

# Faculty Senate Meeting Minutes

## November 11, 2022

### Approved November 18, 2022

#### 1. Call to Order

*Called to order by Chair Reber at 1:02pm.*

#### 2. Roll Call

*Present:*

*Allen, Brandenburg, Caramanica, Carmack, Chambless, Cheng, Corley, Croft, Davis, DeWeese, Dutt, Dyar, Edelman, Elman, Erben, Evans, Gault, Green, Hadley, Jara-Pazmino, Khan, Kniess, Lee (Gavin), Lee (Sungwoong), Lew Yan Voon, MacKinnon, Mason, McClenny, Olivieri Parker, Overfield, Richter, Riker, Roberts, Rollins, Scullin, Sheppard, Shoemake, Snipes, Swift, Sykes, Talbot, Van Valen, Weber, Wei, Williams, Yoder.*

#### 3. Minutes

A) The October 14, 2022 Faculty Senate Meeting Minutes were approved electronically on October 17, 2022.

#### 4. Administrator Reports

A) Report from the President.

- *The President brought a handout (**Figure 1**) with high school graduation data from the last decade. The figures included data projections for the entire United States. Graduation increased from 2001, with 2.8 million HS graduates to 3.7 million in 2007. Capacity was thus built into universities, but that demand has not continued to increase at the same rate. Universities around the country must now work to attract more learners at more times in their life and insert education into the lifecycle in new ways. Birthrate may increase, but will not impact universities until 2040. How to create value for people who need to earn is the central question: we must change and evolve as we go. Headcount, student credit hours, grants, fundraising, and new sources of revenue such as partnerships with companies to be a preferred educational provider are strong strategies for growth. Baccalaureate granting institutions are all facing these issues. UWG has strong*

*graduate programming and we are well poised to grow that demographic. The President shared all data from the report, will continue to share with faculty, and is open to questions.*

- *The Nexus in Business was approved at the last Board of Regents meeting. New credentials matter in today's competitive academic and professional environments. The recent election is also important because of state legislature support. Hoping to continue to push for renewed resources in a changing economy. The Chancellor provides direction, and universities support the same outcomes. Arguing for more capital development funding, but current projects are on track.*
- *The President has been spending time with delegation and newly elected representatives. The area just went through redistricting representing new interests, legislative session will begin in January, but UWG is in a good position.*
- *Questions:*
  - *Q: Given the enrollment data, how far into the future should departments plan?*
    - *A: plan for 5 – 2- years, in different cycles. Start with 24 months and then work towards what we can become in the next 5 then 10 years. Need goals for 2030 and 2040: we are working and planning for these dates, but perhaps not fast enough. Departments should consider what we can do with intellectual capital; do something new.*
  - *Q: Regarding the institutional scorecard – what are the implications that will result if enrollment targets are not met?*
    - *A: Targets are mutable and there is not a direct consequence if one target is not met. For example, graduate growth has helped to compensate for lower undergraduate growth. 1200 students were dropped in 2019, which resulted in a permanent loss of 800 - 900 students. We now must align resources within the scope of the institution. The Scorecard is based on what is feasible. There is an enrollment goal of 10,842 students for the next academic year: we need to offer a premiere experience for that number of students. The*

*Scorecard also reflects what is driving the economy at West Georgia. Twice a year data comes in and plans can change. We have changed our funding strategies to help build endowments which can offset losses in other places. The process is dynamic.*

○ *Q: Even with the changed value proposition, demographics do not change. Is there ever a conversation to move to a new funding formula in legislation?*

• *A: Yes, but it is a difficult process. This year the university is addressing issues such as accounting for things outside of our control such as the increasing cost of utilities. Questions of priority and investment are crucial. Chancellor Perdue said these are also part of his priorities. Cannot do a headcount economy and not expect contraction in the industry: so much of Georgia's development requires intellectual capital.*

B) Report from the Provost.

• *The Provost brought a promotional flyer regarding Winter West. Inaugural year of this winter celebration program. Academic Affairs is leading this event, but it is connected to many different areas across the institution. The events will take place the week after Thanksgiving and is free to faculty, staff, students, and the community. Student artists participated in the creation of this event, including creating programming with lights. Goal to celebrate campus and regional community – recruitment as well since many students who physically come to campus will attend here later. The Provost appreciates the collaboration with facilities, departments, academic affairs, etc. Importantly, the work of students will be showcased: this typifies the work happening at UWG. Entrepreneurship has been highlighted across the institution recently; Entrepreneurship Week will happen again in the future across disciplines, not just within the Richards College of Business. The Provost recently attended an Art Program even with Dave Collins: unloaded kilns – this art will be sold at WinterWest.*

- *Wolf Internet Radio was invited to the White House: one of 15 people in the room including Vice President Harris; highlights the importance of campus radio to the nation.*
- *The Nexus degree in supply chain management was recently approved. The Nexus degree is a stackable credential designed to get people employed quickly in their domain, with an emphasis on experiential learning. Many institutions shy away from this, but UWG is leaning into these degrees to facilitate employability and access in education. Added to dual enrollment, a year after graduating high school a student could have the Nexus credential, for example. Meets request for affordability and access in degrees.*
- *Day One Access: digital day one access for students, at reduced price. Initially 641 participants, but now over 4000. This program saved students 1.4 million dollars in materials costs. This is a best practice in higher education: still get content, but it is more affordable, with immediate access to all including financial aid recipients.*
- *Faculty Development Committee work on PTR and P&T. The Provost agrees that departments, schools, or colleges should create metrics and rubrics for these areas. Will pass on deadlines in coordination with Dr. Khan in the FDC. No one will be caught in this transition: appropriate shift in time will be provided for those within the cycle.*
- *Budget adjustments. The Provost appreciates work that Deans have done, and presented this to Minna Rollins in the Budget Committee. UWG is in a period of revenue decline and decreased enrollment. We have 11 open positions, that will be part of the first elimination to save costs. Additionally reducing operating, part-time, and summer reserve (revenue-positive usually in summer, which provides flexibility): half million-dollar reduction in this regard. Nonrenewals have been submitted: 15 faculty and 2 staff for a total savings of 2.2 million dollars, coupled with 4 million in reduction in vacancies coming open. Not easy work, but targeting least impactful sources and funds tied to excess capacity. Eliminating all professional development was not an entire option because faculty need these sources to continue doing their work.*

- *ITS is now aligned with Academic Affairs. There are currently 31 different locations with PCs (computer labs). Preserve these labs, but provide customization. Goal to potentially offer different access to software, etc. around campus so that it is not bound to a particular space. Also allows for ways to meet faculty and staff demand for technology. This is a standard approach for resource management. Welcomes discussion and will ensure needs are met.*
- *Professional visits have been conducted in the past weeks. Prevailing comment is that UWG is working towards meeting workforce demand. Optimistic of where we are and how we are positioned. Proximity to Atlanta is an asset. Lead indicators for UWG look strong: graduate applications up by 25%, admits up 10%, CS and Computing had an increase of 53% in credit production. Business analytics and cybersecurity will also drive enrollment. President Kelly: from an undergraduate perspective, interest is on par with 2019, which exceeds 2020 and 2021.*
- *Questions:*
  - *None asked. Provost encouraged contact.*

## 5. Committee Reports

### **Executive Committee (Jeff Reber, Chair)**

#### **Information Items:**

##### *1) General Information Updates*

- *Ethics Awareness Week recently took place, raising awareness of ethics is important at this time. Current budget climate and reallocation impacts people and is individual: the relational turn in ethics. Cut of 15 faculty and 2 staff impacts those people. The Faculty Senate Executive Committee will serve as a welfare community to those who need support and help individuals find their way, including providing expertise in their next phase of life. Senate is mindful of the persons impacted by these alignment necessities.*
- *Chats with the Senate Chair: The Chair is open to speak with and meet with any interested individuals, to think strategically to help advance the mission of this university. Wednesday at 9:30am in Melson. Open to all on campus.*

## 2) Committee Chair General Updates

- *Committee IV: Faculty Development Committee (FDC): The committee met yesterday and will meet once more this semester: working on faculty handbook at this time and will report at next meeting. Changes address language that oversight will be provided by Deans of Colleges and the Provost regarding RPT and P&T. The FDC is happy to be a conduit for ongoing faculty conversation. Chair Reber: As a reminder, units will make their own rubrics that meet the needs of programs.*
- *Committee VI: Facilities and Information Technology Committee (FITC). As has been noted, UWG will be losing some storage capacity for Google Drive. The FITC met with Chair Reber and Provost Preston: faculty should reach out to the Provost if more storage is needed.*
- *Committee XI: Teaching, Learning, and Assessment Committee (TLA). Senators are encouraged to talk to their constituents regarding the CourseDen LMS shells and templates: encourage faculty to sign up to help devise these templates. These changes will reduce cognitive overload for students, make courses more accessible, and encourage Regular and Substantive Interaction (RSI). Faculty feedback is needed: surveys and faculty input will facilitate design. Ally will also be launched soon as a tool to improve accessibility in CourseDen: faculty can contact TLA or the Institute for Faculty Excellence for support.*
  - *Questions:*
  - *Q: Should this be an item for faculty vote?*
    - *A: Still in early stages; will then take it from there. Design, pilot, and work through approval process before a vote. Administration and faculty are working together on this initiative. Provost Preston: Student support projects such as this are known to be linked to retention, success, and graduate rates. Clarity and uniformity in course design with a singular learning management tool facilitate this process.*

- *Q: Some new students do not know what CourseDen is: can this be addressed at orientation?*
  - *A: Administration will work with orientation staff.*

**Committee I: Undergraduate Programs Committee (Kim Green, Chair)**

**Action Items:**

- A) College of Arts, Culture, and Scientific Inquiry
  - 1) Department of Natural Sciences
    - a) [GEOG - 3100 - Introduction to Science Pedagogy](#)  
Request: Add
    - b) [GEOL - 3100 - Introduction to Science Pedagogy](#)  
Request: Add
    - c) [PHYS - 3100 - Introduction to Science Pedagogy](#)  
Request: Add
    - d) [BIOL - 4411 - Scientific Communication](#)  
Request: Add
    - e) [CHEM - 4411 - Scientific Communication](#)  
Request: Add
    - f) [GEOG - 4411 - Scientific Communication](#)  
Request: Add
    - g) [GEOL - 4411 - Scientific Communication](#)  
Request: Add

*The three courses with the title Introduction to Science Pedagogy will be voted on as a block. This is a one-hour course required for students hired as teaching assistants in the Geography, Geology, and Physics introductory lab courses. Therefore, this is one course cross-listed with those prefixes. Students in these areas have open elective hours so that this requirement will fit into the existing total credit hours for their programs. The course includes general training on instructional techniques as well as professional development activities related to teaching and TA duties.*

*The four courses for Scientific Communication will be voted on as a block. These are all the same course being cross-listed with the four prefixes shown here. Additionally, at the Senate's October meeting this course with the Physics prefix was already approved.*

*These additional prefixes have caught up in Curriculog and reached us now. This is the course oriented toward science majors who are interested in becoming teachers. It is also part of the Accelerated Bachelor's to Master's (ABM) pathway associated with a Master's in Applied Teaching (MAT). Therefore, these four courses also have a 5000-level listing and are coming up on the agenda in a few minutes from the Graduate Programs Committee.*

*The 3100 courses were voted on as a block. Item approved unanimously.*

*The 4411 courses were voted on as a block. Item approved with 38 in favor, 1 objection, and 1 abstention.*

2) Department of Education

a) [Nexus in Digital Entertainment, Esports, and Game Development](#)

Request: Add

*This is one of the 60-hour, two-year degrees that provide a shorter, focused path to developing skills, particularly for high-demand, growth areas. This program in Digital Entertainment and Esports will allow students to earn both the Nexus and a Georgia Film Academy (GFA) Certification. The 18 hours that are focused in the field, including the required experiential learning part of the program, are Georgia Film Academy offerings. This Esports Nexus has synergies with several other degrees on campus including Computing, Interdisciplinary Studies, Marketing, Mass Communication, and Sport Management.*

*This is the fourth Nexus program presented for Senate approval, and the second one this school year. At our September meeting, there was a question about how long these have existed. The Nexus was established by the University System in 2018. As related information, the state of Georgia is ranked by a noted economic development publication as first in workforce development (for thirteen consecutive years) and competitive labor environment due, in part, to fast upskilling approaches similar to this.*

*Discussion occurred as to why the specific company Skillsoft is mentioned in the proposal. This company has been identified by the Georgia Film Consortium as a partner: the list is not exclusive.*

*Item approved with 37 in favor, 2 objections, and 2 abstentions.*



b) [Sport Management, B.S.](#)

Request: Revise Program

*This proposal creates an accelerated bachelors to masters pathway. There are four courses from which students can select 12 hours to count toward both the B.S. and the M.S. degrees.*

*Item approved with 39 in favor and 1 abstention.*

**Information Item:**

A) *The UPC approved 45 courses to receive the undergraduate research HIP designation. The Undergraduate Research Committee submitted the list of courses it approved to receive the Undergraduate Research High-Impact Practice attribute in the Banner listing of courses. UPC reviewed and approved that list.*

**Committee II: Graduate Programs Committee (Patrick Hadley, Chair)**

**Action Items:**

A) College of Arts, Culture, and Scientific Inquiry

1) Department of English, Film, Languages, and Performing Arts

a) [English, M.A.](#)

Request: Modify

*The foreign language requirement will be replaced with an embedded global studies requirement of one course in significant content in global, postcolonial, African, or Native American content.*

*Item approved with 36 in favor, 1 objection, and 3 abstentions.*

b) [English, M.A.](#)

Request: Modify

*This modification deletes the GRE requirement for admission to program. This is following best practices in the industry. Requiring the GRE presents an equity issue as the fee hurts students from lower income, rural, military, and first-generation families.*

*Current admissions requirements are sufficient.*

*Item approved with 38 in favor, 1 objection, and 1 abstention.*

2) Department of Natural Sciences

a) [BIOL - 5411 - Scientific Communication](#)

Request: Add

b) [CHEM - 5411 - Scientific Communication](#)

Request: Add

c) [GEOG - 5411 - Scientific Communication](#)

Request: Add

d) [GEOL - 5411 - Scientific Communication](#)

Request: Add

*Allows for an advanced credential in an expedited fashion; previous courses were approved at the last Faculty Senate meeting. Accelerated bachelor to masters (Master of Arts in Teaching).*

*Items approved as a block, with 39 in favor and 1 abstention.*

B) College of Education

1) Department of Leadership, Research, and School Improvement

a) [School Improvement, Ed.D.](#)

Request: Modify

*Modifies admissions requirements: removes letters of recommendation, and require in resume or vita contact information for three professional references. It was found that letters of recommendation are not a critical source in application reviews.*

*Item approved with 37 in favor and 3 abstentions.*

C) Graduate Catalog 2022- 2023

1) Graduate Course Loads (**Figure 2**)

Request: Modify

*This modification changes the definition to 6 credit hours for fulltime status, down from 9 credits; and half time status to 3 credit hours, down from 5 credits in graduate courseload. This change is beneficial because it allows for federal aid even if enrolled in a single course.*

*Item approved with 39 in favor and 1 abstention.*

2) The University Year and Definition of a Credit Hour (**Figure 3**)

Request: Add

*This policy defines both the university year and a credit hour: designed to mirror similar language in the undergraduate catalog.*

*Item approved unanimously.*

### **Committee III: Academic Policies Committee (Brandy Chambliss, Chair)**

#### **Action Item (Figure 4):**

A) Policy Statement Regarding Transfer Credit

Request: Revise

*This policy revision adds a statement regarding transfer credit. This is needed because because there is not a current transfer policy from one course level to another at this time.*

*Item approved with 39 in favor and 1 abstention.*

#### **Information Item:**

A) Off-Campus and Correspondence Requirements for Undergraduate Degrees

*Dr. Gwaltney, our SACSCOC liaison, discovered two errors in our undergraduate catalog related to Off-Campus and Correspondence Requirements for Undergraduate Degrees:*

*Errors: Under the Requirements for Undergraduate Degrees section of our UG catalog, we restrict the number of credit hours that can be earned off-campus hours to 30 hours. This is a problem because we have been offering degrees at off-campus sites for years, and we intend to expand those offerings in Douglasville and Newnan. In addition, Under that same section, we state that we can take up to 30 hours of extension or correspondence credit hours. This is a problem because an institution must be authorized to accept correspondence credit hours by SACSCOC, and Dr. Gwaltney can find no record of UWG receiving SACSCOC credit to do so.*

*Correction: The VPAA will remove the language in our UG Catalog pertaining to both of these issues. We will complete an administrative form in Curriculog to have these removed from all affected programs.*

### **Committee V: Institutional Planning Committee (Jonathan Corley, Chair)**

#### **Information Item**

A) *The HelpWest Benevolence Committee has published the UWG Cookbook.*

*Proceeds from cookbook sales form one of the main sources of HelpWest funds.*

*The cookbook can be ordered at [this site](#), and it costs \$18.65 plus tax. Copies should be ordered by December 9<sup>th</sup>, with pick up available through December 16<sup>th</sup>.*

6. Old Business

*None reported.*

7. New Business

*None reported.*

8. Announcements

*None reported.*

9. Adjourn

*Adjourned by Chair Reber at 2:27pm.*

*Respectfully submitted by Laura McCloskey Wolfe, Executive Secretary.*

Figure 1

Projections of High School Graduates



UNITED STATES

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates										American Indian/ Alaska Native Graduates of Public & BIE Schools
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races		
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/ Pacific Islander (Combined)			
2000-01	2,850,006	280,806	2,569,200	296,776	1,782,495	336,176	26,137				126,851		
2001-02	2,910,675	289,141	2,621,534	314,122	1,800,226	345,431	26,903				132,044		
2002-03	3,019,234	299,287	2,719,947	338,417	1,855,842	358,388	27,392				135,096		
2003-04	3,059,931	300,041	2,759,890	359,401	1,856,120	371,973	28,331				137,811		
2004-05	3,095,418	296,168	2,799,250	380,736	1,851,095	384,728	30,456				142,555		
2005-06	3,115,511	302,099	2,813,412	387,257	1,852,128	391,122	29,185				150,747		
2006-07	3,196,104	303,059	2,893,045	404,958	1,871,929	408,750	30,598				153,826		
2007-08	3,315,437	314,100	3,001,337	449,346	1,902,881	431,944	32,062				159,646		
2008-09	3,347,948	308,933	3,039,015	481,698	1,883,382	451,384	32,213	63,450	3,283	163,575	8,367		
2009-10	3,421,490	312,669	3,108,821	545,518	1,871,980	472,261	34,131	71,114	3,480	168,100	17,091		
2010-11	3,446,268	302,168	3,144,100	583,907	1,835,332	471,461	32,768	158,887	9,988	168,875	51,751		
2011-12	3,454,870	305,685	3,149,185	608,726	1,807,528	467,932	32,450	163,589	10,250	173,835	58,704		
2012-13	3,478,061	308,804	3,169,257	640,413	1,791,147	461,919	31,036	168,782	10,201	179,101	65,539		
2013-14	3,504,268	326,053	3,178,215	659,202	1,778,163	457,091	30,506	174,817	10,455	185,316	69,348	32,800	
2014-15	3,551,311	343,260	3,208,051	689,893	1,757,726	470,003	30,258	176,158	10,607	186,816	73,496	32,540	
2015-16	3,610,891	345,539	3,265,352	734,964	1,749,870	479,828	30,585	176,650	11,216	187,926	82,949	32,880	
2016-17	3,656,480	348,268	3,308,210	765,140	1,747,540	485,250	31,150	178,710	11,580	190,340	89,110	33,240	
2017-18	3,739,970	353,600	3,386,370	808,040	1,749,240	496,570	30,960	193,060	11,800	204,950	96,790	33,120	
2018-19	3,767,620	365,440	3,402,190	842,050	1,728,380	491,630	30,500	195,290	11,870	207,240	103,230	32,500	
2019-20	3,729,950	368,450	3,361,500	851,210	1,682,700	480,270	29,780	195,730	11,980	207,780	107,540	32,010	
2020-21	3,750,170	378,000	3,372,170	869,240	1,674,670	467,980	29,150	202,840	12,080	214,930	115,480	31,250	
2021-22	3,754,170	383,610	3,370,560	883,750	1,655,320	458,630	29,400	206,980	12,540	219,550	125,190	31,540	
2022-23	3,791,630	386,020	3,405,610	924,080	1,633,330	467,350	28,820	208,320	13,020	221,470	133,920	31,000	
2023-24	3,865,730	391,340	3,474,380	966,930	1,631,800	480,730	28,890	210,910	12,620	223,550	147,280	31,020	
2024-25	3,929,290	395,170	3,534,120	995,150	1,635,360	493,370	28,990	214,180	12,570	226,710	160,470	31,140	
2025-26	3,927,050	396,370	3,530,690	1,004,220	1,611,480	495,220	28,580	218,350	12,330	230,520	168,920	30,800	
2026-27	3,848,470	394,230	3,454,240	987,990	1,564,100	485,950	28,110	215,000	11,440	226,100	171,590	30,260	
2027-28	3,771,680	389,100	3,382,580	969,590	1,524,270	467,020	26,680	220,350	12,070	232,140	177,020	28,700	
2028-29	3,741,880	388,570	3,353,310	964,790	1,502,770	458,730	25,620	224,230	12,210	236,150	182,720	27,680	
2029-30	3,707,670	379,510	3,328,160	953,620	1,485,630	449,690	25,070	235,370	12,090	246,900	189,560	27,110	
2030-31	3,684,740	377,790	3,306,950	923,250	1,494,030	456,860	25,260			242,850	190,560	27,260	
2031-32	3,743,660	384,800	3,358,850	938,950	1,495,370	458,070	24,360			255,420	192,800	26,280	
2032-33	3,740,480	384,910	3,355,570	955,170	1,496,090	461,260	24,150			258,980	195,700	26,060	
2033-34	3,709,520	381,680	3,327,850	951,940	1,472,180	456,180	23,650			268,980	196,910	25,530	
2034-35	3,620,820	372,020	3,248,800	930,230	1,424,990	458,150	22,510			263,560	193,510	24,300	
2035-36	3,560,650	365,910	3,194,740	914,840	1,401,260	452,740	22,060			257,740	187,070	23,810	
2036-37	3,518,410	361,770	3,156,640										

■ = Projected value (values are rounded to nearest 10). ! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.  
 Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The U.S. Public Schools graduates values for SY 2016-17 to 2018-19 include a projected portion (for Delaware, Nevada and Vermont); U.S. values are fully projected beginning SY 2019-20. Projections for U.S. Private Schools begin SY 2017-18. The U.S. Grand Total includes projected values in SY 2016-17 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). The U.S. (national) data and projections include the 50 states and District of Columbia, but projections may not exactly equal the sum of the states and D.C., because the national projections are made independently of the states. The U.S. (national) projections include a supplemental series of the combined estimated American Indian/Alaska Native graduates from public and BIE schools.

MIDWEST

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	696,343	68,899	627,444	21,527	528,384	58,409	3,211			15,493		
2001-02	704,729	69,999	634,730	23,829	529,895	60,381	3,548			16,559		
2002-03	726,939	70,859	656,080	25,598	547,007	62,578	3,524			16,670		
2003-04	734,257	70,501	663,756	28,175	546,991	66,392	3,778			17,373		
2004-05	726,502	65,856	660,646	29,670	537,481	69,590	3,924			17,727		
2005-06	733,592	65,324	668,268	31,948	539,718	73,479	3,808			19,029		
2006-07	753,435	65,953	687,482	33,771	545,981	79,675	4,220			19,062		
2007-08	772,095	66,456	705,639	37,691	554,430	83,621	4,258			19,899		
2008-09	767,652	65,471	702,181	40,302	544,718	86,525	4,262			19,803		
2009-10	769,504	65,293	704,211	45,909	541,428	91,458	4,368	1,363	72	19,752	1,296	
2010-11	768,067	64,692	703,375	48,730	527,717	89,358	4,123	19,814	568	20,382	13,065	
2011-12	767,940	67,006	700,934	53,081	519,370	88,610	4,163	20,548	556	21,104	14,606	
2012-13	767,842	69,319	698,523	56,485	513,963	85,540	3,955	21,431	533	21,964	16,616	
2013-14	765,282	71,977	693,305	57,951	507,470	84,142	3,877	21,971	555	22,526	17,331	
2014-15	767,112	74,634	692,478	63,545	498,970	85,139	3,755	22,641	606	23,247	17,822	
2015-16	764,817	74,254	690,563	67,768	491,717	84,961	3,670	23,019	638	23,657	18,790	
2016-17	769,834	73,874	695,960	71,757	489,422	86,701	3,695	23,430	695	24,125	20,260	
2017-18	780,630	74,960	705,666	76,055	489,382	88,926	3,510	25,619	774	26,393	21,399	
2018-19	785,880	77,470	708,405	80,878	486,697	87,429	3,458	26,073	728	26,801	23,142	
2019-20	772,500	76,800	695,700	82,690	472,530	85,030	3,430	26,430	770	27,200	24,180	
2020-21	771,540	79,500	692,050	84,850	468,510	81,850	3,270	27,620	820	28,440	24,990	
2021-22	773,170	78,790	694,380	87,820	465,370	80,860	3,230	28,030	860	28,900	28,380	
2022-23	770,200	78,880	691,320	91,330	456,670	81,770	3,160	28,470	970	29,440	29,140	
2023-24	779,810	79,270	700,540	95,270	456,040	84,920	3,120	28,810	1,020	29,840	31,350	
2024-25	790,760	80,370	710,390	98,680	457,600	86,550	3,150	29,550	1,060	30,610	33,810	
2025-26	784,800	80,740	704,050	99,380	449,960	85,510	3,030	30,110	1,030	31,140	35,410	
2026-27	769,900	80,150	689,750	97,780	436,780	84,940	2,840	30,770	1,190	31,950	36,120	
2027-28	750,370	77,830	672,540	94,420	425,520	82,390	2,640	31,020	1,130	32,150	36,460	
2028-29	740,500	76,650	663,850	93,120	419,040	80,450	2,540	31,930	1,160	33,080	37,270	
2029-30	736,510	75,970	660,530	92,000	415,120	79,440	2,640	33,400	1,260	34,650	38,990	
2030-31	733,730	75,900	657,830	87,740	416,230	81,190	2,570			34,100	39,150 !	
2031-32	740,860	76,740	664,120	89,660	416,610	81,950	2,570			35,550	39,510 !	
2032-33	738,890	76,490	662,400	91,780	414,170	82,850	2,480			36,270	39,800 !	
2033-34	731,410	75,670	655,740	91,090	408,150	82,070	2,430			37,950	39,710 !	
2034-35	715,850	74,050	641,800	89,640	395,670	83,330	2,430			37,490	38,740 !	
2035-36	705,580	73,010	632,570	88,430	389,940	82,530	2,280			36,810	37,260 !	
2036-37	692,920	71,710	621,210									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. This is the WICHE-defined Midwest region, and does not include North Dakota and South Dakota; they are included with other WICHE member states in the WICHE West region. The Midwest region Public Schools graduate projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

MIDWEST (CENSUS)

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	714,553	69,783	644,770	21,646	544,665	58,497	3,918				15,624	
2001-02	722,579	70,939	651,640	23,959	545,691	60,488	4,264				16,720	
2002-03	745,103	71,855	673,248	25,749	562,879	62,717	4,371				16,829	
2003-04	752,182	71,537	680,645	28,356	562,506	66,569	4,610				17,557	
2004-05	743,571	66,785	676,786	29,837	552,267	69,749	4,783				17,896	
2005-06	750,268	66,219	684,049	32,120	554,068	73,644	4,743				19,188	
2006-07	769,964	66,977	702,987	33,955	560,058	79,842	5,124				19,235	
2007-08	788,723	67,503	721,220	37,899	568,547	83,844	5,130				20,065	
2008-09	784,010	66,474	717,536	40,528	558,417	86,804	5,239				19,977	
2009-10	785,804	66,276	719,528	46,151	555,088	91,739	5,334	1,363	72	19,920	1,296	
2010-11	784,548	65,769	718,779	49,016	541,331	89,640	5,082	19,981	589	20,570	13,140	
2011-12	784,171	68,099	716,072	53,391	532,594	88,956	5,086	20,779	580	21,359	14,686	
2012-13	783,620	69,958	713,662	56,848	527,039	85,913	4,915	21,667	544	22,216	16,699	
2013-14	781,076	72,723	708,354	58,354	520,471	84,522	4,901	22,233	576	22,809	17,435	
2014-15	782,869	75,382	707,487	63,988	511,852	85,552	4,770	22,923	619	23,542	17,946	
2015-16	780,550	74,924	705,626	68,262	504,445	85,417	4,759	23,339	658	23,997	18,928	
2016-17	786,022	74,945	711,077	72,269	502,158	87,187	4,801	23,704	717	24,421	20,437	
2017-18	796,830	76,030	720,801	76,667	501,732	89,458	4,627	25,912	791	26,719	21,597	
2018-19	802,230	78,740	723,486	81,527	499,172	88,008	4,683	26,372	749	27,121	23,349	
2019-20	789,060	78,180	710,880	83,370	484,860	85,620	4,590	26,740	800	27,540	24,450	
2020-21	788,600	80,950	707,650	85,640	481,040	82,460	4,390	27,930	840	28,780	25,350	
2021-22	790,680	80,140	710,540	88,690	478,110	81,480	4,450	28,330	890	29,230	28,900	
2022-23	788,070	80,210	707,850	92,380	469,560	82,450	4,350	28,760	990	29,760	29,710	
2023-24	798,320	80,730	717,590	96,360	469,220	85,660	4,310	29,140	1,050	30,200	32,060	
2024-25	810,020	81,950	728,060	99,970	471,020	87,330	4,360	29,860	1,090	30,950	34,670	
2025-26	804,250	82,330	721,920	100,680	463,360	86,320	4,250	30,440	1,050	31,500	36,410	
2026-27	789,320	81,740	707,580	99,150	450,060	85,770	4,050	31,080	1,220	32,290	37,160	
2027-28	769,610	79,460	690,150	95,850	438,450	83,220	3,790	31,350	1,150	32,510	37,640	
2028-29	759,710	78,310	681,390	94,570	431,810	81,320	3,680	32,280	1,170	33,450	38,490	
2029-30	756,170	77,710	678,460	93,590	428,090	80,350	3,700	33,790	1,260	35,050	40,320	
2030-31	754,390	77,700	676,690	89,290	429,900	81,930	3,720			34,640	40,540 !	
2031-32	762,280	78,610	683,680	91,360	430,580	82,700	3,700			36,120	40,980 !	
2032-33	760,270	78,360	681,900	93,570	427,930	83,600	3,660			36,910	41,350 !	
2033-34	752,730	77,550	675,180	92,960	421,750	82,880	3,550			38,620	41,320 !	
2034-35	736,450	75,860	660,590	91,490	408,690	84,170	3,530			38,120	40,360 !	
2035-36	725,910	74,800	651,120	90,360	402,820	83,370	3,340			37,370	38,860 !	
2036-37	712,690	73,440	639,250									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. This is the Census-defined Midwest region, including North and South Dakota. Public Schools graduate projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

NORTHEAST

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	536,680	79,042	457,638	36,148	345,748	52,403	1,099			22,239		
2001-02	544,118	82,639	461,479	35,855	350,049	51,744	1,079			22,753		
2002-03	563,470	86,229	477,241	38,426	358,888	54,876	1,161			23,891		
2003-04	576,523	84,868	491,655	41,611	366,076	58,129	1,280			24,545		
2004-05	586,806	83,278	503,528	45,418	369,293	61,268	1,400			25,572		
2005-06	605,543	85,677	519,866	50,361	376,006	64,608	1,349			27,667		
2006-07	622,114	85,417	536,697	55,230	382,782	67,627	1,387			28,569		
2007-08	639,941	87,652	552,289	60,104	387,309	71,225	1,451			29,943		
2008-09	641,902	88,929	552,973	63,567	381,909	73,114	1,429	10,869	336	31,005	1,210	
2009-10	646,038	90,636	555,402	66,644	378,243	75,118	1,603	11,148	429	32,303	1,751	
2010-11	640,631	84,020	556,611	70,506	372,460	75,515	1,768	32,527	549	33,076	3,286	
2011-12	637,277	82,572	554,705	72,551	366,622	75,059	1,653	34,141	552	34,693	4,126	
2012-13	636,325	81,123	555,202	76,199	361,241	74,867	1,519	35,689	684	36,391	4,973	
2013-14	645,933	87,375	558,558	80,381	357,522	75,090	1,531	38,504	637	39,141	5,444	
2014-15	641,044	93,627	547,417	82,652	344,381	74,752	1,610	37,074	786	37,860	6,232	
2015-16	639,412	91,222	548,190	86,444	339,819	74,739	1,691	37,140	811	37,962	7,627	
2016-17	636,630	88,817	547,810	89,110	336,080	74,340	1,660	37,330	800	38,140	8,540	
2017-18	643,780	89,470	554,320	95,550	332,290	74,150	1,760	40,060	910	40,990	9,640	
2018-19	644,380	91,800	552,580	100,360	324,870	74,030	1,840	40,490	930	41,430	10,320	
2019-20	638,850	92,160	546,690	103,090	315,720	72,790	1,830	40,540	930	41,470	11,050	
2020-21	638,050	91,740	546,310	103,610	313,570	70,850	1,960	41,530	930	42,470	12,530	
2021-22	635,410	92,850	542,560	105,640	307,580	67,950	2,090	42,710	950	43,670	14,140	
2022-23	635,030	92,090	542,940	113,280	297,800	69,540	2,110	42,650	950	43,600	16,260	
2023-24	641,390	91,930	549,460	119,720	294,200	70,340	2,020	43,830	1,100	44,940	18,530	
2024-25	650,620	91,840	558,780	126,570	291,240	71,950	2,140	45,510	1,070	46,590	20,960	
2025-26	645,500	91,060	554,440	127,810	285,220	71,670	2,190	45,580	920	46,500	21,900	
2026-27	633,670	88,970	544,690	128,930	275,230	70,620	2,260	45,250	900	46,140	22,740	
2027-28	620,790	87,720	533,070	128,050	267,640	67,610	2,130	45,040	850	45,880	23,620	
2028-29	614,720	85,690	529,030	127,600	263,810	66,820	2,190	45,840	900	46,730	24,000	
2029-30	610,350	85,710	524,640	127,520	258,920	65,140	2,190	48,310	790	49,070	24,540	
2030-31	602,520	84,710	517,810	124,670	258,490	64,540	2,190			47,470	24,370 !	
2031-32	606,570	85,230	521,340	126,170	255,380	63,000	2,130			49,130	24,000 !	
2032-33	602,910	84,700	518,210	128,750	255,930	62,990	1,770			49,380	23,670 !	
2033-34	597,610	83,870	513,740	128,330	251,610	61,650	1,780			51,840	23,140 !	
2034-35	588,220	82,610	505,610	127,720	246,830	61,600	1,610			49,760	22,180 !	
2035-36	580,450	81,530	498,920	126,590	243,850	60,720	1,650			48,490	20,960 !	
2036-37	571,480	80,270	491,220									

■ = Projected value (values are rounded to nearest 10).

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Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Northeast region Public Schools graduates values for SY 2016-17 to 2018-19 include a projected portion (for Vermont, and for New Hampshire race/ethnicity series); values are fully projected beginning SY 2019-20. Projections for Private Schools begin SY 2017-18. The Grand Total includes projected values in SY 2016-17 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).



SOUTH

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	950,253	83,560	866,693	98,427	542,065	193,932	8,865			23,267	
2001-02	976,790	86,147	890,643	106,694	549,628	200,598	8,967			24,539	
2002-03	1,020,990	90,514	930,476	116,854	571,826	205,972	9,322			25,756	
2003-04	1,038,523	91,715	946,808	124,874	572,648	211,915	9,706			26,511	
2004-05	1,045,769	92,563	953,206	128,004	570,044	216,100	10,168			27,642	
2005-06	1,056,943	95,599	961,344	131,714	570,855	216,521	10,069			29,411	
2006-07	1,082,933	96,132	986,801	136,956	577,583	223,866	10,343			30,938	
2007-08	1,133,534	101,761	1,031,773	152,270	590,795	238,441	10,820			31,995	
2008-09	1,166,072	97,802	1,068,270	168,553	593,246	252,630	11,375	237	2	33,433	
2009-10	1,196,445	98,707	1,097,738	191,575	592,366	263,672	12,370	4,165	182	35,348	2,407
2010-11	1,217,247	97,833	1,119,414	206,058	582,067	265,373	12,147	34,006	1,171	35,177	18,586
2011-12	1,221,835	100,435	1,121,400	212,196	577,004	262,672	11,898	35,236	1,242	36,474	21,147
2012-13	1,242,002	103,037	1,138,965	229,230	575,132	261,022	11,771	37,031	1,155	38,281	23,471
2013-14	1,251,223	108,207	1,143,017	233,391	575,283	258,203	11,381	38,966	1,284	40,294	25,051
2014-15	1,292,021	113,376	1,178,645	247,215	580,425	269,910	11,522	40,934	1,444	42,429	26,837
2015-16	1,333,089	116,610	1,216,479	267,314	584,586	279,620	11,670	41,790	1,445	43,284	30,282
2016-17	1,366,481	119,843	1,246,638	284,794	589,674	283,699	11,761	42,856	1,582	44,495	32,419
2017-18	1,409,830	121,740	1,288,087	305,719	594,275	292,720	11,651	47,081	1,667	48,811	35,123
2018-19	1,427,570	126,110	1,301,460	323,970	587,990	290,480	11,410	49,170	1,720	50,970	36,980
2019-20	1,414,510	127,670	1,286,830	328,620	572,790	283,940	11,090	50,120	1,770	51,960	38,630
2020-21	1,417,970	132,330	1,285,640	335,780	567,130	277,200	10,760	52,550	1,860	54,490	41,480
2021-22	1,418,370	136,000	1,282,370	342,240	558,990	272,690	10,460	54,200	1,970	56,260	43,880
2022-23	1,446,020	138,170	1,307,850	360,510	557,570	278,560	10,140	55,690	2,180	57,980	46,600
2023-24	1,481,790	142,600	1,339,190	379,630	556,330	287,350	10,220	56,970	2,400	59,520	50,840
2024-25	1,526,510	145,780	1,380,730	399,770	562,020	296,900	10,260	59,340	2,470	61,940	56,040
2025-26	1,537,870	148,650	1,389,220	406,640	556,160	300,060	10,190	61,890	2,510	64,540	59,350
2026-27	1,516,390	150,580	1,365,810	405,490	540,590	293,470	10,330	61,750	2,560	64,450	60,640
2027-28	1,473,980	151,040	1,322,940	391,840	523,270	280,220	9,810	63,600	2,580	66,320	62,250
2028-29	1,462,140	153,780	1,308,370	390,890	514,220	274,620	9,030	64,900	2,670	67,710	64,580
2029-30	1,446,300	146,430	1,299,870	388,230	509,650	269,330	8,880	68,640	2,750	71,530	67,200
2030-31	1,450,920	146,640	1,304,280	382,320	516,360	274,940	9,090			70,030	68,060 !
2031-32	1,483,380	150,810	1,332,560	393,630	523,230	277,640	8,990			75,280	70,100 !
2032-33	1,493,120	152,550	1,340,570	405,140	522,400	279,600	8,940			77,530	72,470 !
2033-34	1,479,160	151,240	1,327,920	407,590	511,540	276,430	8,850			80,850	74,010 !
2034-35	1,448,360	147,470	1,300,890	399,740	495,650	276,880	8,450			79,930	74,140 !
2035-36	1,432,150	145,790	1,286,350	397,730	489,440	273,640	8,490			78,230	73,320 !
2036-37	1,423,910	145,110	1,278,810								

■ = Projected value (values are rounded to nearest 10).

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. South region Public Schools graduates values for 2018-19 include a projected portion (for Delaware); values are fully projected beginning SY 2019-20. Projections for Private Schools begin SY 2017-18. The Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

WEST

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races	
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)		
2000-01	666,730	49,305	617,425	140,674	366,298	31,432	12,962			65,852		
2001-02	685,038	50,356	634,682	147,744	370,654	32,708	13,309			68,193		
2002-03	707,835	51,685	656,150	157,539	378,121	34,962	13,385			68,779		
2003-04	710,628	52,957	657,671	164,741	370,405	35,537	13,567			69,382		
2004-05	736,341	54,471	681,870	177,644	374,277	37,770	14,964			71,614		
2005-06	719,433	55,499	663,934	173,234	365,549	36,514	13,959			74,640		
2006-07	737,622	55,557	682,065	179,001	365,583	37,582	14,648			75,257		
2007-08	769,867	58,231	711,636	199,281	370,347	38,657	15,533			77,809		
2008-09	772,322	56,731	715,591	209,276	363,509	39,115	15,147	52,344	2,945	79,334	7,157	
2009-10	809,503	58,033	751,470	241,390	359,943	42,013	15,790	54,438	2,797	80,697	11,637	
2010-11	820,323	55,623	764,700	258,613	353,088	41,215	14,730	72,540	7,700	80,240	16,814	
2011-12	827,819	55,673	772,146	270,898	344,532	41,591	14,736	73,664	7,900	81,564	18,825	
2012-13	831,892	55,325	776,567	278,499	340,811	40,490	13,791	74,631	7,829	82,465	20,479	
2013-14	841,831	58,495	783,336	287,479	337,888	39,656	13,717	75,376	7,979	83,355	21,523	
2014-15	851,134	61,623	789,511	296,481	333,950	40,202	13,371	75,509	7,771	83,280	22,605	
2015-16	873,573	63,453	810,120	313,438	333,748	40,508	13,554	74,701	8,322	83,023	26,250	
2016-17	883,533	65,734	817,799	319,486	332,366	40,510	14,043	75,088	8,499	83,587	27,890	
2017-18	905,720	67,420	838,300	330,717	333,290	40,770	14,046	80,295	8,452	88,763	30,626	
2018-19	909,880	70,140	839,740	336,850	328,820	39,690	13,790	79,560	8,490	88,040	32,790	
2019-20	904,140	71,970	832,170	337,560	321,500	38,670	13,430	78,670	8,520	87,190	33,700	
2020-21	922,660	74,730	847,940	345,420	325,160	38,280	13,150	81,170	8,470	89,590	36,530	
2021-22	927,650	76,340	851,310	348,140	323,200	37,200	13,600	82,050	8,770	90,800	38,740	
2022-23	940,150	77,150	863,000	359,490	320,780	37,600	13,410	81,620	8,960	90,620	42,150	
2023-24	962,430	77,980	884,460	373,100	324,590	38,170	13,520	81,420	8,220	89,520	46,950	
2024-25	960,910	77,690	883,210	371,710	323,680	38,070	13,440	79,980	8,140	88,000	50,090	
2025-26	958,250	76,510	881,750	372,160	319,190	38,180	13,220	81,050	8,030	88,900	52,710	
2026-27	928,040	75,250	852,790	358,160	310,500	37,060	12,790	77,560	7,070	84,270	52,500	
2027-28	927,090	74,010	853,080	357,270	306,920	36,870	12,210	81,130	7,710	88,540	55,240	
2028-29	925,760	74,580	851,180	355,190	304,820	36,980	11,980	82,060	7,720	89,450	57,460	
2029-30	915,160	72,890	842,270	348,060	301,030	35,860	11,500	85,560	7,560	92,600	59,420	
2030-31	898,380	71,930	826,450	331,890	301,860	36,310	11,600			92,200	59,550 !	
2031-32	913,970	73,300	840,680	333,710	298,890	35,820	10,960			96,810	59,760 !	
2032-33	907,270	72,670	834,600	334,740	302,190	36,180	11,040			97,560	60,570 !	
2033-34	903,020	72,340	830,680	330,770	299,540	36,370	10,730			100,340	61,390 !	
2034-35	870,340	69,670	800,670	319,410	285,670	36,560	10,130			98,530	59,980 !	
2035-36	844,820	67,660	777,160	309,220	276,940	36,050	9,860			96,360	57,020 !	
2036-37	832,790	66,750	766,030									

■ = Projected value (values are rounded to nearest 10).

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. This is the WICHE-defined West region and includes WICHE member states North and South Dakota. Public Schools graduates values for 2018-19 include a projected portion (for Nevada); values are fully projected beginning SY 2019-20. Projections for Private Schools begin SY 2017-18. The Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

WEST (CENSUS)

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	669,882	48,421	600,099	140,555	350,017	31,344	12,255			65,721		
2001-02	688,711	49,416	617,772	147,614	354,858	32,601	12,593			68,032		
2002-03	710,837	50,689	638,982	157,388	362,249	34,823	12,538			68,620		
2003-04	712,319	51,921	640,782	164,560	354,890	35,360	12,735			69,198		
2004-05	732,515	53,542	665,730	177,477	359,491	37,611	14,105			71,445		
2005-06	714,372	54,604	648,153	173,062	351,199	36,349	13,024			74,481		
2006-07	733,537	54,533	666,560	178,817	351,506	37,415	13,744			75,084		
2007-08	763,558	57,184	696,055	199,073	356,230	38,434	14,661			77,643		
2008-09	766,710	55,728	700,236	209,050	349,810	38,836	14,170	52,344	2,945	79,160	7,157	
2009-10	802,429	57,050	736,153	241,148	346,283	41,732	14,824	54,438	2,797	80,529	11,637	
2010-11	815,065	54,546	749,296	258,327	339,474	40,933	13,771	72,373	7,679	80,052	16,739	
2011-12	825,107	54,579	757,008	270,588	331,308	41,245	13,813	73,433	7,876	81,309	18,745	
2012-13	831,386	54,686	761,428	278,136	327,735	40,117	12,831	74,395	7,818	82,213	20,396	
2013-14	841,009	57,749	768,287	287,076	324,887	39,276	12,693	75,114	7,958	83,072	21,419	
2014-15	849,884	60,874	774,502	296,038	321,068	39,789	12,356	75,227	7,758	82,985	22,481	
2015-16	869,981	62,783	795,057	312,944	321,020	40,052	12,465	74,381	8,302	82,683	26,112	
2016-17	877,627	64,663	802,682	318,974	319,630	40,024	12,937	74,814	8,477	83,291	27,713	
2017-18	899,200	66,360	823,165	330,105	320,940	40,238	12,929	80,002	8,435	88,437	30,428	
2018-19	903,400	68,880	824,660	336,200	316,350	39,110	12,570	79,260	8,470	87,720	32,590	
2019-20	895,160	70,590	816,990	336,880	309,170	38,090	12,270	78,360	8,490	86,850	33,430	
2020-21	913,300	73,250	832,350	344,620	312,630	37,670	12,030	80,860	8,450	89,250	36,160	
2021-22	915,290	74,960	835,160	347,270	310,480	36,580	12,380	81,750	8,740	90,470	38,210	
2022-23	926,710	75,780	846,490	358,440	307,920	36,910	12,230	81,330	8,940	90,300	41,560	
2023-24	948,170	76,460	867,440	372,020	311,460	37,430	12,330	81,090	8,200	89,160	46,200	
2024-25	947,520	76,010	865,560	370,440	310,310	37,290	12,240	79,670	8,110	87,660	49,180	
2025-26	946,240	74,810	863,910	370,880	305,830	37,360	12,010	80,720	8,010	88,540	51,650	
2026-27	916,720	73,550	834,980	356,820	297,280	36,230	11,590	77,250	7,040	83,930	51,390	
2027-28	914,960	72,230	835,500	355,860	294,040	36,030	11,060	80,790	7,690	88,180	53,980	
2028-29	911,980	72,750	833,660	353,760	292,100	36,090	10,850	81,700	7,700	89,080	56,150	
2029-30	902,070	71,060	824,360	346,510	288,130	34,930	10,440	85,160	7,540	92,190	58,000	
2030-31	885,280	70,060	807,580	330,390	288,310	35,560	10,440			91,700	58,040 !	
2031-32	899,700	71,350	821,090	332,090	285,070	35,060	9,800			96,270	58,110 !	
2032-33	893,420	70,720	815,050	333,060	288,540	35,430	9,830			96,960	58,810 !	
2033-34	888,750	70,390	811,190	329,020	286,060	35,560	9,590			99,720	59,530 !	
2034-35	857,700	67,790	781,840	317,680	272,770	35,710	8,980			97,940	58,090 !	
2035-36	833,360	65,810	758,570	307,440	264,200	35,210	8,770			95,820	55,130 !	
2036-37	821,400	64,900	747,950									

■ = Projected value (values are rounded to nearest 10).

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EAST NORTH CENTRAL CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	484,441	50,508	433,933	17,233	357,497	46,396	1,812			10,575	
2001-02	490,789	51,226	439,563	19,187	358,538	47,656	2,198			11,466	
2002-03	506,444	51,705	454,739	20,342	371,364	48,850	2,010			11,526	
2003-04	512,767	50,893	461,874	22,300	372,731	51,978	2,079			11,931	
2004-05	506,977	46,405	460,572	23,061	366,563	54,508	2,146			12,353	
2005-06	514,429	46,751	467,678	24,796	369,534	57,830	2,145			13,087	
2006-07	530,469	46,898	483,571	25,981	375,093	62,730	2,407			13,349	
2007-08	545,317	47,149	498,168	29,230	381,356	66,233	2,386			13,828	
2008-09	543,456	47,768	495,688	31,089	375,063	67,726	2,291			13,614	
2009-10	542,641	47,565	495,076	34,887	371,939	72,344	2,415			13,491	
2010-11	541,159	45,689	495,470	36,220	362,920	69,951	2,381	13,571	384	13,955	10,043
2011-12	544,482	47,954	496,528	39,831	358,607	70,038	2,403	14,161	322	14,483	11,166
2012-13	544,167	50,218	493,949	42,095	355,082	66,825	2,255	14,749	334	15,083	12,609
2013-14	541,588	51,785	489,803	42,935	350,795	65,485	2,211	14,943	357	15,300	13,069
2014-15	541,787	53,352	488,435	47,516	343,516	66,302	2,072	15,401	385	15,786	13,243
2015-16	538,025	51,570	486,455	50,935	337,101	66,314	2,036	15,866	372	16,238	13,831
2016-17	539,512	49,788	489,724	53,720	335,281	67,390	2,024	16,277	394	16,671	14,638
2017-18	545,850	49,760	496,091	56,451	335,178	68,937	1,896	17,697	455	18,152	15,476
2018-19	547,270	49,980	497,291	60,090	332,886	67,156	1,873	18,170	403	18,573	16,713
2019-20	534,780	48,390	486,380	60,870	322,390	64,960	1,850	18,260	410	18,670	17,260
2020-21	528,780	48,100	480,680	62,370	317,480	62,110	1,740	19,210	450	19,660	17,460
2021-22	529,160	47,860	481,290	64,170	314,900	61,180	1,680	19,650	430	20,070	19,750
2022-23	524,970	48,320	476,650	66,640	307,110	61,630	1,700	19,960	500	20,450	19,490
2023-24	528,870	47,040	481,830	69,060	305,550	63,890	1,650	20,310	500	20,800	21,030
2024-25	535,670	47,610	488,060	71,770	306,240	65,000	1,620	20,640	500	21,140	22,410
2025-26	527,740	47,330	480,410	71,540	299,240	63,700	1,500	21,130	480	21,600	23,260
2026-27	517,770	47,310	470,460	70,220	290,080	63,510	1,340	21,500	510	22,000	23,850
2027-28	502,830	45,880	456,950	67,420	281,410	61,350	1,250	21,810	480	22,280	24,060
2028-29	497,660	45,400	452,260	67,100	277,900	59,710	1,230	22,530	450	22,970	24,740
2029-30	493,330	44,690	448,640	65,720	275,100	58,800	1,210	23,600	470	24,040	25,640
2030-31	490,680	44,590	446,090	62,300	275,630	59,920	1,190			23,520	25,720 !
2031-32	495,210	45,090	450,120	63,680	276,000	60,070	1,180			24,380	25,900 !
2032-33	493,890	44,960	448,930	64,960	274,370	60,640	1,150			24,990	26,040 !
2033-34	488,400	44,440	443,960	64,050	270,440	59,750	1,120			26,360	25,930 !
2034-35	478,770	43,540	435,230	62,690	262,990	60,470	1,090			26,060	25,320 !
2035-36	470,740	42,820	427,920	61,380	258,910	59,470	1,050			25,580	24,320 !
2036-37	462,350	42,070	420,280								

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EAST SOUTH CENTRAL CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	155,231	16,802	138,429	966	101,350	34,191	559			1,363	
2001-02	153,786	16,928	136,858	1,093	99,687	34,023	579			1,478	
2002-03	159,796	17,478	142,318	1,382	104,827	33,956	577			1,576	
2003-04	161,875	17,793	144,082	1,675	105,060	35,171	472			1,653	
2004-05	165,261	17,919	147,342	1,813	106,779	36,354	543			1,809	
2005-06	169,251	18,156	151,095	2,128	107,949	37,778	502			1,803	
2006-07	174,547	17,848	156,699	2,444	110,950	39,858	526			1,993	
2007-08	182,556	19,590	162,966	3,107	114,804	41,979	635			2,050	
2008-09	187,597	18,791	168,806	3,584	117,863	44,155	613	237	2	2,081	
2009-10	192,363	18,697	173,666	4,182	119,860	46,538	622	255	2	2,458	6
2010-11	196,204	17,955	178,249	4,849	120,952	48,976	748	2,270	102	2,375	349
2011-12	194,960	18,312	176,648	5,277	119,597	47,937	718	2,430	125	2,558	558
2012-13	193,615	18,669	174,946	5,822	118,393	46,539	796	2,534	120	2,661	735
2013-14	194,821	18,318	176,503	5,122	119,436	47,151	776	2,718	156	2,872	1,137
2014-15	196,128	17,967	178,161	6,734	118,373	47,777	753	2,802	170	2,970	1,547
2015-16	204,722	20,311	184,411	8,199	120,788	49,266	767	2,823	139	2,960	2,422
2016-17	210,679	22,654	188,025	9,310	122,575	49,541	737	2,894	134	3,026	2,820
2017-18	213,530	22,630	190,897	10,703	122,768	49,890	804	3,310	145	3,453	3,263
2018-19	214,490	24,650	189,838	12,431	120,703	48,795	725	3,373	175	3,546	3,622
2019-20	211,480	25,400	186,080	13,070	117,090	47,770	800	3,320	190	3,500	3,860
2020-21	211,660	27,500	184,160	13,930	115,750	45,790	790	3,590	210	3,800	4,420
2021-22	210,040	26,140	183,900	15,020	115,160	44,570	810	3,730	220	3,950	5,060
2022-23	210,840	25,620	185,220	16,800	114,060	44,730	800	3,700	240	3,940	6,120
2023-24	213,830	25,870	187,960	18,890	113,540	45,500	810	3,770	240	4,010	7,050
2024-25	220,670	25,880	194,790	21,190	114,640	48,240	800	3,840	280	4,110	8,290
2025-26	219,490	25,500	193,990	21,840	112,760	48,330	850	3,840	290	4,110	8,990
2026-27	213,220	24,840	188,370	21,680	109,170	46,480	850	3,740	270	4,000	9,440
2027-28	206,240	24,600	181,650	21,710	105,140	43,770	840	3,860	300	4,150	9,790
2028-29	204,060	24,650	179,410	22,140	103,720	42,610	930	3,940	310	4,240	9,880
2029-30	199,860	24,080	175,780	22,180	101,030	41,550	820	4,150	340	4,470	10,180
2030-31	201,170	23,970	177,200	20,760	102,860	42,430	780			4,290	10,350 !
2031-32	204,620	24,400	180,220	21,190	104,500	42,900	730			4,660	10,700 !
2032-33	204,450	24,460	179,990	22,550	103,910	42,530	740			4,790	10,990 !
2033-34	202,090	24,210	177,880	23,940	102,090	41,610	700			5,000	11,110 !
2034-35	200,730	24,030	176,700	24,010	100,430	42,290	720			4,990	11,150 !
2035-36	198,670	23,750	174,920	23,930	99,490	41,790	770			4,850	11,070 !
2036-37	198,070	23,690	174,390								

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The East South Central Census Division includes Alabama, Kentucky, Mississippi, and Tennessee. Public Schools graduates projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Several grade level estimates for SY 2017-18 private school enrollments had coefficients of variation between 29% and 32%, and should be used with caution. No adjustments were made for using these values in the projections.

MID-ATLANTIC CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	389,488	57,038	332,450	28,680	240,933	44,016	760			18,061		
2001-02	391,426	58,680	332,746	28,274	242,272	43,250	689			18,261		
2002-03	405,461	60,319	345,142	30,275	248,979	45,826	741			19,321		
2003-04	415,544	59,733	355,811	32,767	253,805	48,606	870			19,758		
2004-05	423,740	59,277	364,463	35,609	255,895	51,370	934			20,655		
2005-06	440,420	61,873	378,547	39,687	260,968	54,319	876			22,697		
2006-07	450,661	60,712	389,949	43,334	265,823	56,701	898			23,503		
2007-08	464,417	62,815	401,602	47,269	268,276	59,701	972			24,660		
2008-09	470,916	64,256	406,660	50,846	266,219	62,085	951	7,502	274	25,550	270	
2009-10	475,174	64,939	410,235	53,420	264,357	64,280	1,101	7,478	333	26,399	678	
2010-11	468,015	59,786	408,229	55,608	258,543	63,878	1,226	26,966	410	27,376	1,598	
2011-12	464,387	58,029	406,358	57,187	253,958	63,398	1,102	28,145	418	28,563	2,150	
2012-13	462,890	56,272	406,618	59,949	250,431	62,754	1,059	29,194	519	29,713	2,712	
2013-14	472,932	62,913	410,019	63,917	246,539	62,788	1,074	31,948	504	32,452	3,249	
2014-15	471,615	69,553	402,062	65,484	237,680	62,779	1,192	30,445	654	31,099	3,828	
2015-16	469,100	66,854	402,246	67,975	234,217	62,838	1,192	30,348	683	31,031	4,993	
2016-17	466,669	64,155	402,514	70,110	232,431	61,884	1,253	30,583	685	31,268	5,568	
2017-18	472,720	64,710	408,011	75,000	229,780	61,683	1,325	32,917	790	33,707	6,516	
2018-19	473,000	66,630	406,375	78,500	224,463	61,434	1,447	33,009	768	33,777	6,754	
2019-20	469,130	67,430	401,690	80,630	217,500	60,430	1,430	32,870	810	33,670	7,480	
2020-21	467,890	66,810	401,090	80,520	216,530	58,520	1,540	33,700	800	34,500	8,590	
2021-22	465,360	67,360	398,000	82,050	212,410	55,660	1,650	34,730	820	35,550	9,850	
2022-23	465,580	66,850	398,730	87,830	204,960	56,960	1,660	34,730	830	35,560	11,960	
2023-24	472,770	67,780	404,990	92,470	203,600	57,460	1,620	35,720	990	36,710	13,960	
2024-25	479,840	68,270	411,560	97,630	201,020	58,550	1,750	37,040	930	37,970	15,830	
2025-26	476,600	67,830	408,770	98,310	197,170	58,350	1,730	37,060	810	37,850	16,640	
2026-27	468,660	66,370	402,280	99,410	190,560	57,270	1,770	36,840	740	37,570	17,280	
2027-28	460,050	66,190	393,860	98,700	185,190	54,820	1,720	36,660	740	37,390	18,260	
2028-29	455,090	64,840	390,250	97,740	182,800	53,840	1,790	37,430	780	38,200	18,310	
2029-30	451,850	64,670	387,180	97,400	179,590	52,460	1,820	39,520	680	40,160	18,690	
2030-31	446,020	63,750	382,270	94,650	180,160	51,830	1,740			38,760	18,580 !	
2031-32	449,640	64,260	385,380	95,560	178,180	50,470	1,600			40,340	18,350 !	
2032-33	446,940	63,930	383,000	97,390	178,940	50,450	1,600			40,190	18,160 !	
2033-34	442,050	63,190	378,860	96,510	175,880	48,920	1,590			42,300	17,810 !	
2034-35	434,960	62,190	372,760	95,210	173,110	48,700	1,440			40,630	17,150 !	
2035-36	429,850	61,460	368,390	93,930	171,960	47,900	1,520			39,500	16,320 !	
2036-37	422,540	60,410	362,130									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The Mid-Atlantic Census Division includes New Jersey, New York and Pennsylvania. Public Schools graduates projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).



MOUNTAIN CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	191,434	8,458	182,976	31,022	134,726	5,686	6,686			4,856	
2001-02	193,695	8,679	185,016	31,985	135,308	5,831	6,573			5,320	
2002-03	196,703	9,150	187,553	33,240	136,097	6,423	6,372			5,390	
2003-04	194,868	9,358	185,510	35,347	131,790	6,324	6,494			5,570	
2004-05	208,779	9,684	199,095	39,610	138,409	7,034	8,029			6,013	
2005-06	203,633	9,885	193,748	39,636	133,642	7,072	6,955			6,405	
2006-07	204,636	9,693	194,943	40,788	132,696	7,644	7,187			6,628	
2007-08	215,861	10,409	205,452	46,198	135,569	8,515	8,070			7,024	
2008-09	220,545	10,037	210,508	49,834	136,001	9,120	7,805			7,643	
2009-10	224,910	10,329	214,581	54,296	134,782	9,646	7,931	340	11	7,752	174
2010-11	228,878	10,005	218,873	59,014	132,347	9,097	7,841	6,273	1,111	7,384	3,190
2011-12	229,620	10,091	219,529	61,088	129,897	8,995	7,745	6,648	1,097	7,745	4,059
2012-13	230,861	10,173	220,688	62,258	129,770	8,800	7,042	7,077	1,178	8,255	4,563
2013-14	237,222	10,616	226,606	65,612	131,529	8,967	7,041	7,169	1,310	8,479	5,206
2014-15	238,151	11,081	227,069	66,467	130,995	9,135	6,682	7,286	1,291	8,577	5,541
2015-16	250,383	11,602	238,781	74,940	132,056	9,609	6,751	7,318	1,503	8,821	6,934
2016-17	258,961	12,109	246,852	78,872	134,256	10,238	7,210	7,775	1,580	9,355	6,905
2017-18	268,370	12,600	255,768	83,702	136,985	10,814	7,279	8,092	1,514	9,606	7,366
2018-19	267,560	12,730	254,820	83,470	135,850	10,140	7,140	8,190	1,580	9,770	8,370
2019-20	270,230	12,970	257,260	84,840	136,100	10,610	7,240	8,230	1,660	9,890	8,490
2020-21	276,460	13,440	263,010	87,320	138,440	10,590	7,200	8,530	1,750	10,290	9,210
2021-22	280,310	13,830	266,480	89,260	138,630	10,740	7,520	8,660	1,860	10,530	9,750
2022-23	285,530	14,390	271,140	92,030	139,030	11,170	7,430	8,670	1,930	10,610	10,980
2023-24	292,290	14,590	277,700	94,180	141,930	11,470	7,520	8,550	2,060	10,630	12,260
2024-25	300,760	15,580	285,180	98,350	143,330	12,070	7,460	8,740	2,150	10,910	13,540
2025-26	302,470	15,780	286,700	99,830	142,240	12,470	7,440	8,840	2,190	11,040	14,350
2026-27	296,480	16,160	280,320	97,280	138,930	12,510	7,160	8,700	2,160	10,880	14,420
2027-28	288,980	16,020	272,970	93,500	135,490	12,290	6,780	8,670	2,180	10,870	15,350
2028-29	288,300	16,460	271,840	92,440	134,690	12,500	6,610	9,050	2,320	11,380	15,900
2029-30	285,360	15,500	269,860	91,020	133,940	12,410	6,400	9,170	2,230	11,410	16,750
2030-31	281,080	15,360	265,720	88,230	132,650	13,110	6,480			11,480	16,710 !
2031-32	285,220	15,710	269,510	90,270	132,030	13,700	6,040			11,630	16,630 !
2032-33	285,370	15,770	269,600	92,060	132,320	14,160	6,050			11,960	16,670 !
2033-34	282,630	15,630	267,000	91,860	129,850	14,470	5,790			12,570	16,520 !
2034-35	273,320	15,040	258,280	89,980	123,770	15,150	5,460			12,530	15,790 !
2035-36	267,350	14,720	252,630	88,890	120,160	15,230	5,280			12,360	14,720 !
2036-37	265,480	14,630	250,850								

■ = Projected value (values are rounded to nearest 10).

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The Mountain Census Division includes Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah and Wyoming. Public Schools graduates values for 2018-19 include a projected portion (for Nevada); values are fully projected beginning SY 2019-20. Projections for Private Schools begin SY 2017-18. The Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

NEW ENGLAND CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	147,192	22,004	125,188	7,468	104,815	8,387	339			4,178	
2001-02	152,692	23,959	128,733	7,581	107,777	8,494	390			4,492	
2002-03	158,009	25,910	132,099	8,151	109,909	9,050	420			4,570	
2003-04	160,979	25,135	135,844	8,844	112,271	9,523	410			4,787	
2004-05	163,066	24,001	139,065	9,809	113,398	9,898	466			4,917	
2005-06	165,123	23,804	141,319	10,674	115,038	10,289	473			4,970	
2006-07	171,453	24,705	146,748	11,896	116,959	10,926	489			5,066	
2007-08	175,524	24,837	150,687	12,835	119,033	11,524	479			5,283	
2008-09	170,986	24,673	146,313	12,721	115,690	11,029	478	3,367	62	5,455	940
2009-10	170,864	25,697	145,167	13,224	113,886	10,838	502	3,670	96	5,904	1,073
2010-11	172,616	24,234	148,382	14,898	113,917	11,637	542	5,561	139	5,700	1,688
2011-12	172,890	24,543	148,347	15,364	112,664	11,661	551	5,996	134	6,130	1,976
2012-13	173,435	24,851	148,584	16,250	110,810	12,113	460	6,495	165	6,678	2,261
2013-14	173,002	24,463	148,539	16,464	110,983	12,302	457	6,556	133	6,689	2,195
2014-15	169,429	24,074	145,355	17,168	106,701	11,973	418	6,629	132	6,761	2,404
2015-16	170,312	24,368	145,944	18,469	105,602	11,901	499	6,792	128	6,931	2,634
2016-17	169,960	24,662	145,300	19,000	103,640	12,450	400	6,750	120	6,870	2,980
2017-18	171,110	24,800	146,310	20,550	102,510	12,470	430	7,150	120	7,280	3,130
2018-19	171,550	25,350	146,210	21,860	100,410	12,600	390	7,480	160	7,650	3,570
2019-20	170,000	25,000	145,000	22,440	98,200	12,350	410	7,660	130	7,800	3,610
2020-21	170,500	25,270	145,240	23,080	97,040	12,370	430	7,830	130	7,970	3,970
2021-22	170,500	25,920	144,580	23,560	95,180	12,370	440	7,990	130	8,120	4,330
2022-23	169,920	25,700	144,220	25,420	92,830	12,660	450	7,920	130	8,050	4,520
2023-24	168,700	24,210	144,500	27,220	90,620	13,000	400	8,110	130	8,230	4,900
2024-25	170,600	23,360	147,240	28,910	90,220	13,550	410	8,470	160	8,620	5,500
2025-26	168,590	22,890	145,700	29,480	88,060	13,480	460	8,530	130	8,650	5,660
2026-27	164,650	22,220	142,430	29,490	84,690	13,550	500	8,420	160	8,580	5,870
2027-28	159,990	20,770	139,220	29,320	82,460	12,990	430	8,380	120	8,500	5,850
2028-29	158,900	20,090	138,800	29,870	81,030	13,280	420	8,420	130	8,540	6,140
2029-30	158,020	20,540	137,480	30,140	79,340	12,990	390	8,800	130	8,930	6,310
2030-31	156,010	20,440	135,570	30,340	78,210	13,090	440			8,720	6,240 !
2031-32	156,330	20,410	135,910	31,030	77,060	12,950	460			8,820	6,090 !
2032-33	155,340	20,170	135,170	31,800	76,790	12,950	290			9,190	5,950 !
2033-34	155,040	20,100	134,940	32,390	75,540	13,320	300			9,540	5,770 !
2034-35	152,800	19,870	132,930	33,320	73,460	13,570	260			9,140	5,480 !
2035-36	150,070	19,540	130,540	33,600	71,500	13,520	260			9,000	5,080 !
2036-37	148,490	19,320	129,170								

■ = Projected value (values are rounded to nearest 10).

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The New England Census Division includes Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont. Public Schools graduates values for SY 2016-17 to 2018-19 include a projected portion (for Vermont, and for New Hampshire race/ethnicity series); values are fully projected beginning SY 2019-20. Projections for Private Schools begin SY 2017-18. The Grand Total includes projected values in SY 2016-17 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).



PACIFIC CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	457,086	39,963	417,123	109,533	215,291	25,658	5,569				60,865	
2001-02	473,493	40,737	432,756	115,629	219,550	26,770	6,020				62,712	
2002-03	492,968	41,539	451,429	124,148	226,152	28,400	6,166				63,230	
2003-04	497,835	42,563	455,272	129,213	223,100	29,036	6,241				63,628	
2004-05	510,493	43,858	466,635	137,867	221,082	30,577	6,076				65,432	
2005-06	499,124	44,719	454,405	133,426	217,557	29,277	6,069				68,076	
2006-07	516,457	44,840	471,617	138,029	218,810	29,771	6,557				68,456	
2007-08	537,378	46,775	490,603	152,875	220,661	29,919	6,591				70,619	
2008-09	535,419	45,691	489,728	159,216	213,809	29,716	6,365	52,344	2,945	71,517	7,157	
2009-10	568,293	46,721	521,572	186,852	211,501	32,086	6,893	54,098	2,786	72,777	11,463	
2010-11	574,964	44,541	530,423	199,313	207,127	31,836	5,930	66,100	6,568	72,668	13,549	
2011-12	581,967	44,488	537,479	209,500	201,411	32,250	6,068	66,785	6,779	73,564	14,686	
2012-13	585,253	44,513	540,740	215,878	197,965	31,317	5,789	67,318	6,640	73,958	15,833	
2013-14	588,814	47,133	541,681	221,464	193,358	30,309	5,652	67,945	6,647	74,593	16,214	
2014-15	597,226	49,793	547,433	229,571	190,073	30,654	5,674	67,942	6,467	74,408	16,940	
2015-16	607,458	51,181	556,276	238,004	188,964	30,443	5,715	67,063	6,799	73,862	19,178	
2016-17	608,384	52,554	555,830	240,102	185,374	29,786	5,727	67,039	6,897	73,936	20,808	
2017-18	621,160	53,760	567,397	246,403	183,955	29,424	5,650	71,910	6,921	78,831	23,062	
2018-19	625,990	56,160	569,833	252,722	180,492	28,971	5,423	71,065	6,884	77,949	24,216	
2019-20	617,080	57,630	559,460	251,880	172,980	27,410	5,030	70,120	6,830	76,940	24,950	
2020-21	628,830	59,830	569,000	257,140	174,030	27,030	4,810	72,310	6,700	78,940	26,970	
2021-22	629,390	61,150	568,240	257,760	171,660	25,790	4,840	73,080	6,910	79,930	28,480	
2022-23	636,230	61,400	574,830	266,170	168,680	25,700	4,790	72,650	7,040	79,680	30,600	
2023-24	651,060	61,880	589,180	277,670	169,290	25,920	4,800	72,530	6,220	78,510	33,980	
2024-25	639,860	60,400	579,460	271,590	166,750	25,210	4,770	70,910	6,080	76,740	35,700	
2025-26	635,310	59,040	576,270	270,490	163,390	24,940	4,560	71,870	5,960	77,500	37,380	
2026-27	611,090	57,390	553,700	258,980	158,170	23,820	4,420	68,540	5,080	73,070	37,090	
2027-28	618,010	56,260	561,760	261,970	158,340	23,830	4,270	72,100	5,680	77,310	38,790	
2028-29	617,440	56,380	561,060	260,960	157,200	23,730	4,220	72,650	5,590	77,710	40,410	
2029-30	609,390	55,670	553,720	255,100	154,020	22,700	4,030	75,980	5,500	80,770	41,480	
2030-31	595,830	54,770	541,060	241,800	155,280	22,870	3,950			80,210	41,610	!
2031-32	606,480	55,740	550,740	241,560	152,830	22,060	3,740			84,570	41,880	!
2032-33	599,740	54,940	544,800	240,890	155,810	22,100	3,780			84,970	42,700	!
2033-34	598,280	54,810	543,470	237,100	155,570	22,010	3,800			87,160	43,850	!
2034-35	575,660	52,770	522,900	227,710	148,370	21,700	3,520			85,450	43,440	!
2035-36	556,420	51,040	505,390	218,660	143,480	21,220	3,490			83,520	41,810	!
2036-37	546,810	50,150	496,660									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The Pacific Census Division includes Alaska, California, Hawaii, Oregon, and Washington. Public Schools graduates projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

**SOUTH ATLANTIC CENSUS DIVISION**

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	455,119	45,043	410,076	25,337	262,688	107,460	1,499			12,955	
2001-02	473,879	47,002	426,877	28,463	270,780	112,145	1,511			13,759	
2002-03	498,508	50,320	448,188	31,789	283,253	116,286	1,591			14,523	
2003-04	509,314	51,752	457,562	34,675	285,394	119,767	1,825			14,796	
2004-05	519,335	52,045	467,290	38,118	286,532	123,715	1,992			15,729	
2005-06	525,346	54,144	471,202	40,284	285,840	124,645	1,848			16,746	
2006-07	545,787	55,418	490,369	44,118	291,672	129,685	1,809			17,357	
2007-08	574,208	58,278	515,930	50,023	299,327	139,278	2,048			18,193	
2008-09	589,402	55,111	534,291	55,134	300,930	148,565	2,275			18,864	
2009-10	595,524	55,698	539,826	60,756	299,564	154,723	2,579	3,453	84	20,063	2,141
2010-11	605,175	56,273	548,902	67,238	292,787	153,605	2,661	19,155	493	19,645	12,960
2011-12	607,368	57,546	549,822	69,148	291,471	151,790	2,737	19,917	545	20,455	14,215
2012-13	617,979	58,819	559,160	76,352	291,826	150,963	2,771	20,840	460	21,388	15,802
2013-14	618,468	61,453	557,016	78,951	290,211	147,513	2,634	21,722	480	22,248	16,054
2014-15	644,199	64,086	580,113	85,313	294,039	157,270	2,721	22,717	554	23,324	17,146
2015-16	662,006	65,871	596,135	91,671	297,394	162,297	2,782	23,258	582	23,891	18,386
2016-17	678,019	67,656	610,363	99,975	298,534	165,441	2,848	23,712	593	24,364	19,421
2017-18	701,180	68,920	632,261	110,071	301,449	170,655	2,832	25,861	674	26,600	20,882
2018-19	708,520	71,250	637,270	118,160	298,170	169,360	2,580	26,830	640	27,550	21,790
2019-20	699,390	72,390	627,000	120,740	288,710	163,890	2,560	27,530	650	28,240	22,510
2020-21	699,210	74,740	624,470	123,550	285,490	160,110	2,340	28,680	660	29,390	23,760
2021-22	699,050	78,280	620,770	126,920	280,370	157,570	2,220	29,300	740	30,120	24,530
2022-23	718,050	80,440	637,610	137,670	280,190	162,420	2,260	30,250	840	31,200	25,450
2023-24	741,950	83,790	658,160	150,380	279,960	168,670	2,220	30,950	920	32,000	27,320
2024-25	759,090	86,750	672,340	157,900	280,220	172,600	2,280	32,110	880	33,090	29,320
2025-26	768,590	88,650	679,940	163,210	277,850	175,830	2,300	33,080	910	34,100	30,620
2026-27	757,910	90,940	666,970	163,220	269,110	172,140	2,270	33,010	910	34,030	31,040
2027-28	740,530	91,800	648,740	160,920	260,150	164,760	2,080	33,930	840	34,850	31,760
2028-29	740,420	95,330	645,090	163,540	256,430	161,630	1,930	34,430	870	35,390	33,230
2029-30	731,590	88,670	642,920	163,630	255,050	158,560	1,920	36,320	840	37,200	34,780
2030-31	725,460	88,330	637,130	155,400	256,630	160,580	2,000			35,680	34,940 !
2031-32	739,700	90,860	648,840	161,690	258,460	160,570	1,930			37,660	35,400 !
2032-33	745,580	92,080	653,510	169,370	259,010	161,460	1,940			38,460	36,030 !
2033-34	742,540	91,770	650,770	174,000	254,490	160,010	1,880			40,010	36,320 !
2034-35	734,230	90,190	644,050	176,070	247,460	160,890	1,900			40,040	36,130 !
2035-36	725,170	89,110	636,060	175,180	244,610	158,330	1,880			39,090	35,420 !
2036-37	720,350	88,650	631,700								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

**Notes:** See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The South Atlantic Census Division includes Delaware, D.C., Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia and West Virginia. Public Schools graduates values for 2018-19 include a projected portion (for Delaware); values are fully projected beginning SY 2019-20. Projections for Private Schools begin SY 2017-18. The Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>).

WEST NORTH CENTRAL CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	230,112	19,275	210,837	4,413	187,168	12,101	2,106			5,049	
2001-02	231,790	19,713	212,077	4,772	187,153	12,832	2,066			5,254	
2002-03	238,659	20,150	218,509	5,407	191,515	13,867	2,361			5,303	
2003-04	239,415	20,644	218,771	6,056	189,775	14,591	2,531			5,626	
2004-05	236,594	20,380	216,214	6,776	185,704	15,241	2,637			5,543	
2005-06	235,839	19,468	216,371	7,324	184,534	15,814	2,598			6,101	
2006-07	239,495	20,079	219,416	7,974	184,965	17,112	2,717			5,886	
2007-08	243,406	20,354	223,052	8,669	187,191	17,611	2,744			6,237	
2008-09	240,554	18,706	221,848	9,439	183,354	19,078	2,948			6,363	
2009-10	243,163	18,711	224,452	11,264	183,149	19,395	2,919	1,363	72	6,429	1,296
2010-11	243,389	20,080	223,309	12,796	178,411	19,689	2,701	6,410	205	6,615	3,097
2011-12	239,690	20,146	219,544	13,560	173,987	18,918	2,683	6,618	258	6,876	3,520
2012-13	239,453	19,740	219,713	14,753	171,957	19,088	2,660	6,918	210	7,133	4,090
2013-14	239,488	20,938	218,551	15,419	169,676	19,037	2,690	7,290	219	7,509	4,366
2014-15	241,082	22,030	219,052	16,472	168,336	19,250	2,698	7,522	234	7,756	4,703
2015-16	242,525	23,354	219,171	17,327	167,344	19,103	2,723	7,473	286	7,759	5,097
2016-17	246,510	25,157	221,353	18,549	166,877	19,797	2,777	7,427	323	7,750	5,799
2017-18	251,020	26,310	224,710	20,216	166,554	20,521	2,731	8,215	336	8,567	6,121
2018-19	255,160	28,960	226,195	21,437	166,286	20,852	2,810	8,202	346	8,548	6,636
2019-20	255,000	30,480	224,520	22,490	162,460	20,710	2,730	8,480	380	8,870	7,170
2020-21	261,450	34,250	227,200	23,290	163,660	20,480	2,650	8,730	390	9,120	7,910
2021-22	264,310	34,670	229,640	24,570	163,350	20,500	2,760	8,690	470	9,160	9,210
2022-23	265,800	34,230	231,560	25,790	162,590	20,990	2,640	8,810	500	9,310	10,330
2023-24	273,360	37,200	236,160	27,350	163,820	21,970	2,650	8,850	560	9,410	11,160
2024-25	278,670	38,220	240,450	28,250	164,950	22,560	2,730	9,220	590	9,810	12,440
2025-26	281,590	39,500	242,090	29,240	164,330	22,920	2,730	9,330	590	9,910	13,380
2026-27	276,550	38,830	237,710	29,030	160,210	22,530	2,690	9,590	730	10,290	13,530
2027-28	271,910	38,030	233,880	28,560	157,280	22,190	2,530	9,550	690	10,230	13,810
2028-29	266,880	37,130	229,750	27,570	154,130	21,960	2,450	9,770	760	10,490	13,980
2029-30	267,980	37,460	230,520	28,010	153,220	21,930	2,500	10,210	850	11,020	14,950
2030-31	269,080	37,650	231,430	27,230	154,540	22,430	2,530			11,120	15,110 !
2031-32	272,550	38,120	234,420	27,920	154,850	23,200	2,530			11,740	15,400 !
2032-33	271,830	37,990	233,840	28,890	153,830	23,560	2,510			11,920	15,660 !
2033-34	269,800	37,700	232,100	29,270	151,570	23,820	2,420			12,260	15,770 !
2034-35	262,920	36,760	226,170	29,210	145,920	24,470	2,440			12,070	15,460 !
2035-36	260,490	36,420	224,070	29,470	144,130	24,790	2,290			11,800	14,990 !
2036-37	255,540	35,720	219,810								

■ = Projected value (values are rounded to nearest 10).

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Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The West North Central Census Division includes Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota and South Dakota. Public Schools graduates projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Several grade level estimates for SY 2013-14 private school enrollments had coefficients of variation between 27% and 28%, and should be used with caution. No adjustments were made for using these values in the projections.

WEST SOUTH CENTRAL CENSUS DIVISION

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	339,903	21,715	318,188	72,124	178,027	52,281	6,807			8,949	
2001-02	349,125	22,217	326,908	77,138	179,161	54,430	6,877			9,302	
2002-03	362,686	22,716	339,970	83,683	183,746	55,730	7,154			9,657	
2003-04	367,334	22,170	345,164	88,524	182,194	56,977	7,409			10,062	
2004-05	361,173	22,599	338,574	88,073	176,733	56,031	7,633			10,104	
2005-06	362,346	23,299	339,047	89,302	177,066	54,098	7,719			10,862	
2006-07	362,599	22,866	339,733	90,394	174,961	54,323	8,008			11,588	
2007-08	376,770	23,893	352,877	99,140	176,664	57,184	8,137			11,752	
2008-09	389,073	23,900	365,173	109,835	174,453	59,910	8,487			12,488	
2009-10	408,558	24,312	384,246	126,637	172,942	62,411	9,169	457	96	12,827	260
2010-11	415,868	23,605	392,263	133,971	168,328	62,792	8,738	12,581	576	13,157	5,277
2011-12	419,507	24,577	394,930	137,771	165,936	62,945	8,443	12,889	572	13,461	6,374
2012-13	430,408	25,549	404,859	147,056	164,913	63,520	8,204	13,657	575	14,232	6,934
2013-14	437,934	28,436	409,498	149,318	165,636	63,539	7,971	14,526	648	15,174	7,860
2014-15	451,694	31,323	420,371	155,168	168,013	64,863	8,048	15,415	720	16,135	8,144
2015-16	466,361	30,428	435,933	167,444	166,404	68,057	8,121	15,709	724	16,433	9,474
2016-17	477,783	29,533	448,250	175,509	168,565	68,717	8,176	16,250	855	17,105	10,178
2017-18	495,170	30,240	464,929	184,945	170,058	72,175	8,015	17,910	848	18,758	10,978
2018-19	504,800	30,440	474,358	193,376	169,124	72,322	8,100	18,963	907	19,870	11,566
2019-20	504,280	30,300	473,980	194,510	167,020	72,320	7,740	19,280	950	20,220	12,260
2020-21	508,140	30,790	477,350	198,030	165,970	71,390	7,660	20,300	1,010	21,310	13,380
2021-22	510,010	32,060	477,950	200,280	163,520	70,610	7,470	21,180	1,020	22,190	14,480
2022-23	517,790	32,420	485,360	206,240	163,390	71,510	7,110	21,750	1,100	22,860	15,320
2023-24	526,650	33,170	493,490	211,000	162,900	73,330	7,230	22,280	1,250	23,530	16,900
2024-25	547,560	33,470	514,090	221,500	167,260	76,170	7,210	23,430	1,340	24,780	19,090
2025-26	550,510	34,640	515,870	222,770	165,700	76,020	7,080	25,070	1,340	26,420	20,560
2026-27	546,240	35,000	511,240	221,880	162,510	75,030	7,250	25,120	1,400	26,530	21,070
2027-28	528,250	34,940	493,320	210,800	158,210	71,920	6,950	25,940	1,510	27,470	21,660
2028-29	519,170	34,510	484,670	207,340	154,250	70,660	6,280	26,680	1,560	28,250	22,380
2029-30	516,140	33,860	482,280	204,840	153,870	69,530	6,210	28,350	1,690	30,050	23,160
2030-31	525,580	34,270	491,310	207,550	157,140	72,360	6,370			30,510	23,750 !
2031-32	540,470	35,360	505,110	212,360	160,550	74,710	6,380			33,590	25,180 !
2032-33	544,690	35,780	508,910	215,500	159,780	76,280	6,300			35,010	26,900 !
2033-34	536,250	35,220	501,030	212,930	155,220	75,540	6,310			36,620	28,350 !
2034-35	514,860	33,760	481,100	204,040	147,960	74,250	5,870			35,520	28,780 !
2035-36	509,730	33,400	476,330	202,970	145,510	74,130	5,900			34,940	28,870 !
2036-37	506,820	33,230	473,590								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. The West South Central Census Division includes Arkansas, Louisiana, Oklahoma and Texas. Public Schools graduates projections begin SY 2019-20, projections for Private Schools begin SY 2017-18, and the Grand Total includes projected values in SY 2017-18 to 2018-19, and is fully projected beginning SY 2019-20. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). Public school graduates SY 2013-14 to 2018-19 are data gathered from states. See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/ps/>).

ALABAMA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	41,316	4,234	37,082	238	24,073	11,986	437			348	
2001-02	40,127	4,240	35,887	245	23,462	11,374	459			347	
2002-03	41,412	4,671	36,741	313	24,127	11,500	417			384	
2003-04	41,729	5,265	36,464	325	23,949	11,483	339			368	
2004-05	42,644	5,191	37,453	404	24,391	11,803	404			420	
2005-06	42,908	4,990	37,918	478	24,680	12,026	343			391	
2006-07	43,488	4,576	38,912	580	25,004	12,546	342			411	
2007-08	45,981	4,635	41,346	684	26,375	13,343	437			474	
2008-09	47,359	5,277	42,082	799	26,380	13,884	461			509	
2009-10	48,128	5,012	43,116	976	26,569	14,558	407			606	
2010-11	50,756	4,721	46,035	1,213	27,928	15,820	492	528	7	535	47
2011-12	50,137	4,743	45,394	1,206	27,717	15,297	466	593	13	606	102
2012-13	48,998	4,765	44,233	1,338	26,963	14,709	486	574	21	595	142
2013-14	50,746	4,737	46,009	109	28,030	16,358	505	675	29	704	303
2014-15	50,738	4,708	46,030	1,210	27,440	15,805	447	675	38	713	415
2015-16	51,976	4,646	47,330	2,063	27,539	16,021	532	668	38	706	469
2016-17	54,540	4,584	49,956	2,488	28,778	16,797	520	681	34	715	658
2017-18	55,120	4,580	50,538	2,899	28,533	16,937	559	791	36	827	783
2018-19	54,070	4,440	49,638	3,290	27,849	16,359	501	743	50	793	846
2019-20	52,550	4,400	48,140	3,230	26,920	15,760	540	680	60	730	970
2020-21	51,750	4,580	47,180	3,660	26,520	14,720	520	770	60	830	1,060
2021-22	51,410	4,460	46,950	3,960	26,070	14,490	570	860	70	930	1,230
2022-23	51,770	4,350	47,420	4,280	26,150	14,520	560	840	80	920	1,390
2023-24	52,080	4,340	47,730	4,910	25,610	14,820	570	770	80	840	1,520
2024-25	53,640	4,170	49,470	5,690	25,770	15,520	560	850	80	930	1,810
2025-26	53,920	4,040	49,880	5,910	25,520	15,910	620	840	80	910	1,940
2026-27	52,790	3,860	48,930	6,160	24,920	15,450	630	810	110	900	1,940
2027-28	50,800	3,700	47,110	6,100	23,880	14,860	650	820	110	910	1,810
2028-29	50,030	3,480	46,550	6,150	23,840	14,370	660	820	120	920	1,750
2029-30	49,810	3,560	46,240	6,480	23,440	14,250	640	890	130	1,000	1,720
2030-31	49,220	3,550	45,670	5,610	23,460	14,280	650			900	1,720 !
2031-32	50,300	3,620	46,680	5,560	24,030	14,580	560			990	1,760 !
2032-33	50,510	3,620	46,890	6,040	23,930	14,610	530			1,030	1,790 !
2033-34	50,090	3,580	46,510	6,570	23,600	14,350	460			1,040	1,790 !
2034-35	49,950	3,580	46,370	6,590	23,250	14,620	530			1,010	1,800 !
2035-36	48,920	3,510	45,410	6,270	22,860	14,310	580			960	1,770 !
2036-37	49,630	3,560	46,070								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Alabama: Public school graduates for SY 2013-14 to 2018-19 received by request in October 2020 from alsde.org. WICHE observed anomalies observed in the categorization of received public high school graduates by race/ethnicity for 2013-14, but no adjustments were made, because 2013-14 is primarily displayed for historical considerations and not critical in the projection methodology.

ALASKA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	7,059	247	6,812	173	4,678	246	1,286			429	
2001-02	7,202	257	6,945	197	4,734	252	1,340			422	
2002-03	7,593	296	7,297	194	5,024	268	1,343			468	
2003-04	7,541	305	7,236	198	4,972	280	1,325			461	
2004-05	7,200	291	6,909	97	4,756	229	1,233			477	
2005-06	7,630	269	7,361	246	4,843	302	1,442			528	
2006-07	7,864	198	7,666	250	4,921	282	1,693			520	
2007-08	8,050	195	7,855	389	4,742	262	1,523			575	
2008-09	8,197	189	8,008	364	4,874	283	1,508	469	119	588	391
2009-10	8,442	197	8,245	412	4,855	273	1,616	535	125	660	429
2010-11	8,282	218	8,064	428	4,764	292	1,462	575	141	716	402
2011-12	8,158	169	7,989	448	4,599	267	1,505	589	150	739	431
2012-13	8,058	198	7,860	482	4,428	271	1,495	567	158	725	459
2013-14	7,855	187	7,668	496	4,314	252	1,421	555	155	710	475
2014-15	8,470	217	8,253	469	4,295	275	1,612	628	201	829	773
2015-16	8,296	188	8,108	545	4,226	272	1,647	585	206	791	627
2016-17	8,527	143	8,384	566	4,298	283	1,752	589	236	825	660
2017-18	8,590	140	8,451	561	4,261	282	1,747	631	234	865	735
2018-19	8,590	120	8,471	583	4,213	272	1,707	656	254	910	786
2019-20	8,060	110	7,950	520	3,900	230	1,620	590	250	840	850
2020-21	8,000	100	7,910	510	4,030	220	1,560	570	250	820	800
2021-22	8,050	100	7,950	480	4,000	220	1,560	560	280	830	870
2022-23	8,210	100	8,110	540	3,960	220	1,630	560	320	870	910
2023-24	8,300	90	8,210	570	3,990	190	1,630	560	290	850	1,010
2024-25	8,400	80	8,320	550	4,030	190	1,690	550	320	870	1,020
2025-26	8,470	80	8,390	560	4,140	200	1,640	530	300	820	1,080
2026-27	8,410	80	8,330	540	3,990	160	1,690	500	330	820	1,180
2027-28	8,240	80	8,160	550	4,020	160	1,580	500	340	830	1,100
2028-29	8,060	70	7,990	560	3,830	150	1,540	480	330	800	1,190
2029-30	7,960	80	7,880	540	3,750	130	1,490	500	380	860	1,240
2030-31	8,240	80	8,170	660	4,100	170	1,340			840	1,280 !
2031-32	8,200	80	8,120	660	4,000	160	1,300			860	1,300 !
2032-33	8,080	80	8,000	630	4,040	160	1,290			860	1,320 !
2033-34	8,010	80	7,930	620	3,900	160	1,340			890	1,330 !
2034-35	7,480	70	7,410	620	3,540	170	1,230			890	1,250 !
2035-36	7,230	70	7,160	620	3,420	150	1,220			840	1,130 !
2036-37	7,030	70	6,970								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Alaska: Public school graduates for SY 2013-14 to 2018-19 received in April 2020 by request to <https://education.alaska.gov>. Separately reported American Indian and Alaska Native counts in the data received were aggregated for a total of American Indian/Alaska Native graduates. Private school graduates for virtually all years since 2000 are estimated by WICHE, derived as a percentage of 12th graders reflecting an average of 98 percent grade-12-to-graduation progression. Private school graduate counts are not available from the Alaska state department of education or the primary NCES source of data for this series.



ARIZONA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	48,812	2,079	46,733	12,468	28,150	2,038	2,868			1,209	
2001-02	49,416	2,241	47,175	12,479	28,640	2,008	2,762			1,286	
2002-03	52,388	2,402	49,986	13,622	30,039	2,240	2,693			1,392	
2003-04	48,042	2,534	45,508	13,874	25,685	2,204	2,571			1,174	
2004-05	62,132	2,634	59,498	17,616	33,363	2,790	4,139			1,590	
2005-06	56,847	2,756	54,091	16,369	30,551	2,703	2,779			1,689	
2006-07	58,547	2,593	55,954	17,593	30,578	2,930	3,154			1,699	
2007-08	64,547	2,880	61,667	20,276	32,490	3,398	3,625			1,878	
2008-09	65,129	2,755	62,374	21,607	31,895	3,519	3,346			2,007	
2009-10	63,608	2,837	60,771	22,452	29,448	3,622	3,370			1,879	
2010-11	67,118	2,646	64,472	23,741	31,123	3,736	3,307	1,996	119	2,115	450
2011-12	66,036	2,828	63,208	23,517	30,242	3,497	3,176	2,007	112	2,119	657
2012-13	65,218	3,010	62,208	23,542	29,357	3,332	2,837	2,166	147	2,313	827
2013-14	66,572	3,022	63,550	24,615	29,428	3,444	2,846	2,096	162	2,258	959
2014-15	67,207	3,033	64,174	24,895	29,596	3,532	2,861	2,117	166	2,283	1,007
2015-16	72,921	3,299	69,622	30,060	28,655	3,641	2,952	2,092	238	2,330	1,999
2016-17	72,129	3,565	68,564	28,591	29,357	3,628	3,025	2,182	208	2,390	1,557
2017-18	75,190	3,890	71,296	30,581	29,713	3,836	3,007	2,253	209	2,462	1,681
2018-19	75,610	3,850	71,757	30,999	29,200	3,700	2,879	2,335	233	2,568	2,411
2019-20	76,620	3,960	72,660	31,230	29,580	3,920	3,070	2,400	230	2,630	2,220
2020-21	79,200	4,340	74,860	32,670	30,150	3,860	3,070	2,490	260	2,750	2,440
2021-22	79,770	4,150	75,620	33,120	29,690	4,000	3,220	2,680	320	3,010	2,720
2022-23	80,570	4,200	76,370	33,740	29,520	4,090	3,210	2,590	350	2,930	3,180
2023-24	82,600	4,320	78,280	35,060	29,490	4,290	3,170	2,610	410	3,010	3,730
2024-25	84,630	4,440	80,190	36,350	29,580	4,380	3,220	2,700	420	3,110	4,160
2025-26	85,030	4,290	80,740	37,310	29,030	4,480	3,160	2,750	390	3,140	4,320
2026-27	82,860	4,210	78,640	35,780	28,320	4,640	3,080	2,790	410	3,180	4,480
2027-28	79,950	4,110	75,840	34,360	27,170	4,540	2,860	2,730	460	3,160	4,820
2028-29	79,750	4,090	75,660	34,010	27,140	4,600	2,820	2,850	590	3,400	4,850
2029-30	79,910	3,970	75,940	34,170	27,070	4,660	2,730	2,970	420	3,380	5,320
2030-31	77,800	3,930	73,870	32,850	26,630	4,810	2,720			3,350	5,280 !
2031-32	79,340	4,020	75,320	34,200	26,810	5,100	2,460			3,310	5,260 !
2032-33	78,290	3,970	74,320	34,800	25,910	5,030	2,360			3,340	5,090 !
2033-34	77,650	3,930	73,720	34,650	25,470	5,080	2,310			3,490	4,890 !
2034-35	75,080	3,790	71,290	33,950	24,200	5,200	2,150			3,410	4,520 !
2035-36	73,900	3,740	70,170	33,530	23,580	5,320	2,120			3,440	4,120 !
2036-37	72,700	3,680	69,020								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Arizona: Public school graduates for SY 2013-14 to 2018-19 are ESTIMATES COMPUTED BY WICHE (not confirmed total annual graduates) using data about graduates from ninth-grade cohorts that WICHE was pointed to at <https://www.azed.gov/accountability-research/data/> in Summer 2020, because Arizona department of education was not able to provide the requested total annual graduates. Estimates based on graduates within 4 to 7 years of their defined ninth grade cohort may be a reasonable approximation of total annual graduates. The Arizona estimates only capture graduates within 4 or 5 years of their defined ninth grade cohort, and as such may systematically underreport the total number of graduates by a small, but consistent, amount. And, users should keep in mind these are a computed estimate from data that may not be specifically for this purpose.

ARKANSAS

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	28,336	1,236	27,100	528	20,454	5,697	119			302	
2001-02	28,278	1,294	26,984	626	20,138	5,779	118			323	
2002-03	28,906	1,351	27,555	788	20,559	5,747	129			332	
2003-04	28,507	1,326	27,181	795	20,276	5,596	154			360	
2004-05	27,986	1,365	26,621	998	19,563	5,509	165			386	
2005-06	30,177	1,387	28,790	1,183	21,017	5,951	172			467	
2006-07	28,545	1,379	27,166	1,121	19,449	5,534	154			449	
2007-08	30,179	1,454	28,725	1,421	20,474	6,132	185			513	
2008-09	29,387	1,330	28,057	1,599	19,872	5,939	205			442	
2009-10	29,569	1,293	28,276	1,849	19,498	5,945	171	457	96	553	260
2010-11	29,700	1,495	28,205	2,096	19,077	6,011	216	463	63	526	279
2011-12	29,966	1,547	28,419	2,220	19,294	5,963	172	411	75	486	284
2012-13	30,526	1,598	28,928	2,413	19,426	6,007	180	428	85	513	389
2013-14	32,498	1,698	30,800	1,855	21,200	6,445	342	506	134	640	318
2014-15	32,136	1,798	30,338	189	22,802	6,140	423	591	120	711	73
2015-16	32,613	1,740	30,873	3,101	19,742	6,532	236	545	147	692	570
2016-17	33,014	1,681	31,333	3,364	20,187	6,334	229	550	146	696	523
2017-18	33,430	1,580	31,849	3,587	20,249	6,436	202	572	173	745	630
2018-19	33,840	1,480	32,361	3,789	20,452	6,475	210	575	198	773	662
2019-20	33,790	1,510	32,280	3,520	20,630	6,350	250	550	190	750	610
2020-21	33,200	1,470	31,730	3,990	19,830	6,070	230	580	220	810	750
2021-22	32,950	1,370	31,570	4,050	19,650	5,920	210	640	240	890	870
2022-23	33,000	1,220	31,780	4,100	19,730	5,920	200	630	270	920	940
2023-24	32,970	1,030	31,940	4,490	19,570	5,790	210	570	300	880	1,040
2024-25	35,310	1,060	34,250	4,840	20,610	6,490	210	620	330	970	1,150
2025-26	35,130	970	34,160	4,830	20,300	6,640	210	660	320	990	1,250
2026-27	34,200	860	33,340	4,920	19,790	6,230	200	700	380	1,100	1,220
2027-28	33,310	820	32,490	4,710	19,260	6,080	210	640	410	1,060	1,310
2028-29	32,590	790	31,800	4,700	18,870	5,770	190	660	450	1,120	1,360
2029-30	32,660	860	31,810	4,510	18,870	5,750	220	680	470	1,150	1,570
2030-31	32,350	840	31,520	4,460	18,480	5,840	220			1,590	1,580 !
2031-32	32,920	840	32,080	4,490	18,860	5,830	210			1,710	1,620 !
2032-33	33,200	840	32,360	4,690	18,720	6,130	230			1,750	1,670 !
2033-34	32,610	830	31,780	4,760	18,370	5,850	200			1,860	1,690 !
2034-35	32,010	820	31,190	4,730	17,810	5,870	210			1,910	1,670 !
2035-36	31,600	810	30,790	4,790	17,500	5,810	190			1,950	1,640 !
2036-37	31,210	800	30,410								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Arkansas: Public school graduates for SY 2013-14 and forward compiled April to July 2020 from data available at <https://adedata.arkansas.gov/statewide/ReportList/State/Graduates.aspx>. WICHE observed anomalies with 2014-15 graduate data. According to Arkansas Department of Education: the 2014-2015 Graduates are correct based on the data submitted by the Districts, but for the 2014-2015 SY there was a change in the Race Field in eSchool which resulted in the incorrect race being selected. WICHE was not able to adjust the data due to insufficient information for deriving the correct values. Several grade level estimates for SY 2015-16 private school enrollments had coefficients of variation between 26% and 39%, and should be used with caution. These estimates indicated 30% increase of private school students in certain grades between SY 2013-14 and 2015-16. But, no adjustments were made for using these values in the projections because they did not appear to lead to any material differences in the projections.



CALIFORNIA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	345,474	30,285	315,189	103,795	139,228	22,474	2,734			46,958		
2001-02	357,011	31,116	325,895	109,038	140,421	23,451	3,036			48,206		
2002-03	373,043	31,946	341,097	116,724	144,664	24,855	3,120			48,728		
2003-04	376,385	32,905	343,480	121,418	141,574	25,267	3,040			48,770		
2004-05	388,758	33,541	355,217	129,671	140,807	26,800	2,950			50,224		
2005-06	378,157	34,642	343,515	124,409	138,584	25,355	2,833			52,334		
2006-07	391,519	34,878	356,641	128,462	138,595	25,737	2,866			52,252		
2007-08	410,697	36,136	374,561	142,491	141,011	25,911	3,071			54,019		
2008-09	407,566	35,256	372,310	147,717	134,816	25,420	2,890	51,875	2,826	54,701	6,766	
2009-10	441,065	36,078	404,987	174,088	132,893	27,580	3,168	53,563	2,661	56,224	11,034	
2010-11	444,848	34,381	410,467	184,131	130,580	27,584	2,932	54,087	2,588	56,675	8,565	
2011-12	452,205	33,541	418,664	193,516	127,846	28,076	3,122	54,454	2,587	57,041	9,063	
2012-13	454,826	32,701	422,125	198,993	125,492	27,069	2,998	55,083	2,584	57,667	9,906	
2013-14	456,458	34,822	421,636	203,894	120,855	26,056	2,830	55,305	2,382	57,687	10,314	
2014-15	463,893	36,943	426,950	211,946	117,218	26,356	2,714	55,419	2,419	57,838	10,878	
2015-16	468,449	39,126	429,323	217,397	114,408	25,897	2,595	54,144	2,417	56,561	12,465	
2016-17	470,869	41,309	429,560	219,112	112,171	25,300	2,501	54,340	2,277	56,617	13,859	
2017-18	481,730	42,990	438,739	224,464	110,571	24,858	2,425	58,767	2,246	61,013	15,408	
2018-19	484,630	45,980	438,650	229,205	107,079	24,192	2,301	57,576	2,127	59,703	16,170	
2019-20	480,580	48,020	432,560	228,290	103,300	22,930	2,110	56,830	2,090	58,910	17,040	
2020-21	491,830	51,000	440,830	232,600	104,380	22,710	2,010	58,820	2,080	60,870	18,590	
2021-22	490,170	51,480	438,690	232,540	102,160	21,560	2,020	59,340	2,070	61,380	19,710	
2022-23	495,930	51,920	444,010	239,460	100,250	21,340	2,010	58,900	2,000	60,860	21,380	
2023-24	506,900	52,700	454,190	248,380	99,880	21,450	1,990	59,350	1,940	61,230	22,840	
2024-25	491,240	51,110	440,130	240,490	96,140	20,690	1,910	57,590	1,930	59,470	23,360	
2025-26	485,160	49,460	435,700	238,890	92,800	20,380	1,770	58,400	1,850	60,170	24,250	
2026-27	466,090	47,680	418,410	228,190	89,470	19,370	1,660	56,350	1,710	57,960	24,570	
2027-28	473,280	46,800	426,470	231,710	90,900	19,570	1,690	58,830	1,690	60,380	25,560	
2028-29	472,670	46,740	425,940	230,820	90,260	19,360	1,630	59,200	1,670	60,720	26,930	
2029-30	465,490	46,170	419,320	225,120	87,980	18,540	1,570	62,260	1,620	63,650	27,380	
2030-31	452,460	45,240	407,220	212,830	88,360	18,340	1,640			63,580	27,410 !	
2031-32	461,400	46,080	415,320	212,580	85,750	17,490	1,540			67,850	27,550 !	
2032-33	453,960	45,170	408,800	211,540	88,340	17,390	1,580			67,620	28,060 !	
2033-34	451,630	44,930	406,700	207,390	88,550	17,130	1,470			69,380	28,840 !	
2034-35	434,610	43,270	391,340	198,930	84,760	16,700	1,380			67,730	28,650 !	
2035-36	418,740	41,730	377,010	190,330	81,760	16,300	1,390			66,130	27,620 !	
2036-37	410,860	40,930	369,930									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to California: Public school graduates for SY 2013-14 to 2018-19 compiled in August 2020 from data available at <https://www.cde.ca.gov/ds/sd/sd>.

COLORADO

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	41,659	2,418	39,241	5,321	30,684	1,681	305			1,250	
2001-02	43,181	2,421	40,760	5,700	31,506	1,798	314			1,442	
2002-03	44,802	2,423	42,379	6,270	32,495	1,849	368			1,397	
2003-04	47,261	2,484	44,777	7,198	33,385	2,194	403			1,597	
2004-05	47,375	2,843	44,532	7,362	32,999	2,224	419			1,528	
2005-06	47,236	2,812	44,424	7,727	32,553	2,129	398			1,617	
2006-07	48,152	2,524	45,628	8,100	33,031	2,417	445			1,635	
2007-08	48,681	2,599	46,082	8,454	33,075	2,498	438			1,617	
2008-09	50,297	2,838	47,459	9,364	33,272	2,619	466			1,738	
2009-10	52,149	2,828	49,321	10,533	33,558	2,913	507			1,810	
2010-11	53,014	2,892	50,122	12,343	32,096	2,590	449	1,436	117	1,553	1,091
2011-12	52,793	2,706	50,087	12,559	31,584	2,474	454	1,643	105	1,748	1,268
2012-13	53,488	2,520	50,968	13,219	31,552	2,441	432	1,797	119	1,916	1,408
2013-14	54,165	2,654	51,511	13,890	31,261	2,457	390	1,783	127	1,910	1,603
2014-15	54,738	2,787	51,951	14,432	31,066	2,425	381	1,841	129	1,970	1,677
2015-16	57,414	2,874	54,540	15,866	31,861	2,659	368	1,872	138	2,010	1,776
2016-17	58,317	2,961	55,356	16,687	31,739	2,578	403	1,902	161	2,063	1,886
2017-18	60,910	3,030	57,879	18,045	32,483	2,703	439	2,025	139	2,164	2,045
2018-19	61,220	3,190	58,031	18,120	32,625	2,566	401	2,018	148	2,166	2,153
2019-20	61,680	3,170	58,510	18,510	32,310	2,660	380	2,210	150	2,360	2,240
2020-21	62,970	3,140	59,830	18,940	33,100	2,580	390	2,230	180	2,410	2,380
2021-22	63,130	3,060	60,070	19,170	33,080	2,520	430	2,210	170	2,380	2,450
2022-23	63,460	2,940	60,520	19,810	32,570	2,600	410	2,220	200	2,420	2,680
2023-24	64,680	2,810	61,870	20,000	33,630	2,590	420	2,140	200	2,330	2,870
2024-25	65,300	2,740	62,570	20,610	33,300	2,720	390	2,130	230	2,350	3,190
2025-26	65,820	2,930	62,890	20,800	33,260	2,670	400	2,210	240	2,450	3,310
2026-27	64,270	2,590	61,680	20,450	32,630	2,660	380	2,110	230	2,330	3,240
2027-28	62,290	2,380	59,920	19,500	31,810	2,530	400	2,100	230	2,320	3,440
2028-29	61,700	2,330	59,370	18,860	31,720	2,500	390	2,320	230	2,540	3,500
2029-30	60,990	2,460	58,540	18,180	31,740	2,410	400	2,270	250	2,500	3,470
2030-31	61,030	2,460	58,570	17,940	31,650	2,620	400			2,630	3,490 !
2031-32	61,850	2,450	59,400	17,850	31,620	2,660	380			2,730	3,520 !
2032-33	62,590	2,460	60,130	18,420	32,330	2,780	420			2,720	3,640 !
2033-34	62,640	2,470	60,170	18,860	31,840	2,780	410			2,980	3,730 !
2034-35	60,470	2,400	58,070	18,410	30,320	2,870	420			2,940	3,680 !
2035-36	59,080	2,350	56,740	18,070	29,530	2,860	370			2,890	3,540 !
2036-37	59,160	2,340	56,820								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Colorado: Public school graduates for SY 2013-14 to 2018-19 compiled in March 2020 from data received by request from Colorado Department of Education. Several grade level estimates for SY 2015-16 private school enrollments had coefficients of variation between 28% and 49%, and should be used with caution. No adjustments were made for using these values in the projections; they did not appear to materially impact the projections.

CONNECTICUT

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	35,514	5,126	30,388	2,563	23,429	3,369	66			961	
2001-02	38,205	5,878	32,327	2,886	24,721	3,617	74			1,029	
2002-03	40,296	6,629	33,667	3,250	25,308	3,952	87			1,070	
2003-04	40,537	5,964	34,573	3,319	26,130	3,896	102			1,126	
2004-05	41,104	5,589	35,515	3,717	26,482	4,051	93			1,172	
2005-06	41,210	4,988	36,222	3,623	27,047	4,184	117			1,251	
2006-07	43,558	6,017	37,541	4,139	27,384	4,689	102			1,227	
2007-08	44,099	5,680	38,419	4,451	27,782	4,775	104			1,307	
2008-09	41,201	6,233	34,968	3,861	25,561	4,221	77			1,248	
2009-10	40,996	6,501	34,495	4,063	24,787	4,226	95			1,324	
2010-11	44,813	5,959	38,854	5,301	26,819	4,884	168	1,395	17	1,412	270
2011-12	44,698	6,017	38,681	5,507	26,337	4,713	213	1,495	21	1,516	395
2012-13	44,797	6,075	38,722	5,838	25,828	4,758	142	1,642	65	1,707	449
2013-14	45,431	6,609	38,822	6,035	25,657	4,928	129	1,653	15	1,668	405
2014-15	45,097	7,142	37,955	6,316	24,464	4,892	110	1,683	14	1,697	476
2015-16	44,838	6,547	38,291	6,883	24,087	4,820	122	1,750	27	1,777	602
2016-17	44,726	5,951	38,775	7,236	23,911	5,094	96	1,733	33	1,766	672
2017-18	44,780	6,000	38,781	7,620	23,263	4,938	131	1,974	38	2,012	817
2018-19	44,280	5,960	38,318	7,910	22,639	4,762	98	1,871	47	1,918	991
2019-20	43,180	5,740	37,440	8,040	21,600	4,650	90	2,010	40	2,050	940
2020-21	44,000	5,990	38,010	8,410	21,660	4,610	100	1,950	50	2,010	1,120
2021-22	43,520	6,320	37,200	8,410	20,830	4,530	100	2,020	30	2,030	1,150
2022-23	43,530	6,190	37,340	9,200	20,210	4,540	90	1,970	50	2,020	1,240
2023-24	42,840	5,810	37,030	9,620	19,230	4,650	120	1,970	40	2,000	1,450
2024-25	43,280	5,680	37,600	10,280	18,850	4,710	80	2,080	50	2,120	1,680
2025-26	41,840	5,280	36,560	10,250	18,060	4,580	110	1,980	40	2,020	1,730
2026-27	41,000	5,070	35,920	10,580	17,230	4,500	100	1,990	50	2,030	1,750
2027-28	39,500	4,480	35,020	10,500	16,590	4,330	100	1,960	30	1,980	1,850
2028-29	39,020	4,250	34,780	10,620	16,310	4,240	80	1,900	30	1,920	2,010
2029-30	38,920	4,510	34,410	10,500	15,900	4,210	80	2,030	40	2,070	2,120
2030-31	38,020	4,460	33,570	10,430	15,580	4,130	110			1,930	2,080 !
2031-32	38,230	4,440	33,790	10,340	15,710	4,140	100			1,970	2,050 !
2032-33	37,650	4,320	33,330	10,580	15,360	3,990	30			2,150	1,980 !
2033-34	37,970	4,350	33,620	11,050	14,970	4,220	20			2,330	1,910 !
2034-35	37,180	4,290	32,890	11,340	14,390	4,100	20			2,230	1,790 !
2035-36	36,620	4,230	32,380	11,210	14,150	4,210	20			2,040	1,640 !
2036-37	36,120	4,170	31,950								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Connecticut: Public school graduates for SY 2013-14 to 2018-19 received in April 2020 by request per instructions at [edsight.ct.gov](http://edsight.ct.gov). Several grade level estimates for SY 2013-14 and 2017-18 private school enrollments had coefficients of variation between 29% and 41%, and should be used with caution. No adjustments were made for using these values in the projections.

DELAWARE

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	8,180	1,566	6,614	208	4,400	1,661	15			195	
2001-02	8,167	1,685	6,482	241	4,358	1,683	15			185	
2002-03	8,525	1,708	6,817	269	4,557	1,760	15			215	
2003-04	8,704	1,753	6,951	297	4,566	1,858	20			210	
2004-05	8,714	1,780	6,934	322	4,386	1,970	30			226	
2005-06	9,041	1,766	7,275	361	4,646	2,002	20			246	
2006-07	9,024	1,819	7,205	424	4,483	2,034	27			237	
2007-08	9,307	1,919	7,388	459	4,514	2,104	26			236	
2008-09	9,756	1,917	7,839	522	4,602	2,438	31			246	
2009-10	9,852	1,719	8,133	594	4,697	2,507	26			309	
2010-11	9,817	1,774	8,043	702	4,497	2,489	36	275	9	278	38
2011-12	10,028	1,781	8,247	680	4,589	2,544	33	340	13	343	55
2012-13	9,857	1,787	8,070	805	4,334	2,561		292		295	46
2013-14	9,790	1,482	8,308	847	4,332	2,595		310		310	67
2014-15	9,722	1,177	8,545	889	4,330	2,628		328		328	87
2015-16	10,078	1,283	8,795	993	4,346	2,678		311		311	131
2016-17	10,612	1,389	9,223	1,192	4,446	2,670		329		329	191
2017-18	10,550	1,100	9,443	1,227	4,374	2,816		384		384	225
2018-19	10,380	960	9,420	1,320	4,270	2,890		370		370	210
2019-20	10,620	980	9,650	1,520	4,250	2,900		400		400	220
2020-21	10,760	1,030	9,720	1,590	4,280	2,800		400		400	250
2021-22	10,800	1,000	9,800	1,590	4,190	2,870		420		420	310
2022-23	10,890	870	10,020	1,800	4,100	2,910		440		430	400
2023-24	11,170	830	10,340	1,910	4,270	2,930		420		420	450
2024-25	11,230	790	10,440	1,890	4,230	3,030		440		440	490
2025-26	11,390	700	10,690	2,070	4,170	3,110		450		450	550
2026-27	11,180	680	10,500	2,050	4,060	3,010		490		490	550
2027-28	11,010	720	10,290	2,020	3,960	2,960		490		480	560
2028-29	10,850	710	10,140	2,090	3,760	2,890		520		520	620
2029-30	10,990	680	10,310	2,060	3,940	2,790		610		600	630
2030-31	10,560	660	9,900	1,880	3,780	2,840				520	610 !
2031-32	10,690	680	10,020	2,170	3,730	2,720				610	590 !
2032-33	10,890	690	10,200	2,200	3,750	2,860				640	580 !
2033-34	10,740	680	10,050	2,070	3,720	2,830				630	570 !
2034-35	10,630	670	9,960	2,520	3,440	2,840				660	540 !
2035-36	10,370	660	9,720	2,440	3,340	2,810				640	500 !
2036-37	10,310	650	9,660								

■ = Projected value (values are rounded to nearest 10).

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**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

**Notes:** See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2018-19 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2018-19 but includes the Private school projected portion SY 2017-18. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Specific to Delaware: Public school graduates for SY 2014-15 to 2017-18 are ESTIMATES COMPUTED BY WICHE (not confirmed total annual graduates) using data about graduates from ninth-grade cohorts that WICHE obtained in August 2020 from data available at <https://data.delaware.gov/Education/Student-Graduation/t7e6-zcnn> because WICHE was unable to obtain the requested total annual graduate data from Delaware department of education. Estimates based on graduates within 4 to 7 years of their defined ninth grade cohort may be a reasonable approximation of total annual graduates. The Delaware estimates only capture graduates within 4 or 5 years of their defined ninth grade cohort, and as such may systematically underreport the total number of graduates by a small, but consistent, amount. And, users should keep in mind these are a computed estimate from data that may not be specifically for this purpose. The source data did not provide counts for American Indian/Alaska Native graduates, or Native Hawaiian/Other Pacific Islander graduates separate from Asian graduates (they are presumably redacted due to small numbers), so they are also not projected; and the Asian/Pacific Islander category may be the same or very similar in number to Asian alone category, since the specific additional number of NH/OPI graduates is not known. Values for 2013-14 were imputed by WICHE (but 2013-14 is primarily displayed for historical considerations and not critical in the projection methodology). WICHE also observes but made no alterations for an unusual increase in the number of Delaware births for 2017 and 2018 that are classified as Hispanic, which drives a sudden increase of high school graduates in the last several projected years. Delaware private school grade level estimates for SY 2017-18 had coefficients of variation >=50% and were suppressed from use in the projections. Private school graduate projections still begin with 2017-18, but enrollment projections begin with SY 2016-17. In practical terms, the estimates with unacceptable levels indicated 50% increases in private school students between 2015-16 and 2017-18; the adjusted projections reflect the pattern of Delaware private school enrollment declines in all observed years through 2015-16.

DISTRICT OF COLUMBIA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	4,363	1,555	2,808	215	117	2,401	3			72	
2001-02	4,469	1,379	3,090	209	128	2,684	3			66	
2002-03	3,927	1,202	2,725	199	110	2,339	2			75	
2003-04	4,096	1,065	3,031	239	114	2,607	10			61	
2004-05	4,228	1,447	2,781	214	127	2,379	5			56	
2005-06	4,404	1,541	2,863	226	118	2,478				78	
2006-07	4,609	1,665	2,944	190	108	2,712	2			67	
2007-08	5,062	1,710	3,352	277	144	2,871	3			58	
2008-09	4,856	1,339	3,517	245	131	3,084	2			55	
2009-10	4,927	1,325	3,602	309	129	3,097	2			65	
2010-11	4,990	1,513	3,477	334	137	2,946	4	32	4	36	20
2011-12	5,524	1,664	3,860	284	147	3,321	13	42	9	51	44
2012-13	5,776	1,815	3,961	422	142	3,028		54		59	303
2013-14	5,085	1,655	3,430	375	166	2,801		47		94	36
2014-15	4,758	1,495	3,263	394	206	2,580		54		108	25
2015-16	4,654	1,277	3,377	416	202	2,656		52		104	46
2016-17	4,495	1,059	3,436	541	200	2,598		49		98	38
2017-18	4,790	1,260	3,534	572	234	2,597		66		132	
2018-19	4,430	1,150	3,275	535	297	2,313		80		160	45
2019-20	4,570	1,070	3,500	710	350	2,340		70		150	50
2020-21	4,550	1,000	3,550	700	370	2,390		90		180	40
2021-22	4,090	800	3,300	590	350	2,270		60		130	40
2022-23	4,410	720	3,690	740	420	2,450		70		140	60
2023-24	4,580	740	3,840	870	410	2,490		80		160	80
2024-25	4,980	680	4,300	1,020	490	2,740		70		140	90
2025-26	4,960	610	4,340	1,040	460	2,780		80		160	80
2026-27	5,000	630	4,370	1,010	540	2,740		90		170	90
2027-28	5,020	630	4,400	990	560	2,750		70		150	120
2028-29	5,010	560	4,460	1,000	600	2,750		90		180	110
2029-30	5,140	630	4,510	1,030	680	2,640		100		190	160
2030-31	5,070	620	4,450	900	630	2,680				220	160 !
2031-32	5,200	630	4,570	920	680	2,660				210	170 !
2032-33	5,230	630	4,600	970	680	2,680				210	170 !
2033-34	5,370	640	4,730	980	720	2,730				230	180 !
2034-35	5,220	630	4,590	980	720	2,600				210	180 !
2035-36	5,030	610	4,420	940	710	2,420				230	170 !
2036-37	4,950	600	4,350								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/ps/>. Specific to District of Columbia: Public school graduates for SY 2013-14 to 2018-19 are ESTIMATES COMPUTED BY WICHE (not confirmed total annual graduates) using data about graduates from ninth-grade cohorts that WICHE was referred to at <https://osse.dc.gov/page/data-and-reports-0>, because D.C. OSSE was not able to provide the requested total annual graduate data. Estimates based on graduates within 4 to 7 years of their defined ninth grade cohort may be a reasonable approximation of total annual graduates. The D.C. estimates only capture graduates within 4 or 5 years of their defined ninth grade cohort, and as such may systematically underreport the total number of graduates by a small, but consistent, amount. And, users should keep in mind these are a computed estimate from data that may not be specifically for this purpose. The source data did not provide counts for American Indian/Alaska Native graduates, or Native Hawaiian/Other Pacific Islander graduates separate from Asian graduates, so these categories of graduates are not projected (there were typically 5 or fewer such 12th graders); and the count of Asian/Pacific Islanders may be the same or very similar in number to Asian alone category, since the specific additional number of NH/OPI graduates is not known. Estimates for SY 2015-16 D.C. private school grade 6 students had a coefficient of variation >=50% and was suppressed. Estimates for grade 7 and 8 students had CVs of 42% and 48%, respectively, and should be used with caution. A replacement estimate was imputed for grade 6 students from surrounding year data, but not for grade 7 or 8; there were no material changes to the projections before or after the adjustments. In practical terms, the estimates indicate a very strong increase of private high school students between 2009-10 and 2013-14 that was not sustained through 2017-18, and stagnant or decreasing private elementary school numbers.

FLORIDA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	125,227	14,115	111,112	17,943	66,205	23,608	288			3,068	
2001-02	134,557	15,020	119,537	20,067	70,862	24,960	303			3,345	
2002-03	144,867	17,383	127,484	22,041	75,891	25,835	363			3,354	
2003-04	149,449	18,031	131,418	23,925	77,115	26,342	491			3,545	
2004-05	150,142	16,824	133,318	25,330	77,144	26,569	551			3,724	
2005-06	152,041	17,355	134,686	26,495	76,980	26,759	434			4,018	
2006-07	160,867	18,583	142,284	28,861	78,413	28,099	405			4,234	
2007-08	168,757	19,711	149,046	31,721	79,596	30,239	443			4,255	
2008-09	171,716	18,255	153,461	34,079	78,933	32,167	451			4,436	
2009-10	171,236	18,674	152,562	36,397	77,375	33,748	502			4,540	
2010-11	175,553	20,060	155,493	38,614	75,697	32,570	599	4,249	158	4,407	3,606
2011-12	171,712	19,748	151,964	38,183	74,054	30,721	596	4,405	146	4,551	3,859
2012-13	177,464	19,435	158,029	42,010	73,953	32,454	629	4,652	152	4,804	4,179
2013-14	178,851	20,742	158,109	42,831	73,860	31,711	542	4,792	147	4,939	4,226
2014-15	186,278	22,048	164,230	45,411	74,617	33,746	623	5,232	181	5,413	4,420
2015-16	192,111	24,476	167,635	48,387	74,175	34,403	627	5,060	189	5,249	4,794
2016-17	203,147	26,903	176,244	52,472	75,891	36,762	665	5,198	203	5,401	5,053
2017-18	212,890	26,700	186,194	57,604	76,694	39,571	672	5,793	251	6,044	5,609
2018-19	219,550	29,230	190,326	60,506	77,088	40,046	646	6,085	265	6,350	5,690
2019-20	211,750	31,210	180,530	58,690	72,100	37,210	580	5,980	220	6,200	5,630
2020-21	213,780	32,770	181,010	60,470	71,150	36,460	530	6,240	270	6,510	5,980
2021-22	220,030	36,690	183,340	62,910	71,220	36,420	500	6,280	340	6,630	6,000
2022-23	227,850	39,970	187,890	66,020	71,140	37,600	440	6,490	400	6,890	6,220
2023-24	240,920	43,540	197,390	72,150	72,320	39,560	470	6,530	460	6,990	6,560
2024-25	244,060	47,250	196,810	73,630	71,420	38,210	430	6,750	410	7,160	6,950
2025-26	254,360	50,860	203,500	77,540	71,950	40,190	470	6,900	430	7,330	7,250
2026-27	253,020	54,800	198,230	76,900	68,640	39,320	500	6,700	410	7,120	7,240
2027-28	253,310	58,770	194,540	76,280	66,980	37,920	520	6,860	400	7,260	7,280
2028-29	260,050	64,890	195,160	78,580	65,770	37,630	450	6,870	460	7,330	7,630
2029-30	249,780	55,960	193,820	77,850	65,760	36,680	490	7,220	440	7,660	7,790
2030-31	251,040	56,510	194,530	76,560	67,180	37,370	410			7,320	7,910 !
2031-32	258,210	59,100	199,110	80,270	67,960	37,450	450			7,480	8,110 !
2032-33	264,650	61,230	203,420	83,780	69,310	37,720	430			7,720	8,440 !
2033-34	265,880	61,640	204,230	86,590	68,010	37,830	390			8,220	8,740 !
2034-35	263,050	60,280	202,770	87,980	65,990	38,140	440			8,150	8,910 !
2035-36	260,450	59,710	200,740	87,810	65,530	37,180	430			8,060	8,950 !
2036-37	258,920	59,530	199,400								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Florida: Public school graduates for SY 2013-14 to 2018-19 compiled in August 2020 from data available at <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports>. While there was no obvious reason to adjust these data or the projection methodology, WICHE notes that the Florida private school estimates indicate increases of 30-45% in all grade levels between 2010-11 and 2017-18, which lead to a multiplier effect in the projections for private schools. This rate of perpetual increase may be implausible.



GEORGIA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	69,121	6,622	62,499	1,281	39,353	19,795	82			1,988	
2001-02	72,834	6,851	65,983	1,593	40,801	21,357	81			2,151	
2002-03	73,969	7,079	66,890	1,867	41,499	21,266	81			2,177	
2003-04	75,873	7,323	68,550	2,122	41,289	22,030	98			2,250	
2004-05	78,136	7,302	70,834	2,590	41,903	23,034	88			2,342	
2005-06	81,111	7,613	73,498	3,003	42,959	24,829	82			2,625	
2006-07	85,403	7,574	77,829	3,515	43,936	26,195	94			2,798	
2007-08	91,672	8,167	83,505	4,309	45,701	29,010	145			2,868	
2008-09	96,325	8,322	88,003	5,052	45,921	31,949	140			3,101	
2009-10	99,776	8,215	91,561	6,649	45,833	33,342	226	3,311	83	3,394	2,117
2010-11	100,099	7,761	92,338	7,272	45,249	33,821	232	3,411	70	3,481	2,283
2011-12	99,146	8,564	90,582	7,359	44,466	32,646	225	3,518	75	3,593	2,293
2012-13	101,782	9,366	92,416	8,275	44,875	32,811	207	3,699		3,776	2,472
2013-14	103,684	10,557	93,127	8,729	45,273	32,419	188	3,975		3,975	2,543
2014-15	115,326	11,748	103,578	10,494	47,456	38,347	225	4,300		4,300	2,756
2015-16	117,595	10,925	106,670	11,413	47,978	39,647	201	4,502		4,502	2,929
2016-17	119,403	10,101	109,302	12,625	48,345	40,329	230	4,597		4,597	3,165
2017-18	121,430	10,130	111,299	13,688	48,171	41,107	200	4,930		4,930	3,202
2018-19	122,770	9,800	112,968	15,431	47,628	41,122	193	5,181		5,181	3,413
2019-20	122,310	9,150	113,160	16,500	46,870	40,710	230	5,300		5,290	3,580
2020-21	120,560	9,090	111,470	16,510	45,730	39,790	170	5,660		5,600	3,680
2021-22	119,360	8,850	110,520	16,920	45,070	38,790	200	5,910		5,870	3,750
2022-23	121,190	8,100	113,090	18,460	44,760	39,900	200	6,050		6,020	3,930
2023-24	123,780	7,670	116,110	19,960	44,410	41,550	180	6,100		6,070	4,170
2024-25	127,690	8,060	119,630	21,100	44,070	43,630	200	6,510		6,450	4,540
2025-26	126,890	7,670	119,220	21,280	43,220	43,710	210	6,640		6,570	4,690
2026-27	124,370	7,390	116,980	21,200	41,720	43,020	180	6,730		6,650	4,840
2027-28	119,920	6,720	113,200	20,790	40,190	40,960	180	7,020		6,910	4,970
2028-29	117,840	6,380	111,460	20,660	39,160	40,300	180	7,200		7,070	5,060
2029-30	117,650	6,630	111,020	20,530	39,100	39,470	170	7,760		7,600	5,320
2030-31	114,720	6,570	108,150	17,590	39,080	39,990	160			7,140	5,320 !
2031-32	116,770	6,650	110,120	17,800	38,760	39,770	170			7,590	5,320 !
2032-33	117,430	6,620	110,810	18,860	39,380	40,650	130			7,820	5,420 !
2033-34	116,240	6,540	109,690	19,310	38,200	40,450	170			8,080	5,460 !
2034-35	115,600	6,540	109,060	19,310	37,570	40,550	150			8,310	5,470 !
2035-36	112,710	6,390	106,330	18,480	36,750	39,850	140			7,900	5,360 !
2036-37	112,870	6,390	106,480								

■ = Projected value (values are rounded to nearest 10).

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HAWAII

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)		
2000-01	13,490	3,388	10,102	441	1,917	177	33				7,534	
2001-02	13,536	3,084	10,452	467	2,013	167	34				7,771	
2002-03	12,793	2,780	10,013	477	1,924	192	35				7,385	
2003-04	12,953	2,629	10,324	465	1,991	167	32				7,669	
2004-05	13,396	2,583	10,813	489	2,094	183	44				8,003	
2005-06	13,080	2,158	10,922	429	2,068	201	27				8,197	
2006-07	13,448	2,385	11,063	450	2,071	197	44				8,301	
2007-08	14,137	2,524	11,613	468	2,157	217	53				8,718	
2008-09	14,167	2,659	11,508	487	2,065	226	57				8,673	
2009-10	13,692	2,694	10,998	481	1,954	210	56				8,297	
2010-11	13,476	2,760	10,716	378	1,410	241	38	4,737	3,204	7,941	708	
2011-12	14,047	2,687	11,360	477	1,525	252	57	4,877	3,344	8,221	828	
2012-13	13,404	2,614	10,790	504	1,379	224	42	4,753	3,264	8,017	624	
2013-14	14,280	3,064	11,216	583	1,712	282	54	4,878	3,388	8,266	241	
2014-15	14,440	3,513	10,927	643	1,589	292	57	4,865	3,209	8,074	177	
2015-16	14,515	3,512	11,003	632	1,539	284	56	4,852	3,383	8,235	154	
2016-17	14,397	3,510	10,887	367	1,671	271	68	4,666	3,595	8,261	157	
2017-18	14,960	3,590	11,370	370	1,827	310	80	5,039	3,570	8,609	103	
2018-19	14,480	3,630	10,853	326	1,710	303	55	4,826	3,490	8,316	86	
2019-20	14,830	3,650	11,190	550	1,690	320	50	4,710	3,540	8,270	140	
2020-21	14,930	3,830	11,100	560	1,700	250	50	4,710	3,360	8,060	150	
2021-22	15,170	3,860	11,310	560	1,750	220	40	4,680	3,510	8,220	150	
2022-23	15,140	3,690	11,450	590	1,700	250	50	4,740	3,600	8,360	140	
2023-24	15,410	3,780	11,630	1,030	1,550	220	30	4,080	2,930	7,000	260	
2024-25	15,500	3,710	11,790	1,240	1,510	190	20	3,870	2,750	6,600	320	
2025-26	15,800	4,010	11,800	1,270	1,570	200	20	3,690	2,690	6,390	350	
2026-27	12,790	3,730	9,060	1,020	1,310	150	20	2,670	2,050	4,740	260	
2027-28	14,990	3,670	11,330	1,300	1,360	150	20	3,530	2,550	6,070	340	
2028-29	14,970	3,910	11,050	1,240	1,400	130	20	3,400	2,440	5,830	340	
2029-30	14,780	3,860	10,920	1,290	1,240	140	20	3,180	2,390	5,580	370	
2030-31	14,680	3,850	10,830	1,240	1,400	170	10			5,540	370 !	
2031-32	14,190	3,740	10,450	1,120	1,370	170	10			5,420	370 !	
2032-33	14,290	3,710	10,580	1,160	1,350	170	10			5,480	370 !	
2033-34	14,020	3,660	10,360	1,150	1,280	190	10			5,350	370 !	
2034-35	13,570	3,550	10,020	1,110	1,200	170	20			5,240	350 !	
2035-36	13,120	3,430	9,690	1,070	1,170	180	20			5,090	320 !	
2036-37	12,980	3,390	9,580									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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IDAHO

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	16,402	461	15,941	973	14,541	70	133			224	
2001-02	16,372	498	15,874	1,063	14,296	76	191			248	
2002-03	16,393	535	15,858	1,135	14,249	80	151			243	
2003-04	16,025	478	15,547	1,175	13,822	79	182			289	
2004-05	16,323	555	15,768	1,260	13,921	88	203			296	
2005-06	16,601	505	16,096	1,359	14,192	91	203			251	
2006-07	16,791	549	16,242	1,446	14,186	129	202			279	
2007-08	17,137	570	16,567	1,632	14,321	133	202			279	
2008-09	17,350	543	16,807	1,778	14,353	181	198			297	
2009-10	18,415	622	17,793	2,176	14,943	165	199			310	
2010-11	18,108	583	17,525	2,215	14,346	167	262	242	87	329	206
2011-12	18,193	625	17,568	2,387	14,160	180	247	271	75	346	248
2012-13	17,865	667	17,198	2,375	13,883	199	198	258	71	329	214
2013-14	18,304	655	17,649	2,512	14,105	225	174	290	78	368	265
2014-15	17,566	643	16,923	2,457	13,549	196	172	244	60	304	245
2015-16	18,200	767	17,433	2,648	13,788	217	155	226	69	295	330
2016-17	18,923	890	18,033	2,816	14,136	179	182	280	58	338	382
2017-18	20,070	820	19,247	3,180	14,920	206	168	285	67	352	421
2018-19	20,430	860	19,569	3,164	15,111	265	194	306	82	388	447
2019-20	20,710	940	19,760	3,310	15,190	240	200	260	70	330	490
2020-21	21,230	1,020	20,210	3,400	15,490	230	190	270	70	330	580
2021-22	21,680	1,120	20,560	3,650	15,520	250	200	270	80	350	590
2022-23	22,940	1,230	21,700	3,980	16,180	300	190	320	70	390	690
2023-24	23,260	1,310	21,960	4,000	16,410	230	200	260	70	330	800
2024-25	24,410	1,510	22,890	4,280	17,020	320	170	290	80	370	790
2025-26	24,820	1,630	23,190	4,370	17,130	320	200	270	80	340	890
2026-27	24,620	1,850	22,760	4,240	16,860	280	170	270	110	370	950
2027-28	24,150	1,540	22,620	4,250	16,690	290	170	270	80	350	980
2028-29	24,190	1,450	22,740	4,300	16,650	350	170	290	90	380	1,070
2029-30	24,350	1,530	22,820	4,150	16,880	310	150	300	100	390	1,160
2030-31	23,430	1,520	21,910	4,000	16,170	350	150			410	1,120 !
2031-32	24,070	1,570	22,500	4,310	16,400	370	150			420	1,100 !
2032-33	24,100	1,540	22,570	4,320	16,440	440	150			430	1,080 !
2033-34	23,810	1,510	22,300	4,300	16,200	490	150			420	1,050 !
2034-35	23,420	1,500	21,930	4,260	15,860	560	150			410	1,010 !
2035-36	22,570	1,450	21,120	4,200	15,250	530	120			410	930 !
2036-37	23,280	1,490	21,790								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Idaho: Public school graduates for SY 2013-14 to 2018-19 received by request in March 2020 from <http://www.sde.idaho.gov/communications/public-records-requests.html>. Idaho private school grades 1 and 2 student estimates for SY 2017-18 had coefficients of variation of 41% and 50%, and were suppressed from use in the projections. Private school graduate projections still begin with 2017-18, but Idaho private school grade 1 and grade 2 projections begin with 2016-17 (all other grade projections begin with 2018-19). In practical terms, the estimates for the last year of private school enrollment data (SY 2017-18) indicated strong enrollment increases, which results in projecting continuing strong increase for the sector, increasing from 4% of total graduates to 6% over the timeframe projected.

ILLINOIS

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	126,245	15,621	110,624	10,855	79,210	15,498	172			4,889	
2001-02	132,054	15,397	116,657	12,242	82,454	16,294	433			5,234	
2002-03	132,680	15,173	117,507	13,098	83,112	15,886	234			5,177	
2003-04	139,254	14,491	124,763	14,561	86,179	18,341	255			5,427	
2004-05	137,967	14,352	123,615	14,926	83,613	18,771	363			5,514	
2005-06	141,822	15,005	126,817	15,764	85,503	19,482	252			5,816	
2006-07	145,325	15,105	130,220	16,128	85,552	21,116	422			5,963	
2007-08	150,282	15,139	135,143	18,411	87,097	21,728	318			6,000	
2008-09	146,777	15,107	131,670	19,616	82,749	21,887	242			5,600	
2009-10	152,106	15,269	136,837	22,320	83,547	24,859	284			5,827	
2010-11	149,458	14,502	134,956	22,783	80,495	22,674	423	5,720	165	5,885	2,696
2011-12	153,840	14,265	139,575	25,771	80,669	23,651	397	6,103	110	6,213	2,874
2012-13	153,256	14,028	139,228	26,687	80,496	22,016	363	6,278	112	6,390	3,276
2013-14	154,527	15,415	139,112	26,627	80,485	21,973	363	6,277	112	6,389	3,275
2014-15	155,799	16,802	138,997	28,150	77,498	22,837	379	6,513	130	6,643	3,490
2015-16	152,875	15,624	137,251	30,085	74,358	22,178	366	6,693	134	6,827	3,437
2016-17	152,142	14,446	137,696	31,478	72,811	22,635	370	6,688	118	6,806	3,596
2017-18	153,280	14,550	138,730	32,338	72,573	22,235	338	7,285	126	7,411	3,835
2018-19	151,980	15,250	136,726	33,350	70,851	20,702	308	7,344	141	7,485	4,030
2019-20	150,270	14,550	135,710	33,710	69,410	20,520	330	7,330	150	7,470	4,230
2020-21	149,320	14,870	134,460	34,230	68,270	19,660	330	7,760	160	7,910	4,150
2021-22	148,830	14,750	134,080	34,630	67,040	18,940	270	7,830	120	7,950	5,480
2022-23	148,120	15,360	132,760	35,340	65,470	18,840	260	8,000	160	8,160	4,910
2023-24	147,030	14,440	132,580	35,950	64,240	19,150	260	7,890	150	8,040	5,100
2024-25	148,090	14,090	134,000	36,850	63,900	19,540	230	8,050	170	8,210	5,440
2025-26	145,480	13,910	131,570	36,130	62,400	19,070	280	8,230	150	8,370	5,610
2026-27	140,800	13,440	127,360	35,000	60,360	18,220	200	8,200	150	8,340	5,750
2027-28	136,200	13,160	123,040	32,990	58,680	17,680	180	8,270	130	8,380	5,750
2028-29	133,060	12,330	120,730	32,590	57,720	16,760	200	8,370	130	8,490	5,820
2029-30	130,350	12,390	117,960	31,470	56,190	16,350	220	8,560	140	8,690	6,050
2030-31	128,970	12,260	116,710	29,700	56,660	16,440	270			8,480	6,080 !
2031-32	130,390	12,390	118,000	30,080	56,520	16,500	230			8,700	6,120 !
2032-33	130,050	12,340	117,700	30,310	56,520	16,700	230			8,850	6,180 !
2033-34	126,980	12,020	114,970	29,260	55,240	16,140	220			9,150	6,130 !
2034-35	122,760	11,650	111,110	28,130	52,880	16,190	200			8,810	5,880 !
2035-36	119,040	11,300	107,750	27,120	51,590	15,490	210			8,600	5,480 !
2036-37	115,180	10,930	104,250								

■ = Projected value (values are rounded to nearest 10).

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Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

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INDIANA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	62,577	6,405	56,172	1,304	49,794	4,358	95			621	
2001-02	63,573	6,851	56,722	1,428	49,846	4,650	141			657	
2002-03	64,956	7,059	57,897	1,474	50,920	4,669	110			724	
2003-04	63,154	7,146	56,008	1,602	49,248	4,342	120			696	
2004-05	60,711	5,267	55,444	1,636	48,421	4,549	119			719	
2005-06	63,098	5,178	57,920	1,953	49,885	5,140	138			804	
2006-07	64,675	4,788	59,887	2,161	50,578	5,279	123			821	
2007-08	66,990	5,089	61,901	2,433	51,810	5,564	141			844	
2008-09	68,895	5,232	63,663	2,700	52,568	6,070	140			834	
2009-10	68,295	5,302	62,993	3,168	52,160	6,583	182			900	
2010-11	71,755	5,622	66,133	3,869	52,495	6,789	188	934	40	974	1,818
2011-12	71,030	5,363	65,667	4,089	51,702	6,577	186	1,109	31	1,140	1,973
2012-13	71,698	5,103	66,595	4,643	51,519	6,877	223	1,176	33	1,209	2,124
2013-14	74,384	6,115	68,269	4,940	52,554	7,005	195	1,268	44	1,312	2,263
2014-15	74,944	7,126	67,818	5,435	51,373	7,022	193	1,302	51	1,353	2,442
2015-16	74,729	6,869	67,860	5,750	50,711	7,293	186	1,351	43	1,394	2,526
2016-17	75,425	6,612	68,813	6,328	50,560	7,619	157	1,494	41	1,535	2,614
2017-18	76,360	6,940	69,414	6,578	50,684	7,564	173	1,665	47	1,712	2,703
2018-19	79,080	7,120	71,960	7,662	51,457	8,041	145	1,804	37	1,841	2,814
2019-20	77,810	7,010	70,790	8,000	49,530	8,150	140	1,850	50	1,900	2,950
2020-21	76,010	6,850	69,160	8,080	48,430	7,590	130	1,980	60	2,040	2,870
2021-22	77,270	7,210	70,060	8,750	48,430	7,700	130	2,030	50	2,080	2,970
2022-23	76,810	7,250	69,560	8,970	47,410	7,950	130	2,000	80	2,080	3,050
2023-24	78,410	7,340	71,070	9,580	47,520	8,400	130	2,320	70	2,390	3,180
2024-25	79,780	7,290	72,480	10,450	47,810	8,630	100	2,230	70	2,300	3,340
2025-26	80,430	7,500	72,930	10,570	47,470	8,950	100	2,560	80	2,640	3,440
2026-27	79,480	7,680	71,810	10,600	46,330	8,950	100	2,700	80	2,780	3,390
2027-28	76,580	7,200	69,380	10,250	44,750	8,350	90	2,890	90	2,980	3,410
2028-29	75,940	7,020	68,920	10,030	44,380	8,340	100	2,960	90	3,050	3,490
2029-30	76,500	7,160	69,340	9,930	44,540	8,450	100	3,270	110	3,380	3,500
2030-31	76,030	7,190	68,840	9,300	44,440	8,500	80			3,530	3,510 !
2031-32	76,910	7,280	69,630	9,890	44,540	8,770	90			3,490	3,540 !
2032-33	76,820	7,240	69,580	10,500	44,100	8,730	70			3,860	3,560 !
2033-34	75,950	7,140	68,810	10,270	43,420	8,770	90			4,050	3,550 !
2034-35	75,190	7,080	68,110	10,580	42,450	8,970	80			4,220	3,500 !
2035-36	74,680	7,040	67,640	10,810	41,760	9,320	80			4,010	3,420 !
2036-37	73,910	6,970	66,950								

■ = Projected value (values are rounded to nearest 10).

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IOWA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	36,441	2,667	33,774	582	31,618	678	212			684	
2001-02	36,467	2,678	33,789	660	31,608	756	108			657	
2002-03	37,549	2,689	34,860	748	32,475	857	124			656	
2003-04	36,904	2,565	34,339	928	31,718	900	121			672	
2004-05	36,022	2,475	33,547	999	30,708	1,021	164			655	
2005-06	36,133	2,440	33,693	1,100	30,651	1,091	156			695	
2006-07	36,388	2,261	34,127	1,156	31,019	1,190	152			610	
2007-08	36,966	2,393	34,573	1,267	31,250	1,266	159			631	
2008-09	36,175	2,249	33,926	1,353	30,418	1,344	154			657	
2009-10	36,611	2,149	34,462	1,794	30,160	1,268	159	635	33	668	413
2010-11	36,060	2,207	33,853	1,921	29,272	1,378	142	614	36	650	490
2011-12	35,535	2,305	33,230	2,045	28,547	1,281	123	615	37	652	582
2012-13	34,951	2,403	32,548	2,228	27,495	1,314	154	687	37	724	633
2013-14	35,431	2,492	32,939	2,359	27,530	1,388	135	754	31	785	742
2014-15	35,403	2,581	32,822	2,533	27,103	1,496	142	780	42	822	726
2015-16	35,797	2,696	33,101	2,667	27,107	1,544	125	802	41	843	815
2016-17	36,080	2,810	33,270	2,761	26,995	1,657	113	792	58	850	894
2017-18	36,910	2,930	33,974	3,173	27,059	1,689	98	916	69	985	970
2018-19	36,550	2,800	33,750	3,216	26,761	1,731	102	859	78	937	1,003
2019-20	36,850	2,770	34,080	3,470	26,420	1,900	120	950	90	1,050	1,070
2020-21	37,390	2,930	34,450	3,500	26,690	1,920	110	980	80	1,070	1,110
2021-22	37,090	2,720	34,360	3,700	26,180	1,980	110	960	110	1,070	1,260
2022-23	37,850	2,610	35,230	3,980	26,500	2,090	110	980	130	1,110	1,420
2023-24	38,820	2,700	36,120	4,290	26,900	2,230	100	970	150	1,110	1,480
2024-25	39,620	2,870	36,750	4,370	27,150	2,350	130	990	160	1,150	1,600
2025-26	39,870	2,890	36,980	4,500	26,930	2,520	130	1,020	170	1,180	1,730
2026-27	38,880	2,950	35,930	4,390	25,990	2,550	120	1,050	220	1,240	1,700
2027-28	38,450	2,980	35,470	4,270	25,520	2,610	130	1,080	230	1,280	1,740
2028-29	37,450	2,970	34,490	4,220	24,700	2,550	110	1,150	260	1,370	1,670
2029-30	37,480	2,900	34,580	4,060	24,530	2,670	140	1,160	300	1,400	1,940
2030-31	38,270	2,940	35,330	4,240	25,050	2,890	120			1,540	2,000 !
2031-32	38,880	3,000	35,880	4,450	25,140	3,220	140			1,610	2,100 !
2032-33	38,690	3,000	35,690	4,580	24,820	3,430	130			1,560	2,180 !
2033-34	38,540	2,990	35,550	4,630	24,470	3,690	110			1,650	2,270 !
2034-35	37,560	2,910	34,650	4,690	23,400	3,970	140			1,740	2,310 !
2035-36	36,970	2,860	34,110	4,930	22,920	3,990	120			1,610	2,300 !
2036-37	36,840	2,850	33,990								

■ = Projected value (values are rounded to nearest 10).

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KANSAS

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	31,263	1,903	29,360	1,323	25,220	1,844	271			702	
2001-02	31,597	2,056	29,541	1,498	25,219	1,856	283			685	
2002-03	32,172	2,209	29,963	1,680	25,273	1,948	319			687	
2003-04	32,281	2,126	30,155	1,758	24,938	2,157	407			703	
2004-05	32,437	2,082	30,355	2,019	24,734	2,229	374			684	
2005-06	31,846	2,028	29,818	2,058	24,517	2,152	319			772	
2006-07	32,517	2,378	30,139	2,283	23,858	2,236	338			662	
2007-08	33,028	2,291	30,737	2,474	24,349	2,217	382			710	
2008-09	32,534	2,166	30,368	2,655	23,569	2,321	418			739	
2009-10	33,806	2,164	31,642	3,468	23,844	2,297	383	728	39	767	883
2010-11	33,630	2,260	31,370	3,770	23,080	2,280	377	778	47	825	1,038
2011-12	34,120	2,222	31,898	4,057	23,170	2,328	361	774	36	810	1,172
2012-13	34,106	2,184	31,922	4,352	22,933	2,235	369	756	45	801	1,232
2013-14	33,938	2,366	31,572	4,398	22,551	2,134	359	846	43	889	1,241
2014-15	34,632	2,548	32,084	4,837	22,082	2,492	343	974	44	1,018	1,312
2015-16	34,855	2,709	32,146	5,055	22,329	2,128	335	894	54	948	1,351
2016-17	35,438	2,869	32,569	5,354	22,333	2,160	404	849	44	893	1,425
2017-18	36,170	2,910	33,258	5,689	22,619	2,119	331	993	52	1,045	1,455
2018-19	36,650	3,320	33,324	5,970	22,411	2,137	279	985	47	1,032	1,495
2019-20	36,610	3,490	33,120	6,130	21,720	2,280	270	1,010	60	1,060	1,660
2020-21	37,290	3,770	33,520	6,370	21,920	2,210	250	1,080	60	1,140	1,620
2021-22	36,880	3,550	33,330	6,470	21,720	2,060	240	1,070	60	1,130	1,700
2022-23	36,960	3,490	33,480	6,700	21,580	2,120	230	1,000	60	1,060	1,790
2023-24	37,490	3,500	33,990	6,970	21,630	2,230	210	1,070	70	1,140	1,830
2024-25	38,440	3,650	34,790	7,140	22,210	2,180	190	1,110	70	1,190	1,930
2025-26	38,420	3,680	34,740	7,370	21,870	2,260	190	1,070	70	1,140	1,940
2026-27	37,440	3,500	33,940	7,210	21,420	2,170	180	1,040	90	1,130	1,860
2027-28	37,020	3,550	33,470	6,950	21,250	2,090	160	1,030	90	1,120	1,950
2028-29	36,080	3,450	32,630	6,740	20,620	2,060	160	1,030	110	1,140	1,980
2029-30	35,970	3,500	32,470	6,720	20,530	1,930	160	1,090	90	1,180	2,040
2030-31	35,080	3,370	31,710	6,590	20,080	1,910	140			1,180	1,990 !
2031-32	35,450	3,400	32,060	6,570	20,250	2,010	170			1,150	1,980 !
2032-33	35,390	3,400	31,990	6,760	20,060	1,990	140			1,260	1,950 !
2033-34	34,360	3,300	31,050	6,750	19,340	1,920	140			1,250	1,850 !
2034-35	32,920	3,170	29,750	6,390	18,400	1,960	140			1,250	1,690 !
2035-36	32,730	3,150	29,590	6,410	18,260	1,980	130			1,210	1,540 !
2036-37	31,950	3,070	28,880								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Kansas: Public school graduates for SY 2013-14 to 2018-19 compiled in July 2020 from data received by request from <https://www.ksde.org/Data-Central/Data-Requests>.

KENTUCKY

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	40,611	3,654	36,957	232	33,421	2,995	40			269	
2001-02	40,067	3,730	36,337	249	32,556	3,151	31			350	
2002-03	41,460	3,806	37,654	385	33,772	3,124	45			328	
2003-04	41,559	3,772	37,787	586	33,385	3,387	50			347	
2004-05	42,117	3,718	38,399	406	33,984	3,527	60			409	
2005-06	42,090	3,641	38,449	469	33,095	3,505	56			389	
2006-07	43,127	4,028	39,099	491	33,566	3,687	51			405	
2007-08	43,613	4,274	39,339	585	34,185	3,769	53			390	
2008-09	45,788	3,937	41,851	710	36,044	4,213	6			417	
2009-10	46,722	4,058	42,664	835	36,672	4,573	51			533	
2010-11	47,158	4,127	43,031	966	36,686	4,542	48	470	17	487	302
2011-12	47,107	4,465	42,642	1,053	36,059	4,510	51	539	27	566	403
2012-13	47,691	4,803	42,888	1,236	35,865	4,581	119	550	27	577	510
2013-14	48,215	4,661	43,554	1,379	36,298	4,463	62	586	38	624	728
2014-15	48,128	4,519	43,609	1,509	36,033	4,535	62	630	29	659	811
2015-16	49,200	4,700	44,501	1,728	36,441	4,680	59	629	46	675	918
2016-17	49,770	5,020	44,755	1,914	36,451	4,645	48	664	34	698	999
2017-18	51,170	5,150	46,018	2,207	36,899	4,872	68	818	40	858	1,114
2018-19	51,500	5,380	46,121	2,565	36,480	4,868	57	882	61	943	1,208
2019-20	50,250	5,100	45,150	2,820	35,270	4,790	60	900	50	950	1,280
2020-21	50,540	5,060	45,480	2,900	35,300	4,850	60	990	60	1,050	1,360
2021-22	50,200	5,060	45,150	3,110	34,900	4,620	60	1,010	60	1,070	1,450
2022-23	50,250	4,930	45,320	3,460	34,420	4,730	50	1,020	80	1,100	1,730
2023-24	50,950	4,860	46,080	3,930	34,600	4,690	60	1,060	70	1,120	1,940
2024-25	52,120	4,670	47,460	4,240	35,060	5,060	60	1,060	100	1,150	2,220
2025-26	51,670	4,540	47,130	4,500	34,480	5,090	60	1,060	120	1,160	2,260
2026-27	50,790	4,520	46,270	4,440	33,730	4,980	60	1,050	100	1,140	2,370
2027-28	48,760	4,580	44,180	4,340	32,010	4,760	60	1,140	110	1,240	2,270
2028-29	48,440	4,800	43,650	4,370	31,440	4,700	70	1,170	120	1,280	2,340
2029-30	44,510	4,580	39,920	3,830	28,970	4,010	50	1,200	100	1,290	2,260
2030-31	47,160	4,550	42,610	3,980	30,960	4,520	50			1,270	2,420 !
2031-32	47,930	4,610	43,310	4,190	31,220	4,680	60			1,390	2,630 !
2032-33	47,600	4,630	42,970	4,470	30,860	4,580	60			1,470	2,840 !
2033-34	46,920	4,600	42,320	4,660	30,170	4,550	60			1,540	3,000 !
2034-35	46,030	4,520	41,520	4,660	29,460	4,600	50			1,540	3,120 !
2035-36	45,610	4,450	41,160	4,780	29,070	4,630	70			1,540	3,200 !
2036-37	44,870	4,370	40,500								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2015-16 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2015-16 to 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Specific to Kentucky: Public school graduates for SY 2013-14 to 2018-19 received by request in May 2020 from education.ky.gov. WICHE observes a 9% decline in public school 1st grade enrollments between 2017-18 and 2018-19 (after some other accumulating decreases in other early grades) and similar declines in other early grade enrollments. An increase in births in recent years reverses the trend but leads to an inconsistent trend. No adjustment made to the data. Kentucky private school enrollment estimates for grades 9 to 12 for SY 2017-18 were suppressed due to coefficients of variation >=50%. So, Kentucky private school enrollment projections for grades 9 to 12 begin with SY 2016-17, whereas grades 1 to 8 begin with SY 2018-19. The private school graduate estimate for SY 2016-17 for Kentucky was flagged in the source data from NCES as having a CV of 30-50%, and the estimated number of graduates could not be confirmed by recent 12th grade count, so this value for SY 2016-17 was not used and Kentucky private high school graduate projections begin with 2015-16.



LOUISIANA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	46,712	8,398	38,314	509	21,873	15,046	208			678	
2001-02	46,680	8,775	37,905	484	21,252	15,322	225			622	
2002-03	46,761	9,151	37,610	534	21,393	14,827	231			625	
2003-04	46,065	9,046	37,019	591	20,740	14,782	235			671	
2004-05	43,965	7,956	36,009	572	20,243	14,262	262			670	
2005-06	41,055	7,780	33,275	533	19,483	12,396	237			626	
2006-07	41,805	7,531	34,274	556	19,767	13,051	242			658	
2007-08	42,077	7,676	34,401	672	19,616	13,253	238			622	
2008-09	43,758	8,136	35,622	718	19,589	14,346	287			682	
2009-10	44,843	8,270	36,573	933	19,496	15,178	245			721	
2010-11	43,352	7,508	35,844	1,057	19,096	14,517	253	696	9	705	216
2011-12	44,380	7,705	36,675	1,160	19,044	15,250	265	709	7	716	240
2012-13	45,410	7,902	37,508	1,259	19,635	15,307	272	722	25	747	288
2013-14	45,949	7,902	38,047	1,320	19,608	15,681	325	786	33	819	294
2014-15	45,785	7,903	37,882	1,440	19,488	15,507	293	793	28	821	333
2015-16	47,814	7,903	39,911	1,507	20,169	16,714	334	777	25	802	385
2016-17	48,989	8,698	40,291	1,854	20,364	16,410	306	773	41	814	543
2017-18	52,270	8,910	43,362	2,071	20,951	18,593	338	802	27	829	580
2018-19	51,680	8,760	42,918	2,221	20,638	18,247	309	797	29	826	677
2019-20	51,800	8,770	43,040	2,520	20,250	18,270	310	860	40	890	790
2020-21	51,080	8,710	42,370	2,570	20,080	17,650	310	850	40	880	910
2021-22	50,680	9,080	41,590	2,820	19,520	17,080	310	880	50	930	1,050
2022-23	50,380	8,620	41,760	3,130	19,470	17,020	280	840	30	860	1,230
2023-24	51,220	8,630	42,590	3,500	19,360	17,440	270	860	50	900	1,480
2024-25	53,090	8,960	44,130	4,020	20,040	17,670	270	870	50	910	1,780
2025-26	53,280	9,430	43,850	4,460	19,370	17,580	260	930	50	970	1,950
2026-27	51,840	9,360	42,480	4,610	18,750	16,840	250	840	40	870	2,050
2027-28	50,280	9,350	40,940	4,830	17,950	15,990	240	910	40	940	2,010
2028-29	49,310	9,000	40,310	4,810	17,600	15,770	230	890	30	910	2,080
2029-30	49,130	9,080	40,050	5,130	17,500	15,400	210	930	40	960	2,130
2030-31	50,350	9,220	41,130	5,240	18,040	15,900	230			940	2,190 !
2031-32	51,370	9,420	41,950	5,700	18,370	16,020	210			980	2,290 !
2032-33	51,510	9,470	42,040	6,500	18,250	15,890	210			990	2,370 !
2033-34	50,200	9,220	40,990	6,330	17,750	15,460	220			1,020	2,400 !
2034-35	48,440	8,900	39,540	6,450	16,980	15,010	200			920	2,330 !
2035-36	47,400	8,700	38,700	6,350	16,480	14,810	210			930	2,220 !
2036-37	46,760	8,590	38,170								

■ = Projected value (values are rounded to nearest 10).

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MAINE

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	14,699	2,045	12,654	79	12,295	84	75			121	
2001-02	15,002	2,409	12,593	61	12,201	110	77			144	
2002-03	15,719	2,772	12,947	74	12,498	149	78			148	
2003-04	16,335	3,057	13,278	76	12,822	172	71			137	
2004-05	15,427	2,350	13,077	92	12,552	173	88			172	
2005-06	15,550	2,600	12,950	107	12,359	219	69			196	
2006-07	15,769	2,618	13,151	103	12,561	227	76			184	
2007-08	17,044	2,694	14,350	129	13,629	285	73			234	
2008-09	16,455	2,362	14,093	116	13,397	274	90			216	
2009-10	16,708	2,639	14,069	146	13,316	290	100			217	
2010-11	16,254	2,601	13,653	189	12,805	279	102	188	8	196	82
2011-12	16,087	2,614	13,473	153	12,613	315	82	243	14	257	53
2012-13	15,797	2,627	13,170	191	12,175	319	92	284	10	294	99
2013-14	15,870	2,661	13,209	160	12,209	390	105	247	11	258	87
2014-15	15,355	2,695	12,660	172	11,681	392	89	181	14	195	131
2015-16	15,348	2,612	12,736	230	11,684	352	97	221	15	236	137
2016-17	14,168	2,529	11,639	206	10,497	386	60	184	8	192	298
2017-18	15,150	2,630	12,511	213	11,370	411	66	229	17	246	205
2018-19	14,260	2,580	11,679	235	10,473	414	79	257	14	271	207
2019-20	14,300	2,450	11,850	270	10,590	440	80	220	10	230	250
2020-21	14,190	2,360	11,830	270	10,570	440	70	230	10	230	250
2021-22	14,450	2,560	11,890	290	10,500	490	70	240	10	240	340
2022-23	14,790	2,730	12,060	310	10,630	530	80	230	10	230	320
2023-24	14,500	2,610	11,890	340	10,430	500	60	240	10	240	400
2024-25	14,810	2,670	12,140	370	10,500	580	70	220	10	230	500
2025-26	14,850	2,900	11,950	350	10,360	540	80	210	10	210	530
2026-27	14,580	2,660	11,920	340	10,270	620	90	190	10	200	540
2027-28	14,290	2,820	11,470	370	9,870	600	70	180	10	180	530
2028-29	14,130	2,740	11,390	360	9,750	650	70	180		180	560
2029-30	14,000	2,670	11,330	370	9,680	620	80	160	20	180	600
2030-31	14,000	2,690	11,310	300	9,670	700	70			200	600 !
2031-32	13,930	2,670	11,260	350	9,560	700	100			200	600 !
2032-33	13,860	2,670	11,190	440	9,500	730	90			150	600 !
2033-34	13,970	2,690	11,280	410	9,590	700	90			170	600 !
2034-35	13,500	2,590	10,910	400	9,140	900	80			190	580 !
2035-36	13,510	2,590	10,920	390	9,170	910	80			180	570 !
2036-37	12,930	2,480	10,450								

■ = Projected value (values are rounded to nearest 10).

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MARYLAND

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	56,888	7,666	49,222	1,708	28,726	16,155	145			2,488	
2001-02	58,756	7,875	50,881	1,890	29,363	16,745	158			2,725	
2002-03	59,948	8,084	51,864	2,075	30,182	16,586	158			2,860	
2003-04	61,269	8,399	52,870	2,270	30,541	17,005	135			2,919	
2004-05	62,689	8,519	54,170	2,509	30,384	18,001	202			3,074	
2005-06	64,222	8,686	55,536	2,790	30,672	18,558	178			3,338	
2006-07	67,018	9,454	57,564	3,130	31,165	19,779	179			3,311	
2007-08	68,805	9,634	59,171	3,555	31,429	20,602	193			3,392	
2008-09	67,532	9,228	58,304	3,842	30,269	20,581	186			3,426	
2009-10	68,659	9,581	59,078	4,087	29,870	21,231	190			3,700	
2010-11	67,579	8,834	58,745	4,682	27,979	21,143	194	3,429	28	3,457	1,290
2011-12	67,713	8,902	58,811	5,045	27,570	20,956	188	3,542	53	3,595	1,457
2012-13	67,865	8,969	58,896	5,463	27,409	20,361	246	3,700	52	3,752	1,665
2013-14	67,333	9,049	58,284	5,971	26,931	20,328	200	3,766	73	3,839	1,749
2014-15	66,688	9,128	57,560	6,125	25,853	20,304	137	3,794	81	3,875	1,945
2015-16	67,002	9,481	57,521	6,414	25,375	20,256	159	3,795	73	3,868	2,066
2016-17	67,091	9,833	57,258	7,077	24,549	20,107	143	3,856	61	3,917	2,061
2017-18	68,220	10,200	58,017	7,727	24,518	19,868	147	4,142	68	4,210	2,236
2018-19	68,030	10,620	57,409	8,273	23,479	19,646	126	4,188	74	4,262	2,294
2019-20	70,710	11,060	59,650	9,900	23,810	19,630	160	4,390	80	4,470	2,450
2020-21	70,910	11,500	59,410	9,780	23,550	19,310	130	4,580	80	4,650	2,640
2021-22	71,830	11,840	60,000	9,900	23,360	19,890	120	4,600	80	4,680	2,620
2022-23	72,950	12,220	60,730	11,380	22,670	19,910	140	4,850	110	4,960	2,600
2023-24	75,310	12,940	62,370	12,680	22,470	20,470	150	4,840	110	4,950	2,790
2024-25	77,650	13,220	64,430	14,090	22,480	21,100	150	4,960	120	5,080	2,900
2025-26	78,770	13,390	65,380	14,430	22,050	21,790	180	5,190	110	5,300	3,100
2026-27	77,560	13,450	64,110	15,070	21,210	21,060	120	5,050	100	5,150	3,190
2027-28	75,980	13,220	62,760	14,880	20,790	20,370	140	5,040	90	5,130	3,200
2028-29	76,850	14,200	62,650	15,350	20,480	20,090	130	5,280	90	5,360	3,180
2029-30	75,330	13,340	62,000	15,580	19,970	19,600	110	5,370	80	5,450	3,390
2030-31	74,370	13,110	61,260	15,430	19,960	19,460	160			5,240	3,370 !
2031-32	76,560	13,550	63,010	16,120	20,330	19,940	110			5,510	3,420 !
2032-33	76,300	13,550	62,750	17,350	19,900	19,700	120			5,510	3,430 !
2033-34	75,900	13,530	62,360	17,600	19,520	19,640	120			5,540	3,410 !
2034-35	74,220	13,170	61,050	18,130	18,630	19,230	110			5,590	3,290 !
2035-36	73,630	13,060	60,570	18,430	18,560	18,990	110			5,260	3,130 !
2036-37	72,720	12,910	59,810								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Maryland: Public school graduates for SY 2013-14 to 2018-19 compiled March to August 2020 from data available at <http://www.marylandpublicschools.org/about/Pages/DCAA/SSP/index.aspx>. The source data include Special Education Certificates (see Table 12 of report), which are not typically included for the primary definition of graduate for these projections. WICHE was able to deduct the Special Ed certificates from the data used for the Public Schools Total, but not from each public school race/ethnicity series, which therefore might be inflated by 1.1% to 1.4%, based on Special Ed certificates portion of the Total.

MASSACHUSETTS

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	64,079	9,686	54,393	3,845	43,704	4,222	105			2,517	
2001-02	65,478	10,206	55,272	3,526	44,973	3,944	136			2,693	
2002-03	66,712	10,725	55,987	3,676	45,373	4,089	137			2,712	
2003-04	68,803	10,477	58,326	4,205	46,535	4,584	129			2,873	
2004-05	70,607	10,942	59,665	4,532	47,369	4,638	173			2,953	
2005-06	72,283	11,011	61,272	5,358	48,093	4,765	151			2,905	
2006-07	74,338	10,435	63,903	5,918	49,287	4,791	141			3,004	
2007-08	76,050	10,853	65,197	6,377	49,566	5,161	161			3,072	
2008-09	75,888	10,630	65,258	6,972	48,694	5,240	171	3,230	49	3,279	902
2009-10	75,330	10,868	64,462	6,979	47,891	5,133	179	3,234	80	3,314	966
2010-11	74,858	10,134	64,724	7,184	47,771	5,290	155	3,226	70	3,296	1,028
2011-12	75,733	10,576	65,157	7,421	47,432	5,484	150	3,476	63	3,539	1,131
2012-13	77,377	11,017	66,360	7,941	47,254	5,870	153	3,800	74	3,874	1,268
2013-14	76,503	10,144	66,359	7,941	47,253	5,870	153	3,800	74	3,874	1,268
2014-15	74,810	9,270	65,540	8,178	46,446	5,572	131	3,868	74	3,942	1,271
2015-16	75,662	9,984	65,678	8,620	45,987	5,526	170	3,921	68	3,989	1,386
2016-17	77,749	10,697	67,052	9,103	46,481	5,803	165	4,010	61	4,071	1,429
2017-18	77,920	10,860	67,061	9,820	45,540	5,910	141	4,075	52	4,127	1,523
2018-19	79,320	11,400	67,914	10,549	44,837	6,142	133	4,439	81	4,520	1,733
2019-20	78,590	11,350	67,240	10,890	43,710	5,910	130	4,490	60	4,550	1,760
2020-21	79,210	11,580	67,630	11,100	43,270	6,010	170	4,690	50	4,740	1,920
2021-22	78,760	11,190	67,570	11,470	42,390	6,040	170	4,740	80	4,820	2,070
2022-23	78,180	11,110	67,070	12,270	40,970	6,230	160	4,790	60	4,840	2,120
2023-24	78,440	10,590	67,850	13,330	40,230	6,460	140	4,930	60	4,980	2,240
2024-25	79,420	10,070	69,350	14,130	40,120	6,780	150	5,190	60	5,250	2,440
2025-26	79,370	9,910	69,460	14,680	39,330	6,880	180	5,350	50	5,390	2,560
2026-27	77,350	9,600	67,750	14,570	37,600	6,990	190	5,260	60	5,320	2,690
2027-28	75,500	9,120	66,380	14,480	36,810	6,640	140	5,260	50	5,290	2,660
2028-29	75,020	8,790	66,230	14,880	35,880	6,850	150	5,360	60	5,420	2,780
2029-30	74,770	9,040	65,740	15,080	35,110	6,740	130	5,600	40	5,620	2,830
2030-31	74,040	8,990	65,050	15,620	34,550	6,840	140			5,540	2,800 !
2031-32	74,160	8,970	65,190	16,100	33,620	6,820	140			5,600	2,710 !
2032-33	73,730	8,880	64,850	16,360	33,750	6,780	110			5,770	2,650 !
2033-34	73,490	8,830	64,660	16,340	33,240	6,980	150			5,900	2,570 !
2034-35	72,900	8,790	64,110	16,920	32,540	7,190	120			5,620	2,460 !
2035-36	71,260	8,600	62,660	17,270	31,240	6,980	110			5,720	2,270 !
2036-37	71,310	8,600	62,710								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Massachusetts: Public school graduates for SY 2013-14 to 2018-19 compiled in March 2020 from data available at [www.doe.mass.edu](http://www.doe.mass.edu).

MICHIGAN

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	105,741	9,226	96,515	2,139	79,452	12,060	875			1,989	
2001-02	104,365	9,364	95,001	2,284	77,947	11,619	901			2,250	
2002-03	109,803	9,502	100,301	2,246	82,744	12,197	881			2,233	
2003-04	108,177	9,354	98,823	2,405	81,568	11,737	888			2,225	
2004-05	109,633	8,051	101,582	2,575	82,259	13,129	836			2,383	
2005-06	110,226	7,644	102,582	2,727	81,795	14,249	849			2,676	
2006-07	120,360	8,522	111,838	3,213	86,495	17,945	949			2,711	
2007-08	123,576	8,393	115,183	3,500	88,225	19,158	967			2,807	
2008-09	121,261	8,519	112,742	3,538	85,642	19,219	873			2,812	
2009-10	118,119	8,233	109,886	3,721	83,188	19,278	891			2,808	
2010-11	113,304	7,287	106,017	3,022	79,431	18,191	801	2,672	119	2,791	1,781
2011-12	113,996	8,550	105,446	2,987	78,678	17,978	877	2,743	90	2,833	2,093
2012-13	114,023	9,813	104,210	3,324	77,503	16,949	833	2,973	114	3,087	2,514
2013-14	113,390	10,388	103,002	3,330	76,364	16,622	792	3,079	103	3,182	2,712
2014-15	113,960	10,962	102,998	5,361	74,939	16,501	712	3,264	103	3,367	2,118
2015-16	111,282	9,447	101,835	5,703	73,489	16,175	704	3,376	91	3,467	2,297
2016-17	110,218	7,932	102,286	5,962	73,228	16,279	695	3,433	107	3,540	2,582
2017-18	112,240	8,360	103,880	6,567	73,409	16,699	618	3,734	136	3,870	2,717
2018-19	111,790	8,110	103,688	7,174	72,931	16,017	628	3,784	91	3,875	3,063
2019-20	108,160	7,880	100,280	7,040	70,380	15,200	620	3,880	90	3,970	3,100
2020-21	105,640	7,480	98,170	7,190	68,800	14,380	550	4,050	90	4,140	3,260
2021-22	107,390	8,260	99,130	7,490	69,180	14,280	570	4,100	100	4,200	3,680
2022-23	106,020	8,520	97,510	8,050	66,590	14,450	570	4,060	80	4,140	3,880
2023-24	107,140	8,690	98,460	8,090	66,660	14,720	540	4,090	90	4,190	4,480
2024-25	107,670	8,930	98,740	8,410	66,510	14,600	560	4,160	100	4,250	4,670
2025-26	103,880	8,910	94,970	8,200	63,460	14,080	480	4,080	80	4,150	4,950
2026-27	102,030	9,190	92,830	7,980	61,260	14,230	450	4,130	90	4,210	5,000
2027-28	100,820	9,330	91,500	8,150	59,680	14,040	440	4,200	100	4,300	5,250
2028-29	102,070	9,800	92,270	8,320	60,110	14,010	430	4,280	70	4,340	5,540
2029-30	100,430	9,060	91,370	8,070	59,600	13,570	430	4,520	80	4,580	5,800
2030-31	99,950	9,070	90,880	7,660	59,430	13,970	400			4,450	5,810 !
2031-32	100,920	9,250	91,670	7,750	60,110	13,740	430			4,640	5,860 !
2032-33	100,230	9,230	91,000	7,900	59,270	13,860	410			4,680	5,870 !
2033-34	100,370	9,250	91,120	7,990	59,390	13,590	400			5,010	5,880 !
2034-35	98,580	9,030	89,550	7,820	57,690	13,830	370			5,180	5,800 !
2035-36	97,260	8,910	88,340	7,580	57,100	13,640	360			5,040	5,650 !
2036-37	95,100	8,730	86,370								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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MINNESOTA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	61,144	4,563	56,581	916	50,714	1,840	643			2,468	
2001-02	62,023	4,583	57,440	1,032	51,052	2,122	661			2,573	
2002-03	64,034	4,602	59,432	1,139	52,363	2,495	736			2,699	
2003-04	63,890	4,794	59,096	1,238	51,688	2,510	799			2,861	
2004-05	62,663	4,272	58,391	1,322	50,749	2,637	848			2,837	
2005-06	62,915	4,017	58,898	1,501	50,551	2,973	778			3,095	
2006-07	64,427	4,930	59,497	1,690	50,534	3,323	890			3,060	
2007-08	65,486	5,077	60,409	1,788	50,762	3,678	830			3,351	
2008-09	63,970	4,241	59,729	1,997	49,455	3,969	901			3,407	
2009-10	63,969	4,302	59,667	2,176	49,048	4,194	902			3,347	
2010-11	64,062	4,705	59,357	2,485	48,170	4,086	691	3,436	32	3,468	457
2011-12	62,050	4,549	57,501	2,497	46,379	3,827	663	3,507	46	3,553	582
2012-13	62,648	4,393	58,255	2,827	46,012	4,231	664	3,644	26	3,670	851
2013-14	62,060	4,773	57,287	3,030	44,457	4,434	672	3,733	27	3,760	934
2014-15	62,996	5,152	57,844	3,346	44,372	4,597	675	3,780	25	3,805	1,049
2015-16	63,566	5,706	57,860	3,516	43,922	4,733	678	3,783	38	3,821	1,190
2016-17	64,572	6,259	58,313	3,868	43,558	5,007	650	3,781	33	3,814	1,416
2017-18	66,430	6,620	59,810	4,150	43,473	5,716	673	4,267	38	4,305	1,493
2018-19	68,570	7,410	61,160	4,674	43,718	6,042	718	4,233	39	4,272	1,736
2019-20	67,840	7,970	59,860	4,740	42,170	6,000	720	4,250	40	4,290	1,750
2020-21	69,820	8,680	61,140	4,950	42,860	5,910	700	4,340	50	4,390	2,160
2021-22	68,940	6,370	62,570	5,500	42,730	6,300	700	4,330	40	4,370	2,760
2022-23	68,890	6,130	62,760	5,570	42,280	6,480	660	4,520	80	4,590	3,060
2023-24	70,310	6,340	63,970	6,060	42,480	6,780	690	4,410	70	4,480	3,380
2024-25	71,970	6,570	65,400	6,370	42,500	7,140	750	4,740	70	4,810	3,710
2025-26	72,120	6,730	65,390	6,430	42,200	7,270	770	4,730	70	4,790	3,830
2026-27	70,760	6,480	64,270	6,350	40,870	7,270	780	4,980	100	5,070	3,840
2027-28	70,000	6,400	63,600	6,210	40,420	7,400	730	4,900	90	4,980	3,790
2028-29	69,220	6,400	62,820	5,810	39,810	7,540	700	4,880	90	4,970	3,980
2029-30	69,790	6,370	63,420	6,110	39,700	7,600	770	5,110	130	5,220	4,040
2030-31	69,820	6,360	63,460	5,660	39,820	8,200	750			5,190	4,090 !
2031-32	70,620	6,410	64,210	5,680	39,700	8,630	710			5,490	4,180 !
2032-33	70,710	6,460	64,260	5,950	39,500	9,060	710			5,510	4,300 !
2033-34	70,590	6,450	64,140	6,000	39,120	9,360	700			5,530	4,420 !
2034-35	69,410	6,330	63,080	6,180	37,960	9,670	680			5,450	4,460 !
2035-36	68,110	6,210	61,900	6,110	37,010	9,790	650			5,410	4,420 !
2036-37	66,760	6,080	60,680								

■ = Projected value (values are rounded to nearest 10).

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MISSISSIPPI

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	27,200	3,452	23,748	87	12,297	11,158	16			190	
2001-02	27,238	3,498	23,740	120	12,174	11,195	32			219	
2002-03	27,354	3,544	23,810	131	12,409	11,023	31			216	
2003-04	27,139	3,404	23,735	122	12,362	11,000	20			212	
2004-05	26,669	3,146	23,523	163	12,150	10,938	32			240	
2005-06	27,088	3,240	23,848	186	12,278	11,161	29			194	
2006-07	27,541	3,355	24,186	227	12,240	11,437	39			243	
2007-08	28,201	3,406	24,795	271	12,544	11,660	40			280	
2008-09	27,863	3,358	24,505	313	12,079	11,837	37	237	2	239	
2009-10	28,723	3,245	25,478	325	12,685	12,165	40	255	2	257	6
2010-11	30,571	3,250	27,321	399	13,009	13,561	39	310		313	
2011-12	29,578	3,420	26,158	469	12,484	12,853	29	264		267	53
2012-13	30,091	3,589	26,502	448	12,883	12,740	44	297		304	83
2013-14	29,464	3,144	26,320	574	12,952	12,327	38	318		316	104
2014-15	29,728	2,699	27,029	597	12,772	13,129	54	351		349	121
2015-16	31,363	2,864	28,499	700	13,439	13,852	57	310		308	134
2016-17	31,518	3,028	28,490	735	13,651	13,506	48	344		342	192
2017-18	32,870	3,280	29,599	741	14,061	14,079	69	383		381	252
2018-19	32,460	3,330	29,133	947	13,606	13,833	62	364		362	307
2019-20	31,310	3,200	28,110	890	13,080	13,360	70	350		350	380
2020-21	30,630	3,240	27,390	1,050	12,780	12,700	80	360		370	500
2021-22	31,000	3,400	27,600	1,140	12,990	12,490	70	350		360	760
2022-23	30,760	3,360	27,410	1,150	12,670	12,520	70	370		370	990
2023-24	30,810	3,420	27,400	1,240	12,430	12,600	70	380		390	1,180
2024-25	32,910	3,480	29,430	1,460	12,740	13,920	70	380		400	1,600
2025-26	32,670	3,480	29,190	1,550	12,520	13,730	70	360		370	1,890
2026-27	31,360	3,370	27,980	1,500	12,100	12,910	60	350		370	2,330
2027-28	29,310	3,310	26,000	1,390	11,370	11,670	40	390		400	2,800
2028-29	28,070	3,110	24,960	1,330	10,980	11,130	70	360		380	2,770
2029-30	27,790	3,040	24,750	1,370	10,900	10,860	60	390		410	3,090
2030-31	27,880	3,060	24,820	1,510	10,810	11,080	50			410	3,110 !
2031-32	27,950	3,080	24,870	1,560	10,890	11,000	40			440	3,130 !
2032-33	27,650	3,060	24,590	1,640	10,730	10,830	50			440	3,100 !
2033-34	27,230	3,000	24,230	1,700	10,640	10,510	50			450	3,020 !
2034-35	26,880	2,960	23,920	1,690	10,220	10,700	50			460	2,910 !
2035-36	26,640	2,930	23,710	1,690	10,230	10,520	50			390	2,780 !
2036-37	26,370	2,910	23,460								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Mississippi: Public school graduates for 2013-14 to 2019-19 received by request to <https://mdek12.org/OPR/Reporting> in May 2020. Native Hawaiian/Other Pacific Islander graduates were not available separately in the source data and therefore no projection is made for them; and, the Asian/Pacific Islander category may be the same or very similar in number to Asian alone category, since the specific number of NH/OPI graduates is not known.

MISSOURI

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	61,021	6,883	54,138	711	45,716	6,824	134			753	
2001-02	61,546	7,059	54,487	696	45,627	7,195	148			821	
2002-03	64,160	7,235	56,925	867	47,569	7,536	153			800	
2003-04	65,783	7,800	57,983	947	48,118	7,863	189			866	
2004-05	66,189	8,348	57,841	1,075	47,485	8,234	195			852	
2005-06	66,286	7,869	58,417	1,257	47,534	8,401	197			1,028	
2006-07	67,605	7,330	60,275	1,371	48,677	8,970	222			1,035	
2007-08	69,106	7,389	61,717	1,498	49,744	9,178	273			1,024	
2008-09	70,012	7,043	62,969	1,591	49,938	10,111	271			1,058	
2009-10	71,096	7,102	63,994	1,772	50,516	10,262	318			1,126	
2010-11	70,521	7,527	62,994	1,986	48,494	10,567	296	1,062	40	1,102	549
2011-12	68,946	7,633	61,313	2,131	47,220	9,899	340	1,062	84	1,146	577
2012-13	69,146	7,739	61,407	2,317	47,112	9,671	283	1,202	71	1,273	751
2013-14	69,417	8,139	61,278	2,314	47,147	9,497	283	1,213	72	1,285	752
2014-15	69,522	8,538	60,984	2,289	47,063	9,136	292	1,222	85	1,307	897
2015-16	68,758	8,395	60,363	2,505	46,246	8,994	283	1,187	105	1,292	1,043
2016-17	69,560	8,251	61,309	2,720	46,464	9,296	264	1,179	125	1,304	1,261
2017-18	70,200	9,180	61,016	2,964	45,906	9,159	268	1,197	137	1,334	1,385
2018-19	71,390	9,900	61,491	3,265	45,961	9,032	237	1,245	138	1,383	1,613
2019-20	70,660	10,300	60,360	3,450	44,710	8,650	250	1,340	140	1,480	1,740
2020-21	72,570	12,330	60,230	3,620	44,430	8,470	210	1,390	150	1,540	1,930
2021-22	71,820	11,360	60,460	3,710	44,490	8,270	260	1,360	200	1,560	2,230
2022-23	71,620	10,650	60,970	4,120	44,190	8,290	240	1,340	170	1,510	2,750
2023-24	72,940	10,890	62,050	4,340	44,440	8,620	220	1,380	220	1,590	3,020
2024-25	74,920	11,190	63,730	4,630	45,070	8,870	240	1,390	220	1,600	3,620
2025-26	74,940	11,540	63,400	4,770	44,440	8,720	230	1,410	230	1,630	4,130
2026-27	72,600	10,660	61,940	4,660	43,230	8,490	180	1,430	290	1,700	4,320
2027-28	70,820	10,350	60,470	4,800	42,050	8,140	170	1,400	260	1,650	4,380
2028-29	70,300	10,750	59,550	4,640	41,460	7,950	180	1,500	280	1,760	4,320
2029-30	69,640	10,490	59,150	4,790	40,670	7,850	180	1,550	340	1,860	4,770
2030-31	69,510	10,450	59,060	4,440	41,040	7,970	180			1,750	4,810 !
2031-32	69,540	10,410	59,130	4,470	40,740	7,980	190			1,870	4,820 !
2032-33	69,280	10,390	58,890	4,580	40,810	7,910	170			1,820	4,840 !
2033-34	68,960	10,380	58,580	4,710	40,380	7,810	170			2,000	4,820 !
2034-35	67,410	10,130	57,280	4,740	39,140	7,890	180			1,900	4,680 !
2035-36	67,630	10,160	57,470	5,010	39,130	8,000	160			1,850	4,550 !
2036-37	66,480	9,980	56,500								

■ = Projected value (values are rounded to nearest 10).

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Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Missouri: Public school graduates for SY 2013-14 to 2018-19 received in April 2020 by request to <https://apps.dese.mo.gov/DataRequestForm/DataRequest.aspx>. Estimates for private school grade 1 to 8 students had coefficients of variation >=50%, and were suppressed. Also, several grade-level estimates for SY 2017-18 were between 29% and 34%, and should be used with caution; but they were not adjusted. In practical terms, the private school data indicate strong increases in the number of Missouri private high school students over the years between 2009-10 and 2017-18, so increasing numbers of high school graduates are projected despite relatively stable or slightly decreasing elementary and middle school student numbers.

MONTANA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	11,171	543	10,628	169	9,629	33	689			108	
2001-02	11,075	521	10,554	158	9,537	34	713			112	
2002-03	11,155	498	10,657	159	9,672	44	660			122	
2003-04	11,007	507	10,500	162	9,428	36	762			112	
2004-05	10,802	467	10,335	198	9,191	40	786			120	
2005-06	10,734	451	10,283	201	9,071	44	814			153	
2006-07	10,557	435	10,122	206	8,937	49	786			144	
2007-08	10,986	590	10,396	191	9,115	53	904			133	
2008-09	10,449	372	10,077	190	8,844	65	863			115	
2009-10	10,521	446	10,075	209	8,825	69	848			124	
2010-11	10,165	433	9,732	258	8,414	81	814	77	19	96	69
2011-12	10,162	412	9,750	274	8,384	83	769	100	29	129	111
2012-13	9,759	390	9,369	281	8,041	65	738	109	19	128	116
2013-14	9,871	397	9,474	313	8,114	73	728	81	21	102	144
2014-15	9,749	403	9,346	338	7,911	105	719	88	22	110	163
2015-16	9,783	467	9,316	360	7,855	91	739	79	20	99	172
2016-17	9,833	530	9,303	347	7,722	100	832	85	18	103	199
2017-18	9,770	610	9,155	350	7,633	87	785	83	16	99	201
2018-19	9,890	640	9,252	361	7,674	89	784	70	26	96	248
2019-20	9,900	640	9,260	390	7,550	80	830	90	20	110	300
2020-21	9,940	720	9,210	390	7,530	90	810	90	10	100	300
2021-22	9,880	560	9,330	390	7,620	90	830	100	20	110	290
2022-23	9,940	530	9,410	450	7,570	80	830	90	10	100	380
2023-24	10,520	570	9,950	460	8,030	90	840	90	30	120	450
2024-25	10,410	510	9,900	520	8,000	70	810	70	10	80	470
2025-26	10,660	470	10,190	490	8,190	70	820	70	10	80	640
2026-27	10,360	430	9,930	550	7,950	60	780	70	20	90	600
2027-28	10,000	420	9,580	480	7,770	60	730	50	20	70	560
2028-29	10,170	390	9,780	490	7,940	60	720	50	20	70	620
2029-30	10,130	430	9,700	490	7,880	70	700	70	10	80	590
2030-31	10,390	440	9,950	530	8,030	80	760			70	610 !
2031-32	10,430	430	9,990	560	7,960	80	770			90	620 !
2032-33	10,540	440	10,100	640	8,080	80	760			80	630 !
2033-34	10,300	430	9,870	600	7,850	100	750			100	640 !
2034-35	9,890	410	9,480	650	7,550	100	680			90	620 !
2035-36	9,650	400	9,250	620	7,410	100	640			90	580 !
2036-37	9,290	390	8,900								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Montana: Public school graduates for SY 2013-14 to 2018-19 compiled in April 2020 from data available at <https://gems.opi.mt.gov/CollegeReadiness/Pages/Overview.aspx>.



NEBRASKA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	22,033	2,375	19,658	762	17,619	827	139			311	
2001-02	22,307	2,397	19,910	756	17,851	796	150			357	
2002-03	22,580	2,419	20,161	822	17,963	892	182			302	
2003-04	22,632	2,323	20,309	1,004	17,798	984	183			340	
2004-05	22,214	2,274	19,940	1,194	17,242	961	197			346	
2005-06	21,983	2,219	19,764	1,236	16,931	1,032	213			352	
2006-07	22,029	2,156	19,873	1,290	16,800	1,226	211			346	
2007-08	22,192	2,157	20,035	1,434	16,969	1,049	228			355	
2008-09	21,505	2,004	19,501	1,617	16,275	1,054	227			328	
2009-10	21,381	2,011	19,370	1,812	15,921	1,093	191			353	
2010-11	22,635	2,304	20,331	2,348	15,781	1,096	236	353	29	382	488
2011-12	22,807	2,343	20,464	2,520	15,447	1,237	273	429	31	460	527
2012-13	22,824	2,382	20,442	2,666	15,329	1,264	230	393	20	413	540
2013-14	22,849	2,423	20,426	2,915	14,990	1,204	217	482	25	507	593
2014-15	22,772	2,463	20,309	3,024	14,834	1,116	231	484	25	509	595
2015-16	23,090	2,450	20,638	3,090	15,012	1,248	213	487	28	515	560
2016-17	23,450	2,680	20,775	3,334	14,791	1,191	240	552	41	593	626
2017-18	24,330	2,810	21,517	3,628	15,147	1,306	244	549	23	572	620
2018-19	24,260	2,870	21,389	3,663	14,960	1,331	249	581	23	604	582
2019-20	24,610	2,680	21,930	4,000	15,120	1,260	210	620	30	650	680
2020-21	25,260	2,960	22,300	4,040	15,260	1,350	250	630	30	660	720
2021-22	25,950	3,080	22,870	4,300	15,530	1,340	230	680	30	710	750
2022-23	25,640	2,940	22,700	4,350	15,170	1,420	220	690	40	730	800
2023-24	25,890	2,790	23,100	4,570	15,230	1,470	230	720	40	750	830
2024-25	24,880	2,750	22,130	4,400	14,570	1,350	220	690	50	730	860
2025-26	26,710	2,870	23,830	4,820	15,500	1,500	220	800	50	850	970
2026-27	26,660	2,710	23,960	5,030	15,440	1,430	230	810	40	850	1,020
2027-28	26,200	2,740	23,460	4,860	15,150	1,400	210	840	40	870	1,010
2028-29	25,860	2,980	22,890	4,680	14,820	1,320	180	900	50	950	1,030
2029-30	26,050	2,830	23,230	4,710	14,890	1,360	220	970	60	1,020	1,110
2030-31	26,130	2,820	23,310	4,730	14,970	1,410	220			1,030	1,120 !
2031-32	26,850	2,890	23,960	5,070	15,150	1,460	220			1,190	1,150 !
2032-33	26,790	2,910	23,880	5,240	14,940	1,470	210			1,270	1,180 !
2033-34	26,690	2,920	23,770	5,290	14,760	1,480	220			1,340	1,200 !
2034-35	25,910	2,810	23,090	5,390	14,090	1,510	230			1,270	1,170 !
2035-36	25,560	2,770	22,790	5,100	13,980	1,550	200			1,340	1,140 !
2036-37	24,770	2,690	22,090								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

**Notes:** See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2015-16 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2015-16 to 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Specific to Nebraska: Public school graduates for SY 2013-14 to 2018-19 are ESTIMATES COMPUTED BY WICHE (not confirmed total annual graduates) using data about graduates from ninth-grade cohorts that WICHE received in April-July 2020 by request from <https://nep.education.ne.gov/>, because Nebraska department of education was not able to provide the requested total annual graduate counts. Estimates based on graduates within 4 to 7 years of their defined ninth grade cohort may be a reasonable approximation of total annual graduates, and the estimates for Nebraska are based on ninth graders graduating within 4 to 7 years. Nebraska private school enrollment estimates for grades 7 to 12 for SY 2017-18 were suppressed due to coefficients of variation >=50%. 2015-16 grade 1 enrollment estimate also exceeded CV of 50%, and was not used; WICHE linearly interpolated this value. So, Nebraska private school enrollment projections for grades 7 to 12 begin with SY 2016-17, whereas grades 1 to 6 begin with SY 2018-19. The private school graduate estimates for Nebraska for SY 2016-17 was flagged in the source data from NCES as having a CV of 30-50%, and the estimated number of graduates could not be confirmed by recent 12th grade count, so this value for SY 2016-17 was not used and Nebraska private high school graduate projections begin with 2015-16.

NEVADA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	15,732	605	15,127	2,331	10,348	1,201	249			998	
2001-02	16,911	641	16,270	2,728	10,879	1,285	255			1,123	
2002-03	17,054	676	16,378	2,595	10,742	1,626	276			1,139	
2003-04	15,825	624	15,201	2,659	9,961	1,155	203			1,238	
2004-05	16,402	662	15,740	2,934	9,988	1,262	226			1,330	
2005-06	17,199	744	16,455	3,421	9,902	1,385	231			1,516	
2006-07	17,844	695	17,149	3,620	10,150	1,449	252			1,678	
2007-08	19,569	754	18,815	4,461	10,545	1,682	242			1,885	
2008-09	20,728	824	19,904	5,014	10,723	1,849	264			2,054	
2009-10	21,827	871	20,956	5,713	10,758	2,045	275			2,165	
2010-11	22,081	899	21,182	6,287	10,185	1,703	234	1,567	291	1,858	915
2011-12	22,759	868	21,891	6,816	9,853	1,858	213	1,634	320	1,954	1,197
2012-13	23,874	836	23,038	7,548	10,028	1,873	230	1,735	329	2,064	1,295
2013-14	24,190	1,038	23,152	7,978	9,781	1,816	200	1,766	320	2,086	1,291
2014-15	25,082	1,239	23,843	8,415	9,759	1,952	231	1,842	330	2,172	1,314
2015-16	26,464	1,286	25,178	9,400	9,797	2,083	215	1,881	369	2,250	1,426
2016-17	30,646	1,332	29,314	11,539	10,634	2,777	269	2,132	436	2,568	1,527
2017-18	31,480	1,430	30,051	12,101	10,604	2,881	248	2,230	402	2,632	1,584
2018-19	29,670	1,470	28,190	11,350	9,800	2,500	240	2,250	390	2,640	1,600
2019-20	30,290	1,580	28,710	11,830	9,690	2,620	210	2,150	450	2,610	1,670
2020-21	30,730	1,690	29,040	11,990	9,570	2,750	210	2,200	460	2,660	1,800
2021-22	31,610	1,810	29,800	12,620	9,600	2,790	220	2,220	490	2,710	1,830
2022-23	32,680	1,870	30,810	13,140	9,620	3,020	220	2,250	510	2,770	1,990
2023-24	33,590	1,850	31,740	13,610	9,730	3,170	220	2,240	530	2,780	2,170
2024-25	35,450	2,090	33,360	14,450	9,910	3,410	190	2,370	550	2,940	2,460
2025-26	35,620	2,090	33,530	14,450	9,730	3,670	210	2,380	590	2,980	2,500
2026-27	34,760	2,190	32,570	14,060	9,270	3,710	190	2,310	540	2,860	2,520
2027-28	34,770	2,270	32,510	14,000	9,100	3,760	180	2,320	540	2,880	2,680
2028-29	35,000	2,350	32,660	14,240	8,880	3,940	160	2,260	520	2,790	2,790
2029-30	34,640	2,110	32,530	13,920	8,880	3,940	170	2,360	610	2,990	2,860
2030-31	33,800	2,120	31,680	13,290	8,770	4,130	160			2,890	2,860 !
2031-32	34,690	2,200	32,490	13,650	8,790	4,460	170			2,940	2,930 !
2032-33	35,370	2,260	33,120	14,030	8,740	4,700	200			3,130	3,070 !
2033-34	35,440	2,260	33,180	14,270	8,480	4,930	160			3,220	3,230 !
2034-35	34,890	2,200	32,690	14,010	8,090	5,260	170			3,290	3,390 !
2035-36	34,720	2,200	32,520	14,080	7,970	5,320	170			3,220	3,540 !
2036-37	34,130	2,170	31,970								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2018-19 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2018-19 but includes the projected portion SY 2017-18. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Specific to Nevada: Public school graduates for 2013-14 to 2017-18 are ESTIMATES COMPUTED BY WICHE in July 2020 from data at <http://nevadareportcard.nv.gov>, because Nevada department of education was not able to provide the requested total annual graduates. Estimates based on graduates within 4 to 7 years of their defined ninth grade cohort may be a reasonable approximation of total annual graduates. The Nevada estimates for SY 2013-14 and 2014-15 only capture graduates within 4 years of their defined ninth grade cohort; the estimates for SY 2015-16 to 2017-18 only capture graduates within 5 years of their defined ninth grade cohort. (WICHE was not able to compute a plausible estimate for total graduates in SY 2018-19, from the 4- and 5-year graduation rate data published on the website.) In relation to these being estimates, the public school graduate counts may systematically underreport the number of graduates by a small, but consistent, amount. And, users should keep in mind these are a computed estimate from data that may not be specifically for this purpose.

NEW HAMPSHIRE

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic						Asian/Pacific Islander (Combined)	Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander			
2000-01	14,483	2,189	12,294	164	11,790	118	27				194	
2001-02	14,782	2,330	12,452	211	11,928	119	20				174	
2002-03	15,681	2,471	13,210	213	12,654	117	42				185	
2003-04	15,700	2,391	13,309	231	12,696	142	29				210	
2004-05	15,938	2,163	13,775	257	13,104	173	32				209	
2005-06	16,161	2,173	13,988	222	13,422	215	31				223	
2006-07	16,746	2,294	14,452	188	13,739	257	31				237	
2007-08	17,240	2,258	14,982	201	14,174	320	30				257	
2008-09	17,220	2,463	14,757	192	13,892	359	38				276	
2009-10	17,482	2,448	15,034	392	14,086	205	35	252	8	520	56	
2010-11	17,017	2,522	14,495	443	13,382	244	43	307	7	314	69	
2011-12	16,915	2,489	14,426	471	13,221	235	38	344	7	351	110	
2012-13	16,718	2,456	14,262	457	13,022	261	37	344		353	132	
2013-14	16,704	2,441	14,263	457	13,492	245	37	381		381	132	
2014-15	15,855	2,426	13,429	485	12,109	247	32	389		389	154	
2015-16	16,054	2,631	13,423	582	11,979	259	38	389		389	169	
2016-17	15,873	2,836	13,037	539	11,629	243	24	401		401	194	
2017-18	15,680	2,720	12,962	588	11,461	275	37	400		412	189	
2018-19	15,670	2,890	12,785	630	11,430	270	30	430		430	200	
2019-20	16,060	3,020	13,040	680	11,410	310	30	440		440	240	
2020-21	15,550	3,040	12,510	700	10,830	290	30	470		480	240	
2021-22	15,480	2,890	12,590	710	10,840	270	30	480		490	290	
2022-23	15,050	2,690	12,360	840	10,490	290	40	450		450	330	
2023-24	15,050	2,620	12,420	860	10,470	320	20	460		470	370	
2024-25	14,920	2,480	12,430	960	10,370	280	40	460		470	390	
2025-26	14,630	2,410	12,220	930	10,150	320	30	440		460	420	
2026-27	14,170	2,230	11,940	920	9,920	290	20	410		420	440	
2027-28	13,780	2,250	11,530	900	9,560	300	20	420		430	400	
2028-29	14,000	2,250	11,750	990	9,640	320	20	420		430	470	
2029-30	13,610	2,150	11,460	990	9,370	310	20	410		420	470	
2030-31	13,440	2,150	11,290	890	9,310	320	20			410	470	!
2031-32	13,310	2,130	11,180	1,030	9,100	260	10			420	450	!
2032-33	13,480	2,160	11,320	1,120	9,190	330	20			440	450	!
2033-34	13,340	2,130	11,210	1,230	9,030	320	10			450	430	!
2034-35	13,180	2,100	11,070	1,180	8,910	380	20			420	420	!
2035-36	13,020	2,080	10,940	1,310	8,740	390	10			420	390	!
2036-37	12,850	2,060	10,790									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools total and 2018-19 for race/ethnicities, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the projected portions SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Specific to New Hampshire: Public school graduates, total, for SY 2013-14 to 2018-19 compiled in April-June 2020 from data for total completers earning standard diplomas at [www.education.nh.gov](http://www.education.nh.gov). Estimates of graduates by race/ethnicity obtained from the New England Secondary School Consortium ([www.newenglandssc.org](http://www.newenglandssc.org)), which New Hampshire is a participant to. Race/ethnicity data from NESSC are an estimated total of the 4- to 6-year ninth-grade cohort graduates. Fewer than 11 Native Hawaiian/Other Pacific Islander graduates annually, prior to 2017 (at which point there were 12) so no separate projections are made for them; and, the Asian/Pacific Islander category may be the same or very similar in number to Asian alone category, since the specific number of NH/OPI graduates is not known. Some anomalies observed in public schools total and White graduate counts in 2013-14. Town Tuitioned students/graduates may be counted in both the Public and Private school data. New Hampshire private school enrollment estimates for grades 1 to 8 for SY 2017-18 were suppressed due to coefficients of variation >=50%. So, New Hampshire private school enrollment projections for grades 1 to 8 begin with SY 2016-17; grades 9 to 12 still begin with SY 2018-19; and graduate projections still begin with 2017-18.

NEW JERSEY

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates									
			Public School Graduates Total	Hispanic	Non-Hispanic							
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	Two or More Races	
2000-01	88,475	12,345	76,130	9,402	49,647	11,507	204			5,370		
2001-02	90,288	12,624	77,664	9,657	50,347	11,909	132			5,619		
2002-03	94,293	12,902	81,391	11,016	51,802	12,284	161			6,128		
2003-04	96,254	12,428	83,826	11,406	53,298	12,768	272			6,072		
2004-05	99,328	12,826	86,502	12,238	54,422	13,090	300			6,452		
2005-06	103,200	13,151	90,049	12,775	56,056	13,916	214			7,088		
2006-07	106,357	13,344	93,013	13,507	57,416	14,359	197			7,243		
2007-08	108,609	13,615	94,994	14,593	57,702	14,776	227			7,501		
2008-09	109,433	14,348	95,085	14,808	56,875	15,220	136	7,502	274	7,776	270	
2009-10	110,891	14,666	96,225	15,456	57,186	14,918	176	7,478	333	7,811	678	
2010-11	108,165	12,979	95,186	15,779	56,149	14,589	300	7,928	171	8,099	270	
2011-12	106,859	13,040	93,819	16,092	54,429	14,496	140	8,164	161	8,325	337	
2012-13	109,590	13,100	96,490	17,711	54,591	14,930	111	8,555	233	8,788	359	
2013-14	110,098	13,709	96,389	18,465	53,498	14,747	119	8,834	163	8,997	563	
2014-15	111,654	14,317	97,337	19,868	52,383	15,129	136	8,956	165	9,121	700	
2015-16	109,982	14,694	95,288	19,784	51,018	14,413	103	8,930	188	9,118	852	
2016-17	111,844	15,071	96,773	20,716	51,122	14,694	123	9,026	189	9,215	903	
2017-18	114,330	15,210	99,116	23,140	49,777	14,864	93	9,893	191	10,084	1,158	
2018-19	113,800	15,740	98,061	23,761	48,533	14,415	103	9,982	184	10,166	1,083	
2019-20	112,600	15,990	96,610	24,580	46,540	14,020	90	9,920	220	10,130	1,240	
2020-21	113,720	16,530	97,200	25,060	46,080	13,750	90	10,440	210	10,650	1,550	
2021-22	114,770	17,490	97,270	26,210	45,330	13,140	90	10,540	200	10,740	1,760	
2022-23	115,250	18,350	96,910	27,850	43,230	13,290	110	10,520	200	10,720	2,150	
2023-24	117,140	18,830	98,300	29,270	42,520	13,700	120	10,760	190	10,950	2,430	
2024-25	119,620	19,780	99,840	31,190	41,500	13,990	120	10,950	200	11,140	2,890	
2025-26	118,160	19,760	98,390	30,890	40,080	13,950	120	11,250	170	11,410	3,090	
2026-27	117,060	19,860	97,200	31,270	38,640	13,810	130	11,200	150	11,340	3,320	
2027-28	114,020	19,720	94,300	30,670	37,050	13,070	130	11,270	130	11,370	3,550	
2028-29	113,490	20,080	93,400	31,160	36,150	12,580	130	11,340	140	11,450	3,700	
2029-30	111,980	19,030	92,950	31,120	35,150	12,770	130	11,600	120	11,680	4,060	
2030-31	109,440	18,720	90,720	30,030	35,310	12,370	130			11,020	4,000 !	
2031-32	110,310	18,960	91,350	30,070	35,220	12,320	120			11,400	3,950 !	
2032-33	110,250	19,010	91,240	30,900	35,200	12,020	110			11,340	3,880 !	
2033-34	109,810	18,940	90,870	31,150	34,590	11,580	100			12,030	3,790 !	
2034-35	108,300	18,600	89,700	30,350	34,470	11,510	70			11,690	3,660 !	
2035-36	108,200	18,600	89,600	30,550	34,310	11,660	70			11,510	3,530 !	
2036-37	106,420	18,310	88,110									

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to New Jersey: Public school graduates for SY 2013-14 to 2018-19 compiled in March 2020 from data received by request to [opra.custodian@doe.nj.gov](mailto:opra.custodian@doe.nj.gov).

NEW MEXICO

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	19,677	1,478	18,199	7,954	7,587	426	1,996			236	
2001-02	19,456	1,362	18,094	7,959	7,574	398	1,923			241	
2002-03	18,423	1,500	16,923	7,572	6,994	319	1,802			236	
2003-04	19,501	1,609	17,892	8,123	7,205	405	1,894			265	
2004-05	18,753	1,400	17,353	8,074	6,867	364	1,799			249	
2005-06	19,229	1,407	17,822	8,197	6,901	425	2,029			270	
2006-07	17,626	1,495	16,131	7,395	6,253	386	1,839			258	
2007-08	19,810	1,546	18,264	8,740	6,583	467	2,177			297	
2008-09	19,318	1,387	17,931	8,760	6,298	478	2,118			277	
2009-10	19,960	1,365	18,595	9,617	5,975	403	2,182	291	1	292	126
2010-11	20,627	1,275	19,352	10,310	5,941	409	2,269	248	10	258	165
2011-12	21,481	1,166	20,315	11,271	5,723	470	2,385	266	11	277	189
2012-13	20,289	1,057	19,232	10,628	5,509	426	2,146	288	15	303	220
2013-14	20,764	1,248	19,516	10,797	5,697	469	2,182	315	22	337	260
2014-15	19,271	1,439	17,832	10,103	5,226	414	1,774	321	23	344	299
2015-16	19,410	1,262	18,148	10,315	5,309	376	1,768	338	24	362	339
2016-17	21,328	1,085	20,243	12,171	5,049	396	1,968	331	20	351	308
2017-18	21,840	1,110	20,722	12,384	5,157	443	2,091	294	35	329	318
2018-19	20,860	1,090	19,775	11,976	4,693	363	2,071	315	22	337	335
2019-20	20,650	1,030	19,620	11,890	4,720	400	2,030	280	30	310	380
2020-21	20,640	980	19,660	11,920	4,680	400	1,980	320	30	350	430
2021-22	21,140	1,060	20,080	12,270	4,610	400	2,070	270	30	300	480
2022-23	21,290	1,040	20,250	12,400	4,660	380	2,040	280	30	320	540
2023-24	21,240	1,020	20,220	12,290	4,620	360	2,130	270	50	320	620
2024-25	21,800	1,050	20,740	12,780	4,550	400	2,180	280	40	320	660
2025-26	21,820	1,090	20,740	12,900	4,440	420	2,110	250	60	290	740
2026-27	21,300	1,040	20,260	12,630	4,340	390	2,060	230	40	270	740
2027-28	20,000	990	19,020	11,680	4,140	350	1,990	260	30	290	790
2028-29	19,480	960	18,520	11,370	4,070	370	1,850	240	30	270	830
2029-30	19,080	960	18,120	11,290	3,830	360	1,780	260	20	270	880
2030-31	18,850	940	17,920	10,980	3,880	350	1,840			280	900 !
2031-32	18,670	920	17,750	11,020	3,670	350	1,680			270	860 !
2032-33	18,450	910	17,530	10,960	3,720	360	1,730			260	840 !
2033-34	17,620	870	16,740	10,360	3,640	340	1,610			270	790 !
2034-35	16,950	840	16,110	10,160	3,360	370	1,530			260	700 !
2035-36	16,460	820	15,640	9,720	3,350	370	1,480			260	610 !
2036-37	16,370	810	15,560								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/psr/>. Specific to New Mexico: The data for New Mexico public school graduates for SY 2013-14 to 2018-19 were compiled in July 2020 from two data sources obtained from New Mexico Public Education Department and include ESTIMATES COMPUTED BY WICHE (so that not all years are confirmed total annual graduates). WICHE computed estimates of annual graduates for SY 2013-14 to 2015-16 from cohort graduate data published at <https://webnew.ped.state.nm.us/bureaus/accountability/graduation>, and used total annual graduate counts provided by NMPED for SY 2016-17 to 2018-19. The estimates for SY 2013-14 to 2015-16, computed from cohort-based graduates-- capture graduates within 4 to 6 years of their defined ninth grade cohort, and as such may be systematically different than a total annual number of graduates by a small, but consistent, amount. And, users should keep in mind these are a computed estimate from data that may not be specifically for this purpose. Further, New Mexico's cohort-based graduation data did not provide counts for Native Hawaiian/Other Pacific Islander and multi-racial students, so WICHE approximated their numbers for SY 2013-14 to 2015-16 based on the proportional rate of these students for SY 2016-17 to 2018-19. See Technical Appendix for full detail about private school data, which utilize survey-based estimates. New Mexico private school estimates for grades 1 to 8 for SY 2017-18 were suppressed due to coefficients of variation >=50%, and therefore enrollments for Grades 1 to 8 are projected from SY 2016-17 onward (private school graduate projections still begin with 2017-18).

NEW YORK

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	168,485	26,601	141,884	16,317	94,355	20,594	494			10,124	
2001-02	167,465	27,326	140,139	15,524	94,528	19,686	455			9,946	
2002-03	171,868	28,050	143,818	15,693	96,847	20,399	475			10,404	
2003-04	177,095	28,584	148,511	17,227	98,518	21,535	498			10,734	
2004-05	181,674	28,471	153,203	18,761	100,188	22,670	520			11,064	
2005-06	192,563	30,746	161,817	21,824	102,161	24,840	539			12,453	
2006-07	198,224	29,891	168,333	24,261	104,190	26,827	569			13,087	
2007-08	207,683	31,373	176,310	26,698	106,219	28,814	599			13,720	
2008-09	212,162	31,245	180,917	29,529	105,632	30,441	646			14,346	
2009-10	214,507	31,090	183,417	30,909	105,114	31,609	727			15,058	
2010-11	213,200	30,441	182,759	32,147	102,344	31,525	751	15,315	175	15,490	502
2011-12	210,234	29,428	180,806	32,692	99,959	30,597	761	15,965	181	16,146	651
2012-13	208,765	28,414	180,351	33,532	98,641	30,059	785	16,295	201	16,496	838
2013-14	217,594	32,006	185,588	36,368	97,546	30,740	773	18,786	260	19,046	1,115
2014-15	216,535	35,598	180,937	36,429	93,970	30,808	904	17,059	387	17,446	1,380
2015-16	215,217	33,310	181,907	38,017	92,282	31,442	917	16,802	411	17,213	2,036
2016-17	211,258	31,022	180,236	38,571	90,684	30,321	961	16,951	389	17,340	2,359
2017-18	214,060	30,910	183,149	40,503	89,839	30,482	1,070	18,054	482	18,536	2,719
2018-19	214,530	31,730	182,799	42,338	87,559	30,578	1,157	17,873	481	18,354	2,813
2019-20	213,590	31,950	181,640	43,220	85,440	29,990	1,170	17,780	480	18,250	3,140
2020-21	210,310	30,960	179,350	42,330	84,810	28,530	1,260	17,880	490	18,370	3,500
2021-22	206,590	30,590	176,000	42,120	82,220	26,920	1,400	18,520	510	19,030	3,800
2022-23	207,770	30,310	177,470	45,080	79,320	27,660	1,370	18,560	530	19,090	4,850
2023-24	210,530	30,200	180,330	47,320	78,660	27,570	1,330	19,150	680	19,820	5,810
2024-25	213,400	30,360	183,040	49,310	77,520	27,840	1,420	20,010	600	20,600	6,630
2025-26	211,170	30,030	181,150	49,600	75,830	27,310	1,420	19,740	520	20,250	7,090
2026-27	208,110	29,120	178,990	49,880	73,950	26,770	1,480	19,340	480	19,810	7,540
2027-28	204,190	28,840	175,350	49,470	72,180	25,530	1,430	19,020	490	19,500	7,880
2028-29	200,210	27,750	172,450	47,900	71,210	24,740	1,480	19,510	530	20,030	7,890
2029-30	198,900	28,340	170,560	47,160	69,600	23,840	1,530	20,950	430	21,370	8,260
2030-31	197,300	27,910	169,380	46,100	70,340	23,770	1,390			20,890	8,260 !
2031-32	198,790	28,040	170,750	46,580	68,760	23,150	1,330			21,810	8,170 !
2032-33	197,310	27,830	169,480	47,050	69,830	23,000	1,380			21,670	8,140 !
2033-34	194,620	27,440	167,180	45,730	68,760	22,310	1,370			22,670	8,050 !
2034-35	190,830	26,960	163,860	44,790	67,700	22,110	1,200			21,530	7,790 !
2035-36	188,080	26,560	161,530	43,620	67,660	21,550	1,380			20,790	7,460 !
2036-37	184,170	25,990	158,180								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to New York: Public school graduates for SY 2013-14 for 2018-19 received by request in June 2020 from the New York State Education Department. New York reported all grade-level counts of Hawaiian Native / Pacific Islander students (NHOP) as missing in 2013-14 to 2015-16 Common Core of Data. In the 2013-14 and 2014-15 CCD documentation, NCES reported that it was possible these students were counted in other categories of race/ethnicity. WICHE was unable to determine if they were already counted under Asian (alone) counts, or in Two or more races. Enrollments on NYSED.gov are only available by combined "Asian or Native Hawaiian/Other Pacific Islander" and therefore did not provide the needed substitutions. From the data available in other years, it appears these students were approximately 0.1% of total public students, by grade. Graduate counts by these categories were available from in the data received from NYSED, so WICHE estimated these grade-level enrollments using linear interpolation.



NORTH CAROLINA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	67,587	4,299	63,288	1,264	43,119	16,810	761			1,334	
2001-02	70,648	4,693	65,955	1,559	44,888	17,385	713			1,410	
2002-03	74,782	5,086	69,696	1,926	46,827	18,600	760			1,583	
2003-04	77,482	5,356	72,126	2,291	47,657	19,685	834			1,659	
2004-05	80,343	5,333	75,010	2,864	48,422	21,155	852			1,717	
2005-06	82,171	5,461	76,710	3,114	48,324	20,841	857			1,771	
2006-07	81,625	5,594	76,031	3,364	48,226	20,526	861			1,824	
2007-08	89,338	6,031	83,307	4,228	51,582	23,002	1,010			1,944	
2008-09	92,439	5,727	86,712	5,067	52,487	24,103	1,102			2,088	
2009-10	92,635	5,948	86,687	5,681	52,339	25,181	1,243			2,243	
2010-11	96,204	6,312	89,892	6,924	52,016	25,157	1,176	2,117	63	2,180	2,439
2011-12	100,695	6,718	93,977	8,136	52,906	26,342	1,302	2,402	82	2,484	2,807
2012-13	101,462	7,123	94,339	9,078	52,914	25,497	1,301	2,482	86	2,568	2,981
2013-14	103,444	7,304	96,140	9,978	53,283	25,551	1,335	2,627	93	2,720	3,273
2014-15	106,331	7,485	98,846	10,808	54,066	26,374	1,349	2,743	116	2,859	3,390
2015-16	108,111	7,151	100,960	11,711	54,839	26,319	1,414	2,943	129	3,072	3,605
2016-17	109,762	6,816	102,946	12,908	55,014	26,912	1,414	3,009	135	3,144	3,571
2017-18	113,940	7,190	106,750	14,705	55,955	27,500	1,406	3,252	133	3,385	3,799
2018-19	115,820	7,450	108,368	16,212	55,837	27,409	1,255	3,390	106	3,496	4,149
2019-20	114,580	7,740	106,840	17,060	54,160	26,440	1,240	3,580		3,730	4,240
2020-21	114,050	7,870	106,180	17,560	53,800	25,410	1,140	3,720		3,850	4,490
2021-22	107,630	7,990	99,640	17,030	49,780	23,630	1,030	3,600		3,720	4,550
2022-23	114,610	8,270	106,340	19,660	51,720	25,410	1,070	3,950		4,100	4,640
2023-24	118,350	8,800	109,560	21,300	51,530	26,390	1,030	4,410		4,590	5,140
2024-25	120,980	8,130	112,850	22,950	51,930	27,140	1,090	4,620		4,800	5,510
2025-26	120,990	7,940	113,050	23,170	51,250	27,650	1,020	4,630		4,820	5,800
2026-27	119,770	7,790	111,970	23,360	49,990	27,500	1,080	4,940		5,150	5,700
2027-28	115,690	7,600	108,090	22,840	48,160	25,840	930	5,190		5,380	6,030
2028-29	113,650	7,370	106,280	22,210	47,280	24,970	870	5,390		5,580	6,670
2029-30	113,900	7,360	106,540	22,590	47,030	24,720	840	5,700		5,880	7,120
2030-31	112,340	7,310	105,030	21,080	46,620	25,520	890			5,790	7,150 !
2031-32	114,350	7,440	106,910	21,520	47,430	25,620	870			6,390	7,320 !
2032-33	114,280	7,440	106,850	22,050	47,080	25,410	880			6,560	7,460 !
2033-34	114,240	7,420	106,820	22,430	46,950	25,040	840			6,900	7,580 !
2034-35	113,660	7,380	106,270	22,570	45,990	25,550	850			6,940	7,670 !
2035-36	112,480	7,310	105,170	22,340	45,480	25,390	870			6,800	7,670 !
2036-37	112,250	7,300	104,950								

■ = Projected value (values are rounded to nearest 10).

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NORTH DAKOTA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	8,819	374	8,445	54	7,923	47	373			48	
2001-02	8,546	432	8,114	68	7,564	58	362			62	
2002-03	8,659	490	8,169	73	7,553	54	421			68	
2003-04	8,384	496	7,888	83	7,253	69	417			66	
2004-05	7,976	421	7,555	76	6,907	68	442			62	
2005-06	7,599	407	7,192	63	6,637	62	374			56	
2006-07	7,627	468	7,159	68	6,542	74	413			62	
2007-08	7,472	473	6,999	79	6,410	98	357			55	
2008-09	7,717	485	7,232	89	6,507	138	423			75	
2009-10	7,604	449	7,155	90	6,364	136	489			76	
2010-11	7,580	424	7,156	111	6,327	126	483	72	14	86	23
2011-12	7,366	424	6,942	114	6,101	159	447	90	14	104	17
2012-13	7,283	383	6,900	134	6,051	164	417	92	11	103	
2013-14	7,269	472	6,797	153	6,020	189	455	109	21	130	
2014-15	7,120	376	6,744	171	5,945	240	421	121	13	134	
2015-16	7,230	347	6,883	190	5,984	250	487	140	20	160	
2016-17	7,134	385	6,749	208	5,891	262	453	112	22	134	
2017-18	7,000	390	6,618	227	5,420	319	505	130	17	147	
2018-19	7,260	410	6,850	279	5,518	327	571	134	21	155	
2019-20	7,250	420	6,830	270	5,510	380	520	150	30	180	
2020-21	7,450	420	7,030	320	5,650	370	500	160	30	180	
2021-22	7,650	420	7,220	340	5,720	380	550	150	30	180	
2022-23	7,710	410	7,300	370	5,680	470	550	130	20	150	
2023-24	8,110	480	7,630	430	5,880	500	540	160	30	190	
2024-25	8,490	550	7,940	510	6,030	540	550	150	30	170	
2025-26	8,650	580	8,070	510	6,060	610	550	180	30	210	
2026-27	8,750	610	8,150	520	6,050	660	570	170	20	180	
2027-28	8,690	660	8,030	560	5,890	670	550	190	20	210	
2028-29	8,730	700	8,020	600	5,830	750	530	190	20	200	
2029-30	9,100	710	8,400	690	6,040	840	480	210	20	220	
2030-31	9,880	740	9,140	800	6,610	950	500			310	!
2031-32	10,620	800	9,810	880	6,940	1,020	520			360	!
2032-33	10,520	810	9,710	1,070	6,760	1,010	500			390	!
2033-34	10,520	810	9,710	1,080	6,630	1,010	510			440	!
2034-35	9,930	760	9,170	1,080	6,210	950	480			420	!
2035-36	9,870	750	9,120	1,170	6,140	950	490			370	!
2036-37	9,700	740	8,960								

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OHIO

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	125,150	13,869	111,281	1,378	96,206	11,645	123			1,509	
2001-02	124,514	13,906	110,608	1,441	95,036	11,945	100			1,568	
2002-03	129,705	13,943	115,762	1,654	98,909	12,902	117			1,533	
2003-04	132,889	13,860	119,029	1,696	100,613	14,084	132			1,648	
2004-05	129,772	13,070	116,702	1,723	97,704	14,308	128			1,726	
2005-06	130,618	13,262	117,356	1,922	98,744	14,919	130			1,641	
2006-07	130,715	13,057	117,658	1,899	98,390	14,058	137			1,652	
2007-08	133,785	13,027	120,758	2,046	99,936	14,956	160			1,749	
2008-09	135,506	13,303	122,203	2,113	100,117	15,630	188			1,835	
2009-10	133,685	13,012	120,673	2,314	99,925	16,574	165			1,695	
2010-11	137,087	12,858	124,229	2,790	99,053	17,199	180	1,846	26	1,872	3,135
2011-12	135,939	12,804	123,135	3,032	97,324	17,080	174	1,965	44	2,009	3,516
2012-13	135,241	12,750	122,491	3,286	96,889	16,229	154	2,054	46	2,100	3,833
2013-14	131,271	12,836	118,435	3,542	93,376	15,345	176	2,090	54	2,144	3,844
2014-15	131,560	12,921	118,639	3,903	92,761	15,461	176	2,183	53	2,236	4,102
2015-16	134,302	13,781	120,521	4,319	93,071	16,225	162	2,399	59	2,458	4,286
2016-17	135,197	14,641	120,556	4,499	92,636	16,131	176	2,486	84	2,570	4,544
2017-18	136,500	14,270	122,229	5,068	91,926	17,565	157	2,729	95	2,824	4,688
2018-19	138,140	14,720	123,414	5,638	91,947	17,633	165	2,839	84	2,923	5,108
2019-20	135,160	15,230	119,940	5,860	88,940	16,630	170	2,960	90	3,050	5,110
2020-21	134,700	15,640	119,060	6,190	88,070	16,200	150	3,060	110	3,170	5,180
2021-22	132,230	14,570	117,670	6,570	85,990	16,060	140	3,250	120	3,370	5,410
2022-23	130,560	14,130	116,430	7,230	84,250	16,050	160	3,460	130	3,590	5,210
2023-24	132,520	13,750	118,780	8,020	84,170	17,260	160	3,470	140	3,610	5,550
2024-25	134,530	13,940	120,600	8,420	84,420	17,870	180	3,630	140	3,770	5,890
2025-26	133,490	14,030	119,450	8,930	83,190	17,380	160	3,720	130	3,850	6,020
2026-27	132,120	14,140	117,980	9,160	80,550	17,970	180	3,750	180	3,920	6,270
2027-28	128,310	13,740	114,580	8,730	78,060	17,390	150	4,000	150	4,140	6,190
2028-29	126,260	13,630	112,630	8,880	76,260	16,920	170	4,340	150	4,490	6,220
2029-30	126,160	13,450	112,710	8,930	75,760	17,020	180	4,720	130	4,850	6,380
2030-31	126,640	13,530	113,120	8,830	76,210	17,450	170			4,650	6,430 !
2031-32	127,440	13,640	113,800	9,400	76,050	17,300	170			5,010	6,480 !
2032-33	127,370	13,640	113,730	9,570	75,880	17,550	140			5,260	6,540 !
2033-34	126,160	13,510	112,640	10,190	74,240	17,510	170			5,820	6,540 !
2034-35	124,940	13,370	111,570	10,220	73,140	17,600	160			5,880	6,470 !
2035-36	123,410	13,210	110,210	10,170	72,230	17,450	130			5,740	6,320 !
2036-37	122,760	13,140	109,620								

■ = Projected value (values are rounded to nearest 10).

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OKLAHOMA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	39,039	1,581	37,458	1,492	26,066	3,243	5,906			751	
2001-02	38,409	1,557	36,852	1,562	25,385	3,299	5,956			650	
2002-03	38,226	1,532	36,694	1,584	24,976	3,355	6,124			655	
2003-04	38,354	1,555	36,799	1,726	24,679	3,386	6,281			727	
2004-05	38,007	1,780	36,227	1,937	23,714	3,449	6,442			685	
2005-06	38,349	1,852	36,497	2,131	23,572	3,568	6,494			732	
2006-07	39,133	2,033	37,100	2,385	23,530	3,599	6,730			856	
2007-08	39,645	2,015	37,630	2,476	23,591	3,926	6,770			867	
2008-09	38,750	1,531	37,219	2,664	22,976	3,643	7,034			902	
2009-10	40,065	1,562	38,503	2,870	23,492	3,797	7,281			1,063	
2010-11	39,508	1,764	37,744	3,099	22,582	3,566	6,840	955	98	1,053	604
2011-12	39,180	1,875	37,305	3,346	21,846	3,546	6,579	898	94	992	996
2012-13	39,019	1,986	37,033	3,601	21,386	3,434	6,441	857	71	928	1,243
2013-14	39,322	1,780	37,542	4,236	21,064	3,367	6,026	814	80	894	1,955
2014-15	40,327	1,573	38,754	4,573	21,346	3,524	5,997	941	86	1,027	2,287
2015-16	42,509	1,671	40,838	5,203	21,942	3,727	6,271	906	103	1,009	2,686
2016-17	43,971	1,769	42,202	5,845	22,266	3,841	6,387	891	143	1,034	2,829
2017-18	43,610	1,780	41,825	6,015	21,806	3,644	6,249	947	120	1,067	3,044
2018-19	45,360	1,900	43,464	6,693	22,457	3,647	6,288	1,027	143	1,170	3,209
2019-20	45,120	1,970	43,150	7,010	21,710	3,750	6,030	950	140	1,090	3,580
2020-21	46,240	2,180	44,060	7,480	22,090	3,690	5,890	1,010	170	1,190	3,790
2021-22	45,900	1,910	43,990	7,710	21,860	3,520	5,830	1,050	170	1,220	3,980
2022-23	44,420	1,730	42,700	7,500	21,570	3,250	5,440	940	160	1,090	4,050
2023-24	46,830	1,750	45,070	8,710	21,660	3,620	5,500	1,020	210	1,230	4,700
2024-25	48,660	1,780	46,880	9,300	22,240	3,680	5,450	1,070	220	1,280	5,460
2025-26	48,920	1,760	47,170	9,560	22,180	3,580	5,300	1,070	230	1,290	5,950
2026-27	48,740	1,800	46,950	9,660	21,720	3,680	5,340	1,070	230	1,290	5,990
2027-28	46,840	1,680	45,160	9,130	21,120	3,340	4,890	1,100	250	1,340	6,220
2028-29	45,870	1,630	44,250	9,150	20,380	3,260	4,750	1,100	280	1,370	6,300
2029-30	45,510	1,680	43,840	8,930	20,100	3,200	4,690	1,250	290	1,530	6,440
2030-31	46,790	1,700	45,090	9,550	20,830	3,300	4,700			1,550	6,630 !
2031-32	46,820	1,700	45,120	9,580	20,560	3,450	4,720			1,670	6,820 !
2032-33	46,520	1,680	44,830	9,830	20,370	3,400	4,600			1,720	6,960 !
2033-34	45,990	1,670	44,330	10,020	19,790	3,470	4,660			1,690	6,980 !
2034-35	43,870	1,590	42,280	9,850	18,830	3,260	4,350			1,660	6,640 !
2035-36	43,580	1,580	42,000	10,000	18,520	3,340	4,350			1,640	6,270 !
2036-37	43,010	1,560	41,450								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Oklahoma: Public school graduates for SY 2013-14 to 2018-19 received in October 2020 through public information request to Oklahoma State Department of Education.

OREGON

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	32,456	2,517	29,939	1,629	25,782	604	448			1,269	
2001-02	33,770	2,617	31,153	1,990	26,464	594	490			1,283	
2002-03	35,304	2,717	32,587	2,380	27,207	697	506			1,470	
2003-04	35,697	2,739	32,958	2,583	26,981	692	574			1,565	
2004-05	35,450	2,848	32,602	2,717	26,482	692	600			1,590	
2005-06	35,453	3,059	32,394	3,139	26,248	746	597			1,664	
2006-07	36,260	2,814	33,446	3,242	26,227	806	681			1,687	
2007-08	38,015	3,066	34,949	3,849	26,846	830	725			1,811	
2008-09	38,277	3,139	35,138	4,250	26,558	826	693			1,695	
2009-10	37,071	3,284	33,787	4,900	25,675	893	616			1,703	
2010-11	37,697	2,974	34,723	5,414	24,893	854	582	1,493	189	1,682	1,298
2011-12	37,268	3,007	34,261	5,554	24,223	827	537	1,509	215	1,724	1,396
2012-13	36,939	3,040	33,899	5,807	23,534	848	514	1,535	188	1,723	1,473
2013-14	38,332	3,256	35,076	6,175	24,019	801	505	1,667	238	1,905	1,671
2014-15	38,900	3,471	35,429	6,569	23,927	870	484	1,665	208	1,873	1,706
2015-16	41,834	3,367	38,467	7,648	25,515	897	533	1,716	228	1,944	1,930
2016-17	40,938	3,262	37,676	7,581	24,641	924	508	1,715	244	1,959	2,063
2017-18	41,530	3,160	38,367	7,961	24,702	877	522	1,829	265	2,094	2,211
2018-19	41,680	2,950	38,738	8,364	24,555	924	531	1,830	269	2,099	2,265
2019-20	40,920	2,940	37,980	8,510	23,940	860	450	1,760	260	2,020	2,190
2020-21	41,190	2,680	38,510	8,700	23,990	840	420	1,820	280	2,100	2,460
2021-22	41,880	2,870	39,010	8,790	24,230	780	450	1,870	310	2,180	2,600
2022-23	42,040	2,870	39,170	9,320	23,850	830	410	1,750	310	2,070	2,720
2023-24	43,430	2,860	40,570	9,870	24,400	850	430	1,880	330	2,210	2,860
2024-25	44,610	2,910	41,700	10,190	25,050	880	410	1,850	310	2,160	3,070
2025-26	44,920	2,800	42,120	10,270	25,190	920	370	1,850	340	2,200	3,270
2026-27	43,850	2,840	41,010	10,010	24,470	900	350	1,880	320	2,200	3,200
2027-28	42,920	2,690	40,230	9,660	24,090	850	320	1,850	330	2,190	3,270
2028-29	43,070	2,740	40,330	9,740	23,980	810	330	1,830	350	2,190	3,510
2029-30	42,820	2,690	40,140	9,600	23,900	780	280	1,930	310	2,240	3,630
2030-31	42,510	2,680	39,820	9,090	24,050	860	320			2,180	3,650 !
2031-32	42,960	2,720	40,240	9,180	24,220	880	270			2,250	3,710 !
2032-33	43,160	2,730	40,440	9,240	24,260	950	280			2,360	3,800 !
2033-34	43,100	2,720	40,370	9,250	24,170	910	270			2,430	3,880 !
2034-35	41,260	2,600	38,650	9,030	22,800	960	270			2,460	3,780 !
2035-36	39,850	2,520	37,340	8,680	22,110	900	240			2,390	3,560 !
2036-37	39,530	2,500	37,030								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Oregon: Public school graduates for SY 2013-14 and forward received in March 2020 from Oregon Department of Education.

PENNSYLVANIA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	132,528	18,092	114,436	2,961	96,931	11,915	62			2,567	
2001-02	133,673	18,730	114,943	3,093	97,397	11,655	102			2,696	
2002-03	139,300	19,367	119,933	3,566	100,330	13,143	105			2,789	
2003-04	142,195	18,721	123,474	4,134	101,989	14,303	100			2,952	
2004-05	142,738	17,980	124,758	4,610	101,285	15,610	114			3,139	
2005-06	144,657	17,976	126,681	5,088	102,751	15,563	123			3,156	
2006-07	146,080	17,477	128,603	5,566	104,217	15,515	132			3,173	
2007-08	148,125	17,827	130,298	5,978	104,355	16,111	146			3,439	
2008-09	149,321	18,663	130,658	6,509	103,712	16,424	169			3,428	
2009-10	149,776	19,183	130,593	7,055	102,057	17,753	198			3,530	
2010-11	146,650	16,366	130,284	7,682	100,050	17,764	175	3,723	64	3,787	826
2011-12	147,295	15,562	131,733	8,403	99,570	18,305	201	4,016	76	4,092	1,162
2012-13	144,535	14,758	129,777	8,706	97,199	17,765	163	4,344	85	4,429	1,515
2013-14	145,240	17,198	128,042	9,084	95,495	17,301	182	4,328	81	4,409	1,571
2014-15	143,426	19,638	123,788	9,187	91,327	16,842	152	4,430	102	4,532	1,748
2015-16	143,901	18,850	125,051	10,174	90,917	16,983	172	4,616	84	4,700	2,105
2016-17	143,567	18,062	125,505	10,823	90,625	16,869	169	4,606	107	4,713	2,306
2017-18	144,380	18,630	125,746	11,357	90,164	16,337	162	4,970	117	5,087	2,639
2018-19	144,830	19,310	125,515	12,401	88,371	16,441	187	5,154	103	5,257	2,858
2019-20	143,190	19,740	123,450	12,870	85,510	16,410	180	5,190	120	5,310	3,100
2020-21	144,390	19,710	124,680	13,380	85,610	16,280	200	5,440	100	5,540	3,560
2021-22	145,000	19,950	125,050	14,190	84,820	15,660	170	5,720	120	5,830	4,360
2022-23	143,720	19,180	124,540	15,320	82,400	16,020	190	5,700	100	5,790	5,020
2023-24	146,450	19,920	126,530	16,340	82,420	16,240	180	5,860	140	5,990	5,790
2024-25	148,510	19,630	128,880	17,780	82,010	16,800	210	6,140	150	6,280	6,420
2025-26	149,050	19,600	129,450	18,550	81,280	17,190	210	6,130	130	6,260	6,640
2026-27	145,440	19,170	126,280	19,090	77,940	16,810	180	6,410	120	6,530	6,660
2027-28	143,760	19,390	124,370	19,440	75,930	16,330	180	6,510	150	6,650	7,080
2028-29	143,770	19,090	124,680	19,940	75,410	16,640	190	6,740	140	6,880	7,000
2029-30	143,010	18,970	124,030	20,680	74,850	16,040	180	7,130	150	7,270	6,790
2030-31	141,130	18,760	122,370	20,020	74,400	15,840	190			6,950	6,720 !
2031-32	142,450	18,960	123,490	20,470	74,320	15,160	160			7,200	6,620 !
2032-33	141,380	18,840	122,540	21,240	73,820	15,610	160			7,280	6,520 !
2033-34	139,760	18,600	121,170	21,860	72,420	15,190	160			7,740	6,330 !
2034-35	138,060	18,370	119,700	22,610	70,780	15,260	170			7,610	6,040 !
2035-36	135,960	18,090	117,870	22,500	69,750	14,930	160			7,430	5,670 !
2036-37	134,460	17,900	116,560								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Pennsylvania: Public school graduates for SY 2013-14 to 2018-19 compiled in March to October from data at <https://www.education.pa.gov/DataAndReporting/Graduates/Pages/default.aspx>. Several grade level estimates for SY 2014-15 and 2015-16 private school enrollments had coefficients of variation between 25% and 32%, and should be used with caution. No adjustments were made for using these values in the projections.

RHODE ISLAND

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	10,219	1,616	8,603	769	6,977	546	38			273	
2001-02	10,786	1,780	9,006	857	7,132	657	43			317	
2002-03	11,261	1,943	9,318	892	7,387	684	33			322	
2003-04	11,194	1,936	9,258	950	7,335	640	39			294	
2004-05	11,688	1,807	9,881	1,153	7,576	794	42			316	
2005-06	11,953	1,845	10,108	1,292	7,666	819	54			277	
2006-07	11,966	1,582	10,384	1,485	7,663	871	43			322	
2007-08	11,994	1,647	10,347	1,605	7,474	890	64			314	
2008-09	11,846	1,818	10,028	1,519	7,324	836	63			286	
2009-10	11,801	1,893	9,908	1,563	7,082	865	61			337	
2010-11	11,743	2,019	9,724	1,685	6,762	813	51	249	28	277	136
2011-12	11,635	1,884	9,751	1,719	6,737	796	43	277	24	301	155
2012-13	11,327	1,748	9,579	1,740	6,582	770	36	282	16	298	153
2013-14	11,087	1,604	9,483	1,782	6,453	738	33	272	33	305	175
2014-15	10,908	1,459	9,449	1,911	6,153	738	56	330	30	360	238
2015-16	11,237	1,618	9,619	2,037	6,161	816	72	294	18	312	221
2016-17	10,491	1,776	8,715	1,800	5,561	783	57	259	13	272	245
2017-18	10,920	1,720	9,202	2,178	5,632	788	56	288	12	300	251
2018-19	11,590	1,790	9,798	2,411	5,864	856	55	297	21	318	294
2019-20	11,630	1,850	9,780	2,420	5,770	880	70	320	20	340	300
2020-21	11,510	1,860	9,650	2,470	5,620	870	60	290	10	300	330
2021-22	11,490	1,660	9,830	2,510	5,630	910	70	300	20	320	370
2022-23	11,340	1,580	9,760	2,640	5,450	920	70	270	20	290	400
2023-24	11,360	1,480	9,880	2,870	5,360	900	60	310	20	320	410
2024-25	11,390	1,390	10,000	2,940	5,240	1,010	70	290	20	310	500
2025-26	11,120	1,220	9,900	3,030	5,080	970	70	340	10	350	480
2026-27	10,650	1,040	9,610	2,850	4,920	990	90	340	20	360	500
2027-28	10,440	960	9,480	2,820	4,880	950	80	310	30	340	500
2028-29	10,240	830	9,410	2,770	4,750	1,090	80	330	30	360	480
2029-30	10,260	970	9,290	2,920	4,610	970	80	330	20	350	500
2030-31	10,100	960	9,140	2,850	4,530	1,000	80			360	490 !
2031-32	10,110	940	9,170	2,990	4,420	890	80			350	470 !
2032-33	10,280	940	9,340	3,040	4,560	1,010	60			380	470 !
2033-34	10,100	920	9,180	3,120	4,390	980	80			390	460 !
2034-35	9,950	920	9,030	3,210	4,250	960	50			380	430 !
2035-36	9,820	910	8,910	3,200	4,170	990	60			360	400 !
2036-37	9,510	880	8,640								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Rhode Island: Public school graduates for SY 2013-14 to 2018-19 compiled in April 2020 from data available at [www.eride.ri.gov/reports/reports.asp](http://www.eride.ri.gov/reports/reports.asp). Native Hawaiian/Other Pacific Islander graduates were not separately reported in these (website) data. WICHE obtained the separate counts from the New England Secondary School Consortium ([www.newenglandssc.org](http://www.newenglandssc.org)), which Rhode Island is a participant to. Rhode Island private school estimates for SY 2015-16 have coefficients of variation from 28% to 44%, and should be used with caution. But, they have not been adjusted for use in the projections.

**SOUTH CAROLINA**

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	32,949	2,923	30,026	322	17,856	11,435	43			368	
2001-02	34,245	2,943	31,302	380	18,614	11,647	66			376	
2002-03	35,445	2,963	32,482	454	19,202	12,330	49			387	
2003-04	36,203	2,968	33,235	495	19,350	12,853	69			412	
2004-05	36,389	2,950	33,439	648	19,489	12,906	72			447	
2005-06	37,833	3,559	34,274	639	20,275	12,774	58			455	
2006-07	38,319	3,211	35,108	631	21,062	12,643	44			462	
2007-08	38,502	3,199	35,303	965	20,717	12,766	14			604	
2008-09	42,187	3,073	39,114	1,227	22,453	14,541	107			605	
2009-10	43,261	2,949	40,312	1,394	22,985	15,125	109			699	
2010-11	43,665	2,957	40,708	1,663	22,821	15,029	113	507	48	555	527
2011-12	44,425	2,983	41,442	1,755	23,337	14,912	108	584	59	643	687
2012-13	45,255	3,009	42,246	2,070	23,802	14,769	123	647	60	707	775
2013-14	42,562	3,070	39,492	1,949	22,823	13,156	109	593	53	646	802
2014-15	47,464	3,130	44,334	2,397	24,725	14,735	130	653	63	716	911
2015-16	50,949	3,195	47,754	2,845	26,627	16,314	150	713	73	786	1,019
2016-17	51,826	3,260	48,566	3,010	27,121	16,253	140	763	69	832	1,205
2017-18	53,860	3,240	50,623	3,382	27,738	16,977	142	855	80	935	1,436
2018-19	52,750	3,460	49,290	3,843	26,904	16,029	133	868	62	930	1,440
2019-20	52,840	3,510	49,330	4,280	26,580	15,680	130	900	60	960	1,610
2020-21	53,090	3,850	49,240	4,680	26,620	15,160	130	910	70	980	1,690
2021-22	53,120	3,730	49,390	4,910	26,250	15,170	160	970	80	1,050	1,930
2022-23	54,450	3,720	50,730	5,530	26,490	15,570	160	980	80	1,060	2,040
2023-24	56,200	3,860	52,340	6,240	26,610	16,210	150	980	70	1,050	2,280
2024-25	58,940	3,830	55,110	6,910	27,400	17,270	170	1,050	90	1,130	2,500
2025-26	59,030	3,830	55,190	7,120	27,080	17,300	190	1,040	90	1,130	2,730
2026-27	58,890	3,920	54,960	7,100	27,230	16,840	170	1,080	90	1,170	2,890
2027-28	56,210	3,780	52,430	7,200	25,730	15,740	160	1,150	80	1,220	2,980
2028-29	55,940	3,590	52,350	7,340	26,010	15,240	130	1,120	80	1,200	3,190
2029-30	56,190	3,590	52,600	7,640	25,830	15,210	140	1,190	80	1,270	3,440
2030-31	55,100	3,580	51,520	6,520	26,020	15,010	130			1,190	3,440 !
2031-32	56,010	3,660	52,350	6,890	26,430	14,940	130			1,210	3,460 !
2032-33	56,540	3,680	52,860	7,480	26,630	14,910	150			1,280	3,500 !
2033-34	55,850	3,620	52,230	7,860	26,370	14,280	160			1,410	3,480 !
2034-35	55,560	3,600	51,960	8,000	25,830	14,530	150			1,420	3,440 !
2035-36	55,140	3,580	51,560	7,960	25,580	14,440	130			1,490	3,380 !
2036-37	55,500	3,610	51,900								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

**Notes:** See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to South Carolina: Public school graduates for school years 2013-14 to 2018-19 compiled from data received in March 2020 by request to South Carolina department of education, [https://scdoe.mycusthelp.com/WEBAPP/\\_rs/\(S\(j2xnyqxa3bgckldzhnd4z3tc\)\)/supporthome.aspx](https://scdoe.mycusthelp.com/WEBAPP/_rs/(S(j2xnyqxa3bgckldzhnd4z3tc))/supporthome.aspx). WICHE imputed graduates by race/ethnicity for 2014-15, because race/ethnicity detail was not present for 2014-15 graduates in the data received upon request, which South Carolina department of education confirmed was due to an internal state data source that changed in 2014 and prevented reporting of this detail.



SOUTH DAKOTA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	9,391	510	8,881	65	8,358	41	334			83	
2001-02	9,304	508	8,796	62	8,232	49	354			99	
2002-03	9,505	506	8,999	78	8,319	85	426			91	
2003-04	9,541	540	9,001	98	8,262	108	415			118	
2004-05	9,093	508	8,585	91	7,879	91	417			107	
2005-06	9,077	488	8,589	109	7,713	103	561			103	
2006-07	8,902	556	8,346	116	7,535	93	491			111	
2007-08	9,156	574	8,582	129	7,707	125	515			111	
2008-09	8,641	518	8,123	137	7,192	141	554			99	
2009-10	8,696	534	8,162	152	7,296	145	477			92	
2010-11	8,901	653	8,248	175	7,287	156	476	95	7	102	52
2011-12	8,866	670	8,196	196	7,123	187	476	141	10	151	63
2012-13	8,495	256	8,239	229	7,025	209	543	144		149	83
2013-14	8,526	274	8,252	250	6,981	191	569	153		153	104
2014-15	8,637	372	8,265	272	6,937	173	594	161		161	124
2015-16	8,503	323	8,180	304	6,744	206	602	180		180	138
2016-17	9,054	686	8,368	304	6,845	224	653	162		162	177
2017-18	9,190	670	8,517	385	6,930	213	612	163		179	198
2018-19	9,120	890	8,231	370	6,957	252	654	165		165	207
2019-20	9,450	1,100	8,350	410	6,820	230	650	160		160	230
2020-21	9,890	1,330	8,570	460	6,890	260	620	160		160	290
2021-22	10,080	1,170	8,910	520	7,030	270	660	150		160	430
2022-23	10,320	1,130	9,190	700	7,210	270	630	160		170	450
2023-24	10,590	1,230	9,370	670	7,290	310	640	170		180	560
2024-25	10,990	1,310	9,680	820	7,390	330	650	160		180	670
2025-26	11,010	1,270	9,740	840	7,340	330	650	170		170	800
2026-27	10,860	1,230	9,630	920	7,230	320	630	160		170	800
2027-28	10,750	1,220	9,530	980	7,040	340	600	160		170	940
2028-29	10,720	1,250	9,470	970	6,930	350	600	180		180	970
2029-30	10,750	1,270	9,480	1,070	6,900	360	580	200		200	970
2030-31	11,030	1,280	9,750	1,000	7,100	410	620			260	1,010 !
2031-32	11,080	1,280	9,800	1,160	7,100	440	600			260	1,050 !
2032-33	11,120	1,290	9,830	1,080	7,050	420	630			310	1,100 !
2033-34	11,050	1,290	9,760	1,230	7,000	520	580			280	1,150 !
2034-35	10,910	1,270	9,640	1,210	6,850	570	590			260	1,180 !
2035-36	10,710	1,240	9,460	1,280	6,780	580	550			240	1,200 !
2036-37	10,310	1,200	9,110								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to South Dakota: Public high school graduates for 2014-15 to 2018-19 compiled in March 2020 from data available at <https://doestatereporting.sd.gov>. It appears these data WICHE were referred to, include GED recipients (by age 21). WICHE is unable to determine what amount more this might be than if the data included only standard/regular diploma recipients from high schools. Native Hawaiian/Other Pacific Islander graduate counts were redacted/suppressed in the source data for all but 2017-18, and therefore no projections are made for them; and, the Asian/Pacific Islander category may be the same or very similar in number to Asian alone category, since the specific number of NH/OPI graduates is not known. WICHE linearly interpolated public school statewide graduate counts for 2013-14 since these were not available from the South Dakota department of education; these values are for information and not critical in the projections methodology. WICHE observes an increase of 10 to 50% in the number of South Dakota public school students per grade, who are categorized as multiracial, between SY 2017-18 and 2018-19. There was no basis for altering these data, so they were not adjusted; but this becomes a multiplier effect in the methodology, which might be projecting an implausible increase in the number of multiracial South Dakota graduates. Graduate count for 2014-15 was not available from NCES data source, so the values for both the normally imputed years (2011, 2013 and 2015) and this missing year (2014) are estimated/computed using the average historical ratio of grade 12 to graduates (95 percent).

TENNESSEE

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic					Two or More Races	
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander		Asian/Pacific Islander (Combined)
2000-01	46,104	5,462	40,642	409	31,559	8,052	66			556	
2001-02	46,354	5,460	40,894	479	31,495	8,303	57			562	
2002-03	49,570	5,457	44,113	553	34,519	8,309	84			648	
2003-04	51,448	5,352	46,096	642	35,364	9,301	63			726	
2004-05	53,831	5,864	47,967	840	36,254	10,086	47			740	
2005-06	57,165	6,285	50,880	995	37,896	11,086	74			829	
2006-07	60,391	5,889	54,502	1,146	40,140	12,188	94			934	
2007-08	64,761	7,275	57,486	1,567	41,700	13,207	105			906	
2008-09	66,587	6,219	60,368	1,762	43,360	14,221	109			916	
2009-10	68,790	6,382	62,408	2,046	43,934	15,242	124			1,062	
2010-11	67,719	5,857	61,862	2,271	43,329	15,053	169	962	78	1,040	
2011-12	68,139	5,685	62,454	2,549	43,337	15,277	172	1,034	85	1,119	
2012-13	66,835	5,512	61,323	2,800	42,682	14,509	147	1,113	72	1,185	
2013-14	66,397	5,777	60,620	3,060	42,156	14,003	171	1,139	89	1,228	2
2014-15	67,534	6,041	61,493	3,418	42,128	14,308	190	1,146	103	1,249	200
2015-16	70,995	6,914	64,081	3,708	43,369	14,713	119	1,216	55	1,271	901
2016-17	72,610	7,786	64,824	4,173	43,695	14,593	121	1,205	66	1,271	971
2017-18	71,480	6,740	64,742	4,856	43,275	14,002	108	1,318	69	1,387	1,114
2018-19	72,160	7,210	64,946	5,629	42,768	13,735	105	1,384	64	1,448	1,261
2019-20	72,130	7,440	64,690	6,130	41,820	13,860	120	1,400	80	1,480	1,260
2020-21	72,010	7,820	64,180	6,320	41,160	13,520	120	1,470	90	1,560	1,590
2021-22	72,480	8,180	64,300	6,810	41,220	12,970	120	1,520	80	1,600	1,790
2022-23	73,310	8,110	65,200	7,930	40,840	12,980	120	1,480	80	1,560	2,300
2023-24	75,070	8,130	66,940	8,840	40,960	13,410	110	1,580	90	1,670	2,790
2024-25	76,880	8,400	68,480	9,810	41,120	13,710	120	1,560	90	1,650	3,220
2025-26	76,190	8,360	67,830	9,910	40,290	13,600	110	1,590	90	1,690	3,610
2026-27	73,660	8,360	65,300	9,630	38,470	13,190	120	1,550	70	1,620	3,750
2027-28	73,020	8,380	64,640	9,950	37,960	12,630	110	1,540	90	1,620	4,210
2028-29	73,470	8,780	64,700	10,390	37,580	12,620	150	1,610	80	1,690	4,340
2029-30	73,640	8,400	65,250	10,620	37,790	12,550	90	1,700	100	1,800	4,730
2030-31	72,860	8,330	64,530	9,730	37,800	12,710	100			1,740	4,740 !
2031-32	74,460	8,570	65,900	9,930	38,570	12,860	120			1,870	4,850 !
2032-33	74,770	8,630	66,140	10,460	38,600	12,740	120			1,910	4,950 !
2033-34	73,990	8,550	65,430	11,080	37,880	12,440	100			2,020	4,970 !
2034-35	74,090	8,530	65,560	11,150	37,780	12,620	110			2,040	5,000 !
2035-36	73,800	8,500	65,310	11,270	37,580	12,580	100			2,020	5,010 !
2036-37	73,550	8,480	65,080								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

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TEXAS

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	225,816	10,500	215,316	69,595	109,634	28,295	574			7,218	
2001-02	235,758	10,591	225,167	74,466	112,386	30,030	578			7,707	
2002-03	248,793	10,682	238,111	80,777	116,818	31,801	670			8,045	
2003-04	254,408	10,243	244,165	85,412	116,499	33,213	739			8,304	
2004-05	251,215	11,498	239,717	84,566	113,213	32,811	764			8,363	
2005-06	252,765	12,280	240,485	85,455	112,994	32,183	816			9,037	
2006-07	253,116	11,923	241,193	86,332	112,215	32,139	882			9,625	
2007-08	264,869	12,748	252,121	94,571	112,983	33,873	944			9,750	
2008-09	277,178	12,903	264,275	104,854	112,016	35,982	961			10,462	
2009-10	294,081	13,187	280,894	120,985	110,456	37,491	1,472			10,490	
2010-11	303,308	12,838	290,470	127,719	107,573	38,698	1,429	10,467	406	10,873	4,178
2011-12	305,982	13,451	292,531	131,045	105,752	38,186	1,427	10,871	396	11,267	4,854
2012-13	315,453	14,063	301,390	139,783	104,466	38,772	1,311	11,650	394	12,044	5,014
2013-14	318,407	15,298	303,109	141,907	103,764	38,046	1,278	12,420	401	12,821	5,293
2014-15	329,930	16,533	313,397	148,966	104,377	39,692	1,335	13,090	486	13,576	5,451
2015-16	341,270	16,959	324,311	157,633	104,551	41,084	1,280	13,481	449	13,930	5,833
2016-17	351,809	17,385	334,424	164,446	105,748	42,132	1,254	14,036	525	14,561	6,283
2017-18	365,750	17,850	347,893	173,272	107,052	43,502	1,226	15,589	528	16,117	6,724
2018-19	374,290	18,680	355,615	180,673	105,577	43,953	1,293	16,564	537	17,101	7,018
2019-20	374,620	19,030	355,590	181,310	104,430	43,950	1,160	16,930	580	17,510	7,280
2020-21	379,460	20,110	359,350	183,880	103,970	44,010	1,230	17,870	580	18,450	7,950
2021-22	382,650	21,560	361,090	185,650	102,540	44,200	1,120	18,620	560	19,170	8,600
2022-23	392,010	22,410	369,600	191,470	102,670	45,560	1,190	19,370	640	20,010	9,130
2023-24	398,030	23,710	374,320	194,310	102,360	46,730	1,260	19,860	690	20,550	9,710
2024-25	413,100	23,800	389,290	203,360	104,390	48,690	1,290	20,910	750	21,660	10,730
2025-26	416,210	24,980	391,230	204,030	103,930	48,570	1,330	22,470	740	23,210	11,450
2026-27	415,050	25,780	389,270	202,830	102,370	48,870	1,490	22,570	760	23,320	11,860
2027-28	401,460	25,980	375,480	192,320	100,060	47,120	1,670	23,360	830	24,180	12,160
2028-29	395,140	26,080	369,060	188,890	97,580	46,500	1,130	24,130	810	24,930	12,700
2029-30	392,390	25,010	367,380	186,540	97,640	45,860	1,130	25,590	900	26,480	13,110
2030-31	399,710	25,360	374,350	188,720	99,950	48,200	1,290			26,580	13,480 !
2031-32	413,530	26,410	387,120	193,040	103,090	50,610	1,290			29,450	14,530 !
2032-33	417,880	26,840	391,040	195,150	102,790	52,370	1,360			30,830	15,910 !
2033-34	411,940	26,470	385,470	192,540	99,630	52,400	1,310			32,390	17,270 !
2034-35	394,660	25,260	369,400	183,880	94,630	51,910	1,140			31,420	18,080 !
2035-36	391,380	25,040	366,350	182,730	93,380	52,020	1,230			30,800	18,740 !
2036-37	390,280	24,990	365,280								

■ = Projected value (values are rounded to nearest 10).

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Texas: Public school graduates for SY 2013-14 to 2018-19 compiled April to November 2020 from data available at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>.

UTAH

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	31,856	820	31,036	1,527	28,209	184	348			768	
2001-02	31,128	945	30,183	1,574	27,307	172	313			817	
2002-03	30,597	1,070	29,527	1,590	26,555	203	340			808	
2003-04	31,346	1,094	30,252	1,838	26,975	218	377			844	
2004-05	31,341	1,088	30,253	1,838	26,976	218	377			844	
2005-06	30,230	1,180	29,050	2,021	25,575	231	341			844	
2006-07	29,627	1,351	28,276	2,100	24,679	231	390			876	
2007-08	29,581	1,414	28,167	2,063	24,549	229	382			868	
2008-09	31,733	1,270	30,463	2,707	25,801	344	420			1,086	
2009-10	32,660	1,285	31,375	3,096	26,357	367	442			1,113	
2010-11	32,101	1,213	30,888	3,295	25,510	360	386	655	457	1,112	225
2011-12	32,562	1,405	31,157	3,719	25,227	376	395	681	438	1,119	321
2012-13	34,782	1,596	33,186	4,100	26,757	402	373	669	466	1,135	419
2013-14	37,870	1,545	36,325	4,939	28,593	420	422	769	575	1,344	609
2014-15	39,049	1,494	37,555	5,244	29,347	451	447	773	557	1,330	736
2015-16	40,523	1,591	38,932	5,643	30,154	481	434	780	636	1,416	805
2016-17	42,185	1,687	40,498	6,077	31,017	528	437	809	674	1,483	956
2017-18	43,480	1,700	41,781	6,356	31,898	582	427	881	637	1,518	1,001
2018-19	44,300	1,740	42,555	6,770	32,150	603	464	838	668	1,506	1,062
2019-20	44,950	1,730	43,220	6,960	32,620	630	420	800	700	1,500	1,080
2020-21	46,410	1,740	44,660	7,330	33,470	610	460	890	740	1,630	1,150
2021-22	47,480	1,870	45,610	7,450	34,120	630	460	880	740	1,620	1,330
2022-23	48,240	1,940	46,310	7,800	34,370	630	420	870	760	1,640	1,480
2023-24	49,880	2,000	47,870	8,100	35,370	650	460	910	790	1,700	1,640
2024-25	51,680	2,070	49,610	8,770	36,260	680	440	880	840	1,730	1,810
2025-26	51,810	2,140	49,670	8,920	35,950	750	460	910	840	1,760	1,980
2026-27	51,040	2,130	48,910	9,020	35,150	710	450	950	830	1,780	1,970
2027-28	50,530	2,260	48,270	8,760	34,700	710	410	950	840	1,800	2,130
2028-29	50,410	2,210	48,190	8,800	34,390	670	440	1,010	890	1,900	2,340
2029-30	49,600	2,120	47,480	8,620	33,870	640	380	940	860	1,800	2,660
2030-31	48,910	2,090	46,820	8,340	33,600	730	400			1,840	2,660 !
2031-32	49,270	2,120	47,150	8,470	32,840	700	380			1,860	2,590 !
2032-33	49,080	2,130	46,950	8,690	33,250	820	390			2,010	2,580 !
2033-34	48,810	2,110	46,700	8,830	32,850	840	370			2,100	2,540 !
2034-35	46,880	2,020	44,860	8,650	31,220	920	350			2,190	2,400 !
2035-36	45,530	1,960	43,570	8,940	29,970	850	340			2,110	2,180 !
2036-37	45,200	1,950	43,250								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Utah: Public school graduates for SY 2013-14 and forward received in May 2020 from request to <https://www.schools.utah.gov/data>.

VERMONT

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	8,198	1,342	6,856	48	6,620	48	28			112	
2001-02	8,439	1,356	7,083	40	6,822	47	40			135	
2002-03	8,340	1,370	6,970	46	6,689	59	43			133	
2003-04	8,410	1,310	7,100	63	6,753	89	40			147	
2004-05	8,302	1,150	7,152	58	6,315	69	38			95	
2005-06	7,966	1,187	6,779	72	6,451	87	51			118	
2006-07	9,076	1,759	7,317	63	6,325	91	96			92	
2007-08	9,097	1,705	7,392	72	6,408	93	47			99	
2008-09	8,376	1,167	7,209	61	6,822	99	39	137	13	150	38
2009-10	8,547	1,348	7,199	81	6,724	119	32	184	8	192	51
2010-11	7,931	999	6,932	96	6,378	127	23	196	9	205	103
2011-12	7,823	964	6,859	93	6,324	118	25	161	5	166	132
2012-13	7,419	928	6,491	83	5,949	135		143		152	160
2013-14	7,408	1,005	6,403	89	5,919	131		203		203	128
2014-15	7,404	1,082	6,322	106	5,848	132		178		178	134
2015-16	7,175	978	6,197	117	5,704	128		217		228	119
2016-17	6,950	873	6,080	110	5,570	150		160		170	140
2017-18	6,690	900	5,790	130	5,240	150		180		180	140
2018-19	6,590	880	5,710	130	5,170	150		190		190	140
2019-20	6,520	880	5,640	140	5,110	170		180		190	110
2020-21	6,450	830	5,620	120	5,090	160		210		220	110
2021-22	6,440	940	5,510	160	4,940	160		210		220	120
2022-23	6,510	880	5,630	160	5,020	210		210		230	120
2023-24	6,360	930	5,430	190	4,830	220		200		220	100
2024-25	6,710	970	5,740	250	5,060	260		240		270	100
2025-26	6,590	940	5,650	230	5,010	300		210		250	80
2026-27	6,300	970	5,330	230	4,670	290		240		290	90
2027-28	6,380	1,000	5,380	270	4,680	330		310		360	80
2028-29	6,290	1,000	5,290	280	4,640	310		290		330	70
2029-30	6,260	950	5,300	370	4,600	330		370		430	70
2030-31	6,190	950	5,240	320	4,550	370				390	60 !
2031-32	6,340	980	5,360	310	4,620	400				430	70 !
2032-33	6,110	950	5,160	490	4,380	470				450	70 !
2033-34	5,960	920	5,040	490	4,310	340				440	60 !
2034-35	5,860	900	4,960	440	4,220	460				450	60 !
2035-36	5,630	870	4,760	430	4,040	470				430	50 !
2036-37	5,550	860	4,690								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

**Citation:** Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2016-17 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2017-18 but includes the projected portion SY 2016-17. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 (and enrollments through SY 2018-19) are from the National Center for Education Statistics (NCES) Common Core of Data (<https://nces.ed.gov/ccd/>). See Technical Appendix for full data details, including for private school data, which utilize survey-based estimates from NCES Private School Universe Survey (<https://nces.ed.gov/surveys/pss/>). Specific to Vermont: Public school graduates for SY 2013-14 to 2015-16 are data provided in July 2020 by the New England Secondary School Consortium ([www.newenglandssc.org](http://www.newenglandssc.org)), which Vermont is a participant to. Data from NESSC may not be a total annual number of graduates, because they represent a sum of cohort-based ninth graders who graduated within 4 to 6 years; but NESSC analysis indicates these are virtually all those who would graduate annually from public schools. Vermont counts students who select multiple race/ethnicities in every category they select, rather than having a Multiracial/Two or More Races category, but the NESSC provides an estimate/count for multiracial students, so the sum of races/ethnicities may exceed the public school total. Projections were not possible due to unusually small numbers and data suppression of American Indian/Alaska Native (average of 23 12th graders in recent years) and Native Hawaiian/Other Pacific Islander graduates (average of 6 12th graders in recent years), and occasionally birth counts. WICHE was not able to isolate the publicly funded students of Vermont's town tuitioning program who attend and graduate from a public-serving private school. But by WICHE estimates, Vermont's grand total of public and private graduate counts (and projections) might be overstated by up to 10 percent due to likely duplication of these students in the public and private school data (WICHE estimate from compiled data and correspondence with Vermont Student Assistance Commission).

VIRGINIA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	71,537	5,470	66,067	2,342	45,339	14,930	145			3,311	
2001-02	72,254	5,735	66,519	2,454	45,485	15,084	143			3,353	
2002-03	78,943	6,000	72,943	2,894	48,605	16,896	150			3,716	
2003-04	78,119	6,077	72,042	2,956	48,300	16,751	156			3,591	
2004-05	80,761	7,094	73,667	3,556	48,428	17,042	178			4,013	
2005-06	76,992	7,395	69,597	3,537	46,010	15,774	198			4,078	
2006-07	80,910	6,913	73,997	3,916	47,804	16,982	181			4,310	
2007-08	84,625	7,256	77,369	4,394	49,155	17,960	200			4,689	
2008-09	86,162	6,511	79,651	4,960	49,490	18,961	240			4,758	
2009-10	86,732	6,492	80,240	5,508	49,860	19,642	260			4,970	
2010-11	89,297	6,402	82,895	6,901	48,280	19,595	290	5,004	113	5,117	2,712
2011-12	89,803	6,467	83,336	7,542	48,077	19,430	259	4,954	108	5,062	2,966
2012-13	89,811	6,532	83,279	8,055	47,825	18,565	265	5,183	110	5,293	3,276
2013-14	89,298	6,777	82,521	8,088	47,266	18,068	260	5,473	114	5,587	3,252
2014-15	88,958	7,021	81,937	8,583	46,403	17,659	257	5,467	113	5,580	3,455
2015-16	92,332	7,230	85,102	9,252	47,067	19,115	231	5,717	118	5,835	3,602
2016-17	92,778	7,439	85,339	9,897	46,478	18,911	256	5,776	125	5,901	3,896
2017-18	95,920	7,710	88,211	10,896	47,194	19,362	265	6,283	142	6,425	4,069
2018-19	96,160	7,860	88,300	11,721	46,466	19,052	231	6,516	131	6,647	4,183
2019-20	94,510	7,630	86,880	12,260	44,760	18,210	220	6,750	130	6,890	4,360
2020-21	94,760	8,050	86,710	12,200	44,550	18,040	200	6,950	160	7,110	4,570
2021-22	96,080	8,390	87,690	12,800	44,580	17,880	170	7,340	160	7,500	4,850
2022-23	96,700	8,440	88,260	14,000	43,690	18,030	220	7,290	160	7,450	5,030
2023-24	98,180	8,550	89,630	15,310	43,120	18,390	210	7,470	170	7,640	5,240
2024-25	100,210	8,590	91,620	16,470	43,040	18,870	210	7,570	160	7,730	5,630
2025-26	100,160	8,420	91,740	16,690	42,680	18,740	210	8,010	170	8,180	5,750
2026-27	97,800	8,350	89,440	16,720	41,260	18,040	200	7,810	200	8,010	5,840
2027-28	95,650	8,400	87,250	16,180	39,880	17,600	170	8,030	180	8,210	5,940
2028-29	95,550	8,380	87,160	16,730	39,750	17,140	170	7,860	190	8,050	6,170
2029-30	95,260	8,300	86,970	16,840	39,360	16,860	180	8,290	180	8,460	6,290
2030-31	94,920	8,220	86,700	16,680	39,520	17,120	250			8,120	6,300 !
2031-32	95,960	8,340	87,630	17,330	39,770	16,840	200			8,600	6,350 !
2032-33	95,930	8,360	87,570	18,060	39,240	16,970	220			8,680	6,380 !
2033-34	95,140	8,290	86,850	18,490	38,550	16,600	200			8,990	6,330 !
2034-35	93,180	8,110	85,070	18,110	37,260	16,860	200			8,780	6,160 !
2035-36	92,710	8,060	84,650	18,590	36,830	16,760	220			8,710	5,930 !
2036-37	90,400	7,860	82,540								

■ = Projected value (values are rounded to nearest 10).

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WASHINGTON

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	58,607	3,526	55,081	3,495	43,686	2,157	1,068			4,675	
2001-02	61,974	3,663	58,311	3,937	45,918	2,306	1,120			5,030	
2002-03	64,235	3,800	60,435	4,373	47,333	2,388	1,162			5,179	
2003-04	65,259	3,985	61,274	4,549	47,582	2,630	1,270			5,163	
2004-05	65,689	4,595	61,094	4,893	46,943	2,673	1,249			5,138	
2005-06	64,804	4,591	60,213	5,203	45,814	2,673	1,170			5,353	
2006-07	67,366	4,565	62,801	5,625	46,996	2,749	1,273			5,696	
2007-08	66,479	4,854	61,625	5,678	45,905	2,699	1,219			5,496	
2008-09	67,212	4,448	62,764	6,398	45,496	2,961	1,217			5,860	
2009-10	68,023	4,468	63,555	6,971	46,124	3,130	1,437			5,893	
2010-11	70,661	4,208	66,453	8,962	45,480	2,865	916	5,208	446	5,654	2,576
2011-12	70,289	5,084	65,205	9,505	43,218	2,828	847	5,356	483	5,839	2,968
2012-13	72,026	5,960	66,066	10,092	43,132	2,905	740	5,380	446	5,826	3,371
2013-14	71,889	5,805	66,085	10,316	42,458	2,918	842	5,540	484	6,025	3,513
2014-15	71,523	5,649	65,874	9,944	43,044	2,861	807	5,365	430	5,794	3,406
2015-16	74,365	4,990	69,375	11,782	43,276	3,093	884	5,766	565	6,331	4,002
2016-17	73,653	4,330	69,323	12,476	42,593	3,008	898	5,729	545	6,274	4,069
2017-18	74,570	4,100	70,470	13,047	42,594	3,097	876	5,644	606	6,250	4,605
2018-19	77,180	4,050	73,121	14,244	42,935	3,280	829	6,177	744	6,921	4,909
2019-20	73,660	3,820	69,840	13,860	40,140	3,090	800	6,210	680	6,890	4,840
2020-21	74,420	3,660	70,760	14,570	39,950	3,020	780	6,380	720	7,110	5,090
2021-22	75,400	4,100	71,300	15,100	39,500	3,010	770	6,620	730	7,360	5,340
2022-23	76,250	4,120	72,130	15,910	38,910	3,090	700	6,690	810	7,520	5,800
2023-24	78,590	3,990	74,600	16,980	39,430	3,240	720	6,650	790	7,460	6,520
2024-25	81,170	3,980	77,190	17,990	39,950	3,310	740	7,070	860	7,950	7,030
2025-26	81,860	4,020	77,840	18,330	39,630	3,300	750	7,470	870	8,350	7,370
2026-27	81,000	4,090	76,910	18,230	38,910	3,310	690	7,310	860	8,180	7,510
2027-28	79,350	4,060	75,290	17,540	37,970	3,160	650	7,520	890	8,420	7,610
2028-29	79,620	4,060	75,560	17,440	37,730	3,360	700	7,900	930	8,840	7,670
2029-30	79,270	4,020	75,250	17,330	37,180	3,180	670	8,350	970	9,330	7,930
2030-31	78,740	3,980	74,750	16,880	37,300	3,440	650			9,010	7,940 !
2031-32	80,670	4,090	76,580	17,100	37,650	3,490	640			9,420	8,070 !
2032-33	81,110	4,120	76,990	17,470	37,930	3,570	630			9,920	8,340 !
2033-34	82,440	4,190	78,250	18,000	37,800	3,770	690			10,630	8,760 !
2034-35	79,680	4,040	75,640	17,390	36,150	3,900	610			10,640	8,920 !
2035-36	78,370	3,980	74,390	17,470	35,150	3,910	620			10,590	8,910 !
2036-37	77,290	3,920	73,370								

■ = Projected value (values are rounded to nearest 10).

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WEST VIRGINIA

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	19,267	827	18,440	54	17,573	665	17			131	
2001-02	17,949	821	17,128	70	16,281	600	29			148	
2002-03	18,102	815	17,287	64	16,380	674	13			156	
2003-04	18,119	780	17,339	80	16,462	636	12			149	
2004-05	17,933	796	17,137	85	16,249	659	14			130	
2005-06	17,531	768	16,763	119	15,856	630	21			137	
2006-07	18,012	605	17,407	87	16,475	715	16			114	
2007-08	18,140	651	17,489	115	16,489	724	14			147	
2008-09	18,429	739	17,690	140	16,644	741	16			149	
2009-10	18,446	795	17,651	137	16,476	850	21	142	1	143	24
2010-11	17,971	660	17,311	146	16,111	855	17	131		134	45
2011-12	18,325	722	17,603	164	16,325	918	13	130		133	47
2012-13	18,707	783	17,924	174	16,572	917		131		134	105
2013-14	18,424	819	17,605	183	16,277	884		139		138	106
2014-15	18,674	854	17,820	212	16,383	897		146		145	157
2015-16	19,176	855	18,321	240	16,785	909		165		164	194
2016-17	18,905	856	18,049	253	16,490	899		135		145	241
2017-18	19,050	860	18,190	270	16,571	857		156		155	306
2018-19	18,750	830	17,914	317	16,197	853		158		157	365
2019-20	18,510	840	17,670	340	15,940	810		170		170	400
2020-21	18,140	860	17,280	340	15,560	770		150		150	480
2021-22	18,150	790	17,360	390	15,630	720		130		130	540
2022-23	17,850	800	17,050	430	15,250	700		150		150	610
2023-24	17,550	760	16,790	430	14,910	700		140		150	720
2024-25	18,050	770	17,280	500	15,290	660		160		160	840
2025-26	17,840	750	17,090	520	15,130	620		150		160	830
2026-27	17,370	740	16,620	500	14,640	650		150		150	860
2027-28	16,650	710	15,940	510	14,040	600		130		140	860
2028-29	16,380	690	15,690	500	13,800	570		140		140	900
2029-30	16,150	710	15,440	490	13,530	550		130		130	980
2030-31	16,610	720	15,900	530	13,970	560				180	1,010 !
2031-32	16,210	700	15,510	840	13,440	580				160	1,010 !
2032-33	15,760	680	15,090	810	13,160	540				150	980 !
2033-34	15,120	650	14,470	920	12,550	540				160	920 !
2034-35	14,800	640	14,160	950	12,190	570				180	830 !
2035-36	14,500	630	13,880	920	11,960	580				160	740 !
2036-37	14,300	620	13,690								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, www.knocking.wiche.edu.

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to West Virginia: Public school graduates for SY 2013-14 to 2018-19 received by request from West Virginia department of education (<https://wvde.us/>) in June 2020. Graduate counts for American Indian/Alaska Native and Native Hawaiian/Other Pacific Islander graduates were redacted in the received data for counts fewer than 30 (AI/AN) and 10 (NH/OPI), so no projections are made for these categories; and the Asian/Pacific Islander category may be the same or very similar in number to the Asian alone category, since the specific additional number of NH/OPI graduates is not known.

WISCONSIN

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/Alaska Native	Asian	Native Hawaiian/Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	64,728	5,387	59,341	1,557	52,835	2,835	547			1,567	
2001-02	66,283	5,708	60,575	1,792	53,255	3,148	623			1,757	
2002-03	69,300	6,028	63,272	1,870	55,679	3,196	668			1,859	
2003-04	69,293	6,042	63,251	2,036	55,123	3,474	684			1,935	
2004-05	68,894	5,665	63,229	2,201	54,566	3,751	700			2,011	
2005-06	68,665	5,662	63,003	2,430	53,607	4,040	776			2,150	
2006-07	69,394	5,426	63,968	2,580	54,078	4,332	776			2,202	
2007-08	70,684	5,501	65,183	2,840	54,288	4,827	800			2,428	
2008-09	71,017	5,607	65,410	3,122	53,987	4,920	848			2,533	
2009-10	70,436	5,749	64,687	3,364	53,119	5,050	893			2,261	
2010-11	69,555	5,420	64,135	3,756	51,446	5,098	789	2,399	34	2,433	613
2011-12	68,155	5,450	62,705	3,952	50,234	4,752	769	2,241	47	2,288	710
2012-13	66,906	5,481	61,425	4,155	48,675	4,754	682	2,268	29	2,297	862
2013-14	66,496	5,511	60,985	4,496	48,016	4,540	685	2,229	44	2,273	975
2014-15	65,524	5,541	59,983	4,667	46,945	4,481	612	2,139	48	2,187	1,091
2015-16	64,837	5,849	58,988	5,078	45,472	4,443	618	2,047	45	2,092	1,285
2016-17	66,530	6,157	60,373	5,453	46,046	4,726	626	2,176	44	2,220	1,302
2017-18	68,000	6,160	61,838	5,900	46,586	4,874	610	2,284	51	2,335	1,533
2018-19	67,810	6,310	61,503	6,266	45,700	4,763	627	2,399	50	2,449	1,698
2019-20	65,960	6,320	59,640	6,270	44,160	4,430	600	2,240	40	2,280	1,880
2020-21	66,470	6,430	60,040	6,730	44,010	4,330	590	2,350	40	2,390	2,050
2021-22	66,410	5,860	60,550	6,770	44,340	4,250	570	2,430	50	2,480	2,330
2022-23	66,640	6,030	60,610	7,150	43,520	4,370	580	2,440	60	2,490	2,670
2023-24	67,530	6,360	61,180	7,660	43,060	4,450	590	2,560	50	2,610	3,080
2024-25	69,530	6,950	62,590	7,970	43,760	4,510	580	2,600	40	2,630	3,540
2025-26	68,890	6,930	61,960	8,160	42,920	4,450	520	2,610	50	2,650	3,810
2026-27	67,980	6,910	61,070	8,050	41,790	4,440	500	2,800	40	2,840	4,130
2027-28	65,880	6,930	58,950	7,870	40,410	4,110	490	2,590	40	2,630	4,260
2028-29	65,380	7,220	58,160	7,890	39,560	3,910	470	2,750	30	2,780	4,610
2029-30	64,570	6,810	57,770	8,000	39,130	3,700	440	2,780	40	2,810	5,030
2030-31	63,960	6,710	57,260	7,650	39,040	3,920	420			2,800	5,050 !
2031-32	64,520	6,800	57,720	7,630	38,970	4,130	400			2,930	5,090 !
2032-33	64,430	6,830	57,600	7,940	38,730	4,150	420			2,890	5,100 !
2033-34	64,020	6,810	57,210	7,830	38,360	4,150	400			2,970	5,080 !
2034-35	62,410	6,600	55,810	7,660	37,110	4,300	400			2,790	4,920 !
2035-36	61,570	6,510	55,060	7,650	36,590	4,160	390			2,920	4,700 !
2036-37	60,760	6,430	54,330								

■ = Projected value (values are rounded to nearest 10).

! Two or more races values for SY 2030-31 to 2035-36 are estimates and not a fully projected value.

Citation: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Wisconsin: Public school graduates for SY 2013-14 to 2018-19 compiled in March 2020 from data obtained from <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>. Wisconsin private school grades 9 to 12 enrollment estimates and graduate estimates for SY 2013-14 were suppressed from the projections due to coefficients of variation >=50%. Coefficients of variation for SY 2013-14 grades 1 to 8 private school estimates were also between 30% and 43%, but were not adjusted.

WYOMING

School Year	Grand Total Public & Private School Graduates	Private School Graduates	Public School Graduates								
			Public School Graduates Total	Hispanic	Non-Hispanic						Two or More Races
					White	Black	American Indian/ Alaska Native	Asian	Native Hawaiian/ Other Pacific Islander	Asian/Pacific Islander (Combined)	
2000-01	6,125	54	6,071	279	5,578	53	98			63	
2001-02	6,156	50	6,106	324	5,569	60	102			51	
2002-03	5,891	46	5,845	297	5,351	62	82			53	
2003-04	5,861	28	5,833	318	5,329	33	102			51	
2004-05	5,651	35	5,616	328	5,104	48	80			56	
2005-06	5,557	30	5,527	341	4,897	64	160			65	
2006-07	5,492	51	5,441	328	4,882	53	119			59	
2007-08	5,550	56	5,494	381	4,891	55	100			67	
2008-09	5,541	48	5,493	414	4,815	65	130			69	
2009-10	5,770	75	5,695	500	4,918	62	108	49	10	59	48
2010-11	5,664	64	5,600	565	4,732	51	120	52	11	63	69
2011-12	5,635	82	5,553	545	4,724	57	106	46	7	53	68
2012-13	5,586	97	5,489	565	4,643	62	88	55	12	67	64
2013-14	5,488	59	5,429	568	4,550	63	99	69	5	74	75
2014-15	5,488	43	5,445	583	4,541	60	97	60	4	64	100
2015-16	5,670	58	5,612	648	4,637	61	120	50	9	59	87
2016-17	5,600	59	5,541	644	4,602	52	94	54	5	59	90
2017-18	5,700	60	5,637	705	4,577	76	114	41	9	50	115
2018-19	5,730	40	5,692	732	4,598	62	115	58	10	68	117
2019-20	5,650	60	5,600	710	4,520	50	130	50	10	60	120
2020-21	5,850	60	5,790	760	4,630	50	120	60	10	70	160
2021-22	5,830	50	5,780	760	4,630	70	120	60	10	60	130
2022-23	6,110	60	6,050	840	4,780	60	140	50	10	60	150
2023-24	6,200	70	6,140	810	4,910	50	130	60	10	70	170
2024-25	6,330	60	6,270	790	5,020	60	130	50	10	60	220
2025-26	6,230	60	6,170	840	4,880	60	130	40	20	50	220
2026-27	6,080	60	6,030	820	4,810	50	110	40	20	50	200
2027-28	5,890	60	5,830	820	4,560	50	120	40	20	50	260
2028-29	5,710	50	5,660	790	4,420	50	120	50	20	60	250
2029-30	5,620	60	5,560	650	4,390	50	130	40	40	60	310
2030-31	5,820	60	5,770	750	4,510	80	120			80	320 !
2031-32	5,880	60	5,830	740	4,540	60	110			70	330 !
2032-33	5,930	60	5,870	800	4,580	60	120			80	350 !
2033-34	5,630	60	5,570	810	4,300	60	110			80	340 !
2034-35	5,240	50	5,190	730	4,040	60	100			60	310 !
2035-36	5,000	50	4,950	700	3,810	60	110			60	270 !
2036-37	5,000	50	4,950								

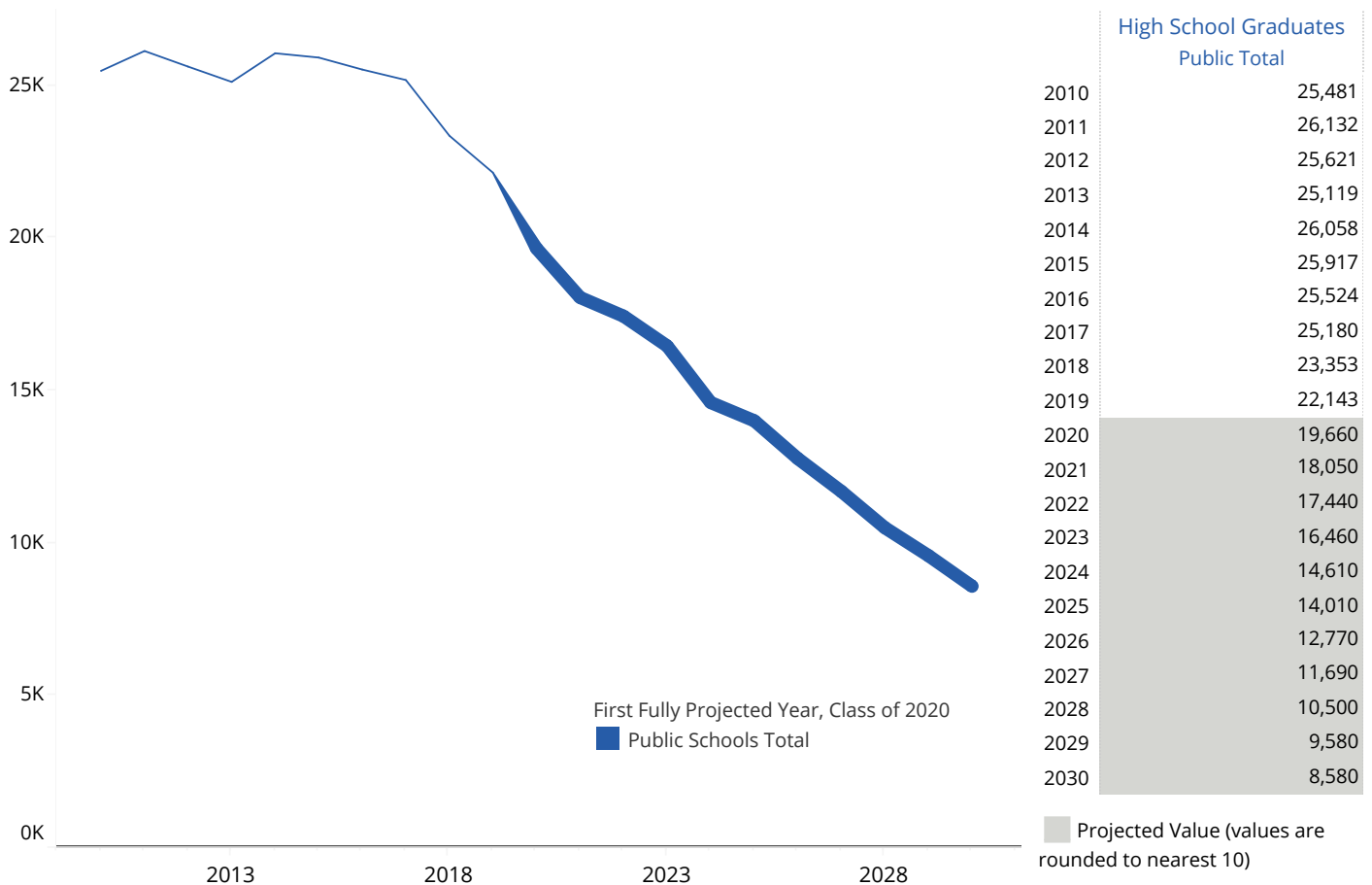
■ = Projected value (values are rounded to nearest 10).

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Notes: See the Knocking at the College Door Technical Appendix at [www.knocking.wiche.edu/report/technical-appendix/](http://www.knocking.wiche.edu/report/technical-appendix/) for details about the data and methodology used for these projections. Graduate projections begin SY 2019-20 for Public Schools, SY 2017-18 for Private Schools, and the Grand Total is fully projected beginning SY 2019-20 but includes the Private school projected portion SY 2017-18 and 2018-19. Each series is independently projected, so they may not exactly sum to the totals. Public school graduates through SY 2012-13 and enrollments through SY 2018-19 are from the National Center for Education Statistics (NCES) Common Core of Data, <https://nces.ed.gov/ccd/>. See the Technical Appendix for full data details, including about private school data, which are estimates computed from survey-based data from NCES Private School Universe Survey, <https://nces.ed.gov/surveys/pss/>. Specific to Wyoming: Public school graduates for SY 2013-14 to 2018-19 compiled March to August 2020 from data available at <https://edu.wyoming.gov/data/statisticalreportseries-2/>. WICHE observed that the data for total annual graduates are almost exact in number to AGCR estimated on-time graduates. Wyoming.edu contact confirmed that the data used for total annual graduates do meet the definition we sought. Private school graduates are estimated by WICHE due to data not being available from the state, and these data being suppressed in NCES Table 15 due to data inadequacy, graduates have been derived as a percent of 12th graders for virtually all years since 2000, reflecting an average of 107 percent grade-12-to-graduation progression.

## Puerto Rico High School Graduates Class of 2010 to Class of 2030



•Puerto Rico high school graduates are not projected to increase after the class of 2018 at **23,353** graduates

• Between the Class of 2018 and the Class of 2030 high school graduates are projected to average **15,300** per year

•Between the Class of 2019 and 2030 public high school graduates are projected to decrease by **61%**

**Citation:** Western Interstate Commission for Higher Education, "Knocking at the College Door: Projections of High School Graduates", 2020, [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

**Notes:** Public school graduates for SY 2013-14 and forward received by request in July 2020 from estadisticas.pr. Public school non-Hispanic graduates are less than 0.5% of Public total in any year, and less than 50 in number, so only series projected are Public schools total, and those are only projected through 2029-30, the last year projections can be made based on available school enrollments.

Full technical details relating to the data and methodology used for these projections are provided in the Technical Appendix to the report at [www.knocking.wiche.edu](http://www.knocking.wiche.edu).

As of 12/15/2020

## Profile for Guam Graduates & 12th Graders

School Year	Graduates	12th Graders		
	Total	Native Hawaiian/ Other Pacific Islander	Asian	Other non-Hispanic Race, or Hispanic
2010-11	1,641	1,153	495	196
2011-12	1,768	991	527	43
2012-13	1,770	991	527	43
2013-14	1,865	1,096	617	53
2014-15	1,964	991	528	55
2015-16	1,945	1,063	540	66
2016-17	2,054	1,074	534	48
2017-18	2,073	1,185	571	57
2018-19	1,948	1,108	529	47
2019-20	2,036	1,130	550	40
2020-21	1,747	960	490	40
2021-22	1,860	1,020	530	40
2022-23	1,799	1,000	490	40
2023-24	1,792	970	500	70
2024-25	1,839	1,050	460	50
2025-26	1,843	1,050	450	50
2026-27	1,708	950	450	50
2027-28	1,703	960	440	50
2028-29	1,654	970	360	50
2029-30	1,607	910	350	80
2030-31	1,590			
2031-32	1,650			
2032-33	1,630			
2033-34	1,653			
2034-35	1,575			
2035-36	1,524			

■ = Projected value (rounded to nearest 10)

*Source:* Western Interstate Commission for Higher Education, 2020. *Notes:* Projections are based on enrollments reported to the National Center for Education Statistics Common Core of Data (<https://nces.ed.gov/ccd/files.asp>) and reported graduates published by Guam Department of Education (<https://opaguam.org/audits-mandates/citizen-centric-reports-ccrs>). According to these data, there were an average of 13% more graduates than 12th graders, but no explanation was available from Guam DOE. Data not available for private schools. Extended projections for Total Public School students SY 2031-32 to 2035-36 invoke births to mother's whose primary residence is Guam, as reported by the Centers for Disease Control National Center for Health Statistics (<https://wonder.cdc.gov/nativity.html>). Race/ethnicity categories are those used in NCES aggregated education data. The "other" category includes American Indian/Alaska Native, Black, Hispanic, White and multiracial. Projections of graduates by race/ethnicity only made for grades 1 to 12, not graduates, and only through SY 2029-30, due to data limitations.

## Figure 2

### APPROVED REVISED VERSION

#### Graduate Course Loads

##### *Maximum Course Load for all Graduate Students*

Graduate students who want to take an overload, defined as more than 12 credit hours, must obtain permission from the Director of their graduate program and from the Dean of the Graduate School. Some programs may require additional levels of approval.

Expectations for the maximum course load apply to graduate students who take a mix of graduate and undergraduate courses in one semester, as well. Although some graduate degree and non-degree programs require graduate students to take undergraduate courses, students are considered graduate students.

##### *Graduate Course Loads for Financial Aid Eligibility*

To be eligible for Federal Student Aid (FSA), a graduate student must be enrolled at least half time. To be enrolled half time, a student must be taking at least half the course load of a full-time student. Full-time enrollment for a graduate student is 6 credit hours and half-time enrollment is 3 credit hours. These minimum enrollments apply consistently across all terms: Fall, Spring, and Summer.

	Fall	Spring	Summer
Full-Time	6	6	6
Half Time	3	3	3

Graduate Assistantships are classified by function or purpose and include Graduate Assistantships (GAs), Graduate Research Assistantships (GRAs), and Graduate Teaching Assistantships (GTAs). GAs, GRAs, and GTAs must register for and earn 6 graduate semester credit hours related to their program of study, or the equivalent, to be eligible for a Graduate Assistantship for the Fall or Spring terms. During the Summer term, the minimum enrollment is 3 semester credit hours.

	Fall	Spring	Summer
Minimum Required Enrollment	6	6	3

## Figure 3

### APPROVED NEW POLICY

#### **The University Year and Definition of a Credit Hour**

The University is organized on the semester system. There are two semesters (fall and spring) of approximately 15 weeks, two eight-week sessions concurrent with each fall and spring semester, a three-week term in May, and summer semesters of approximately four and eight weeks.

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. Prior Learning or Work Experience).



## Figure 4

### APPROVED REVISED POLICY

#### Transfer Credit Evaluation Policy

Transfer credit is generally accepted from regionally post-secondary accredited institutions, so long as similar credit is offered at the University of West Georgia. Credit earned at a non-regionally accredited institution may be reviewed on a case-by-case basis. The following stipulations on the evaluation of transfer credit will be upheld:

1. Undergraduate coursework may not substitute or transfer more than one level (e.g., a 1000-level course may not be substituted or accepted in transfer to replace a 3000-level course or vice versa). In rare cases and for some disciplines, there may be alignment between the learning outcomes and rigor of a transferred course and a UWG course that is two levels higher or lower. UWG may allow an exception to this policy for such cases if approved by the program coordinator, department chair or equivalent administrator, and the institution's Chief Transfer Officer.
2. Academic credit allowed for work done at another institution within a given period of time may not exceed the normal amount of credit that could have been earned at this University during that time. Students are required to complete a minimum of 33 academic credit hours at UWG to satisfy academic residence, dependent upon degree requirements.
3. According to Board of Regents policy, if a student transfers to UWG with an A.A. or A.S. degree from an institution within the University System of Georgia, the student will receive full credit for having completed Core Areas A - E. If the major differs between the A.A. or A.S. degree program and the major the student decides to pursue at UWG, there may be additional courses required at the 1000 or 2000 level that are specific to that degree major and/or are prerequisite for higher level courses that the student would have to take (example: Some majors require the student to have had Precalculus or Calculus I to enroll in some higher-level courses in the program of study. If the student had College Algebra as a part of his/her A.A. or A.S. program, he/she would still receive credit for having completed the Math section of Area A of the Core, but he/she would still be required to take Precalculus or Calculus I to complete the requirements of the major.). The Core credit policy does not apply to career degrees (A.A.S. and A.S.); in those cases, each course is evaluated individually and credit is given in areas where comparable courses are offered at West Georgia, including some courses that may be counted as Core or electives.
4. Dual/Joint Enrollment Credit: College credit earned at an accredited institution prior to high school graduation will be considered as transfer credit if the student was enrolled as a joint enrollment/early admission student.
5. The Board of Regents and the Technical College System of Georgia have established the Complete College Georgia Articulation Agreement between USG institutions for the transferring of General Education Courses. UWG has created a more expansive agreement with West Georgia Technical College (see Transfer Equivalency Tool to view transferable courses).
6. A student that previously attended a non-regionally accredited institution will need to provide a course syllabus for the UWG department chair of the respective transferring course to review for possible UWG credit. The faculty credentials who taught the transferring course may be requested. There is no appeal beyond the department chair decision on UWG equivalents. Contact the Office of the Registrar for additional information.

7. Provided all other stipulations regarding transfer credits are met, UWG will grant transfer credit for all transferable courses with a grade of “D” or higher, except for ENGL 1101 and ENGL 1102, which require a minimum grade of “C”. Not all transferable courses may be eligible to count in the degree program per program regulations (see specific degree program for more information). a. Examples of courses that are not transferable: practicums, fieldwork, workshops, internships, capstones, directed studies, upper-level seminars, career courses (i.e., cosmetology), developmental courses, and education extension and correspondence. b. Transfer course equivalencies may be viewed at <http://westga.edu/transfer>. Courses listed reflect results from previously reviewed transcripts and is not a formal evaluation of credits. An official transcript must be sent from each institution that a student has attended for transfer credits to be evaluated.
8. For transfer and Readmitted students admitted Fall 2020 or later who have repeated a transferable course at a previous post-secondary institution(s), only the highest grade will be transferred and calculated into the Transfer GPA. For transfer courses that are repeated at UWG, and a higher grade is achieved, the repeated transfer course will be excluded from the Transfer GPA. a. UWG students who are approved to convert to transient status, please refer to the Transient Student Status policy in this catalog for additional information.
9. A student who previously attended a regionally accredited institution of higher education and transfers to UWG may be eligible for Academic Renewal for coursework taken three or more years prior to the term of enrollment at UWG. Students have two options to apply for Academic Renewal: a. Contact Undergraduate Admissions during the admissions process. b. Contact Student Solutions before the end of their third semester of enrollment or by the end of one calendar year from enrollment or re-enrollment, whichever comes first.
10. Students who experience problems with the transfer of credit should contact the Office of the Registrar to determine the nature of the problem. If the problem is not resolved, students should contact the University Chief Transfer Officer in the Office of the Provost to seek resolution to the problems.
11. The University System of Georgia Board of Regents authorizes the Office of the Provost and Vice President for Academic Affairs to make decisions about exceptions on a case-by-case basis when questions arise about course substitutions in the Core Curriculum.