

Committee I: Undergraduate Programs Committee
Kim Green, Chair
Meeting Minutes for Wednesday, March 8, 2023, 3:00 pm (Google Meet)
Minutes approved by vote during April 6 meeting

Attendance: Betsy Dahms, Nancy Capponi, Melanie Conrad, Karen Graffius, Jill Drake, Kim Green, Donna Haley, CJ Ivory, Tammy McClenny, Doug McWilliams, Jason Nicholson, Beth Scullin, Kwang Shin, and Gary Van Valen

Guests: Landewatte DeSilva, Shelly Elman, Megumi Fujita, Misty Wilson

- I. Call to Order
- II. Approval of February 6 Meeting Minutes

Minutes were approved.

- III. Program and Course Proposals

A) College of Arts, Culture and Scientific Inquiry

- 1) Department of Anthropology, Psychology, and Sociology

- a) [SOCI 3002 Introduction to Social Justice](#)

Request: Add

This new course aligns with current areas of student interest and with the UWG strategic plan in relevance and placemaking. It can be offered in person, online, or hybrid.

This course addition was approved.

- 2) Department of English, Film, Languages, and Performing Arts

- a) [FREN - 4350 - Language Internship](#)

Request: Add

This course allows students to earn credit towards their degree in French for supervised work experience in an agency or organization that is relevant to the study of language and culture. Credit is variable from one to three hours (depending on the internship work hours), and the course can be repeated for up to 3 credit hours.

The three Language Internship courses (FREN along with GRMN and SPAN below) were voted on together as a block. Betsy Dahms explained that the internship work can be either abroad or in the U.S. Internship arrangements have been handled on a case-by-case basis in the past, and these formalized courses will provide structure.

The three Language Internship courses FREN/GRMN/SPAN 4350 were approved.

b) [GRMN - 4350 - Language Internship](#)

Request: Add

Same rationale as above for a degree in German.

This vote for this course was combined with the other Language Internships. See above.

c) [SPAN - 4350 - Language Internship](#)

Request: Add

Same rationale as above for a degree in Spanish.

This vote for this course was combined with the other Language Internships. See above.

d) [Literature Minor](#)

Request: Revise

This request updates the course list for the minor to reflect a change in course numbering for some upper-level courses in British and American literature. It also adds all current writing options to the list of eligible courses for the minor, updating the list of courses that will count for the program.

This program revision was approved.

e) [Stand Alone Interdisciplinary Certificate in Musical Theatre](#)

Request: Revise

The revision gives students more options for courses. Choices are added so that Music majors do not have to take courses for non-Music majors, and an additional theater course makes an acting course available in either fall or spring.

Shelly Elman explained that these changes will reduce the number of substitution requests to be processed. This program revision was approved.

4) Department of Natural Sciences

a) [CHEM 2086 Chemistry Leadership Practicum](#)

Request: Add

This is a one-credit hour course required for and restricted to new chemistry workshop leaders and laboratory teaching assistants. This addition is part of the process of revising the secondary education track under B.Sc. in Chemistry. While this practicum does not replace the student teaching in real secondary schools, it is part of a plan that will help interested students prepare for MAT (Master of Arts in Teaching).

Megumi Fujita explained that the course can be limited to the workshop leaders and teaching assistants because students will be registered for the class when they are hired for these positions. This course was approved.

b) [Physics Major with a Pathway to MAT, B.S.](#)

Request: Revise

This proposal is a modification of what was previously Plan D (Physics, Secondary Education), to emphasize physics Education in B.S. and to continue with Master of Arts in Teaching (MAT). Because the Uteach program has been terminated, this proposal is the B.S. to MAT track for physics education.

Landewatte DeSilva explained this proposal. This program revision was approved.

B) School of Communications, Film, and Media

1) [Communication in the Workplace Certificate](#)

Request: Add

This is a 12-hour certificate focusing on workplace communication skills (such as presentations, working in teams, managing conflict, and competently and ethically communicating in a diverse world). This certificate differs from the Communication Studies minor in that the certificate program offers a prescriptive list of courses focusing on skills most employers seek regardless of the career or discipline.

Misty Wilson explained this proposal. This new certificate was approved.

2) [Communication Studies Minor](#)

Request: Revise

This proposal creates an Accelerated Bachelor's to Master's pathway between the Communications Studies Minor and the M.S. in Digital and Social Media Communication by allowing students to count 3 hours from the minor toward the graduate degree.

This program revision was approved.

3) [Mass Communications Minor](#)

Request: Revise

This proposal creates an Accelerated Bachelor's to Master's pathway between the Mass Communications Minor and the M.S. in Digital and Social Media Communication by allowing students to count 6 hours from the minor toward the graduate degree.

This program revision was approved.

C) University College

1) Center for Interdisciplinary Studies

a) [XIDS - 2300 - The Politics of Space and Place in the Nation's Capital](#)

Request: Add

The course supports a week-long study away program to Washington, DC. The primary contributing disciplines are Geography and Political Science which both study cities and urban governance. The course will count in Area E4.

This course addition was approved.

b) [Global Studies, B.A.](#)

Request: Delete

Program deletions are information items for the Senate. This program is being discontinued due to low enrollment and graduation numbers indicating a lack of student interest.

Details provided in the rationale in Curriculog indicate that the three-year average of graduates has never exceeded a high of 3.33, and the current three-year average is 0.33. Only five students have graduated in Global Studies since AY 2017-18. There is a teach-out plan. Jill Drake explained that it is permissible to delete a program without deactivating it first, because the USG guidelines say only that a program “may” be deactivated first (but not “must”). This program deletion will be included on the March 17 Faculty Senate agenda as an information item.

IV. Old Business

Comprehensive Program Review (CPR) for undergraduate programs in College of Education
The committee discussed the results of the reviews for the programs BSED in Elementary Education, BSED in Special Education, and BSED in Speech Language Pathology. It was noted that there are many strengths in the programs. Coverage of the issues the programs are dealing with focused on the management of trends in enrollment and assessment. The committee approved the reports prepared for the UPC review of these programs.

V. New Business