

Senate Teaching Learning and Assessment Committee

Minutes

Approved 01/20/23

11/18/2022

11:00 am Online via Google Meet Link

Present: Jason Swift (Chair), Mandi Campbell, Jean Cook, Lance Ferrell, Rebecca Gault, Janet Gubbins, Amy Mendes, Sally Richter, Josh Sewell (minutes); guest Dr. Jill Drake

1. Welcome.
2. Selection of minute recorder.
  - a. Josh Sewell
2. Review and approval of November Minutes.
  - a. Minutes approved.
2. CourseDen Shells/Ally.
  - a. Template initiative is being worked on with Mandi and IFE. Seems to be well-received so far.
  - a. Survey is out for faculty feedback.
  - a. Mandi Campbell said survey has 14 responses so far; 117 faculty have enrolled in model courses; over 40 faculty are now testing Ally.
  - b. Number of faculty attending information sessions have increased, with significant participant engagement.
  - c. Discussed specific level of standardization within course modules.
  - d. Campbell suggested making slight changes to modules to help with wording clarity; committee decided it would be better to wait until survey closed so initial results won't be impacted.
  - e. Jason Swift suggested taking advantage of Spring 23 semester to get more feedback from faculty before beginning pilot program in Fall 23; could indicate ways to streamline/simplify template options.
  - f. Swift asked about possibility of getting input from faculty in various disciplines to determine overall use/efficiency of CourseDen across campus; committee responded with different thoughts on this idea.
  - g. Swift recommended including Ally in course shells in order to get additional feedback at the same time.
2. SEI window.
  - a. Pros/cons of window were discussed, with understanding whatever is eventually decided will directly impact teaching and student engagement.
  - b. Once conclusion is reached, take decision to policy committee to officially write it.
  - c. Swift said would have to go to Senate for an action item vote, potentially to full faculty vote.
  - d. Committee discussed overall thoughts about this idea
3. Curriculum Course Coordinators/Dr. Jill Drake, AVPAA
  - a. Committee welcomed Dr. Drake and introduced themselves.

- b. Drake opened with basic explanation of course coordinators and their importance.
  - c. Identifying entity is important when it comes to changing course components and incorporating common elements/consistent experiences (“too much variability and quality across courses”).
  - d. Discussed the potential of getting feedback from across campus to gain deeper understanding.
  - e. Phase 2 will include more common elements across courses with multiple sections.
  - f. Ultimate desired outcome involves collecting better data about students mastering learning outcomes; coordinators would examine data and continually improve structure of the course.
  - g. Swift asked for tentative date to implement new plan; Drake said provost is envisioning implementation in FY 2025.
  - h. Markers of effectiveness would be looked at annually.
  - i. Swift noted that many of these goals are good ideas that departments should be aiming for anyway.
  - j. Drake mentioned that committee could be a big help on what an effective communication plan would look like.
  - k. Swift asked Drake about setting up scenario to pilot alongside CourseDen shell plan; she was receptive to idea, suggested being intentional about finding department that expresses most difficulty about implementing and start there.
  - l. Swift said he would start mapping out our role in achieving this goal for future meetings.
4. Old/New business.
- a. Swift recommended reaching out to colleagues to inquire about issues for the committee to address in the future.
5. Adjourn at 12:05 p.m.