

Spring General Faculty Meeting 2018
Townsend Center
April 25, 2018

AGENDA

- 1:30 pm Reception Honoring Faculty Retirees
Townsend Center Atrium
- 2:00 pm Call Meeting to Order and Welcome, Dr. Micheal Crafton
Approval of Minutes from the Fall General Faculty Meeting
- 2:05 pm General Faculty Business Session, Dr. Julia Farmer, Faculty Senate Chair
Policies and Procedures Revisions
Revisions to the UWG Statutes
- 2:10 pm President's Remarks, Dr. Kyle Marrero
- 2:20 pm Academic Affairs Update, Dr. Micheal Crafton, Provost
- 2:40 pm Celebration and Recognition of Faculty
- Regents Teaching Award Nominees
Individual Teaching Award
Scholarship of Teaching & Learning Award
Online Teaching Award
Department/Program Award
- Honoring Colleagues Promoted and/or Tenured
- Honoring Retirees
- 3:00 pm Meeting Adjourned

NOTE: Electronic voting for the Post-Tenure Review Appeals Committee will be available after the meeting.

Fall 2017

General Faculty Meeting

Draft Minutes

Wednesday August 3, 2017

- ❖ Provost Micheal Crafton called the meeting to order at 9:08 a.m.
 - Dr. Crafton indicated that viewing glasses for the upcoming eclipse were available for all.
 - Spring 2017 General Faculty minutes were approved unanimously.

- ❖ The Provost introduced President Marrero who provided the General Faculty with the following updates:
 - Dr. Marrero began with a recapitulation of the University of West Georgia's (UWG) journey over the last four years before discussing the vision for the coming academic year.
 - During 2014-15, "A Learning Year," the overarching goal was to "build the toolkit" by observing and gathering data. To assemble the best toolkit, the following measures were created and/or put into place:
 - Engage West survey
 - A university-wide vision
 - Defined institutional goals
 - Statement of direction and expectation
 - Key Performance Indicators (KPI's)
 - Systems of accountability
 - During year two 2015-16, the "Living Year," the goal was to use the tools in the toolkit. In this academic year, Engage West Staff and Faculty edition was conceived, the Best of the West program began, and we began to align our Strategic Plan to all divisions with the goal to assess and continue improvement that would impact others.

- The third year—AY 2016-17—was the “Leading Year,” a year in which UWG faculty, staff, and administrators were fully engaged. Departments aligned to institutional goals. Leadership sustained and embedded expectations. All were fully engaged in the vocation of transcending the “uncomfortable gap,” which is stress point created when the culture of high performance has created an obvious “gap” of performance expectation and outcome.
- Our ongoing efforts, President Marrero specified, have produced results:
 - The FY18 budget marks the largest total budget increase in Institutional history
 - Faculty and Staff merit/equity salary increases: \$7.3M + \$2.75M (FY18) = \$10.05M
 - 99 new full-time Faculty and Staff in the past three years and 82 new FTE’s for FY18 total 181 new employees (Dine West adds another 150+ to this total)
 - Institutional records were achieved in enrollment; the four and five-year graduation rates; the number of degrees conferred; the highest average incoming first-year student GPA; number of scholarships awarded; funds raised; and UWG’s regional annual economic impact
 - Last year’s Engage West survey had an 80% participation rate (1,368 respondents) and evinced a 3.9 employee engagement score
 - UWG’s collaboration with the community increase via avenues like the Carrollton/Carroll County Education Collaborative (CCEC); Protect Our Pack; inclusiveness and diversity programs; and our BikeShare program
 - We saw improved Retention, Progression, Graduation (RPG) rates—73% retention and 41-42% six year graduation rate (projecting six-year record graduation next summer)
 - We further defined our UWG 2020 vision and desired outcomes
- After outlining UWG’s three-year path and highlighting these positive results, Dr. Marrero characterized the phases of organizational change we have experienced and now seek to achieve: the honeymoon phase; when realities set in; recognizing the uncomfortable gap; and, during ensuing years, striving for consistency. To move forward, he indicated, we must move into and past the “uncomfortable gap,” a period in which performance gaps are evident; tougher decisions may need to be made; and

process improvement increases due to accountability and rising skill level. To those in any organization undergoing change, rampant inconsistencies make it obvious that, if not fixed, progress will halt and the organization will slip backwards. The gap that was once merely uncomfortable during improvement phases often becomes intolerable – in order to continue our improvement and to sustain growth the organization must come together and push “over the wall.”

- With these ideas in mind, Dr. Marrero turned to this academic year, which he called our “Legacy Year,” during which we seek to hardwire our future. He spoke of actions and outcomes and to internal and external priorities for the Institution as we seek to advance further:
 - Actions we will take include:
 - Continuing to focus on developmental work with multiple constituency levels, including, for instance, the Department Chair Academy
 - Identifying and developing future leaders with programs like EW Fellows and EW Emerging Leaders
 - Operationalizing Excellence with balanced scorecards in institutional leadership; in hiring processes; in onboarding and orientation for new employees; and in annual performance evaluations
 - 100% participation in EW Survey Roll Outs and Action Plans
 - Continuing to expand cross-divisional collaboration
 - Continuing to enact “Learning, Living, and Leading” behaviors and actions
 - The outcomes we seek include:
 - Clearly defined alignment of individual, departmental, divisional goals to institutional outcomes
 - Sustained, embedded, and accounted for expectations of excellence
 - Cultural transformation that evinces an attitude of fully involved engagement that becomes second nature
- Internal priorities that lead towards Institutional outcomes mentioned above include:
 - The largest budget allocation in history of the Institution

- Hiring/searching for up to 82 new Faculty/Staff
- Conducting critical searches (Police Chief, AVP Enrollment Management, Associated Vice President of Academic Affairs [now occupied by David Newton], Legal Counsel, and Dean of Libraries)
- Growth of the University (our Fall 2017 enrollment projections are 13,650-13,700)
- P3 Housing and Opportunities to Redirect M&O
- Campus Carry Implementation and continued communication
- Facilities—new buildings, renovations, and office space
- Expanded Leadership Training—EW Fellows, Emerging Leaders, Department Leaders
- External factors to consider as we move towards our desired goals include the following:
 - Comprehensive Administrative Review (CAR) going on at the USG level (UWG is in Phase I)
 - E-Tuition Taskforce
 - Legislative priorities in a lame-duck session
 - Political Unrest, Campus Safety, Protest, Activism
- Thus, during this fourth legacy year, UWG leadership challenges itself to model and actively communicate how internal and external factors can work to achieve desired outcomes for the Institution and live up to our fullest potential, ***“Making UWG the best placed to work, learn, and succeed!”***

❖ A-Day Presentation, Armani Hansell and T.J. Mills

- A-Day is in its 35th year and will be held on October 19th.
- Ms. Hansell and Mr. Mills indicated that donations can be made on a [giving website](#) and that donors could also set up electronic deductions from their paychecks as a mode of giving.
- The pair reminded the General Faculty that donors can choose where their money will go.

- ❖ Dr. Scot Lingrell spoke about Educational Activities Board's (EAB) student-centered application, "Journeys," which is designed to communicate with students in a mode that reaches them—via Smartphone. EAB's application is customized for each student. It defines educational pathways, provides self-service tools, and sends alerts to students in real time. Such a system is additionally useful for financial aid, housing, and registration. Faculty may seek to make use of this application to send "Early Alerts" to students regarding academic performance. The detailed slides for use of EAB's "Journeys" guide will be sent to faculty soon, Dr. Lingrell said.

- ❖ Provost Crafton provided the following annual goals from Academic Affairs.
 - To affirm UWG's academic mission
 - Continue campus efforts to promote work/life balance
 - Increase student success
 - Optimize our academic programs
 - Implement Liberal Education America's Promise (LEAP)
 - Improve communication

To achieve these goals, several initiatives are in place and continuing development:

- ONE UWG, currently in its nascent phase, will strive to engage faculty and create community. Its first program, the 1130 ONE UWG assistance fund, will help faculty in financial need from time to time. These monies will not need to be paid back.
- LEAP West will push forward, striving to build on LEAP fundamentals:
 - Value of Liberal Education
 - Essential Learning Outcomes, including knowledge of human cultures and the physical and natural world; intellectual and practical skills; personal and social responsibility; and integrative and applied learning
 - High Impact Practices, including first-year seminars and experiences; common intellectual experiences; learning communities; writing intensive courses; collaborative assignments and projects; undergraduate research; diversity/global learning; service learning/community-based learning; internships; and capstone courses/projects

- Principles of Excellence
- Purposeful Pathways

All fundamentals of LEAP, once implemented, are designed to improve student learning; create deeper engagement; increase retention and graduation; provide better job placement; and offer better tools to UWG for recruitment. Currently, Provost Crafton explained, there are the first-year experience seminars that begin this fall, and a comprehensive LEAP Plan is to be completed this year. To aid in this process, more faculty are needed to discuss capstone experiences and high impact practices already ongoing. All such work requires that we also work in tandem with Student Affairs on Career Services, service learning, and academic support systems.

- Dr. Crafton spoke next about the Quality Enhancement Program (QEP), outlining five original components of the program and explaining recommended changes from Dr. Nadya Williams's team that will now be implemented. The five objectives of the original QEP plan included Wolf Video; on-campus writing support; faculty development; online writing support; and writing in the Core Curriculum. All have worked well, save for the last. Thus, faculty no longer must grade with the template and upload it.
- Existing initiatives and programs—Complete College Georgia, a focus on retention, progression, and graduation, Gateways to Completion, mid-term grading reporting; the creation of a first-year faculty program; and the desire to investigate creating a university college—connect to one overarching goal: ***the demonstrated learning and resulting appropriate progression for our students.***
- On HB280, “Campus Carry,” Provost Crafton provided the following brief recommendations:
 - Some would say it is wise to act as if the bill doesn't exist; that is, adopting a “business as usual” attitude is best for our students and classroom spaces.
 - Link syllabi to the common language, where an up-to-date hyperlink to HB280 information is provided.

- Remember that the responsibility for compliance is on the student not faculty.
- Call the police if someone is in violation.

Micheal pointed to two existing associations in which important discussions about HB280, campus activism, and political unrest might occur in the coming year: the American Democracy Project and the American Association of State Colleges and Universities.

- Next in the meeting was the discussion of some of the Engage West results for Academic Affairs. As communication is a key goal for amelioration in the coming year, Micheal asked those present to discuss with tablemates potential ways to enhance communication on campus. After this collaborative discussion, several faculty shared ideas, which ranged from better website functionality to email digests to the use of video to answer questions/discuss concerns.
- ❖ Prior to lunch, there were Engage West table discussions. Those in attendance had the opportunity to choose from two of the following tables, each helmed by facilitators, also listed below:
1. First-Year Seminars, Ryan Bronkema
 2. High Impact Practices, Markesha Henderson
 3. Mid-Career Faculty Support, Muriel Cormican
 4. Diversity and Inclusion in Teaching, Yves-Rose Porcena
 5. Sustainability, Hannes Gerhardt
 6. Faculty Writing Groups, Katy Green and Stacy Britton
 7. Safe Zone Training, Beth Thompson
 8. National Fellowships and Honors College, Kate Theobald
 9. Grant Funding Opportunities, Julie Hawk and Ashley Miller
 10. ONE UWG, Micheal Crafton
 11. The QEP: Change is in the Air, Nadya Williams
 12. Contemplative Practices: Classroom, Dawn Neely
 13. Contemplative Practices: Work/Life, Alison Umminger
 14. Scholarship of Teaching and Learning, Julia Whisenhunt

15. Study Abroad Opportunities, Maria Doyle
16. Community Engagement, Melanie McClellan
17. Service Learning, Amber Smallwood
18. Center for Learning and Teaching, Rod McRae
19. Governor's Teaching Fellows, Brad Yates
20. Burning Daylight: Course Den's New Look, Meg Tucker and David Lloyd
21. Increasing Online Engagement, BethRené Roepnack
22. New Faculty Support, Tami Ogletree
23. Interdisciplinary Studies, Andy Walter
24. Supplemental Instruction, Carrie Carmack and Carrie Ziglar
25. Campus Carry (HB280) Legislation, Ned Watson
26. School of the Arts, Chad Davidson
27. Faculty with Children, Lara Willox and Melanie Hildebrandt
28. Working with Student Athletes, David Haase and Kim Holder
29. UWC and Successful Student Writing!, Duane Theobald
30. Options for Supporting Students, Lisa Adams and Christie Williams

Appendix F: Policies and Procedures Article IV, Faculties of the University

Section 2. Faculty Senate Organization

A. Composition of the Senate (Revised March 12, 2010)

The Senate shall be comprised solely of the voting members of the General Faculty as defined in Article I, Section 2C of the Statutes. Its membership shall include:

1. The President, an ex-officio (nonvoting) member;
2. The Provost and Vice President for Academic Affairs, an ex-officio (nonvoting) member;
3. Chair of the Senate;
4. Chair-Elect of the Senate, an ex-officio (nonvoting) member;; or Past Chair of the Senate, an ex-officio (nonvoting) member;
- ~~5. Past Chair of the Senate, an ex-officio (nonvoting) member;~~
6. Duly elected senators, apportioned to each college, the School of Nursing and the Library, such that the number of senators allocated to each unit shall equal 10% of their full-time faculty. The Library and the School of Nursing shall elect their senators at large. For the colleges, each department within a college elects one senator and the remaining senators allocated to that college are elected at-large by the college. Should any department fail to elect a senator in an election cycle for which it has a vacancy, that vacancy will be added to the at-large pool for its college for that election.
7. Executive Secretary

B. The Chair of the Faculty Senate

With the consent of the President of the University, the Chair of the Faculty Senate shall preside at all Faculty Senate meetings and chair the Executive Committee of the Senate. Additional responsibilities include serving as the representative of the University of West Georgia to the University System of Georgia Faculty Council; serving as a liaison between Senate and other stakeholders in the University community; setting the agenda for Senate meetings; providing for an orientation and training for new chairs of Senate committees; resolving issues with Senators who do not serve or who resign; casting a vote only in case of a tie; and designating a replacement to preside over Senate meetings in case of absence; and mentoring the current Chair-Elect.

1. Eligibility

~~The~~ In order to run for Chair-Elect of the Senate, a person must be a tenured full-time faculty member who has served in the Senate within the prior three years and who is not currently Chair or Past-Chair of the Senate.

2. Election of the Chair of the Faculty Senate

At the March meeting of the Faculty Senate in the current Chair's last-first year in office, the Senate shall nominate at least two (2) qualified persons to stand for election as the next Chair-Elect; in April-conjunction with the spring General Faculty Meeting the University faculty will vote in such a fashion that the winner of the election will have received a majority of votes cast. Ballots will specifically include an option for a write-in candidate.

If the newly elected Chair-Elect is currently a member of the Senate, ~~the newly elected Chair~~ he or she will resign his or her Senate seat (and committee assignments) before assuming the role of the Chair-Elect and will be replaced by an election within the person's respective college or school.

3. Term of Office

The ~~newly elected~~ Chair-Elect of the Faculty Senate will begin service on June 1 following his or her election for a one-year term in ~~the that position, of Chair-Elect of the Faculty Senate.~~ Consecutively, he or she will automatically serve a two-year term in office as Chair of the Faculty Senate, followed by a one-year term as Past Chair of the Faculty Senate.

4. Support

To support the effective carrying out of his or her duties, in due recognition of the time commitment of such service, the Chair of the Faculty Senate shall receive reassigned time of one-course per semester ~~or~~ the equivalent. In consultation with the individual's supervisors up through the level of the Provost, there may be an alternative of an equivalent stipend. In the case of reassigned time, the Chair's home department shall be compensated by an amount sufficient to hire a part-time instructor to fill the gap left by the course release.

C. The Responsibilities of the Chair-Elect of the Faculty Senate

The Chair-Elect will serve as an *ex officio* member of the Faculty senate for one year before taking office as Chair. While serving in the position, the Chair-Elect will learn the responsibilities of the Chair of the Faculty Senate and will be mentored by the current Chair. Responsibilities for the Chair-Elect will include the following: attend monthly Faculty Senate meetings as an ex officio member; attend occasional President's Advisory Council (PAC) meetings; attend one state-level meeting for Faculty Senate leaders during the year. Should the Chair of the Faculty Senate be absent, the Chair-Elect shall preside. Should the position of the Chair of the Faculty Senate become vacant between elections, the Chair-Elect of the Faculty Senate shall fill the vacancy.

D. The Past Chair of the Faculty Senate

After the two year term in office, the Chair of the Senate will serve a ~~two-one~~ (21) year term as Past Chair, an ex-officio (nonvoting) member of the Senate. The Past Chair will serve on the Executive Committee of the Senate.

E. The Executive Secretary

The Secretary of the General Faculty shall serve as the ex-officio (nonvoting) Executive Secretary of the Senate. His or her duties shall be to prepare and maintain the official records of the Senate, to receive committee reports, to supervise the operational affairs of the Senate, maintain the Senate web site, and serve as a member of the Executive Committee of the Senate.

1. Support

To support the effective carrying out of his or her duties, in due recognition of the time commitment of such service, the Executive Secretary shall receive reassigned time of one-course per year or the equivalent. In consultation with the individual's supervisors up through the level of the Provost, there may be an alternative of an equivalent stipend. In the case of reassigned time, the Secretary's home department shall be compensated by an amount sufficient to hire a part-time instructor to fill the gap left by the course release

F. The Executive Committee of the Faculty Senate

The Faculty Senate shall include an Executive Committee with the following functions and composition.

1. Functions. The Executive Committee shall have broad responsibility for:

- a. Planning and facilitating the activities of the Senate, including the following functions: assign senators to Senate standing committees and subcommittees; create ad hoc Senate committees and assign senators; assign senators to such non-senate university committees, task forces and search committees as may be needed; propose any legislation to the Senate the Executive Committee may deem appropriate.
- b. Overseeing the election of the officers of the Senate, including receiving nominations, organizing and supervising elections, monitoring compliance, adjudicating challenges, and certifying the results.
- c. Interviewing candidates for university-wide positions and provide evaluations to the appropriate search committees.

2. Composition. The Executive Committee shall be composed of the chairs of the Senate standing committees, the Chair of the Senate, ~~the~~ Chair-Elect or ~~the~~ Past Chair of the Senate, the Executive Secretary, the President of the University, and the Provost of the University.

G. Election of the Faculty Senate

The following shall be the rules which govern election to the Senate, with the exception that in any year in which a college is reorganized in such a manner as to affect the ability to adhere to these rules, the Senate Executive Committee shall have the authority to allow exceptions to these rules as it may deem necessary.

1. Senators shall be elected for a term of three (3) years from the General Faculty, excluding the Officers of Administration named in Article III. Academic department chairs, however, shall be eligible for election. Terms shall be staggered with one-third elected each year. Senators may be re-elected; however, no senator shall be eligible for re-election until at least one (1) year after completion of his or her second consecutive full (three-year) term.
2. In case of a temporary vacancy of at least one semester, a replacement shall be elected by the unit of the absent senator to serve during his or her absence.
3. By February 15th of each year the Executive Secretary shall notify, in writing, the dean or head of each unit and the Provost and Vice President for Academic Affairs of the number of Senate positions to be filled by each unit.
4. All members of a unit who meet the requirements set forth above are eligible to be elected as senators. To be elected a person must receive a majority of the votes cast at a meeting of the members of his or her unit which has been called for that specific purpose. That meeting should be held before April 7th, and must be announced at least two weeks prior to being held. Senators shall be elected on a basis of representative faculty participation, and consistent with the provisions of A (3) above, and shall be inaugurated at the last meeting of the Faculty Senate in spring semester. (The newly constituted Senate —and its committees shall begin office the first meeting of Summer semester.) The dean or head of each unit shall notify, in writing, the Chair of the Faculty Senate, the Executive Secretary of the Faculty Senate and the Provost and Vice President for Academic Affairs of the election results by the agenda deadline for the final Spring semester meeting of the Faculty Senate.
5. The composition of the Senate shall be reviewed at least every five (5) years by the Senate Rules Committee. When revisions in numbers or representation are made, the terms of newly elected senators shall be modified, if necessary to one-year, two-year, or three-year terms to maintain a balanced rotating membership among units.
6. Unexpired terms of Chair of the Senate shall be filled by the same procedure used in the initial election.

H. Standing Committees, Purpose

The Senate shall empower standing committees (listed in I below) to recommend policy and/or procedures on all matters appropriate to their respective areas of

concern. In addition to recommending policy on matters within its purview, each standing committee shall be responsible for working with the administration in a liaison capacity to help ensure effective communication with regard to policy implementation. The effective working system of the Senate, then, will consist of the standing committees. The Senate Rules Committee reserves the right to resolve all jurisdictional and procedural questions that might arise among the committees.

I. Standing Committees, Functions

In order to fulfill its purposes with representation from its membership, each standing committee shall set meetings that do not conflict with the contractual obligations of its members.

J. Standing Committee, Membership and Purpose

Each Faculty Senate Committee shall be assigned senators to its membership. Such assignments will be made by the Senate Executive Committee in consultation with the expressed preferences of each Senator.

1. Undergraduate Programs Committee

Purpose: to receive and consider requests for modifications to the undergraduate curriculum as specified in the [UWG Shared Governance Procedures for Modifications to Academic Programs](#) and to advise the Provost and Vice President for Academic Affairs on said requests; to recommend policies and procedures concerning undergraduate degrees and academic programs (including majors, concentrations and minors) and individual undergraduate courses; to advise on incorporating diversity and inclusion into curricula as appropriate; as well as to review comprehensive program reviews. The Core, Honors, and Interdisciplinary Programs (CHIP) subcommittee of this committee, consisting of four senators and three representatives, will make recommendations about curricula in the stated areas. The members of this subcommittee will be chosen by the committee as a whole.

Membership: ten senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; four administrators: the Registrar and a Provost appointee will sit on the main committee; the Dean of the Honors College and the Executive Director of Interdisciplinary Programs will sit on the CHIP subcommittee; one student, appointed by SGA. (Total: 22)

2. Graduate Programs Committee

Purpose: to receive and consider requests for modifications to the graduate curriculum as specified in the [UWG Shared Governance Procedures for Modifications to Academic Programs](#) and to advise the Provost and Vice President for Academic Affairs on said requests; to recommend policies and procedures concerning graduate programs, curriculum, admissions, transfers, admission to candidacy, eligibility for graduation, and appeals; to advise on

incorporating diversity and inclusion into curricula as appropriate; as well as to review comprehensive program reviews; and to develop policies regarding graduate faculty.

Membership: five senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; two administrators: the Dean of the Graduate School and one appointed by the Provost; one student, appointed by the Dean of the Graduate School. (Total: 15)

3. Academic Policies Committee.

Purpose: to recommend policy and procedures concerning advising, undergraduate admissions, retention, progression and graduation, registration, University calendar, class scheduling, final examination scheduling, testing, advanced placement and other programs regarding dual enrolled students, commencement, and catalog-- including catalog content; to consider undergraduate student petitions for exceptions to academic policy, including graduation requirements, as authorized by the Provost and Vice President for Academic Affairs; and to advise with respect to Admissions, Enrollment Management, Learning Support, Testing, Registrar, Registration and Records. It is recommended that members of this committee also serve as Senate representatives on non-Senate university committees designated for decision making regarding the above items. The chair of the Academic Policies Committee will represent the Senate on the university calendar committee.

Membership: four senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; three administrators: the Registrar, one appointed by the Provost, and one appointed by the Senior Diversity Officer; one student, appointed by SGA. (Total: 15)

4. Faculty Development Committee.

Purpose: to recommend policy concerning appointments, promotions, tenure, grievances, discipline and dismissals; to serve as the Faculty Hearing Committee in accordance with the Board of Regents established faculty grievance process; to determine the allocation of UWG funded grant support; to serve in an advisory capacity on faculty and institutional research, institutional diversity, sponsored projects, and other faculty development issues as may be requested by administration; A member of this committee will serve as Senate representative on the Alternative Dispute Resolution Committee. It is also recommended that a member of this committee serve on the university's advisory committee on honorary degrees.

Membership: five senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, the Library; three administrators: one appointed by the Provost and Vice President for

Academic Affairs; one appointed by the Senior Diversity Officer; and the University Counsel. (Total: 15)

5. Institutional Planning Committee.

Purpose: to recommend policy concerning University purposes and goals (and to evaluate their degree of suitability and attainment), academic planning and growth, including the integration of technology into the strategic mission of the University, and SACSCOC and specialized accreditations; to advise regarding the development of Quality Enhancement Plans (QEP) and campus development; and to monitor the implementation of the University's strategic plan. It is recommended that members of this committee be invited to represent the Senate on related committees across campus, e.g., QEP.

Membership: four senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; two administrators: the Associate Vice President for Institutional Effectiveness and Assessment and one appointed by the Provost and Vice President for Academic Affairs; one student, appointed by SGA. (Total: 14)

6. Student Affairs Committee.

Purpose: to serve in an advisory capacity to the Vice President for Student Affairs and Enrollment Management and to recommend policy and procedures concerning financial aid, orientation, housing, health, career and counseling services, student security and safety, student discipline, student publications, student organizations and government, student development, internship programs, and other student matters referred to the committee. It is recommended that members of this committee be invited to serve on related committees across campus, e.g., SAFBA.

Membership: three senators; seven faculty, one elected from each the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; three administrators: one appointed by the Provost and Vice President for Academic Affairs, one by the Vice President for Student Affairs and Enrollment Management, and one by the Dean of the Graduate School; two students, one appointed by SGA and one appointed by the Dean of the Graduate School. (Total: 15)

7. Facilities and Information Technology Committee.

Purpose: to serve in an advisory capacity to the Vice President for Business and Finance and the Vice President for Information Technology and Chief Information Officer; to recommend policy and procedures concerning campus planning and development, auxiliary services, campus security and safety, campus facilities such as telephone services, mail services, technology planning and support, parking and traffic control, physical plant, and environmental and sustainability issues. It is recommended that members of this committee be

invited to serve on related committees across campus, e.g., technology committees, Vehicle Incident Review Panel.

Membership: three senators; seven faculty, one elected from the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; three administrators, one appointed by the Provost and Vice President for Academic Affairs; one by the Vice President of Business and Finance; and one by the Vice President of Information Technology and Chief Information Officer; one student, appointed by SGA. (Total: 14)

8. Intercollegiate Athletics and University Advancement Committee.

Purpose: to serve in an advisory capacity to the Vice President of Business and Finance and Vice President for University Advancement, to recommend policy and procedures concerning athletic admission standards, athletic budgets, program expansion or reduction, and membership in associations; and to oversee the enforcement of conference, association and accreditation rules and regulations; to recommend policy and procedures concerning university public relations, alumni relations, marketing, university events, and convocations; to consult on priorities for fund raising and capital campaigns. It is recommended that members of this committee be invited to serve on related committees across campus, e.g., athletic budget, graduation ceremony planning committee.

Membership: three senators; eight faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing and the Library; and the University's NCAA Faculty Athletics Representative; three administrators: the Director of Athletics; one appointed by the Provost, and one by the Vice President for University Advancement; one student, appointed by SGA (Total: 154)

9. Budget Committee.

Purpose: to serve in an advisory capacity to the Vice President for University Advancement and Vice President of Business and Finance; to review the budget of the University and make recommendations regarding prioritization, distribution, and implementation to the President and the Vice Presidents of the University; and to consult on discussions concerning salaries and benefits.

Membership: four senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; five administrators: the Director of Budget Services and one each appointed by the Provost, the Vice President for Student Affairs and Enrollment Management, the Vice President for Business and Finance, the Vice President for University Advancement; one student, appointed by SGA. (Total: 17)

10. Rules Committee.

Purpose: to review and make recommendations to the Faculty Senate regarding the structures, composition and organizational aspects of the Faculty Senate and

its committees and the rules under which they operate; to resolve disputes between Senate committees, to recommend clear, transparent, efficient, and effective rules for faculty participation in shared university governance; to consider appeals for cases of alleged violations to the rules; to recommend and to coordinate revisions and updates to the UWG Faculty Handbook, Statutes, Bylaws, Policies, and Procedures, and any operating protocols the Senate establishes.

Membership: four senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; two administrators: the University General Counsel; and one appointed by the Provost. (Total: 13)

11. Diversity and Internationalization Committee.

Purpose: to advise the Senior Diversity Officer; to advise the Center for Diversity and Inclusion; to advise on issues of internationalization; to advise and consult regarding adherence to Title IX requirements; to advise on incorporating diversity and inclusion into curricula as appropriate. One member of the committee will represent Faculty Senate on the Education Abroad Advisory Council. It is also recommended that a member of this committee serve on other related committees across campus, e.g. Presidential Committee on Campus Inclusion.

Membership: three senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; ~~three-four~~ administrators: one appointed by the Provost; the University General Counsel; one appointed by the Director of International Student Admissions and Programs; and one appointed by the Senior Diversity Officer; one student, appointed by SGA (Total: 15)

12. Teaching, Learning, & Assessment Committee.

Purpose: to advise the Provost and Vice President for Academic Affairs and the Vice President for Information Technology and Chief Information Officer; to consult with ITS regarding issues related to instruction and research on campuses and online; to advise and assist with QEP implementation; to advise the Center for Teaching and Learning; and to advise the Executive Director of Extended Learning (eCore, continuing education, distance and distributed education, satellite campuses.) It is recommended that members of this committee be invited to serve on related committees across campus, e.g., technology fees committee, assessment committee.

Membership: three senators; seven faculty, one elected from each of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; four administrators: one appointed by the Provost and Vice President for Academic Affairs, one appointed by the Vice President for Information Technology and Chief Information Officer, one appointed by the Executive Director of Extended Learning, and the Director of Assessment; one student, appointed by SGA. (Total: 15)

A. Standing Committees, Restriction on Membership

1. The Executive Committee shall assign Senators from its eligible members to each standing committee. The administration members designated in Article IV, section F (excluding those identified by role in the statutes) shall be appointed by the Provost and Vice President for Academic Affairs. The undergraduate students shall be chosen in the manner determined by the Student Government Association General Assembly. Graduate students shall be appointed by the ~~Committee on Graduate Studies~~; Dean of the Graduate School.
2. The President, Provost and Vice President for Academic Affairs, Chair of the Senate, and Executive Secretary of the Senate shall not be eligible to serve on the standing committees of the Senate, except in an ex-officio (nonvoting) capacity, and no faculty representative shall serve on more than one committee ~~(other than the Committee on Graduate Studies)~~.
3. The faculty representatives on the committees shall be elected from faculty excluding the Officers of Administration named in Article III. Academic department chairs, however, shall be eligible for election. The faculty representation, including senators, on each committee ~~(except the Committee on Graduate Studies and the Honors College Committee)~~ shall be assigned to various committees as outlined in F above.
4. The Executive Secretary shall notify, in writing, the Chair of the Senate, the Deans of the five colleges (COSM, COSS, COAH, RCOB, COE), the School of Nursing, and the Library; and the Provost and Vice President for Academic Affairs of the number of committee positions to be filled by each unit. Such notification shall be made by February 15th.
5. Election of non-senators to committees shall proceed in each of the following seven units: the College of Arts and Humanities, the College of Sciences and Mathematics, the College of Social Sciences, the College of Business, the School of Nursing, the College of Education and the Library. The faculty of each unit shall elect its representatives by whatever rules that unit has approved for doing so, no later than April 15. The deans or heads of the units shall report the results of the election, in writing, to the Chair of the Faculty Senate, the Executive Secretary to the Faculty Senate and to the Provost and Vice President for Academic Affairs before the agenda deadline for the last Faculty Senate meeting of Spring semester. Administrative, ex officio appointments will be likewise reported.

B. Terms of Office for Committee Members

1. Elected members shall serve a two-year term and shall serve no more than two full terms consecutively on the same committee. Exceptions can be made upon reorganization/recomposition.

2. Newly elected members will assume their term effective ~~Summer semester~~ June 1 [DJF1]. ~~[n.b. per the Registrar's office, Summer semester begins with Maymester mmem 4/8/02]~~
3. Senate members ordinarily shall serve on the same committee until completion of their terms.
4. Unexpired terms due to permanent loss of a committee member shall be filled by election from the unit of the member whose term is to be filled. In case of temporary vacancy of at least one (1) semester, a replacement shall be elected by the member's unit to serve during the absence of the elected committee member.

C. Standing Committee Recommendations

1. Recommendations from standing committees shall routinely be presented to the full Senate. The Senate by majority vote may submit such recommendations to the President for his or her approval, or refer them back to appropriate committees for further consideration, providing appropriate reason(s) for nonacceptance. The Senate shall develop effective written means of communicating all actions to the General Faculty. On petition of twenty five (25) percent of the General Faculty, the President of the University shall call the General Faculty into special session to consider any action of the Senate, provided notice and agenda of the meeting are given to each member of the General Faculty at least five (5) days before the date of such meeting.
2. Upon receipt of a recommendation from the Senate, the President within thirty (30) days, shall either approve or disapprove the recommendation. The recommendations will become official policy when approved by the President, except when approval by the Chancellor or Board of Regents is required. If a recommendation from the Senate to the President is not accepted, the President shall report in writing to the Senate his or her reasons for rejecting the recommendation and upon two-thirds vote of the Senate the matter shall be referred to the General Faculty for consideration and recommendation.

D. Ad Hoc Committees, Subcommittees and Task Forces

The Senate or Executive Committee may appoint ad hoc committees. Also each standing committee of the Senate may appoint ad hoc subcommittees or task forces to meet its charge.

Section 3. Modification

Modifications of the above provisions in SECTIONS 1 and 2 of this article may only be made through a vote of the General Faculty which may be taken either at a physical meeting or by means of electronic or other written forms of balloting, notice of the motion to be voted upon shall be posted and distributed to the faculty at least 10

university business days within the Fall or Spring semesters in advance of the vote. Votes outside of meetings shall be cast over a period of no fewer than 5 university business days within the Fall or Spring semesters. The motion will have passed if it receives a majority of the votes cast.

University of West Georgia

ARTICLE I. BY-LAWS OF THE GENERAL FACULTY

A. OFFICERS: The officers of the General Faculty shall be as follows:

Chair:	The President of the University
Vice Chair: Affairs	The Provost and Vice President for Academic Affairs
Secretary:	An elected faculty member
Parliamentarian:	An elected faculty member

- B. ELECTION AND SUCCESSION OF OFFICERS. The Secretary and Parliamentarian shall be elected by the General Faculty for three-year terms. In the event of a vacancy, the General Faculty, upon recommendation of the Senate, shall elect a successor for the unexpired term. The Vice Chair shall preside when the chair is absent or when the chair desires to participate actively in the debate on the floor.
- C. REGULAR MEETINGS. The General Faculty shall hold at least one meeting in each academic semester. Items may be placed on the agenda by any member or department by submission in writing to the Secretary. The agenda shall be distributed to each member at least one week prior to the meeting. The agenda may be amended at a regular meeting by two-thirds vote.
- D. SPECIAL MEETINGS. Special meetings of the General Faculty may be held on call by the President. In addition, the President shall call a meeting of the General Faculty on application of twenty-five percent of the membership. Such Special Meetings shall be called with at least five days notice including notice of the items to be considered at the meeting. Additional items may be placed on the agenda at special meetings by two-thirds vote.
- E. QUORUM. A quorum at regular and special meetings of the General Faculty shall be as defined in the current version of Roberts Rules of Order. No vote shall be taken at a meeting of the General Faculty unless a quorum is present.
- F. VOTING. Only members of the General Faculty may vote. Voting in regular and special meetings may be by voice vote except that a division vote (by showing of hands or standing, whichever is most convenient to the counters) shall be taken on

request of any member of the General Faculty, and except that voting shall be by secret written ballot on request of twenty (20) percent of the members present. If it should be declared that the meeting lacks a quorum, voting may be conducted subsequently by electronic or other forms of written balloting. In the case of such subsequent balloting, notice of the motion to be voted upon shall be posted and distributed to the faculty at least 10 university business days within the Fall or Spring semesters in advance of the vote. Votes outside of meetings shall be cast over a period of no fewer than 5 university business days within the Fall or Spring semesters. The motion shall be approved upon a majority of votes cast.

- G. All actions of the General Faculty shall be in the form of recommendations to the President of the University. Should the President approve these actions, he or she shall inform the General Faculty at the next regular or special meeting, of the actions taken to implement these recommendations. If any action of the General Faculty should be vetoed by the President, the President shall, no later than thirty (30) days after the action by the General Faculty, submit to the General Faculty in writing his or her reasons for rejecting the action. If the matter should be approved again by a two-thirds vote of the General Faculty, a quorum being present and voting, the issue shall be submitted by the President to the Chancellor's Office for consultative purposes.

ARTICLE II. BY-LAWS OF OTHER FACULTIES OF THE UNIVERSITY

The By-Laws of the General Faculty shall apply to the other faculties of the University, except that the presiding officers shall be the deans of the respective colleges, and other officers of the body shall be determined by the faculty members of that body.

ARTICLE III. BY-LAWS OF THE FACULTY SENATE

- A. MEETINGS. Regular meetings of the Senate shall be held at least twice in each semester of the academic year on dates determined by the Senate. Special meetings may be called by the President of the University and shall be called upon written application of five (5) senators or any ten (10) members of the General Faculty. Written notice of the time, place, and agenda of senate meetings as well as proposals for consideration at the senate meeting shall be sent to each General Faculty member at least forty-eight hours in advance of the meeting. ~~Official copies of the minutes of all meetings shall be kept on file in the Registrar's Office.~~ Official copies of the minutes shall be made available to the University community from the Web page of the VPAA. One paper copy shall be retained in the Archives at the University Library.
- B. AGENDA. The agenda of the Senate shall be prepared by the Executive Secretary of the Senate ~~in cooperation with the President of the University.~~ Normally new business intended for discussion by the Senate shall be presented in writing to the

Executive Secretary one week in advance of the regular meeting. Senate agendas may be amended by two-thirds vote of the members present.

- C. MEETINGS OF THE STANDING COMMITTEES. Standing Committees of the Senate shall meet not less than once each semester, with meeting announcements to be mailed to each committee member at least five (5) scheduled University calendar days prior to a meeting. Under emergency circumstances, meetings will be called as the necessity dictates. Meetings shall be called by the committee chair as business dictates or upon application in writing of five (5) committee members. ~~The official file of the minutes of each committee meeting shall be kept in the Registrar's Office.~~ Official copies of committee minutes shall be made available to the University community from the Web page of the VPAA. One paper copy shall be retained in the Archives at the University Library.
- D. CHAIRS OF THE STANDING COMMITTEES. At the first meeting of the year, each committee will elect a senator member as chair-elect. If the chair-elect is not the current committee chair, the chair will work closely with the chair-elect throughout the academic year in order to prepare him or her to take over as committee chair the following year. Each Senate committee shall annually elect one (1) faculty member of the Senate as chair. The election shall be held at a special meeting of the continuing members and the newly selected members of the committee to be called by the out-going chair before the end of each spring semester. Results of the election will be reported within one (1) week, in writing, to the Executive Secretary of the Faculty and the Provost and Vice President of Academic Affairs. The newly ~~elected~~ chair shall take office at the beginning of the summer semester on June 1.
- E. VOTING. Voting in the Senate shall be by either voice or show of hands. At the discretion of the presiding officer or by request of one (1) senator, vote will be by roll-call, with the vote of each senator recorded in the minutes. Voting in the committees shall be by a show of hands, and a record shall be kept of vote totals.
- F. QUORUM. A quorum for the Senate and its committees shall be fifty (50) percent of the membership of the respective bodies.

ARTICLE IV. RULES OF ORDER

The rules contained in the current edition of Robert's Rules of Order shall govern the meetings of all the bodies described in these By-Laws in all cases where they are applicable and in which they are not inconsistent with these By-Laws and any special rules of order a given body may adopt.

ARTICLE V. AMENDMENT OR REPEAL OR BY-LAWS

Motion for change or repeal of these By-Laws shall be presented in writing to all members of the General Faculty. The proposed amendment shall be voted on either: 1) at

the next meeting of that body and must carry by a simple majority vote of the members present; or: 2) by means of electronic or other written balloting independent of a meeting.

In the case of such independent balloting, notice of the motion to be voted upon shall be posted and distributed to the faculty at least 10 university business days within the Fall or Spring semesters in advance of the vote. Votes outside of meetings shall be cast over a period of no fewer than 5 university business days within the Fall or Spring semesters. The motion shall be approved upon a majority of votes cast.

UWG Statutes

ARTICLE II. THE OFFICE OF THE PRESIDENT

SECTION 1. The President

A. The President shall be the executive head of the University and of all its departments, and shall exercise such supervision and direction as will promote efficient operation of the institution. The President shall be elected by the Board of Regents upon the recommendation of the Chancellor and shall hold office at the pleasure of the Board of Regents. He or she shall be responsible to the Chancellor for the operation and management of the University, for the execution of all directives of the Board of Regents and the Chancellor and to exercise such additional powers as may be assigned or set forth by the Board of Regents. (See Policies, Board of Regents, University System of Georgia.)

B. The President shall be a person of professional rank. He or she shall be a member of the General Faculty, Chair of the President's Advisory Committee, and Chair of the General Faculty, ~~and Chair of the Faculty Senate, and ex officio member of all standing committees of the Senate.~~

C. In the absence of the President, his or her functions shall be exercised by his or her designee as approved by the Chancellor of the University System of Georgia.