



University of West Georgia

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	25%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL) Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
e. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
b. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions^a
University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	18	4%	272	3%	233	4%	6,211	4%	3	1%	231	2%	125	2%	4,668	2%
		Sometimes	172	41%	2,993	37%	2,214	38%	66,292	36%	52	19%	2,580	27%	1,605	23%	57,141	26%
		Often	122	29%	2,641	34%	1,989	36%	63,654	34%	97	36%	2,976	31%	2,190	32%	71,183	31%
		Very often	104	26%	1,975	25%	1,181	21%	48,668	25%	122	45%	3,915	40%	2,880	43%	95,435	40%
		Total	416	100%	7,881	100%	5,617	100%	184,825	100%	274	100%	9,702	100%	6,800	100%	228,427	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	83	19%	1,145	15%	791	14%	26,256	16%	15	5%	597	7%	270	4%	13,363	7%
		Sometimes	209	51%	4,086	51%	3,036	54%	95,653	51%	83	30%	3,189	34%	2,176	32%	74,656	34%
		Often	77	20%	1,958	25%	1,401	25%	46,987	25%	97	35%	3,415	35%	2,672	39%	82,738	35%
		Very often	43	10%	679	9%	380	7%	15,620	9%	81	29%	2,504	24%	1,683	24%	57,654	24%
		Total	412	100%	7,868	100%	5,608	100%	184,516	100%	276	100%	9,705	100%	6,801	100%	228,411	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	42	11%	898	11%	738	13%	23,678	13%	36	13%	1,628	17%	1,122	17%	37,194	17%
		Sometimes	104	26%	2,075	26%	1,754	31%	55,677	30%	78	29%	3,326	35%	2,704	39%	85,014	37%
		Often	125	30%	2,623	33%	1,899	34%	60,362	33%	89	33%	2,737	29%	1,793	27%	61,590	27%
		Very often	143	33%	2,234	30%	1,207	21%	44,266	24%	71	25%	1,968	20%	1,158	17%	44,099	19%
		Total	414	100%	7,830	100%	5,598	100%	183,983	100%	274	100%	9,659	100%	6,777	100%	227,897	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	9	2%	199	3%	124	2%	3,971	2%	6	2%	176	2%	70	1%	2,732	1%
		Sometimes	75	18%	1,541	19%	1,279	23%	35,564	20%	34	13%	1,189	13%	824	12%	26,705	13%
		Often	171	42%	3,301	42%	2,508	45%	79,732	43%	92	34%	3,512	37%	2,677	39%	83,239	37%
		Very often	156	38%	2,815	37%	1,700	31%	65,322	35%	144	51%	4,825	49%	3,226	47%	115,824	49%
		Total	411	100%	7,856	100%	5,611	100%	184,589	100%	276	100%	9,702	100%	6,797	100%	228,500	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	31	8%	543	7%	418	7%	12,236	7%	19	7%	795	8%	477	8%	16,284	8%
		Sometimes	111	26%	2,230	28%	1,911	34%	56,960	31%	66	23%	2,614	27%	2,148	32%	65,855	29%
		Often	142	35%	3,009	38%	2,196	39%	70,380	38%	92	34%	3,103	32%	2,341	34%	78,134	34%
		Very often	129	31%	2,064	27%	1,085	19%	44,780	24%	99	35%	3,144	32%	1,815	26%	67,755	29%
		Total	413	100%	7,846	100%	5,610	100%	184,356	100%	276	100%	9,656	100%	6,781	100%	228,028	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	111	26%	1,959	25%	1,574	26%	50,161	27%	59	21%	1,741	18%	1,498	22%	49,434	21%
		Sometimes	233	56%	4,512	58%	3,057	55%	102,753	55%	159	57%	5,713	59%	3,844	56%	129,783	56%
		Often	43	11%	930	12%	686	13%	21,888	12%	42	16%	1,518	16%	989	15%	33,528	15%
		Very often	25	6%	457	6%	297	6%	9,749	6%	16	6%	731	8%	457	7%	15,815	7%
		Total	412	100%	7,858	100%	5,614	100%	184,551	100%	276	100%	9,703	100%	6,788	100%	228,560	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	66	16%	1,020	13%	685	12%	24,046	13%	29	11%	1,010	11%	626	9%	25,212	11%
		Sometimes	178	43%	3,302	41%	2,542	45%	78,401	42%	95	35%	3,722	39%	2,679	39%	90,884	39%
		Often	119	30%	2,547	33%	1,808	33%	59,669	32%	93	33%	3,002	31%	2,225	33%	71,491	31%
		Very often	50	11%	995	12%	576	10%	22,439	12%	57	21%	1,965	20%	1,252	19%	40,948	18%
		Total	413	100%	7,864	100%	5,611	100%	184,555	100%	274	100%	9,699	100%	6,782	100%	228,535	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	72	17%	1,114	14%	716	13%	23,165	14%	20	7%	556	6%	433	7%	17,163	8%
		Sometimes	183	43%	3,019	38%	2,426	43%	75,176	41%	80	29%	2,740	29%	2,125	31%	71,645	32%
		Often	108	27%	2,509	31%	1,809	32%	60,089	31%	99	36%	3,403	35%	2,391	35%	78,890	34%
		Very often	53	13%	1,244	16%	679	12%	26,768	14%	77	28%	3,033	30%	1,867	27%	61,471	27%
	Total		416	100%	7,886	100%	5,630	100%	185,198	100%	276	100%	9,732	100%	6,816	100%	229,169	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	51	12%	565	7%	318	6%	10,791	7%	5	2%	325	3%	171	3%	6,468	3%
		Sometimes	161	41%	2,864	38%	2,074	38%	66,277	38%	67	24%	2,340	25%	1,659	25%	55,773	26%
		Often	129	34%	2,806	39%	2,104	40%	68,550	39%	107	40%	3,799	41%	2,850	43%	94,025	42%
		Very often	50	13%	1,177	16%	828	16%	29,645	16%	84	33%	2,911	31%	1,884	29%	65,041	29%
	Total		391	100%	7,412	100%	5,324	100%	175,263	100%	263	100%	9,375	100%	6,564	100%	221,307	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	222	57%	3,804	51%	3,091	57%	90,438	52%	101	37%	4,123	44%	3,014	46%	97,581	45%
		Sometimes	110	28%	2,379	32%	1,577	30%	56,889	32%	87	33%	3,253	35%	2,167	33%	74,701	33%
		Often	38	10%	864	11%	460	9%	19,613	11%	48	18%	1,165	13%	792	12%	27,608	12%
		Very often	21	5%	383	5%	193	4%	8,729	5%	27	11%	870	9%	599	9%	21,863	10%
	Total		391	100%	7,430	100%	5,321	100%	175,669	100%	263	100%	9,411	100%	6,572	100%	221,753	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	269	69%	4,435	61%	3,315	63%	103,323	60%	141	54%	4,721	51%	3,210	50%	111,406	52%
		Sometimes	76	19%	1,880	24%	1,324	25%	45,910	25%	83	31%	2,808	30%	2,074	31%	67,346	30%
		Often	30	8%	742	10%	463	8%	17,698	10%	25	9%	1,098	12%	802	12%	26,327	11%
		Very often	15	4%	311	5%	183	3%	7,594	4%	14	5%	724	7%	453	7%	15,665	7%
	Total		390	100%	7,368	100%	5,285	100%	174,525	100%	263	100%	9,351	100%	6,539	100%	220,744	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	63	16%	975	14%	798	15%	25,866	15%	23	9%	713	8%	599	9%	21,643	10%
		Sometimes	97	25%	2,002	27%	1,737	33%	52,498	30%	67	25%	2,197	23%	1,818	28%	59,364	27%
		Often	119	31%	2,161	29%	1,550	29%	50,162	28%	80	31%	2,612	28%	1,936	29%	61,622	28%
		Very often	115	29%	2,294	31%	1,237	24%	47,156	27%	96	36%	3,880	41%	2,223	34%	79,303	36%
	Total		394	100%	7,432	100%	5,322	100%	175,682	100%	266	100%	9,402	100%	6,576	100%	221,932	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	5	2%	97	2%	51	1%	1,872	1%	1	0%	41	0%	24	0%	944	1%
		Sometimes	71	19%	1,341	19%	932	19%	30,918	19%	16	6%	1,006	11%	557	9%	23,585	12%
		Often	131	33%	2,618	36%	1,988	37%	62,182	35%	68	26%	2,686	29%	1,937	30%	63,971	30%
		Very often	187	46%	3,366	44%	2,344	43%	80,474	44%	178	67%	5,662	59%	4,053	61%	133,048	58%
	Total		394	100%	7,422	100%	5,315	100%	175,446	100%	263	100%	9,395	100%	6,571	100%	221,548	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	24	7%	516	7%	480	9%	13,759	8%	11	4%	417	4%	289	5%	10,106	5%
		Sometimes	130	34%	2,879	39%	2,214	41%	70,598	40%	78	30%	3,140	34%	2,230	34%	77,339	36%
		Often	131	33%	2,309	31%	1,694	32%	56,023	32%	77	29%	2,993	32%	2,209	34%	73,351	33%
		Very often	110	26%	1,702	23%	912	17%	35,004	20%	99	37%	2,835	30%	1,841	28%	60,771	27%
	Total		395	100%	7,406	100%	5,300	100%	175,384	100%	265	100%	9,385	100%	6,569	100%	221,567	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	125	33%	1,815	25%	1,182	23%	39,927	24%	46	17%	1,701	18%	986	16%	37,226	18%
		Sometimes	148	37%	3,245	43%	2,380	45%	78,770	44%	92	34%	3,814	41%	2,520	38%	88,891	41%
		Often	71	19%	1,569	21%	1,195	22%	38,175	21%	78	30%	2,250	24%	1,821	27%	56,020	24%
		Very often	46	11%	793	11%	556	10%	18,530	10%	50	18%	1,628	17%	1,247	19%	39,436	17%
	Total		390	100%	7,422	100%	5,313	100%	175,402	100%	266	100%	9,393	100%	6,574	100%	221,573	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	172	43%	3,341	44%	2,470	45%	72,396	42%	69	26%	2,880	30%	1,842	27%	65,127	30%
		Sometimes	127	33%	2,544	35%	1,883	36%	65,963	37%	93	35%	3,969	43%	2,809	43%	94,039	42%
		Often	64	17%	1,016	14%	639	12%	25,542	15%	67	26%	1,580	17%	1,238	19%	39,859	18%
		Very often	29	7%	531	7%	327	6%	11,778	7%	36	14%	987	11%	683	11%	22,974	10%
	Total		392	100%	7,432	100%	5,319	100%	175,679	100%	265	100%	9,416	100%	6,572	100%	221,999	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	39	10%	570	9%	362	7%	11,120	7%	14	6%	462	5%	255	4%	9,990	5%
		Sometimes	126	33%	2,472	34%	1,935	36%	58,384	35%	65	24%	2,740	29%	1,848	28%	64,483	30%
		Often	143	37%	2,859	39%	2,121	41%	70,552	40%	125	48%	4,007	44%	3,005	46%	96,704	43%
		Very often	76	20%	1,382	19%	796	15%	32,639	18%	61	23%	2,079	22%	1,409	22%	48,162	21%
	Total		384	100%	7,283	100%	5,214	100%	172,695	100%	265	100%	9,288	100%	6,517	100%	219,339	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	17	5%	409	6%	324	7%	10,320	7%	4	2%	464	5%	306	5%	11,864	6%
		Sometimes	105	28%	2,225	30%	1,876	36%	57,458	34%	65	25%	2,796	31%	2,047	32%	70,334	33%
		Often	163	43%	2,967	41%	2,124	40%	69,327	40%	116	44%	3,616	39%	2,662	40%	85,986	39%
		Very often	96	24%	1,675	23%	890	17%	35,291	20%	77	30%	2,388	25%	1,481	23%	50,821	23%
	Total		381	100%	7,276	100%	5,214	100%	172,396	100%	262	100%	9,264	100%	6,496	100%	219,005	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	243	62%	4,481	61%	3,001	57%	96,026	57%	121	46%	4,557	49%	2,637	41%	100,035	48%
		Sometimes	75	21%	1,677	23%	1,429	28%	47,988	27%	71	26%	2,703	29%	2,096	32%	66,748	30%
		Often	40	10%	707	10%	562	11%	19,527	11%	43	16%	1,162	13%	1,080	16%	31,447	14%
		Very often	24	6%	386	6%	212	4%	8,359	5%	30	12%	826	9%	694	11%	20,351	9%
	Total		382	100%	7,251	100%	5,204	100%	171,900	100%	265	100%	9,248	100%	6,507	100%	218,581	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	24	6%	483	7%	329	7%	10,197	7%	7	3%	322	4%	253	4%	8,187	4%
		Sometimes	120	32%	2,473	34%	1,968	37%	58,415	34%	65	25%	2,683	29%	2,097	32%	65,296	30%
		Often	134	35%	2,499	34%	1,856	36%	62,007	36%	97	36%	3,307	36%	2,407	37%	80,931	37%
		Very often	106	26%	1,820	25%	1,056	20%	41,699	23%	94	36%	2,959	31%	1,749	27%	64,622	29%
	Total		384	100%	7,275	100%	5,209	100%	172,318	100%	263	100%	9,271	100%	6,506	100%	219,036	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	51	13%	971	13%	1,032	19%	27,060	16%	19	7%	864	9%	931	15%	27,655	13%
		Sometimes	113	30%	2,076	28%	1,817	34%	55,048	32%	74	28%	2,687	29%	2,373	36%	72,563	32%
		Often	97	25%	2,087	29%	1,306	26%	46,263	27%	74	29%	2,698	29%	1,764	27%	60,244	28%
		Very often	122	32%	2,150	30%	1,059	21%	44,254	25%	96	36%	3,040	33%	1,454	23%	58,926	27%
	Total		383	100%	7,284	100%	5,214	100%	172,625	100%	263	100%	9,289	100%	6,522	100%	219,388	100%

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NSSE 2011 Engagement Item Frequency Distributions^a University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	49	12%	904	12%	684	12%	22,113	14%	23	9%	829	9%	659	10%	23,590	11%
		Sometimes	116	31%	2,234	30%	1,798	34%	55,945	32%	75	28%	2,827	30%	2,277	34%	73,888	33%
		Often	106	28%	2,044	28%	1,513	30%	49,328	28%	76	29%	2,777	30%	1,966	30%	63,632	29%
		Very often	113	30%	2,113	30%	1,226	24%	45,363	26%	90	34%	2,861	31%	1,620	25%	58,305	27%
		Total	384	100%	7,295	100%	5,221	100%	172,749	100%	264	100%	9,294	100%	6,522	100%	219,415	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	6	2%	284	4%	182	3%	8,796	5%	15	6%	698	7%	438	7%	19,047	8%
		Some	80	23%	1,678	23%	1,125	22%	42,216	24%	77	30%	2,618	28%	1,857	29%	63,848	29%
		Quite a bit	152	40%	2,916	41%	2,289	44%	69,264	41%	93	36%	3,307	37%	2,465	38%	79,382	37%
		Very much	134	34%	2,356	33%	1,611	30%	51,179	30%	75	29%	2,612	28%	1,715	26%	55,946	26%
		Total	372	100%	7,234	100%	5,207	100%	171,455	100%	260	100%	9,235	100%	6,475	100%	218,223	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	3%	170	2%	88	2%	3,005	2%	3	1%	113	1%	89	1%	2,815	1%
		Some	61	17%	1,161	17%	948	18%	27,085	17%	36	14%	1,098	12%	868	13%	25,817	12%
		Quite a bit	146	40%	3,122	44%	2,370	46%	73,938	43%	103	39%	3,598	40%	2,700	42%	86,997	40%
		Very much	153	39%	2,739	37%	1,775	34%	66,748	38%	120	46%	4,395	47%	2,798	43%	101,954	46%
		Total	373	100%	7,192	100%	5,181	100%	170,776	100%	262	100%	9,204	100%	6,455	100%	217,583	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	17	5%	328	4%	214	4%	6,483	4%	9	3%	315	3%	207	3%	6,626	3%
		Some	91	26%	1,808	26%	1,483	29%	41,786	25%	42	16%	1,794	20%	1,344	21%	41,595	20%
		Quite a bit	154	40%	2,955	41%	2,242	43%	71,100	41%	99	38%	3,518	38%	2,620	40%	85,766	40%
		Very much	107	29%	2,101	29%	1,244	24%	51,245	29%	110	42%	3,576	38%	2,281	35%	83,243	37%
		Total	369	100%	7,192	100%	5,183	100%	170,614	100%	260	100%	9,203	100%	6,452	100%	217,230	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	20	5%	332	5%	230	4%	7,775	5%	10	4%	425	5%	249	4%	9,439	5%
		Some	90	24%	1,726	24%	1,329	26%	41,706	25%	47	18%	1,847	20%	1,399	21%	44,821	21%
		Quite a bit	138	38%	2,862	40%	2,293	44%	70,811	41%	109	42%	3,468	38%	2,595	40%	84,755	39%
		Very much	122	33%	2,275	32%	1,331	26%	50,606	29%	96	37%	3,473	37%	2,212	35%	78,630	35%
		Total	370	100%	7,195	100%	5,183	100%	170,898	100%	262	100%	9,213	100%	6,455	100%	217,645	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	17	4%	289	4%	158	3%	5,606	4%	3	1%	218	2%	159	3%	5,608	3%
		Some	80	22%	1,479	21%	1,116	22%	34,398	21%	36	14%	1,371	15%	977	15%	32,609	16%
		Quite a bit	153	42%	2,728	38%	2,101	40%	66,397	39%	95	36%	3,082	33%	2,267	35%	76,238	35%
		Very much	121	32%	2,714	37%	1,818	35%	64,742	37%	126	49%	4,556	49%	3,058	47%	103,538	47%
		Total	371	100%	7,210	100%	5,193	100%	171,143	100%	260	100%	9,227	100%	6,461	100%	217,993	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	1%	50	1%	27	1%	1,099	1%	4	2%	137	1%	102	2%	2,843	1%
		1-4	78	20%	1,963	28%	994	21%	35,673	23%	92	36%	2,960	33%	1,889	30%	59,441	29%
		5-10	178	48%	3,356	46%	2,369	46%	73,579	44%	94	35%	3,504	38%	2,519	39%	82,441	38%
		11-20	87	23%	1,233	17%	1,287	24%	40,335	22%	39	15%	1,489	16%	1,117	17%	43,104	19%
		More than 20	29	8%	578	8%	506	9%	20,078	11%	35	13%	1,091	11%	815	12%	29,621	13%
		Total	375	100%	7,180	100%	5,183	100%	170,764	100%	264	100%	9,181	100%	6,442	100%	217,450	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	106	28%	1,847	26%	1,627	31%	46,352	28%	47	18%	1,900	21%	1,477	23%	47,687	22%
		1-4	196	53%	3,790	53%	2,661	52%	90,536	52%	145	55%	4,799	53%	3,415	53%	115,438	53%
		5-10	48	12%	949	13%	568	11%	21,646	13%	39	15%	1,470	16%	923	14%	33,555	15%
		11-20	12	3%	276	4%	163	3%	6,400	4%	13	5%	513	6%	328	5%	10,803	5%
		More than 20	13	3%	326	4%	154	3%	5,903	4%	21	8%	501	5%	311	5%	10,020	5%
	Total		375	100%	7,188	100%	5,173	100%	170,837	100%	265	100%	9,183	100%	6,454	100%	217,503	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	337	90%	6,068	83%	4,484	86%	141,684	82%	180	68%	5,038	56%	3,245	50%	109,923	51%
		1-4	25	7%	761	11%	513	11%	20,415	12%	76	29%	3,393	36%	2,736	43%	88,352	40%
		5-10	7	2%	202	3%	113	2%	4,728	3%	7	3%	504	5%	316	5%	12,795	6%
		11-20	2	1%	92	1%	28	0%	2,062	1%	1	0%	142	1%	77	1%	3,375	2%
		More than 20	2	1%	61	1%	39	1%	1,703	1%	0	0%	105	1%	67	1%	3,094	1%
	Total		373	100%	7,184	100%	5,177	100%	170,592	100%	264	100%	9,182	100%	6,441	100%	217,539	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	107	28%	1,549	22%	855	16%	25,462	16%	44	17%	1,206	14%	626	10%	20,645	10%
		1-4	209	55%	3,989	56%	3,066	59%	93,971	55%	144	53%	4,430	48%	3,006	47%	95,743	45%
		5-10	51	15%	1,301	18%	1,023	20%	40,427	23%	48	18%	2,472	27%	1,899	29%	67,780	30%
		11-20	8	2%	278	4%	198	4%	8,920	5%	19	8%	789	8%	689	11%	24,314	11%
		More than 20	1	0%	69	1%	33	1%	2,119	1%	9	3%	290	3%	231	4%	9,254	4%
	Total		376	100%	7,186	100%	5,175	100%	170,899	100%	264	100%	9,187	100%	6,451	100%	217,736	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	16	5%	338	5%	107	2%	4,806	3%	12	4%	752	8%	296	5%	12,164	6%
		1-4	165	44%	2,922	40%	1,724	34%	55,883	34%	108	41%	3,770	41%	2,132	34%	72,856	35%
		5-10	131	35%	2,493	35%	1,856	35%	59,303	34%	68	25%	2,414	26%	1,836	28%	61,249	28%
		11-20	46	11%	1,033	15%	1,039	20%	33,779	19%	41	16%	1,263	14%	1,199	18%	39,556	17%
		More than 20	18	5%	408	6%	468	9%	17,325	10%	36	14%	995	11%	984	15%	31,960	14%
	Total		376	100%	7,194	100%	5,194	100%	171,096	100%	265	100%	9,194	100%	6,447	100%	217,785	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	41	12%	824	12%	728	14%	19,479	11%	57	22%	1,639	18%	1,283	20%	39,174	17%
		1-2	121	33%	2,478	34%	2,016	39%	57,384	34%	85	32%	2,840	31%	2,059	32%	65,617	31%
		3-4	126	33%	2,259	32%	1,584	30%	55,748	33%	63	24%	2,632	28%	1,826	29%	61,991	29%
		5-6	41	10%	734	10%	460	8%	18,593	11%	22	8%	875	9%	586	9%	21,761	10%
		More than 6	48	13%	884	12%	391	7%	19,296	11%	36	14%	1,186	13%	686	11%	28,228	13%
	Total		377	100%	7,179	100%	5,179	100%	170,500	100%	263	100%	9,172	100%	6,440	100%	216,771	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	51	13%	885	13%	439	9%	22,839	13%	63	24%	2,486	27%	1,423	22%	58,235	27%
		1-2	137	36%	2,602	36%	1,732	34%	60,504	36%	94	36%	3,244	35%	2,238	35%	76,067	35%
		3-4	92	24%	1,819	25%	1,492	28%	43,683	25%	49	18%	1,780	20%	1,482	23%	43,366	20%
		5-6	41	11%	757	11%	728	14%	19,314	11%	25	10%	659	7%	565	9%	16,526	8%
		More than 6	56	15%	1,109	15%	790	15%	24,078	14%	32	12%	1,003	11%	730	11%	22,390	11%
	Total		377	100%	7,172	100%	5,181	100%	170,418	100%	263	100%	9,172	100%	6,438	100%	216,584	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	1%	44	1%	11	0%	1,052	1%	3	1%	66	1%	71	1%	2,314	1%
		2	3	1%	74	1%	47	1%	1,809	1%	5	2%	109	1%	115	2%	3,322	2%
		3	16	4%	218	3%	164	3%	5,327	3%	10	4%	278	3%	206	3%	7,789	4%
		4	50	13%	814	12%	571	11%	18,798	12%	31	12%	910	10%	707	11%	23,037	11%
		5	116	32%	2,143	30%	1,721	33%	50,908	30%	83	31%	2,371	26%	1,929	30%	61,438	28%
		6	105	27%	2,216	30%	1,826	34%	57,284	32%	70	27%	2,869	31%	2,166	33%	70,145	32%
		7 Very much	84	22%	1,686	23%	843	16%	35,819	21%	63	24%	2,591	27%	1,269	20%	49,672	23%
		Total	376	100%	7,195	100%	5,183	100%	170,997	100%	265	100%	9,194	100%	6,463	100%	217,717	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	87	24%	2,103	30%	1,097	23%	40,360	26%	92	35%	3,065	34%	2,105	33%	65,319	32%
		Sometimes	178	47%	3,045	42%	2,418	46%	76,663	45%	121	47%	4,080	45%	2,859	45%	96,533	44%
		Often	69	19%	1,281	18%	1,045	20%	32,682	18%	36	14%	1,233	14%	861	14%	32,440	14%
		Very often	35	10%	659	10%	574	11%	19,285	11%	11	4%	698	8%	581	9%	21,378	9%
		Total	369	100%	7,088	100%	5,134	100%	168,990	100%	260	100%	9,076	100%	6,406	100%	215,670	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	57	15%	964	13%	448	9%	18,292	12%	43	17%	1,186	13%	712	11%	26,808	13%
		Sometimes	122	32%	2,072	29%	1,304	26%	45,522	27%	86	33%	3,146	34%	1,996	31%	67,145	31%
		Often	86	24%	1,833	26%	1,444	27%	43,571	26%	59	23%	2,227	25%	1,589	25%	52,712	24%
		Very often	106	30%	2,209	33%	1,934	38%	61,338	35%	71	28%	2,524	29%	2,090	33%	68,735	31%
		Total	371	100%	7,078	100%	5,130	100%	168,723	100%	259	100%	9,083	100%	6,387	100%	215,400	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	155	43%	2,728	38%	2,583	50%	71,002	43%	85	34%	3,224	35%	2,930	46%	85,771	41%
		Sometimes	99	26%	1,802	26%	1,290	25%	43,495	26%	72	28%	2,425	27%	1,730	27%	57,232	26%
		Often	51	13%	1,066	16%	591	12%	24,438	14%	39	16%	1,405	16%	763	12%	30,244	14%
		Very often	65	17%	1,465	20%	670	13%	29,551	17%	61	23%	2,015	22%	962	15%	41,863	19%
		Total	370	100%	7,061	100%	5,134	100%	168,486	100%	257	100%	9,069	100%	6,385	100%	215,110	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	54	14%	715	10%	637	12%	16,564	10%	14	6%	688	7%	526	8%	16,782	8%
		Sometimes	120	32%	2,475	35%	2,165	41%	62,205	37%	79	30%	2,976	32%	2,350	36%	71,935	33%
		Often	130	35%	2,448	35%	1,559	31%	57,743	34%	103	40%	3,324	37%	2,250	36%	78,398	36%
		Very often	65	19%	1,433	21%	763	16%	31,882	19%	60	24%	2,079	24%	1,255	20%	47,913	22%
		Total	369	100%	7,071	100%	5,124	100%	168,394	100%	256	100%	9,067	100%	6,381	100%	215,028	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	33	8%	416	6%	342	7%	9,150	6%	7	3%	405	4%	279	5%	9,668	5%
		Sometimes	109	28%	2,131	29%	1,771	34%	53,492	32%	74	29%	2,508	27%	1,917	30%	61,270	29%
		Often	123	35%	2,668	39%	1,883	37%	64,915	38%	103	40%	3,606	40%	2,506	39%	85,629	39%
		Very often	103	29%	1,869	27%	1,121	22%	41,099	24%	72	28%	2,549	29%	1,689	26%	58,796	27%
		Total	368	100%	7,084	100%	5,117	100%	168,656	100%	256	100%	9,068	100%	6,391	100%	215,363	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	3%	268	4%	212	4%	5,815	4%	7	3%	250	3%	165	3%	5,900	3%
		Sometimes	112	30%	2,120	29%	1,607	31%	49,636	30%	69	27%	2,645	29%	1,886	29%	60,326	29%
		Often	135	37%	2,717	38%	2,113	41%	67,343	39%	96	36%	3,590	40%	2,572	41%	87,363	40%
		Very often	111	29%	1,988	29%	1,208	24%	46,213	27%	88	34%	2,609	29%	1,774	27%	62,162	28%
		Total	370	100%	7,093	100%	5,140	100%	169,007	100%	260	100%	9,094	100%	6,397	100%	215,751	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of West Georgia

	Variable	Response Options	First-Year Students								Seniors								
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	47	14%	961	14%	622	13%	20,482	13%	16	6%	729	8%	433	7%	16,600	8%
Do not plan to do			9	3%	298	5%	174	4%	6,532	4%	40	16%	1,230	14%	887	15%	31,054	15%	
Plan to do			282	77%	5,321	76%	3,957	77%	128,390	76%	82	32%	2,893	33%	1,719	27%	54,523	27%	
Done			23	7%	398	6%	325	6%	11,128	7%	119	46%	4,143	46%	3,299	50%	111,501	50%	
Total		361	100%	6,978	100%	5,078	100%	166,532	100%	257	100%	8,995	100%	6,338	100%	213,678	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	55	16%	822	12%	596	13%	18,749	12%	24	9%	732	8%	519	9%	18,466	9%
Do not plan to do			22	7%	415	6%	237	6%	8,505	6%	30	13%	1,122	12%	793	14%	28,389	15%	
Plan to do			169	47%	2,939	42%	2,347	45%	71,887	43%	54	21%	1,663	18%	940	15%	33,971	16%	
Done			114	30%	2,782	40%	1,877	36%	66,841	39%	146	57%	5,439	61%	4,061	62%	131,953	60%	
Total		360	100%	6,958	100%	5,057	100%	165,982	100%	254	100%	8,956	100%	6,313	100%	212,779	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	117	32%	2,020	28%	1,611	32%	53,263	31%	31	13%	1,219	14%	803	13%	30,280	15%
Do not plan to do			97	27%	1,894	28%	1,420	27%	39,746	24%	120	48%	4,191	47%	3,215	51%	103,689	49%	
Plan to do			90	24%	1,745	26%	1,197	24%	43,369	26%	23	9%	1,006	11%	497	8%	19,783	10%	
Done			58	16%	1,269	19%	835	17%	29,165	18%	81	30%	2,534	28%	1,796	28%	58,661	27%	
Total		362	100%	6,928	100%	5,063	100%	165,543	100%	255	100%	8,950	100%	6,311	100%	212,413	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	137	37%	2,576	36%	1,982	39%	63,180	37%	49	19%	1,732	20%	984	16%	36,516	18%
Do not plan to do			98	26%	1,731	24%	1,277	24%	35,830	22%	116	45%	4,219	46%	3,363	52%	104,424	48%	
Plan to do			101	29%	2,318	34%	1,589	32%	59,242	36%	48	20%	1,439	17%	769	13%	29,205	15%	
Done			24	8%	339	5%	211	5%	7,807	5%	42	17%	1,591	17%	1,210	19%	43,120	20%	
Total		360	100%	6,964	100%	5,059	100%	166,059	100%	255	100%	8,981	100%	6,326	100%	213,265	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	71	20%	1,305	19%	1,047	21%	30,895	19%	26	10%	797	9%	468	8%	18,197	9%
Do not plan to do			100	28%	1,688	25%	1,854	37%	44,192	28%	125	49%	3,611	39%	3,057	49%	88,113	42%	
Plan to do			154	42%	2,696	37%	1,276	26%	55,061	33%	19	7%	856	10%	386	7%	18,714	9%	
Done			35	10%	1,275	19%	895	17%	36,203	20%	85	33%	3,716	42%	2,424	37%	88,537	40%	
Total		360	100%	6,964	100%	5,072	100%	166,351	100%	255	100%	8,980	100%	6,335	100%	213,561	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	104	30%	1,894	28%	1,584	31%	46,250	29%	32	13%	1,361	16%	774	12%	27,272	13%
Do not plan to do			122	35%	1,643	23%	1,266	26%	39,836	26%	167	65%	5,219	57%	4,142	66%	131,276	62%	
Plan to do			125	33%	3,223	46%	2,116	41%	75,382	43%	30	13%	1,174	14%	515	8%	19,551	10%	
Done			9	2%	177	3%	97	2%	4,392	3%	23	9%	1,200	13%	883	13%	34,585	15%	
Total		360	100%	6,937	100%	5,063	100%	165,860	100%	252	100%	8,954	100%	6,314	100%	212,684	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	118	32%	2,213	32%	1,701	34%	55,109	33%	33	13%	1,333	15%	740	12%	26,350	13%
Do not plan to do			160	45%	3,305	46%	2,539	49%	77,190	46%	146	57%	5,555	61%	4,057	64%	129,624	61%	
Plan to do			64	18%	1,115	17%	684	14%	27,426	17%	29	12%	913	11%	494	8%	18,914	9%	
Done			16	5%	296	5%	128	3%	5,887	4%	46	18%	1,122	13%	1,009	16%	37,313	17%	
Total		358	100%	6,929	100%	5,052	100%	165,612	100%	254	100%	8,923	100%	6,300	100%	212,201	100%		

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	Variable	Response Options	First-Year Students								Seniors								
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	152	41%	2,871	41%	2,009	39%	61,262	37%	22	8%	1,029	12%	686	11%	22,288	11%
			Do not plan to do	64	19%	892	12%	603	12%	17,354	11%	65	25%	1,780	21%	1,667	26%	47,479	23%
			Plan to do	138	38%	3,053	44%	2,376	48%	84,558	49%	83	33%	3,589	39%	1,725	28%	70,508	33%
			Done	5	2%	139	2%	90	2%	3,190	2%	86	34%	2,591	28%	2,262	35%	73,280	32%
			Total	359	100%	6,955	100%	5,078	100%	166,364	100%	256	100%	8,989	100%	6,340	100%	213,555	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	79	1%	45	1%	1,788	1%	1	0%	66	1%	54	1%	1,838	1%
			2	18	6%	154	2%	115	2%	3,886	2%	9	3%	174	2%	112	2%	4,239	2%
			3	30	8%	349	5%	235	5%	7,791	5%	9	4%	337	4%	226	4%	8,531	4%
			4	53	15%	878	13%	567	11%	18,836	12%	26	10%	942	10%	567	9%	21,471	10%
			5	79	22%	1,513	21%	1,046	21%	34,338	21%	41	16%	1,847	21%	1,237	20%	41,884	20%
			6	92	26%	2,061	30%	1,653	33%	52,169	31%	79	31%	2,758	31%	2,103	33%	68,511	32%
			7 Friendly, Supportive, Sense of belonging	84	22%	1,917	27%	1,416	28%	47,579	28%	90	35%	2,845	31%	2,023	32%	66,928	30%
			Total	360	100%	6,951	100%	5,077	100%	166,387	100%	255	100%	8,969	100%	6,322	100%	213,402	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	2%	70	1%	24	0%	1,265	1%	4	2%	89	1%	59	1%	2,071	1%
			2	13	4%	174	3%	101	2%	3,346	2%	5	2%	219	3%	123	2%	4,815	3%
			3	27	7%	482	7%	271	5%	8,813	6%	11	4%	498	6%	237	4%	9,641	5%
			4	61	16%	1,190	18%	837	16%	25,287	16%	29	11%	1,181	13%	704	11%	24,987	12%
			5	97	28%	1,807	26%	1,470	28%	43,459	26%	57	22%	2,001	22%	1,434	22%	48,104	23%
			6	93	27%	1,945	27%	1,598	32%	50,738	29%	68	27%	2,719	30%	2,166	34%	69,033	32%
			7 Available, Helpful, Sympathetic	63	17%	1,292	19%	781	16%	33,500	19%	83	32%	2,262	25%	1,602	26%	54,813	24%
			Total	360	100%	6,960	100%	5,082	100%	166,408	100%	257	100%	8,969	100%	6,325	100%	213,464	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	16	5%	224	4%	112	2%	4,044	3%	10	4%	431	5%	292	5%	9,955	5%
			2	30	9%	397	6%	242	5%	7,984	5%	12	5%	702	8%	442	7%	15,718	8%
			3	28	7%	739	11%	482	9%	15,325	10%	27	11%	967	11%	692	11%	22,554	11%
			4	88	24%	1,553	22%	1,156	23%	35,903	22%	49	18%	1,816	20%	1,299	20%	42,574	20%
			5	78	22%	1,584	22%	1,284	25%	39,589	23%	57	22%	1,893	21%	1,501	23%	46,120	21%
			6	70	20%	1,403	20%	1,090	22%	36,827	21%	57	23%	1,771	20%	1,211	19%	43,057	20%
			7 Helpful, Considerate, Flexible	49	13%	1,058	15%	712	14%	26,664	16%	45	17%	1,393	15%	889	15%	33,536	16%
			Total	359	100%	6,958	100%	5,078	100%	166,336	100%	257	100%	8,973	100%	6,326	100%	213,514	100%

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	Variable	Response Options	First-Year Students								Seniors								
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	21	0%	15	0%	503	0%	0	0%	22	0%	20	0%	567	0%
			1-5 hrs/wk	62	18%	1,128	17%	736	16%	20,213	14%	45	18%	1,420	17%	950	16%	28,266	14%
			6-10 hrs/wk	108	30%	1,827	27%	1,303	26%	37,412	24%	72	28%	2,256	26%	1,593	25%	49,060	24%
			11-15 hrs/wk	69	20%	1,459	22%	1,283	25%	36,398	22%	45	17%	1,771	20%	1,301	21%	42,936	20%
			16-20 hrs/wk	60	16%	1,138	16%	862	17%	31,156	18%	37	14%	1,391	16%	1,068	17%	36,758	17%
			21-25 hrs/wk	19	5%	662	9%	472	9%	19,493	11%	24	9%	819	9%	586	9%	23,054	10%
			26-30 hrs/wk	16	4%	343	5%	208	4%	10,528	6%	16	6%	523	5%	361	6%	14,087	6%
			30+ hrs/wk	18	6%	334	5%	176	3%	9,698	6%	18	7%	729	8%	416	7%	17,666	8%
			Total	354	100%	6,912	100%	5,055	100%	165,401	100%	257	100%	8,931	100%	6,295	100%	212,394	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	314	88%	6,277	91%	4,285	86%	131,911	82%	191	75%	7,280	81%	4,433	71%	149,556	73%
			1-5 hrs/wk	6	2%	110	2%	131	3%	7,397	4%	8	3%	190	2%	260	4%	10,639	4%
			6-10 hrs/wk	10	4%	160	2%	275	5%	12,942	6%	16	6%	394	5%	648	10%	18,930	8%
			11-15 hrs/wk	7	2%	138	2%	223	4%	6,741	4%	11	4%	361	4%	436	7%	13,250	6%
			16-20 hrs/wk	7	2%	135	2%	90	2%	3,964	3%	18	8%	448	5%	296	5%	12,222	6%
			21-25 hrs/wk	3	1%	34	0%	24	1%	822	1%	4	1%	90	1%	76	1%	3,120	2%
			26-30 hrs/wk	1	0%	13	0%	10	0%	320	0%	0	0%	41	1%	50	1%	1,352	1%
			30+ hrs/wk	4	1%	33	0%	11	0%	1,237	1%	5	2%	123	1%	74	1%	3,010	2%
			Total	352	100%	6,900	100%	5,049	100%	165,334	100%	253	100%	8,927	100%	6,273	100%	212,079	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	235	64%	4,394	65%	3,697	74%	120,738	71%	135	52%	3,985	45%	2,908	46%	100,288	46%
			1-5 hrs/wk	14	4%	311	4%	278	5%	7,589	5%	13	5%	408	5%	352	5%	10,928	5%
			6-10 hrs/wk	17	5%	303	4%	265	5%	7,107	4%	12	5%	491	5%	458	7%	13,236	6%
			11-15 hrs/wk	12	3%	333	4%	227	4%	6,856	4%	21	8%	529	6%	414	6%	13,124	6%
			16-20 hrs/wk	25	8%	424	6%	240	5%	7,191	5%	24	10%	764	8%	587	9%	17,520	8%
			21-25 hrs/wk	11	3%	321	5%	160	3%	4,807	3%	15	6%	623	7%	493	8%	13,603	7%
			26-30 hrs/wk	12	4%	251	4%	65	1%	2,898	2%	12	5%	473	5%	336	5%	9,527	5%
			30+ hrs/wk	30	9%	571	8%	114	3%	7,984	6%	25	10%	1,659	19%	733	13%	33,970	17%
			Total	356	100%	6,908	100%	5,046	100%	165,170	100%	257	100%	8,932	100%	6,281	100%	212,196	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	206	58%	3,277	47%	1,778	35%	61,270	40%	125	48%	4,632	50%	2,512	41%	96,271	47%
			1-5 hrs/wk	77	21%	1,783	25%	1,768	34%	52,242	30%	72	28%	2,301	26%	1,963	30%	58,934	27%
			6-10 hrs/wk	32	8%	894	12%	750	15%	23,514	14%	21	8%	944	11%	827	13%	25,022	11%
			11-15 hrs/wk	17	5%	433	7%	353	8%	12,485	7%	16	6%	458	5%	427	7%	13,096	6%
			16-20 hrs/wk	12	3%	254	4%	219	5%	7,707	4%	8	3%	280	3%	249	4%	8,254	4%
			21-25 hrs/wk	7	2%	115	2%	88	2%	3,788	2%	5	2%	118	1%	121	2%	4,273	2%
			26-30 hrs/wk	1	0%	40	1%	38	1%	1,607	1%	2	1%	59	1%	54	1%	2,135	1%
			30+ hrs/wk	4	1%	111	2%	63	1%	2,807	2%	7	3%	152	2%	133	2%	4,448	2%
			Total	356	100%	6,907	100%	5,057	100%	165,420	100%	256	100%	8,944	100%	6,286	100%	212,433	100%

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			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	2%	76	1%	26	1%	1,955	1%	5	2%	113	1%	58	1%	2,760	1%
		1-5 hrs/wk	100	27%	1,891	27%	943	18%	39,333	24%	91	35%	2,745	30%	1,579	25%	59,967	28%
		6-10 hrs/wk	112	30%	1,988	29%	1,494	29%	48,363	29%	75	30%	2,725	31%	1,897	30%	65,193	30%
		11-15 hrs/wk	70	21%	1,337	20%	1,115	22%	34,033	20%	42	17%	1,563	18%	1,267	20%	40,145	19%
		16-20 hrs/wk	34	9%	736	11%	705	14%	20,302	12%	20	8%	921	11%	759	12%	22,829	11%
		21-25 hrs/wk	13	4%	377	5%	326	7%	9,438	6%	8	3%	376	4%	300	5%	9,557	5%
		26-30 hrs/wk	7	2%	150	2%	166	3%	4,139	3%	1	0%	169	2%	170	3%	4,264	2%
		30+ hrs/wk	15	4%	339	5%	271	6%	7,476	5%	12	5%	302	3%	252	4%	7,252	4%
Total			356	100%	6,894	100%	5,046	100%	165,039	100%	254	100%	8,914	100%	6,282	100%	211,967	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	232	66%	4,320	64%	4,062	80%	121,128	70%	132	53%	4,823	56%	4,164	66%	129,003	60%
		1-5 hrs/wk	54	15%	957	14%	497	10%	18,800	12%	28	11%	1,155	13%	738	12%	25,842	12%
		6-10 hrs/wk	21	6%	481	7%	205	4%	8,223	6%	23	9%	648	7%	348	6%	13,964	7%
		11-15 hrs/wk	12	4%	247	4%	103	2%	4,352	3%	18	7%	419	5%	198	3%	8,288	4%
		16-20 hrs/wk	6	2%	201	3%	48	1%	2,765	2%	5	2%	289	3%	132	2%	6,188	3%
		21-25 hrs/wk	1	0%	81	1%	18	0%	1,332	1%	5	2%	196	2%	80	1%	3,331	2%
		26-30 hrs/wk	0	0%	57	1%	16	0%	920	1%	5	2%	172	2%	58	1%	2,551	1%
		30+ hrs/wk	28	7%	545	8%	91	2%	7,244	5%	36	14%	1,212	13%	555	9%	22,577	11%
Total			354	100%	6,889	100%	5,040	100%	164,764	100%	252	100%	8,914	100%	6,273	100%	211,744	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	55	15%	564	8%	630	13%	30,072	16%	14	6%	433	5%	376	6%	23,587	10%
		1-5 hrs/wk	205	57%	4,340	62%	3,470	68%	100,582	60%	159	63%	5,388	61%	4,187	66%	130,084	61%
		6-10 hrs/wk	62	19%	1,217	18%	630	13%	21,294	15%	49	18%	2,044	22%	1,211	19%	38,697	19%
		11-15 hrs/wk	20	5%	390	6%	185	4%	6,874	5%	18	7%	603	7%	303	5%	11,547	6%
		16-20 hrs/wk	9	3%	162	2%	58	1%	2,943	2%	8	3%	219	3%	100	2%	3,946	2%
		21-25 hrs/wk	2	1%	87	1%	27	1%	1,220	1%	1	0%	72	1%	46	1%	1,435	1%
		26-30 hrs/wk	1	0%	38	1%	14	0%	599	0%	2	1%	48	1%	14	0%	791	0%
		30+ hrs/wk	2	1%	106	2%	40	1%	1,632	1%	4	2%	130	1%	54	1%	2,236	1%
Total			356	100%	6,904	100%	5,054	100%	165,216	100%	255	100%	8,937	100%	6,291	100%	212,323	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	1%	104	2%	74	2%	2,526	2%	5	2%	153	2%	143	3%	4,222	2%
		Some	56	16%	907	14%	813	17%	23,047	15%	32	12%	1,296	16%	1,146	18%	32,626	16%
		Quite a bit	167	49%	2,971	44%	2,475	50%	72,913	45%	110	44%	3,653	42%	2,895	46%	91,912	44%
		Very much	120	34%	2,828	40%	1,641	32%	65,006	38%	103	41%	3,745	41%	2,056	33%	81,859	38%
Total			346	100%	6,810	100%	5,003	100%	163,492	100%	250	100%	8,847	100%	6,240	100%	210,619	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	3%	162	3%	102	2%	3,838	3%	11	4%	376	4%	252	5%	9,205	5%
		Some	61	18%	1,249	18%	906	18%	27,661	18%	45	18%	1,997	23%	1,295	21%	45,945	23%
		Quite a bit	146	43%	2,845	42%	2,286	46%	69,201	43%	105	42%	3,799	43%	2,764	44%	90,052	43%
		Very much	126	36%	2,516	37%	1,684	33%	62,043	36%	89	35%	2,638	29%	1,896	31%	64,516	29%
Total			344	100%	6,772	100%	4,978	100%	162,743	100%	250	100%	8,810	100%	6,207	100%	209,718	100%

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			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	45	13%	777	12%	555	11%	17,770	12%	35	14%	1,290	15%	960	16%	33,114	16%
		Some	108	32%	1,882	27%	1,478	29%	45,679	29%	75	31%	2,803	32%	2,051	33%	67,608	32%
		Quite a bit	102	29%	2,260	34%	1,684	34%	54,520	33%	75	31%	2,674	30%	1,899	30%	63,224	30%
		Very much	90	25%	1,854	27%	1,271	26%	44,758	26%	61	24%	2,041	23%	1,298	21%	45,694	21%
		Total	345	100%	6,773	100%	4,988	100%	162,727	100%	246	100%	8,808	100%	6,208	100%	209,640	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	96	27%	1,858	28%	1,059	21%	36,363	24%	77	31%	3,514	40%	2,023	33%	72,309	36%
		Some	120	35%	2,509	37%	1,924	39%	59,892	37%	89	35%	3,020	34%	2,275	36%	75,802	36%
		Quite a bit	86	25%	1,542	23%	1,376	28%	43,652	26%	51	21%	1,490	17%	1,331	21%	41,056	19%
		Very much	44	13%	875	13%	632	13%	23,084	14%	32	13%	809	9%	600	10%	20,958	9%
		Total	346	100%	6,784	100%	4,991	100%	162,991	100%	249	100%	8,833	100%	6,229	100%	210,125	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	64	18%	1,118	17%	612	12%	22,876	15%	48	19%	2,134	24%	1,197	20%	47,000	24%
		Some	119	35%	2,279	33%	1,659	33%	54,233	34%	86	35%	3,376	38%	2,278	37%	78,563	38%
		Quite a bit	103	30%	2,162	32%	1,795	36%	55,261	33%	79	32%	2,258	26%	1,871	30%	56,999	27%
		Very much	59	18%	1,201	18%	895	18%	29,934	18%	35	14%	1,024	12%	849	14%	26,508	12%
		Total	345	100%	6,760	100%	4,961	100%	162,304	100%	248	100%	8,792	100%	6,195	100%	209,070	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	40	11%	642	9%	279	6%	13,540	10%	35	14%	1,064	12%	628	11%	27,625	14%
		Some	97	28%	1,606	23%	1,159	24%	36,357	23%	59	24%	2,689	30%	1,761	28%	58,695	29%
		Quite a bit	119	35%	2,482	36%	1,961	39%	61,033	37%	104	42%	3,064	35%	2,257	36%	74,040	35%
		Very much	90	26%	2,050	31%	1,582	32%	51,915	30%	51	20%	1,979	23%	1,566	25%	49,081	22%
		Total	346	100%	6,780	100%	4,981	100%	162,845	100%	249	100%	8,796	100%	6,212	100%	209,441	100%
10g. Using computers in academic work	ENVCOMPT	Very little	12	4%	153	2%	113	2%	3,654	2%	3	1%	138	2%	110	2%	4,121	2%
		Some	49	14%	754	11%	728	14%	21,232	13%	23	9%	798	9%	596	10%	20,346	10%
		Quite a bit	129	38%	2,054	30%	1,799	36%	54,870	33%	65	26%	2,343	27%	1,937	31%	60,500	29%
		Very much	155	44%	3,814	57%	2,351	47%	83,230	51%	159	63%	5,562	62%	3,585	57%	125,098	59%
		Total	345	100%	6,775	100%	4,991	100%	162,986	100%	250	100%	8,841	100%	6,228	100%	210,065	100%
11a. Acquiring a broad general education	GNGENLED	Very little	11	3%	180	3%	86	2%	3,926	3%	3	1%	274	3%	143	3%	5,960	3%
		Some	48	15%	988	15%	673	14%	23,426	15%	25	10%	1,243	14%	852	14%	28,701	15%
		Quite a bit	161	46%	2,807	42%	2,215	44%	67,459	42%	100	41%	3,195	37%	2,395	38%	76,318	37%
		Very much	119	36%	2,701	40%	1,973	40%	66,036	39%	116	48%	3,998	46%	2,758	45%	96,973	45%
		Total	339	100%	6,676	100%	4,947	100%	160,847	100%	244	100%	8,710	100%	6,148	100%	207,952	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	42	12%	717	11%	390	8%	13,100	9%	17	7%	497	6%	334	6%	12,677	7%
		Some	100	30%	1,936	29%	1,386	28%	42,322	27%	43	18%	1,636	19%	1,126	19%	40,868	20%
		Quite a bit	126	37%	2,220	34%	1,901	38%	58,161	36%	80	33%	2,922	33%	2,182	35%	70,138	34%
		Very much	71	21%	1,800	26%	1,256	26%	47,018	28%	102	41%	3,673	41%	2,499	41%	84,199	40%
		Total	339	100%	6,673	100%	4,933	100%	160,601	100%	242	100%	8,728	100%	6,141	100%	207,882	100%

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	Variable	Response Options	First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	21	6%	323	5%	198	4%	6,835	5%	9	4%	414	5%	210	4%	7,953	4%
		Some	62	19%	1,351	20%	1,109	23%	33,052	21%	37	15%	1,673	19%	1,201	20%	38,522	19%
		Quite a bit	139	41%	2,616	39%	2,144	43%	64,992	40%	79	32%	3,188	37%	2,366	38%	78,014	38%
		Very much	117	34%	2,394	36%	1,494	30%	55,962	34%	120	49%	3,456	39%	2,374	38%	83,623	39%
		Total	339	100%	6,684	100%	4,945	100%	160,841	100%	245	100%	8,731	100%	6,151	100%	208,112	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	25	7%	540	8%	288	6%	11,831	8%	9	4%	518	6%	267	5%	11,479	6%
		Some	80	24%	1,709	25%	1,269	26%	40,647	26%	39	16%	1,897	22%	1,247	20%	44,140	22%
		Quite a bit	132	40%	2,436	36%	2,046	42%	60,882	38%	87	35%	3,150	36%	2,386	39%	76,867	37%
		Very much	99	29%	1,981	30%	1,324	26%	47,046	29%	109	45%	3,154	36%	2,250	36%	75,008	35%
		Total	336	100%	6,666	100%	4,927	100%	160,406	100%	244	100%	8,719	100%	6,150	100%	207,494	100%
11e. Thinking critically and analytically	GNANALY	Very little	10	3%	156	3%	102	2%	3,192	2%	2	1%	157	2%	110	2%	3,695	2%
		Some	46	13%	885	14%	712	14%	21,158	14%	17	7%	860	10%	667	11%	21,045	11%
		Quite a bit	141	41%	2,697	40%	2,239	45%	64,030	40%	75	31%	2,979	35%	2,309	38%	72,053	35%
		Very much	141	42%	2,937	43%	1,874	39%	72,109	43%	150	62%	4,707	53%	3,054	50%	110,768	52%
		Total	338	100%	6,675	100%	4,927	100%	160,489	100%	244	100%	8,703	100%	6,140	100%	207,561	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	14	4%	293	5%	234	5%	7,882	5%	10	4%	305	4%	284	5%	9,489	5%
		Some	75	22%	1,337	21%	1,201	24%	34,911	22%	32	13%	1,589	19%	1,358	22%	41,081	20%
		Quite a bit	144	43%	2,635	39%	2,165	44%	64,123	40%	88	35%	3,095	36%	2,300	37%	74,572	36%
		Very much	104	31%	2,392	36%	1,329	27%	53,195	33%	116	48%	3,727	42%	2,179	36%	82,065	40%
		Total	337	100%	6,657	100%	4,929	100%	160,111	100%	246	100%	8,716	100%	6,121	100%	207,207	100%
11g. Using computing and information technology	GNCMPTS	Very little	25	7%	318	5%	250	5%	8,676	6%	8	3%	309	4%	202	3%	8,113	4%
		Some	65	19%	1,228	19%	1,115	23%	34,134	21%	27	11%	1,307	15%	1,050	17%	36,163	17%
		Quite a bit	140	41%	2,349	35%	1,968	40%	59,739	37%	74	30%	2,781	32%	2,261	36%	71,620	34%
		Very much	110	32%	2,788	41%	1,602	32%	58,147	37%	136	55%	4,330	49%	2,642	44%	92,100	45%
		Total	340	100%	6,683	100%	4,935	100%	160,696	100%	245	100%	8,727	100%	6,155	100%	207,996	100%
11h. Working effectively with others	GNOTHERS	Very little	19	6%	335	6%	211	5%	7,027	5%	9	4%	297	4%	177	3%	6,926	4%
		Some	77	23%	1,486	23%	1,028	21%	33,907	22%	29	12%	1,415	17%	894	15%	34,548	18%
		Quite a bit	140	41%	2,554	37%	2,050	41%	61,893	38%	89	36%	3,069	35%	2,236	36%	74,042	36%
		Very much	103	31%	2,315	35%	1,653	33%	57,878	35%	119	48%	3,942	44%	2,840	45%	92,384	43%
		Total	339	100%	6,690	100%	4,942	100%	160,705	100%	246	100%	8,723	100%	6,147	100%	207,900	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	118	34%	2,440	37%	2,062	42%	65,250	41%	86	36%	3,287	37%	2,041	34%	75,078	37%
		Some	110	35%	1,942	29%	1,460	30%	47,792	30%	68	28%	2,578	30%	1,984	32%	64,444	31%
		Quite a bit	61	18%	1,325	21%	885	18%	28,230	18%	59	24%	1,546	18%	1,232	20%	38,751	19%
		Very much	44	13%	881	14%	485	10%	17,260	11%	30	12%	1,204	15%	836	14%	27,698	14%
		Total	333	100%	6,588	100%	4,892	100%	158,532	100%	243	100%	8,615	100%	6,093	100%	205,971	100%

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	Variable	Response Options	First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	23	7%	339	6%	193	4%	7,169	5%	7	3%	474	6%	319	6%	10,431	6%
		Some	74	23%	1,326	20%	1,097	23%	34,058	22%	35	15%	1,632	19%	1,171	19%	37,486	19%
		Quite a bit	134	40%	2,785	42%	2,309	47%	68,723	43%	112	46%	3,299	38%	2,445	40%	81,722	39%
		Very much	98	30%	2,126	32%	1,277	26%	48,220	30%	89	36%	3,183	37%	2,142	35%	75,801	36%
		Total	329	100%	6,576	100%	4,876	100%	158,170	100%	243	100%	8,588	100%	6,077	100%	205,440	100%
11k. Understanding yourself	GNSSELF	Very little	31	9%	754	12%	393	8%	14,415	10%	21	9%	1,118	13%	608	11%	21,135	11%
		Some	94	29%	1,644	25%	1,225	25%	38,549	25%	54	22%	2,146	25%	1,416	23%	47,681	24%
		Quite a bit	110	34%	2,262	34%	1,922	39%	58,180	36%	69	28%	2,699	31%	2,073	34%	69,225	33%
		Very much	96	28%	1,886	30%	1,330	28%	46,796	29%	99	41%	2,615	31%	1,962	32%	67,008	32%
		Total	331	100%	6,546	100%	4,870	100%	157,940	100%	243	100%	8,578	100%	6,059	100%	205,049	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	41	11%	809	13%	602	12%	18,421	12%	28	12%	1,129	13%	847	15%	26,386	13%
		Some	104	33%	1,928	28%	1,533	31%	47,948	30%	64	27%	2,501	29%	1,933	31%	62,580	30%
		Quite a bit	108	33%	2,165	33%	1,705	35%	54,331	34%	80	33%	2,726	32%	1,877	30%	65,943	32%
		Very much	79	23%	1,669	26%	1,045	21%	37,652	24%	71	29%	2,249	26%	1,430	23%	50,764	24%
		Total	332	100%	6,571	100%	4,885	100%	158,352	100%	243	100%	8,605	100%	6,087	100%	205,673	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	44	13%	688	10%	455	9%	14,853	10%	21	8%	784	9%	563	10%	18,040	9%
		Some	104	31%	1,970	30%	1,625	32%	48,024	30%	56	23%	2,205	26%	1,661	27%	53,847	26%
		Quite a bit	110	34%	2,292	35%	1,808	38%	58,313	36%	98	40%	3,061	35%	2,260	37%	74,679	36%
		Very much	72	21%	1,633	24%	998	21%	37,274	23%	69	29%	2,557	29%	1,601	27%	59,162	29%
		Total	330	100%	6,583	100%	4,886	100%	158,464	100%	244	100%	8,607	100%	6,085	100%	205,728	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	47	14%	1,020	16%	533	11%	17,879	13%	38	15%	1,365	16%	783	14%	26,364	14%
		Some	93	29%	1,727	26%	1,432	29%	41,501	27%	57	24%	2,320	27%	1,565	26%	50,931	26%
		Quite a bit	102	30%	2,116	32%	1,792	37%	54,623	34%	75	31%	2,480	29%	1,990	32%	64,271	31%
		Very much	91	26%	1,714	26%	1,126	23%	44,404	27%	73	30%	2,440	28%	1,740	28%	64,224	30%
		Total	333	100%	6,577	100%	4,883	100%	158,407	100%	243	100%	8,605	100%	6,078	100%	205,790	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	84	25%	1,236	20%	826	17%	25,816	18%	47	20%	1,693	20%	1,037	18%	36,017	19%
		Some	115	36%	2,205	33%	1,698	34%	51,879	33%	70	29%	2,819	33%	1,917	31%	64,220	32%
		Quite a bit	77	23%	1,925	29%	1,557	32%	49,029	30%	83	34%	2,358	27%	1,838	30%	59,536	28%
		Very much	55	16%	1,207	18%	793	17%	31,701	19%	43	17%	1,735	20%	1,288	21%	46,001	21%
		Total	331	100%	6,573	100%	4,874	100%	158,425	100%	243	100%	8,605	100%	6,080	100%	205,774	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	131	41%	2,613	40%	1,945	40%	57,627	38%	106	44%	4,484	52%	2,940	49%	93,872	48%
		Some	86	25%	1,680	26%	1,353	27%	41,464	26%	58	23%	1,883	22%	1,542	25%	47,966	23%
		Quite a bit	63	19%	1,234	18%	998	20%	31,753	20%	45	18%	1,121	13%	896	15%	31,241	15%
		Very much	51	15%	1,048	16%	585	12%	27,674	16%	35	14%	1,119	13%	718	12%	32,867	14%
		Total	331	100%	6,575	100%	4,881	100%	158,518	100%	244	100%	8,607	100%	6,096	100%	205,946	100%

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			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	5%	267	4%	195	4%	6,636	5%	31	12%	735	9%	586	10%	17,663	9%
		Fair	54	17%	1,039	17%	737	15%	23,358	15%	55	23%	1,692	20%	1,248	20%	38,804	19%
		Good	157	47%	3,017	45%	2,285	46%	72,629	46%	86	34%	3,442	40%	2,392	38%	82,364	40%
		Excellent	104	31%	2,314	34%	1,696	35%	57,386	34%	75	31%	2,825	32%	1,927	32%	68,995	32%
		Total		335	100%	6,637	100%	4,913	100%	160,009	100%	247	100%	8,694	100%	6,153	100%	207,826
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	3%	90	1%	65	1%	2,544	2%	4	2%	146	2%	126	2%	4,515	2%
		Fair	54	16%	686	11%	456	9%	15,504	11%	20	8%	920	11%	636	11%	22,473	12%
		Good	182	54%	3,278	50%	2,492	50%	75,744	48%	120	49%	4,076	47%	2,774	44%	93,733	46%
		Excellent	88	27%	2,593	37%	1,894	40%	66,099	39%	103	41%	3,548	40%	2,609	42%	87,037	40%
		Total		334	100%	6,647	100%	4,907	100%	159,891	100%	247	100%	8,690	100%	6,145	100%	207,758
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	16	5%	250	4%	171	3%	5,857	4%	11	4%	379	5%	282	5%	10,333	5%
		Probably no	54	16%	755	12%	527	10%	17,469	11%	25	10%	1,036	12%	735	12%	25,443	13%
		Probably yes	153	47%	2,573	39%	1,949	39%	61,385	39%	109	44%	3,304	38%	2,182	35%	76,515	37%
		Definitely yes	112	33%	3,070	45%	2,271	47%	75,377	45%	102	42%	3,978	45%	2,952	48%	95,592	45%
		Total		335	100%	6,648	100%	4,918	100%	160,088	100%	247	100%	8,697	100%	6,151	100%	207,883

IPEDS: 141334

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NSSE 2011 Background Item Frequency Distributions^a
University of West Georgia

			First-Year Students						Seniors									
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	240	71%	5,029	74%	4,524	90%	137,107	82%	2	1%	33	0%	20	0%	730	0%
		20-23	49	16%	673	11%	250	6%	10,712	8%	137	55%	4,693	54%	4,512	71%	133,973	61%
		24-29	15	5%	369	6%	73	2%	4,093	3%	43	18%	1,792	20%	818	14%	33,773	18%
		30-39	19	5%	346	5%	51	1%	4,156	3%	35	15%	1,168	13%	427	8%	19,882	11%
		40-55	12	3%	228	3%	40	1%	4,034	3%	26	10%	881	10%	338	6%	17,403	9%
		Over 55	0	0%	18	0%	2	0%	487	0%	2	1%	128	2%	36	1%	2,092	1%
		Total	335	100%	6,663	100%	4,940	100%	160,589	100%	245	100%	8,695	100%	6,151	100%	207,853	100%
16. Your sex:	SEX	Male	88	39%	2,204	43%	1,382	43%	56,452	45%	69	35%	3,049	42%	2,009	42%	76,562	44%
		Female	247	61%	4,459	57%	3,548	57%	104,025	55%	175	65%	5,647	58%	4,135	58%	131,331	56%
		Total	335	100%	6,663	100%	4,930	100%	160,477	100%	244	100%	8,696	100%	6,144	100%	207,893	100%
17. Are you an international student or foreign national?	INTERNAT	No	320	97%	6,296	95%	4,765	97%	150,480	94%	237	96%	8,172	94%	5,974	97%	196,947	95%
		Yes	12	3%	337	5%	144	3%	9,336	6%	10	4%	511	6%	168	3%	10,379	5%
		Total	332	100%	6,633	100%	4,909	100%	159,816	100%	247	100%	8,683	100%	6,142	100%	207,326	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	31	0%	85	3%	1,228	1%	1	0%	20	0%	111	2%	1,486	1%
		Asian, Asian American, or Pacific Islander	9	3%	408	6%	158	3%	12,427	8%	5	2%	509	6%	155	2%	13,861	7%
		Black or African American	66	19%	1,237	23%	177	4%	13,955	11%	47	19%	1,572	20%	212	4%	15,884	8%
		White (non-Hispanic)	211	64%	3,969	56%	4,011	80%	105,341	62%	166	67%	5,369	60%	4,951	80%	139,424	65%
		Mexican or Mexican American	2	1%	93	1%	46	1%	5,775	4%	0	0%	85	1%	54	1%	7,525	4%
		Puerto Rican	0	0%	55	1%	35	1%	1,374	1%	2	1%	52	1%	23	0%	1,441	1%
		Other Hispanic or Latino	6	2%	166	2%	78	2%	4,982	3%	2	1%	188	2%	77	1%	6,101	3%
		Multiracial	13	4%	270	4%	96	2%	5,036	3%	4	2%	262	3%	128	2%	5,846	3%
		Other	1	0%	87	1%	57	1%	2,399	2%	3	1%	109	1%	62	1%	3,223	2%
		I prefer not to respond	22	7%	333	5%	183	4%	7,765	5%	15	7%	533	6%	374	7%	13,036	6%
		Total	333	100%	6,649	100%	4,926	100%	160,282	100%	245	100%	8,699	100%	6,147	100%	207,827	100%
19. What is your current classification in college?	CLASS	Freshman/first year	237	70%	5,478	82%	4,414	89%	138,467	84%	0	0%	9	0%	7	0%	278	0%
		Sophomore	90	28%	1,051	16%	425	9%	17,889	13%	1	0%	69	1%	20	0%	1,116	1%
		Junior	3	1%	30	0%	33	1%	1,826	1%	6	2%	633	8%	279	5%	13,982	7%
		Senior	0	0%	5	0%	25	0%	514	0%	233	94%	7,815	89%	5,683	92%	187,024	89%
		Unclassified	4	1%	80	1%	31	1%	1,605	1%	7	3%	181	2%	157	3%	5,441	3%
		Total	334	100%	6,644	100%	4,928	100%	160,301	100%	247	100%	8,707	100%	6,146	100%	207,841	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	290	87%	5,943	89%	4,623	94%	145,945	90%	133	53%	4,032	47%	3,710	59%	118,459	54%
		Started elsewhere	44	13%	702	11%	306	6%	14,309	10%	114	47%	4,673	53%	2,432	41%	89,497	46%
		Total	334	100%	6,645	100%	4,929	100%	160,254	100%	247	100%	8,705	100%	6,142	100%	207,956	100%

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NSSE 2011 Background Item Frequency Distributions ^a University of West Georgia

	First-Year Students										Seniors									
	Variable		Response Options		UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
					Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school		27	8%	553	9%	134	3%	6,538	5%	31	13%	931	11%	402	7%	15,820	8%	
	COMCOL05	Community or junior college		10	3%	359	5%	297	6%	12,988	9%	73	30%	2,851	33%	1,956	34%	76,999	40%	
	FOUR05	4-year college other than this one		37	12%	524	8%	272	6%	11,545	8%	71	30%	3,269	37%	1,412	24%	51,395	26%	
	NONE05	None		256	77%	5,217	79%	4,139	85%	127,790	79%	109	44%	3,215	37%	3,047	48%	91,600	42%	
	OCOL1_05	Other		15	5%	216	4%	125	3%	5,245	4%	10	4%	317	4%	228	4%	8,726	4%	
	Total				334	100%	6,615	100%	4,920	100%	158,950	100%	245	100%	8,636	100%	6,140	100%	205,660	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No		326	97%	6,425	96%	4,864	99%	154,281	97%	234	95%	8,154	94%	5,947	96%	195,016	94%	
		Yes		8	3%	190	4%	56	1%	4,669	3%	11	5%	482	6%	193	4%	10,644	6%	
	Total				334	100%	6,615	100%	4,920	100%	158,950	100%	245	100%	8,636	100%	6,140	100%	205,660	100%
	Total				334	100%	6,615	100%	4,920	100%	158,950	100%	245	100%	8,636	100%	6,140	100%	205,660	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No		3	40%	97	45%	32	56%	3,383	62%	4	32%	266	56%	106	51%	5,775	52%	
		Yes		5	60%	92	55%	23	44%	1,259	38%	7	68%	215	44%	87	49%	4,800	48%	
	Total				8	100%	189	100%	55	100%	4,642	100%	11	100%	481	100%	193	100%	10,575	100%
	Total				8	100%	189	100%	55	100%	4,642	100%	11	100%	481	100%	193	100%	10,575	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time		36	10%	657	10%	105	3%	6,817	6%	32	13%	1,624	19%	648	12%	29,335	16%	
		Full-time		298	90%	5,988	90%	4,828	97%	153,443	94%	214	87%	7,079	81%	5,497	88%	178,547	84%	
	Total				334	100%	6,645	100%	4,933	100%	160,260	100%	246	100%	8,703	100%	6,145	100%	207,882	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No		323	97%	6,547	99%	4,887	99%	153,412	96%	242	98%	8,394	97%	5,972	97%	193,834	94%	
		Yes		11	3%	72	1%	32	1%	5,584	4%	4	2%	239	3%	165	3%	11,860	6%	
	Total				334	100%	6,619	100%	4,919	100%	158,996	100%	246	100%	8,633	100%	6,137	100%	205,694	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of West Georgia

	Variable	Response Options	First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	274	83%	5,583	86%	4,179	85%	133,678	85%	196	79%	7,305	85%	5,207	85%	173,093	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	14	4%	191	3%	120	3%	4,440	3%	9	4%	203	2%	119	2%	4,624	2%
	DISMOBIL	Yes, I have a mobility impairment	4	1%	30	1%	22	0%	833	1%	5	2%	74	1%	48	1%	1,733	1%
	DISLEARN	Yes, I have a learning disability	17	5%	113	2%	111	2%	3,412	2%	6	2%	151	2%	132	2%	4,570	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	18	5%	177	3%	142	3%	4,198	3%	11	5%	291	3%	179	3%	5,534	3%
	DISMENT	Yes, I have a mental health disorder	5	2%	118	2%	106	2%	3,087	2%	9	4%	171	2%	156	2%	5,125	2%
	DISMED	Yes, I have a medical disability not listed above	6	2%	89	1%	60	1%	2,126	1%	4	2%	122	1%	102	2%	3,071	2%
	DISOTHER	Yes, I have another disability	36	11%	559	9%	436	9%	14,029	9%	25	11%	763	9%	545	9%	18,366	9%
	DISREFUS	I choose not to answer	14	5%	323	5%	196	4%	7,702	5%	13	6%	396	5%	257	4%	9,686	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	300	89%	5,933	90%	4,598	93%	146,605	92%	218	88%	7,596	87%	5,480	89%	186,417	90%
		Yes	34	11%	694	10%	324	7%	13,336	8%	28	12%	1,095	13%	658	11%	21,183	10%
	Total	334	100%	6,627	100%	4,922	100%	159,941	100%	246	100%	8,691	100%	6,138	100%	207,600	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	327	97%	6,399	96%	4,596	94%	143,977	92%	240	97%	8,509	98%	5,884	96%	196,036	96%
		Yes	7	3%	223	4%	315	6%	15,710	8%	6	3%	167	2%	241	4%	11,256	4%
	Total	334	100%	6,622	100%	4,911	100%	159,687	100%	246	100%	8,676	100%	6,125	100%	207,292	100%	

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NSSE 2011 Background Item Frequency Distributions ^a University of West Georgia

			First-Year Students								Seniors							
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	3%	138	2%	82	2%	2,980	2%	0	0%	33	0%	15	0%	558	0%
		C	9	3%	195	3%	150	3%	5,135	4%	8	3%	157	2%	89	2%	3,408	2%
		C+	35	10%	366	6%	226	5%	7,913	5%	8	3%	423	5%	198	3%	7,711	4%
		B-	32	10%	511	9%	325	7%	11,104	7%	16	7%	717	8%	357	6%	13,085	7%
		B	87	26%	1,306	20%	1,051	22%	30,936	19%	40	17%	1,772	21%	1,221	20%	38,492	19%
		B+	54	16%	1,364	20%	982	21%	31,205	19%	50	21%	1,798	21%	1,325	22%	42,880	21%
		A-	46	13%	1,188	17%	951	19%	31,988	19%	39	16%	1,518	18%	1,250	20%	44,810	21%
		A	60	18%	1,570	23%	1,152	22%	38,554	24%	83	33%	2,268	26%	1,685	27%	56,493	27%
	Total		333	100%	6,638	100%	4,919	100%	159,815	100%	244	100%	8,686	100%	6,140	100%	207,437	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	165	48%	3,238	50%	3,926	79%	104,941	60%	15	7%	754	8%	670	11%	30,340	12%
		Residence, walking distance	20	6%	281	5%	304	6%	11,120	8%	55	22%	1,227	15%	2,030	32%	51,258	24%
		Residence, driving distance	135	43%	2,837	42%	599	13%	35,299	27%	155	63%	6,193	71%	3,061	51%	108,525	56%
		Fraternity or sorority house	3	1%	10	0%	10	0%	748	0%	6	2%	97	1%	34	1%	2,501	1%
		None of the above	9	3%	234	3%	67	1%	7,097	5%	14	5%	390	5%	322	5%	14,185	7%
	Total		332	100%	6,600	100%	4,906	100%	159,205	100%	245	100%	8,661	100%	6,117	100%	206,809	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	37	12%	617	10%	294	6%	13,650	10%	27	11%	886	10%	459	8%	20,703	11%
		Graduated from HS	110	33%	1,656	27%	1,386	28%	38,320	25%	84	35%	2,081	24%	1,709	28%	48,805	24%
		Attended, no degree	56	16%	975	15%	643	13%	20,697	13%	44	18%	1,276	14%	804	13%	27,654	14%
		Completed Associate's	31	9%	569	8%	548	11%	13,330	8%	22	9%	659	8%	591	9%	17,492	8%
		Completed Bachelor's	63	19%	1,642	24%	1,267	26%	40,564	25%	44	18%	2,165	26%	1,587	26%	50,705	25%
		Completed Master's	29	8%	771	11%	557	12%	21,679	13%	19	8%	1,071	13%	689	12%	26,706	13%
		Completed Doctorate	5	2%	294	4%	179	4%	9,698	6%	3	1%	450	5%	244	4%	13,525	6%
	Total		331	100%	6,524	100%	4,874	100%	157,938	100%	243	100%	8,588	100%	6,083	100%	205,590	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	20	6%	486	8%	197	5%	10,775	8%	24	9%	724	8%	312	5%	16,776	9%
		Graduated from HS	93	28%	1,347	21%	1,107	23%	32,264	21%	62	26%	2,007	23%	1,597	26%	47,960	24%
		Attended, no degree	81	24%	1,177	18%	715	14%	23,519	15%	54	22%	1,433	17%	863	14%	30,777	15%
		Completed Associate's	48	14%	871	13%	755	15%	20,196	13%	35	15%	1,026	12%	915	15%	26,454	13%
		Completed Bachelor's	55	17%	1,774	27%	1,392	29%	46,110	28%	38	15%	2,153	25%	1,637	27%	53,470	26%
		Completed Master's	34	10%	790	12%	662	14%	21,672	13%	28	11%	1,128	13%	689	12%	26,012	12%
		Completed Doctorate	2	1%	116	2%	60	1%	4,126	2%	2	1%	163	2%	89	2%	4,918	2%
	Total		333	100%	6,561	100%	4,888	100%	158,662	100%	243	100%	8,634	100%	6,102	100%	206,367	100%

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NSSE 2011 Background Item Frequency Distributions^a University of West Georgia

			First-Year Students						Seniors									
			UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	42	14%	606	9%	613	13%	20,819	12%	20	8%	1,068	13%	903	15%	30,731	14%
		Biological Science	26	9%	712	11%	360	8%	15,152	9%	12	5%	566	7%	365	6%	15,470	7%
		Business	31	10%	856	14%	658	14%	21,385	15%	48	20%	1,570	19%	1,049	17%	37,698	19%
		Education	49	13%	528	7%	841	15%	12,592	7%	52	21%	932	10%	982	15%	17,810	8%
		Engineering	5	2%	573	8%	70	2%	11,756	9%	2	1%	675	7%	52	1%	13,768	8%
		Physical Science	18	6%	246	4%	145	3%	6,063	4%	18	8%	269	3%	209	4%	7,320	4%
		Professional	57	15%	1,118	15%	605	11%	19,870	12%	31	12%	1,062	11%	534	8%	20,972	10%
		Social Science	42	13%	697	11%	585	12%	19,176	12%	40	17%	1,161	15%	998	16%	30,868	15%
		Other	37	13%	879	16%	679	16%	21,804	15%	20	8%	1,262	15%	973	18%	29,790	15%
		Undecided	15	4%	230	4%	231	5%	6,404	4%	0	0%	6	0%	3	0%	106	0%
	Total		322	100%	6,445	100%	4,787	100%	155,021	100%	243	100%	8,571	100%	6,068	100%	204,533	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	17	19%	274	20%	228	20%	9,512	22%	8	16%	235	19%	318	23%	10,041	22%
		Biological Science	5	6%	67	4%	61	6%	2,096	5%	2	5%	52	4%	61	5%	1,875	4%
		Business	13	18%	211	15%	145	14%	5,705	16%	12	26%	282	22%	220	17%	7,900	20%
		Education	15	16%	100	6%	158	12%	2,621	6%	4	9%	111	7%	199	14%	3,348	7%
		Engineering	4	7%	49	3%	11	1%	1,308	4%	0	0%	28	2%	6	1%	837	2%
		Physical Science	9	11%	86	6%	68	7%	2,607	7%	4	9%	90	7%	81	7%	2,655	7%
		Professional	3	3%	182	11%	95	9%	3,240	9%	1	2%	94	7%	66	5%	2,374	6%
		Social Science	12	14%	217	16%	187	17%	6,791	16%	14	30%	250	20%	216	16%	8,352	19%
		Other	2	2%	176	15%	117	12%	4,448	12%	0	0%	133	10%	130	10%	4,442	11%
		Undecided	3	3%	55	4%	35	4%	1,264	4%	1	2%	54	4%	20	2%	929	2%
	Total		83	100%	1,417	100%	1,105	100%	39,592	100%	46	100%	1,329	100%	1,317	100%	42,753	100%
- Institution reported: Gender	GENDER	Male	118	41%	2,643	43%	1,633	44%	65,942	45%	79	35%	3,444	42%	2,259	43%	85,778	45%
		Female	307	59%	5,289	57%	4,018	56%	120,138	55%	202	65%	6,330	58%	4,580	57%	144,363	55%
		Total	425	100%	7,932	100%	5,651	100%	186,080	100%	281	100%	9,774	100%	6,839	100%	230,141	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	87	19%	1,647	25%	166	4%	16,531	12%	57	20%	2,056	23%	196	4%	17,996	9%
		Am. Ind./Alaska Native	3	1%	20	0%	80	3%	960	1%	1	0%	22	0%	134	3%	1,356	1%
		Asian/Pacific Islander	3	1%	423	5%	80	2%	10,262	6%	4	1%	512	5%	110	2%	13,119	7%
		Caucasian/White	193	46%	4,753	56%	3,383	77%	105,600	60%	194	69%	6,109	61%	4,204	82%	136,663	64%
		Hispanic	6	2%	424	5%	164	4%	14,291	10%	5	2%	421	4%	157	3%	17,153	9%
		Other	0	0%	1	0%	11	0%	770	0%	0	0%	6	0%	14	0%	1,000	1%
		Foreign	10	2%	124	1%	96	2%	5,295	3%	6	2%	141	1%	73	1%	4,781	2%
		Multi-racial	10	2%	224	3%	71	2%	3,538	2%	6	2%	202	2%	22	0%	2,319	1%
		Unknown	113	27%	309	4%	239	5%	9,724	6%	8	3%	298	3%	193	4%	11,459	6%
	Total		425	100%	7,925	100%	4,290	100%	166,971	100%	281	100%	9,767	100%	5,103	100%	205,846	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	40	8%	894	12%	106	2%	10,108	7%	18	7%	2,314	25%	726	13%	36,058	19%
		Full-time	385	92%	7,038	88%	5,545	98%	175,972	93%	263	93%	7,460	75%	6,113	87%	194,083	81%
		Total	425	100%	7,932	100%	5,651	100%	186,080	100%	281	100%	9,774	100%	6,839	100%	230,141	100%

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NSSE 2011 Frequency Distributions ^a
University System of Georgia
University of West Georgia

			First-Year Students				Seniors				
			UWG		Georgia System		UWG		Georgia System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	During this academic year, how many times have you participated in academic advising at this college?	USG1101	0 (Go to question 3)	20	6%	592	9%	30	13%	974	11%
			1	109	35%	1,881	28%	66	28%	2,002	24%
			2	116	35%	2,483	40%	60	25%	2,291	28%
			3	42	13%	817	13%	23	10%	953	11%
			4 or more times	32	10%	651	11%	57	24%	2,152	26%
			Total	319	100%	6,424	100%	236	100%	8,372	100%
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG1102a	Strongly disagree	12	4%	203	4%	17	9%	404	6%
			Disagree	26	9%	437	8%	17	8%	709	10%
			Agree	154	56%	2,902	52%	97	48%	3,503	49%
			Strongly Agree	79	28%	1,993	36%	69	34%	2,385	33%
			Not applicable	8	3%	59	1%	2	1%	157	2%
			Total	279	100%	5,594	100%	202	100%	7,158	100%
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG1102b	Strongly disagree	9	3%	218	4%	12	6%	353	5%
			Disagree	27	10%	471	8%	12	6%	626	9%
			Agree	115	42%	2,248	41%	71	35%	2,384	34%
			Strongly Agree	57	20%	1,452	26%	53	27%	1,734	24%
			Not applicable	70	25%	1,175	21%	53	26%	2,046	28%
			Total	278	100%	5,564	100%	201	100%	7,143	100%
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG1102c	Strongly disagree	14	5%	252	5%	20	10%	556	8%
			Disagree	24	8%	547	10%	24	12%	919	13%
			Agree	97	35%	1,934	34%	71	36%	2,552	36%
			Strongly Agree	48	17%	1,169	21%	41	21%	1,601	22%
			Not applicable	95	34%	1,671	30%	45	21%	1,516	21%
			Total	278	100%	5,573	100%	201	100%	7,144	100%
2d.	The academic advising I received helped me overcome academic difficulties.	USG1102d	Strongly disagree	25	8%	318	6%	19	9%	605	9%
			Disagree	39	14%	796	14%	35	18%	1,100	16%
			Agree	111	40%	2,053	37%	64	32%	2,268	32%
			Strongly Agree	48	17%	1,144	20%	36	18%	1,336	18%
			Not applicable	53	20%	1,267	23%	48	23%	1,851	25%
			Total	276	100%	5,578	100%	202	100%	7,160	100%
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG1103	Strongly disagree	11	4%	170	3%	24	10%	673	8%
			Disagree	54	17%	726	12%	50	21%	1,723	21%
			Agree	181	62%	3,819	61%	114	49%	4,194	51%
			Strongly Agree	51	18%	1,463	24%	43	19%	1,553	19%
			Total	297	100%	6,178	100%	231	100%	8,143	100%

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NSSE 2011 Frequency Distributions ^a
University System of Georgia
University of West Georgia

			First-Year Students				Seniors				
			UWG		Georgia System		UWG		Georgia System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
4a.	That your job responsibilities interfered with your coursework	USG1104a	Not at all	49	17%	820	14%	29	13%	850	11%
			Rarely	39	15%	834	14%	54	24%	1,534	19%
			Occasionally	60	22%	1,250	20%	55	25%	2,771	34%
			Frequently	31	10%	579	9%	44	19%	1,486	18%
			Not applicable	111	37%	2,562	43%	43	19%	1,389	17%
			Total	290	100%	6,045	100%	225	100%	8,030	100%
4b.	That your family responsibilities interfered with your coursework	USG1104b	Not at all	76	26%	1,694	30%	49	22%	1,590	21%
			Rarely	73	27%	1,608	25%	61	27%	2,291	29%
			Occasionally	77	27%	1,460	23%	75	32%	2,492	30%
			Frequently	38	12%	589	9%	34	15%	1,241	15%
			Not applicable	26	9%	683	12%	8	4%	388	5%
			Total	290	100%	6,034	100%	227	100%	8,002	100%
4c.	That financial difficulties interfered with your coursework	USG1104c	Not at all	66	23%	1,693	28%	42	19%	1,793	23%
			Rarely	59	21%	1,459	24%	60	26%	1,905	24%
			Occasionally	71	24%	1,539	26%	66	29%	2,434	30%
			Frequently	73	24%	854	14%	54	23%	1,595	19%
			Not applicable	20	7%	476	8%	5	2%	285	4%
			Total	289	100%	6,021	100%	227	100%	8,012	100%
4d.	That your social life interfered with your coursework	USG1104d	Not at all	82	28%	1,601	27%	77	35%	2,316	29%
			Rarely	106	35%	1,817	30%	73	32%	2,695	33%
			Occasionally	70	26%	1,880	31%	51	23%	2,162	27%
			Frequently	20	7%	597	10%	14	6%	664	8%
			Not applicable	11	4%	142	2%	10	4%	182	2%
			Total	289	100%	6,037	100%	225	100%	8,019	100%
4e.	That you lacked the computer skills necessary to complete your assignments	USG1104e	Not at all	200	68%	4,014	67%	147	66%	5,268	67%
			Rarely	53	18%	1,173	19%	50	22%	1,695	21%
			Occasionally	19	8%	526	9%	15	7%	695	8%
			Frequently	6	2%	146	2%	4	2%	141	2%
			Not applicable	12	4%	179	3%	9	4%	208	3%
			Total	290	100%	6,038	100%	225	100%	8,007	100%
4f.	That you lacked the math skills necessary to complete your assignments	USG1104f	Not at all	133	45%	2,979	51%	132	58%	4,467	57%
			Rarely	55	20%	1,400	22%	56	25%	1,968	24%
			Occasionally	58	21%	1,080	17%	18	8%	1,018	12%
			Frequently	27	9%	413	7%	12	5%	299	4%
			Not applicable	14	5%	172	3%	9	4%	263	3%
			Total	287	100%	6,044	100%	227	100%	8,015	100%

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NSSE 2011 Frequency Distributions ^a
University System of Georgia
University of West Georgia

			First-Year Students				Seniors				
			UWG		Georgia System		UWG		Georgia System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
4g.	That you lacked the writing skills necessary to complete your assignments	USG1104g	Not at all	143	51%	3,397	56%	130	57%	5,245	66%
			Rarely	77	27%	1,511	25%	62	27%	1,761	22%
			Occasionally	40	14%	799	13%	21	10%	673	8%
			Frequently	18	6%	219	4%	6	3%	178	2%
			Not applicable	8	3%	117	2%	8	4%	169	2%
			Total	286	100%	6,043	100%	227	100%	8,026	100%
5.	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG1105	My own resources (savings from work, work-study income, etc.)	12	5%	286	5%	16	7%	757	9%
			Family (parents, relatives, spouse/sig other, etc.)	61	21%	1,611	25%	31	13%	1,491	19%
			Aid which need not be repaid (grants, scholarships, military funding, etc.)	112	39%	2,525	42%	79	36%	2,559	31%
			Aid which must be repaid (loans, etc.)	97	34%	1,499	27%	96	42%	3,100	39%
			Other	6	2%	98	2%	4	2%	116	1%
Total	288	100%	6,019	100%	226	100%	8,023	100%			
6.	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG1106	Strongly disagree	31	12%	799	14%	25	11%	1,063	13%
			Disagree	76	27%	1,886	31%	69	29%	2,551	32%
			Agree	83	28%	1,729	29%	63	28%	2,229	28%
			Strongly Agree	67	22%	817	14%	42	19%	1,183	15%
			Not applicable	31	11%	779	13%	28	12%	985	12%
Total	288	100%	6,010	100%	227	100%	8,011	100%			
7.	How much student loan debt do you expect to have when you leave college? (Choose one.)	USG1107	No debt expected	88	31%	2,438	38%	61	27%	2,804	35%
			\$1-\$5,000	37	13%	790	13%	12	6%	561	7%
			\$5,001-\$15,000	73	25%	1,263	23%	52	23%	1,419	17%
			\$15,001-\$30,000	60	21%	997	17%	64	28%	1,926	24%
			More than \$30,000	29	10%	529	9%	38	17%	1,302	17%
			Total	287	100%	6,017	100%	227	100%	8,012	100%

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NSSE 2011 Frequency Distributions ^a
University System of Georgia
University of West Georgia

	Variable	Response Options	First-Year Students				Seniors				
			UWG		Georgia System		UWG		Georgia System		
			Count	%	Count	%	Count	%	Count	%	
8.	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG1108	I was not HOPE Scholarship eligible when admitted to this college.	107	39%	2,223	39%	79	35%	3,306	41%
			I was HOPE Scholarship eligible, but I would have attended this college with or without the HOPE Scholarship.	89	31%	1,723	28%	86	38%	2,795	35%
			I could only attend this college with the HOPE Scholarship, but could have attended elsewhere without the HOPE Scholarship.	20	7%	805	13%	11	5%	667	9%
			I could not have attended any college at all without the HOPE Scholarship.	71	24%	1,232	20%	50	22%	1,197	15%
			Total	287	100%	5,983	100%	226	100%	7,965	100%
9.	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG1109	Not important	12	5%	141	3%	20	9%	633	8%
			Somewhat important	19	7%	378	6%	13	6%	623	8%
			Very important	50	18%	1,140	19%	35	16%	1,171	15%
			Essential	144	49%	3,158	52%	74	32%	2,251	29%
			Not applicable	61	21%	1,160	20%	84	38%	3,283	41%
			Total	286	100%	5,977	100%	226	100%	7,961	100%
10.	What was your primary reason for attending this college? (Choose one.)	USG1110	Complete a certificate program	10	4%	272	4%	5	2%	152	2%
			Obtain an associate degree	10	3%	306	5%	2	1%	91	1%
			Transfer to another college or university	38	15%	889	15%	8	4%	241	3%
			Obtain a bachelor's degree	196	67%	4,000	67%	193	85%	6,802	85%
			Obtain or upgrade job-related skills	3	2%	83	1%	2	1%	91	1%
			Self-improvement/personal adjustment	19	7%	337	6%	10	5%	253	3%
			Change careers	9	3%	89	1%	7	3%	364	4%
			Total	285	100%	5,976	100%	227	100%	7,994	100%
11.	How satisfied are you with this college in general? (Choose one.)	USG1111	Very dissatisfied	7	2%	87	2%	1	0%	134	2%
			Dissatisfied	13	5%	174	3%	13	6%	325	4%
			Neutral	59	20%	906	16%	32	14%	1,048	13%
			Satisfied	140	49%	2,536	43%	99	43%	3,433	43%
			Very satisfied	67	24%	2,288	37%	82	36%	3,062	38%
			Total	286	100%	5,991	100%	227	100%	8,002	100%

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