2.75	1.21	3.14	.557	.180	.121	.029	6.37	6.95	4.37	7.59	1,625	142	70,256	.585	.037	.275	-.05	.26	-.10
h. tmcommutehrs	131	3.26	4.28	2.64	3.74	.434	.141	.121	.021	4.97	5.48	4.36	5.56	1,633	1,433	70,531	.040	.126	.317	-.19	.14	-.09
16. reading	132	2.86	2.71	2.84	2.84	.096	.029	.030	.004	1.10	1.10	1.08	1.11	1,615	1,430	70,132	.144	.848	.849	.13	.02	.02
— tmreadinghrs	130	6.51	5.71	6.80	6.80	.524	.138	.161	.023	5.98	5.31	5.78	5.96	148	1,422	69,732	.142	.580	.580	.15	-.05	-.05
17 a. pgwrite	134	3.09	2.88	2.78	2.88	.073	.023	.024	.003	.85	.91	.87	.90	1,632	1,436	70,680	.010	.000	.006	.23	.36	.24
b. pgspeak	133	2.71	2.67	2.68	2.71	.085	.025	.025	.004	.98	.97	.90	.94	1,626	1,430	70,424	.675	.738	.989	.04	.03	.00
c. pgthink	134	3.11	3.06	3.05	3.09	.075	.022	.022	.003	.87	.84	.81	.83	1,626	1,429	70,425	.475	.403	.719	.06	.08	.03
d. pganalyze	133	2.63	2.62	2.52	2.62	.089	.025	.026	.004	1.02	.98	.95	.98	1,622	1,428	70,320	.872	.212	.877	.01	.11	.01
e. pgwork	134	2.52	2.58	2.58	2.62	.089	.026	.027	.004	1.03	1.00	.97	.98	1,626	1,433	70,429	.476	.512	.246	-.06	-.06	-.10
f. pgothers	132	2.83	2.84	2.84	2.84	.078	.024	.024	.003	.90	.92	.87	.90	1,625	1,427	70,266	.863	.876	.838	-.02	-.01	-.02
g. pgvalues	133	2.70	2.67	2.68	2.71	.091	.026	.026	.004	1.05	1.02	.94	.98	1,627	154	70,318	.679	.804	.980	.04	.02	.00
h. pgdiverse	134	2.68	2.71	2.68	2.75	.082	.026	.026	.004	.95	.99	.93	.97	1,629	1,433	70,383	.770	.985	.396	-.03	.00	-.07
i. pgprobsolve	132	2.47	2.61	2.59	2.62	.091	.025	.025	.004	1.04	.98	.91	.95	1,629	152	132	.118	.210	.090	-.14	-.13	-.16
j. pgcitizen	133	2.60	2.65	2.63	2.62	.087	.026	.026	.004	1.01	1.00	.93	.97	1,620	1,420	69,979	.565	.675	.774	-.05	-.04	-.02
18. evalexp	133	3.06	3.16	3.30	3.20	.058	.018	.019	.003	.66	.71	.67	.72	160	161	132	.088	.000	.015	-.15	-.36	-.20
19. sameinst	134	3.01	3.20	3.35	3.21	.075	.020	.021	.003	.87	.78	.75	.81	1,634	1,435	70,824	.009	.000	.005	-.24	-.44	-.24

IPEDS: 141334

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of West Georgia

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UWG	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015
1 a. askquest	189	3.33	3.20	3.20	3.16	.057	.017	.016	.002	.79	.85	.83	.86	2,820	2,882	180,447	.037	.028	.006	.16	.17	.20
b. drafts	189	2.62	2.51	2.29	2.45	.078	.020	.019	.002	1.08	1.05	.99	1.03	2,813	212	179,276	.188	.000	.029	.10	.32	.16
c. unpreparedr	186	2.98	2.96	2.95	2.97	.061	.016	.015	.002	.83	.82	.76	.81	2,794	2,853	178,404	.808	.568	.933	.02	.04	.01
d. attendart	185	1.89	1.80	1.98	1.87	.071	.018	.018	.002	.97	.92	.92	.93	2,771	2,845	177,534	.194	.180	.770	.10	-.10	.02
e. CLaskhelp	185	2.53	2.44	2.48	2.43	.071	.018	.016	.002	.97	.90	.84	.90	208	204	185	.192	.504	.139	.11	.06	.12
f. CLexplain	183	3.01	2.79	2.82	2.76	.065	.017	.016	.002	.88	.86	.80	.85	2,753	2,813	175,183	.001	.002	.000	.25	.24	.29
g. CLstudy	183	2.71	2.56	2.55	2.49	.076	.020	.019	.002	1.02	1.02	.95	1.00	2,741	2,796	175,059	.048	.022	.003	.15	.17	.22
h. CLproject	183	2.96	2.93	2.97	2.90	.073	.018	.017	.002	.98	.90	.85	.91	205	202	174,354	.763	.814	.398	.02	-.02	.06
i. present	179	2.85	2.76	2.85	2.73	.074	.019	.017	.002	1.00	.97	.89	.97	2,706	198	173,073	.236	.990	.092	.09	.00	.13
2 a. RIintegrate	175	3.28	3.08	3.12	3.02	.065	.017	.016	.002	.86	.84	.78	.84	2,662	195	175	.003	.019	.000	.23	.20	.30
b. RIsocietal	174	3.05	2.86	2.93	2.87	.072	.019	.017	.002	.95	.92	.85	.90	2,629	193	168,226	.009	.109	.009	.21	.14	.20
c. RIdiverse	172	2.91	2.69	2.72	2.69	.079	.020	.018	.002	1.03	.97	.91	.96	2,631	190	168,307	.004	.018	.002	.23	.21	.24
d. RIownview	172	2.98	2.87	2.87	2.88	.069	.018	.016	.002	.90	.87	.81	.85	2,624	2,675	167,833	.093	.079	.111	.13	.14	.12
e. RIperspect	171	3.08	2.98	2.97	2.97	.067	.017	.016	.002	.87	.85	.81	.83	2,623	191	167,481	.125	.124	.092	.12	.13	.13
f. RInewview	172	3.11	2.96	2.99	2.97	.068	.017	.016	.002	.89	.83	.79	.81	2,614	191	172	.018	.073	.041	.19	.16	.17
g. RIconnect	170	3.32	3.26	3.29	3.25	.063	.015	.014	.002	.82	.76	.71	.75	2,606	187	170	.360	.707	.290	.07	.03	.09
3 a. SFcareer	172	2.64	2.55	2.61	2.43	.080	.020	.019	.002	1.04	1.00	.95	.99	2,608	192	166,731	.289	.695	.006	.08	.03	.21
b. SFotherwork	170	2.17	2.05	2.15	1.95	.087	.022	.021	.003	1.14	1.09	1.06	1.04	2,596	190	170	.169	.830	.013	.11	.02	.21
c. SFdiscuss	170	2.46	2.35	2.36	2.21	.085	.020	.019	.002	1.11	.99	.94	.98	188	186	169	.200	.264	.003	.11	.10	.26
d. SFperform	170	2.44	2.35	2.33	2.23	.080	.019	.019	.002	1.04	.96	.93	.94	190	188	170	.234	.151	.008	.10	.13	.23
4 a. memorize	169	2.69	2.82	2.75	2.77	.079	.018	.018	.002	1.02	.90	.89	.91	186	185	168	.115	.463	.328	-.14	-.07	-.08
b. HOapply	169	3.28	3.16	3.13	3.15	.063	.016	.016	.002	.82	.80	.79	.81	2,597	190	165,223	.074	.023	.035	.14	.19	.16
c. HOanalyze	166	3.19	3.11	3.09	3.12	.069	.017	.017	.002	.89	.85	.82	.83	2,585	184	164,820	.264	.181	.315	.09	.12	.08
d. HOevaluate	164	3.07	3.00	2.97	2.99	.073	.018	.017	.002	.94	.87	.84	.87	2,582	181	164,769	.331	.220	.270	.08	.11	.09
e. HOform	166	3.14	2.99	2.98	3.01	.070	.018	.017	.002	.90	.86	.83	.86	186	184	165	.047	.030	.061	.17	.19	.15
5 a. ETgoals	167	3.19	3.21	3.21	3.20	.070	.016	.015	.002	.90	.80	.73	.78	184	181	166	.781	.794	.905	-.02	-.03	-.01
b. ETorganize	167	3.08	3.14	3.15	3.14	.069	.017	.015	.002	.90	.82	.76	.79	2,587	182	166	.362	.280	.356	-.07	-.10	-.08
c. ETexample	167	3.19	3.20	3.22	3.16	.067	.017	.015	.002	.87	.83	.76	.83	2,580	184	165,086	.892	.673	.615	-.01	-.04	.04
d. ETdraftfb	167	2.89	2.86	2.82	2.81	.078	.020	.019	.002	1.01	.97	.93	.98	2,581	2,613	164,982	.678	.319	.257	.03	.08	.09
e. ETfeedback	165	2.96	2.95	2.92	2.89	.074	.019	.017	.002	.96	.92	.85	.91	2,572	182	164,361	.822	.555	.322	.02	.05	.08

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of West Georgia

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UWG	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015
6 a. QRconclude	166	2.58	2.69	2.58	2.66	.078	.020	.019	.002	1.01	.97	.95	.97	2,587	2,625	165,671	.155	.971	.311	-.11	.00	-.08
b. QRproblem	164	2.36	2.48	2.44	2.45	.081	.020	.020	.002	1.03	.99	.97	.99	2,577	2,617	165,326	.152	.356	.267	-.12	-.07	-.09
c. QRevaluate	165	2.33	2.47	2.46	2.45	.078	.020	.019	.002	1.00	.98	.94	.97	2,574	2,610	164,819	.069	.082	.115	-.15	-.14	-.12
7 a. wrshortnum	147	6.32	6.93	8.24	7.71	.520	.135	.142	.017	6.29	6.35	6.79	6.75	2,346	2,425	150,459	.257	.001	.013	-.10	-.28	-.21
b. wrmednum	142	2.48	3.03	3.27	3.59	.268	.080	.081	.011	3.20	3.71	3.81	4.30	2,314	2,384	142	.084	.015	.000	-.15	-.21	-.26
c. wrlongnum	141	1.28	1.72	1.74	2.01	.179	.068	.061	.010	2.12	3.16	2.89	3.64	184	2,363	141	.023	.068	.000	-.14	-.16	-.20
— wrpages	137	56.60	68.73	75.76	79.11	5.171	1.684	1.602	.231	60.58	76.83	74.69	86.61	167	2,310	137	.027	.003	.000	-.16	-.26	-.26
8 a. DDrace	150	3.49	3.21	2.92	3.15	.064	.019	.019	.002	.78	.90	.93	.92	176	177	149	.000	.000	.000	.31	.61	.37
b. DDeconomic	149	3.33	3.20	3.02	3.13	.067	.018	.018	.002	.82	.87	.87	.88	2,424	2,471	155,474	.083	.000	.007	.15	.35	.22
c. DDreligion	150	3.29	3.10	3.00	3.06	.072	.020	.019	.002	.88	.93	.90	.94	2,418	2,466	155,117	.015	.000	.003	.21	.33	.25
d. DDpolitical	150	3.23	3.16	3.05	3.05	.075	.019	.018	.002	.92	.90	.88	.93	2,409	167	154,418	.315	.021	.014	.08	.20	.20
9 a. LSreading	151	3.35	3.28	3.20	3.25	.063	.017	.017	.002	.78	.79	.79	.79	2,404	2,462	155,067	.325	.029	.142	.08	.18	.12
b. LSnotes	150	3.08	3.00	2.76	2.89	.078	.019	.020	.002	.95	.93	.95	.95	2,403	2,452	154,567	.258	.000	.012	.10	.34	.20
c. LSsummary	149	3.12	3.00	2.80	2.91	.072	.020	.019	.002	.87	.93	.92	.92	2,378	2,410	152,851	.132	.000	.005	.13	.34	.23
10. challenge	149	5.88	5.73	5.57	5.67	.094	.025	.024	.003	1.15	1.19	1.15	1.19	2,410	2,451	154,513	.141	.001	.034	.12	.28	.17
11 a. intern[l]	150	.530	.503	.603	.511	.0409	.0105	.0102	.0013	--	--	--	--	--	--	--	.527	.076	.642	.05	-.15	.04
b. leader[l]	150	.366	.374	.474	.363	.0395	.0102	.0104	.0012	--	--	--	--	--	--	--	.855	.010	.943	-.02	-.22	.01
c. learncom[l]	149	.188	.257	.283	.249	.0321	.0092	.0094	.0011	--	--	--	--	--	--	--	.060	.012	.082	-.17	-.23	-.15
d. abroad[l]	147	.171	.086	.212	.145	.0312	.0059	.0085	.0009	--	--	--	--	--	--	--	.000	.245	.367	.26	-.10	.07
e. research[l]	147	.258	.235	.288	.247	.0363	.0090	.0095	.0011	--	--	--	--	--	--	--	.527	.440	.759	.05	-.07	.03
f. capstone[l]	149	.596	.466	.623	.463	.0404	.0105	.0101	.0013	--	--	--	--	--	--	--	.002	.524	.001	.26	-.05	.27
12. servcourse	143	1.62	1.78	1.78	1.74	.054	.014	.013	.002	.64	.68	.62	.69	2,389	159	153,227	.007	.004	.045	-.23	-.26	-.17
13 a. QIstudent	148	5.46	5.63	5.80	5.70	.124	.029	.025	.003	1.50	1.36	1.21	1.31	163	159	147	.174	.007	.055	-.13	-.28	-.18
b. QIadvisor	145	5.26	5.21	5.07	5.18	.148	.039	.037	.005	1.78	1.84	1.76	1.79	2,370	2,416	151,716	.750	.231	.622	.03	.10	.04
c. QIfaculty	146	5.56	5.60	5.72	5.54	.134	.030	.025	.004	1.62	1.40	1.19	1.39	160	155	145	.813	.239	.892	-.02	-.13	.01
d. QIstaff	124	4.95	4.93	5.16	4.86	.156	.041	.035	.005	1.74	1.78	1.58	1.76	1,981	136	126,259	.904	.198	.566	.01	-.13	.05
e. QIadmin	141	4.94	4.88	4.90	4.82	.140	.038	.035	.005	1.66	1.75	1.63	1.76	2,288	2,315	145,892	.657	.741	.399	.04	.03	.07
14 a. empstudy	139	3.33	3.17	3.08	3.19	.056	.017	.016	.002	.66	.77	.75	.77	2,262	2,305	146,078	.015	.000	.025	.21	.34	.19
b. SEacademic	138	3.04	3.01	3.02	2.97	.076	.019	.018	.002	.89	.86	.82	.86	2,247	2,282	145,010	.726	.821	.345	.03	.02	.08
c. SElearnsup	141	2.92	2.94	2.93	2.89	.087	.021	.020	.002	1.04	.94	.91	.94	156	155	140	.856	.880	.693	-.02	-.01	.04

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of West Georgia

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UWG	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	UWG	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015	Peers	Aspirants	NSSE 2014 & 2015
d. SEdiverse	138	2.60	2.60	2.51	2.61	.080	.022	.021	.003	.94	1.01	.98	1.01	2,250	2,287	145,288	.965	.303	.940	.00	.09	-.01
e. SEsocial	140	2.91	2.93	3.09	2.86	.079	.020	.018	.002	.93	.92	.85	.93	2,243	2,288	145,122	.758	.014	.591	-.03	-.22	.05
f. SEwellness	138	2.95	2.88	3.04	2.78	.081	.021	.020	.003	.96	.95	.91	.97	2,244	2,276	144,619	.384	.262	.032	.08	-.10	.18
g. SEnonacad	138	1.93	2.13	2.19	2.11	.078	.022	.021	.003	.92	1.03	.96	1.00	161	2,275	138	.016	.002	.024	-.19	-.27	-.18
h. SEactivities	140	2.62	2.74	2.91	2.66	.081	.021	.019	.003	.96	.98	.89	.99	2,240	154	144,139	.166	.001	.608	-.12	-.32	-.04
i. SEevents	138	2.29	2.49	2.55	2.44	.081	.021	.020	.003	.95	.98	.92	.98	2,229	2,270	143,697	.025	.001	.092	-.20	-.28	-.14
15 a. tmprephrs	140	16.22	13.84	14.64	14.75	.823	.190	.184	.023	9.74	8.72	8.52	8.93	155	154	144,812	.005	.064	.052	.27	.18	.16
b. tmcocurrhrs	141	4.42	4.16	5.88	4.65	.643	.140	.153	.018	7.64	6.40	7.08	6.88	2,238	2,277	143,960	.654	.018	.686	.04	-.21	-.03
c. tmworkonhrs	140	4.72	3.82	4.31	3.71	.636	.168	.161	.019	7.53	7.71	7.43	7.20	2,245	2,279	140	.181	.527	.116	.12	.06	.14
d. tmworkoffhrs	138	11.21	12.70	8.44	12.00	1.131	.290	.245	.035	13.29	13.28	11.32	13.19	2,229	150	143,488	.202	.018	.482	-.11	.24	-.06
— tmworkhrs	137	15.48	16.35	12.67	15.58	1.171	.292	.264	.035	13.72	13.34	12.16	13.31	2,215	150	142,523	.463	.020	.932	-.06	.23	-.01
e. tmservicehrs	138	2.50	3.22	3.00	3.13	.372	.121	.110	.014	4.37	5.52	5.06	5.35	2,223	2,266	143,041	.134	.252	.167	-.13	-.10	-.12
f. tmrelaxhrs	138	10.20	10.48	12.57	10.73	.753	.177	.180	.022	8.86	8.10	8.31	8.15	2,236	2,266	143,671	.689	.001	.443	-.04	-.28	-.07
g. tmcarehrs	139	8.67	6.96	2.84	6.37	1.074	.259	.170	.030	12.67	11.88	7.82	11.19	2,241	145	138	.102	.000	.034	.14	.71	.21
h. tmcommutehrs	138	5.32	4.74	4.05	4.81	.485	.112	.093	.015	5.69	5.15	4.32	5.52	2,246	147	144,166	.203	.011	.278	.11	.29	.09
16. reading	141	3.11	2.80	2.89	2.94	.114	.026	.026	.003	1.35	1.20	1.18	1.18	155	154	140	.010	.067	.130	.25	.18	.15
— tmreadinghrs	139	9.49	6.62	7.20	7.38	.749	.135	.133	.017	8.84	6.19	6.14	6.44	147	147	138	.000	.003	.006	.45	.36	.33
17 a. pgwrite	140	3.15	3.03	3.06	3.04	.075	.020	.019	.002	.89	.94	.89	.91	2,240	2,283	144,476	.121	.244	.158	.14	.10	.12
b. pgspeak	140	2.96	2.93	3.04	2.95	.080	.021	.019	.002	.95	.95	.89	.94	2,237	2,271	143,943	.703	.322	.888	.03	-.09	.01
c. pgthink	140	3.33	3.28	3.34	3.31	.068	.018	.017	.002	.80	.83	.77	.80	2,235	2,271	143,888	.486	.900	.717	.06	-.01	.03
d. pganalyze	139	2.70	2.85	2.76	2.83	.087	.022	.022	.003	1.02	.99	1.01	1.00	2,228	2,272	143,829	.077	.453	.104	-.15	-.07	-.14
e. pgwork	140	3.01	2.97	3.09	2.95	.085	.021	.020	.003	1.00	.98	.92	.97	2,237	2,272	144,088	.666	.322	.433	.04	-.09	.07
f. pgothers	140	3.06	3.05	3.19	3.05	.074	.020	.018	.002	.87	.91	.84	.90	2,232	2,267	143,702	.925	.081	.941	.01	-.15	.01
g. pgvalues	140	2.78	2.78	2.89	2.82	.088	.023	.021	.003	1.04	1.05	.98	1.02	2,230	2,274	143,885	.977	.204	.644	.00	-.11	-.04
h. pgdiverse	139	2.87	2.79	2.81	2.82	.091	.022	.021	.003	1.08	1.02	.96	.99	2,234	153	143,957	.354	.523	.573	.08	.06	.05
i. pgprobsolve	139	2.76	2.83	2.88	2.82	.082	.022	.020	.003	.97	.99	.94	.97	2,238	2,269	143,856	.407	.125	.426	-.07	-.13	-.07
j. pgcitizen	140	2.59	2.67	2.82	2.69	.089	.023	.021	.003	1.05	1.03	.96	1.01	2,225	155	143,178	.368	.016	.241	-.08	-.23	-.10
18. evalexp	140	3.12	3.25	3.39	3.25	.066	.016	.015	.002	.78	.75	.70	.75	2,253	2,281	144,660	.047	.000	.035	-.17	-.38	-.18
19. sameinst	141	3.06	3.18	3.35	3.20	.081	.019	.017	.002	.97	.88	.80	.85	2,256	153	144,820	.120	.001	.041	-.14	-.36	-.17

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t* -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z* -test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent *t* -tests uses Cohen's *d; z* -tests use Cohen's *h.* See page 2 for more details.

f. Statistical comparison uses *z* -test to compare the percentage who responded "Done or in progress."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating “Done or in progress” (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the *t* -tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent *t* -tests or *z* -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded “Done or in progress.”