Graduate Programs Committee Meeting Minutes
Meeting Date: Wednesday, April 10, 2019, 1:30PM in NURS 200

In Attendance: Colleen Vasconcellos, Andy Nixon, Susan Welch, Jill Drake, Jennifer Edelman, Abdollah Khodkar, Bethany Scullin, Shelley Rogers, Clay Drummond, Lara Willox, Adrian Austin, Christi Fain, Donna Haley, Ben Geyer, Denise Overfield, Mai Naito, Judy Ruvulcaba, Marie-Cécile Bertau, Janet Genz

I. Approval of March Meeting Minutes. Approved.

II. Course/Program Additions, Modifications, Deletions

ACTION ITEMS:

A. College of Education

    1. Department of Early Childhood through Secondary Education

        A. Elementary Education, Ed.S.
        Originator: Janet Strickland. Presented by Jennifer Edelman.
        Request: Modify
        Decision: Approved

        Discussion: The change comes due to degree name changes made by the Georgia Board of Regents in the Spring of 2018, which led the Georgia Professional Standards Commission (GaPSC) to change certification names. The requested modification is to change the program name from Specialist of Education in Early Childhood Education to Specialist of Education in Elementary Education. It should be noted the ECED prefix will remain the same for program courses. The ECED prefix will remain the same for program courses.

        B. Elementary Education, M.Ed.
        Originator: Janet Strickland. Presented by Jennifer Edelman.
        Request: Modify
        Decision: Approved

        Discussion: The change comes due to degree name changes made by the Georgia Board of Regents in the Spring of 2018, which led the Georgia Professional Standards Commission (GaPSC) to change certification names. The requested modification is to change the program name from Master of Education in Early Childhood Education to Master of Education in Elementary Education is necessary in order to maintain consistency within the field of the initial certification. The ECED prefix will remain the same for program courses.

2. Department of Educational Technology and Foundations

   A. Media, Ed.S., Concentrations in Instructional Technology, School Library Media
      Originator: Lara Willox. Presented by Lara Willox.
      Request: Modify
      Decision: Approved

      Decision: There are 3 modifications being presented. 1) They are changing from having both the IT concentration and the SLM concentration on the same program sheet to having each concentration on their own sheet. 2) They have added the option to embed Initial Certification in the EDS SLM program to allow for initial certification for SLM students who do not hold current SLM certification, and an advanced program for students who already hold SLM certification. 3) They are adding additional electives, adding a course sequence option for the Reading Endorsement within the electives, and adding two research courses to the Ed.S. core (removing MEDT 8480 and MEDT 8484).

   B. Media, Ed.S., Concentrations in Instructional Technology, School Library Media
      Originator: Lara Willox. Presented by Lara Willox.
      Request: Modify
      Decision: Approved

      Discussion: They are changing from having both the IT track and the SLM track on the same program sheet to having each track on their own sheet. As a result, this proposal adds Core Courses and updating the Additional Electives section to reflect recently modified course titles, as well as new courses that were approved by the Faculty Senate during the March 2019 meeting. Other courses are being removed (MEDT 7471 and 7475). These modifications are necessary for EDS Program alignment with current practices and with both the ISTE and GaPSC standards.

   C. Media, M.Ed., Concentrations in Instructional Technology, School Library Media
      Originator: Lara Willox. Presented by Lara Willox.
      Request: Modify
      Decision: Approved

      Discussion: This modification is for the SLM track with IT certification, and it is part of the process of separating the various tracks that appear on the same program sheet for the M.Ed. into their own program sheets. This proposal also updates the program sheet to include recently modified course titles, the addition of 3 electives, and the removal of MEDT 7465 as an elective.

3. Department of Literacy and Special Education

   A. READ 7239 - TESOL: Cultural and Linguistic Diversity in the Classroom
      Originator: Tami Ogletree. Presented by Beth Scullin.
      Decision: Rejected

      Discussion: Because PTED 7239 Language and Culture in the Classroom still exists in the course catalog, this course cannot be added until that course has been removed.

   B. READ 7240 - TESOL: Literacy, Linguistics, and Second Language Acquisition
      Originator: Tami Ogletree. Presented by Beth Scullin.
      Decision: Rejected

      Discussion: Because PTED 7240 Language and Culture in the Classroom still exists in the course catalog, this course cannot be added until that course has been removed.

   C. READ 7241 - TESOL: Methods, Materials, and Assessment
      Originator: Tami Ogletree. Presented by Beth Scullin.
      Decision: Rejected

      Discussion: Because PTED 7241 Language and Culture in the Classroom still exists in the course catalog, this course cannot be added until that course has been removed.

   D. SPED - 6706 - Special Education in the Regular Classroom
      Originator: Katy Green. Presented by Christi Fain.
      Decision: Approved

      Discussion: The Georgia Professional Standards Commission (GaPSC) has changed the policy to meet the special education requirement of Georgia House Bill No. 671 for certification educators in Georgia. Effective July 1, 2019, all students seeking initial teacher certification, leadership certification and certification in the service fields of Media Specialist and School Counseling in Georgia must earn a grade of "B" or better in the designated special education course (SPED 3713, SPED 3715 or SPED 6706) for their program. A statement to that effect will be added to the course description. This policy change is for certification only and does not apply to program completion.

4. Department of Leadership, Research, and School Improvement

   A. School Improvement, Ed.D.
      Originator: Andrew Nixon. Presented by Andrew Nixon.

Decision: Approved

Discussion: They are modifying their admission selection process to include a writing sample as a required admission component. They are also requiring a minimum GRE score of 151 (Verbal Reasoning); 145 (Quantitative Reasoning); and 4.0 (Analytic Writing) to align with SACS requirements. SACS mandates that programs requiring the GRE must have a required minimum, and including this language in Graduate Catalog meets SACS requirements. They note that incoming students for the past 3 years have achieved these scores.

B. Tanner Health Systems School of Nursing

1. NURS 8001 - Advanced Physiology and Pathophysiology
   Originator: Susan Welch. Presented by Susan Welch.
   Decision: Approved

   Discussion: This course is designed to provide scientific knowledge of physiology and pathophysiology associated with health and disease processes. Disease process, prevention, diagnosis, treatment, and clinical progression will be discussed.

2. NURS 8002 - Advanced Pharmacology
   Originator: Susan Welch. Presented by Susan Welch.
   Decision: Approved

   Discussion: The course is designed to address the nursing management of pharmacologic therapeutic interventions associated with illness, disease, and health promotion across the lifespan. This course builds on and expands pharmacological principles to the application of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics nursing interventions.

3. NURS 8003 - Advanced Health Assessment
   Originator: Susan Welch. Presented by Susan Welch.
   Decision: Approved

   Discussion: This course is designed to equip the advanced practice nurse with complex health assessment and health promotion skills to focus on various physiologic systems across the lifespan.

4. NURS 8004 - Advanced Practice Nursing: Primary Care I, Adults/Gerontology
   Originator: Susan Welch. Presented by Susan Welch.
   Decision: Approved

   Discussion: Within the FNP role, this course provides a beginning framework for students to synthesize established and evolving scientific knowledge from diverse

sources and contribute to the generation, translation, and dissemination of health care knowledge and practices. This course is focused on primary health care needs and management of acute, episodic illnesses commonly experienced by adults within the context of the family.

5. NURS 8005 - Advanced Practice Nursing: Primary Care I, Adults/Gerontology Practicum
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: Within the framework of an FNP role, this course provides the student with the opportunity to engage in activities to design, deliver, manage, and evaluate comprehensive patient care for adults and families.

6. NURS 8006 - Advanced Practice Nursing: Primary Care II, Chronically Ill Adults/Gerontology
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: Within the FNP role, this course builds upon the knowledge gained from the previous primary care course with the focus on adults within the family. Students will continue to synthesize established and evolving scientific knowledge from diverse sources and contribute to the generation, translation, and dissemination of health care knowledge and practices. This course is focused on primary health care needs, population health, and management of complex illnesses commonly experienced by adults.

7. NURS 8007 - Advanced Practice Nursing: Primary Care II, Chronically Ill Adults/Gerontology Practicum
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: Within the framework of an FNP role, this course builds upon the knowledge and skills obtained in the prerequisite courses. This practicum provides the student with the opportunity to engage in activities to design, deliver, manage, and evaluate comprehensive patient care for adults and families with added depth, scope, and complexity.

8. NURS 8008 - Advanced Practice Nursing: Primary Care Pediatrics
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: Within the framework of an FNP role, this course provides an understanding of health promotion and population health, anticipatory guidance,

developmental surveillance and assessment, and management of commonly occurring acute and chronic illnesses in children from birth through adolescence (young adults). The importance and complexities of the family are also examined in relation to the child's healthy growth and development.

9. NURS 8009 - Advanced Practice Nursing: Primary Care Pediatrics Practicum
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: Within the framework of an FNP role, this course provides the student with the opportunity to engage in activities of health promotion and population health, anticipatory guidance, developmental surveillance and assessment, and management of commonly occurring acute and chronic illnesses in children from birth through adolescence (young adults). The importance and complexities of the family are also examined in relation to the child's healthy growth and development.

10. NURS 8010 - Advanced Practice Nursing: Primary Care Family Health
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: Within the FNP role, this course builds upon the knowledge gained from the previous primary care courses with the focus on the childbearing family. Students will continue to synthesize established and evolving scientific knowledge from diverse sources and contribute to the generation, translation, and dissemination of health care knowledge and practices (domain 2). This course is focused on the management of primary health care needs to be experienced by the childbearing family.

11. NURS 8011 - Advanced Practice Nursing: Primary Care Family Health Practicum
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: Within the framework of an FNP role, this course builds upon the knowledge and skills obtained in the prerequisite courses. This practicum provides the student with the opportunity to engage in activities to design, deliver, manage, and evaluate comprehensive patient care for expanding families.

12. NURS 8012 - Advanced Practice Nursing: Family Practice Synthesis Practicum
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This practicum provides the student the opportunity to fully explore the role of the FNP through immersion in family practice with a focus on care that translates from the individual to the global, population health perspective.

13. NURS 8013 - Professional Transitions: Doctor of Nursing Practice Role
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: This course will prepare the professional registered nurse for the evolving role and scope of the advanced practice DNP prepared nurse.

14. NURS 8014 - Science and Theory for Evidence-Based Practice
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: This course provides the basis for the application of conceptual frameworks and theories to guide complex advanced practice at the doctoral level. Scientific theoretical principles for evidence-based practice and the identification of various phenomena of interest in the student's clinical specialty area will be explored.

15. NURS 8015 - Research Methods for Evidence-Based Practice
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: The purpose of this course is to provide the knowledge base for the design and evaluation of evidence-based practice studies. Skills in critical analysis of evidence for applicability to clinical problems and translation into safe, high-quality care in practice environments are emphasized.

16. NURS 8016 - Analytical Methods for Evidence-Based Practice
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: This course provides students with the knowledge base to understand, collect, manage, and measure clinical data. Students will explore data collection and management, levels of measurement, basic statistics, and measurement for improvement in order to effectively use clinical data.

17. NURS 8017 - Interprofessional Collaboration for Population Health
    Originator: Susan Welch. Presented by Susan Welch.
    Decision: Approved

    Discussion: This course provides students with the ability to explore care delivery models and strategies for health promotion and disease prevention in individuals, aggregates, and populations within the interprofessional team.

18. NURS 8018 - Healthcare Informatics

Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course provides students the opportunity to apply communication technologies and healthcare informatics to support and improve patient care and healthcare systems.

19. NURS 8019 - Organizational & Systems Leadership for Quality Improvement
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course provides students with the ability to demonstrate organizational and systems leadership that contributes to the design and delivery of healthcare in complex healthcare environments.

20. NURS 8020 - Healthcare Finance
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course provides students with the ability to evaluate healthcare finance, economics, and policy on healthcare delivery systems.

21. NURS 8021 - Healthcare Policy for Advocacy
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course provides students with the knowledge and ability to advance the rapidly changing healthcare environment by advocating for patients and populations considering social justice and equity.

22. NURS 8022 - DNP Specialty Practicum I
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course is the first in a series of five practicums that explore the knowledge and skills needed by students, individually and within teams, to engage in organizational and systems leadership to improve healthcare outcomes. (domain 6 & 7) The student, under faculty and preceptor guidance, will demonstrate synthesis of knowledge gained throughout the Advanced Practice DNP program through planning, implementation, and evaluation of a capstone project. The course labs hours will vary depending upon hours nurse practioners enter the program with from their MSN program.

23. NURS 8023 - DNP Specialty Practicum II

Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course is the second in a series of five practicums that explore the knowledge and skills needed by students, individually and within teams, to engage in organizational and systems leadership to improve healthcare outcomes. (domain 6 & 7) The student, under faculty and preceptor guidance, will demonstrate synthesis of knowledge gained throughout the Advanced Practice DNP program through planning, implementation, and evaluation of a capstone project.

24. NURS 8024 - DNP Specialty Practicum III
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course is the third in a series of five practicums that explore the knowledge and skills needed by students, individually and within teams, to engage in organizational and systems leadership to improve healthcare outcomes. (domain 6 & 7) The student, under faculty and preceptor guidance, will demonstrate synthesis of knowledge gained throughout the Advanced Practice DNP program through planning, implementation, and evaluation of a capstone project.

25. NURS 8025 - DNP Specialty Practicum IV
Originator: Susan Welch. Presented by Susan Welch.
Decision: Approved

Discussion: This course is the fourth in a series of five practicums that explore the knowledge and skills needed by students, individually and within teams, to engage in organizational and systems leadership to improve healthcare outcomes. (domain 6 & 7) The student, under faculty and preceptor guidance, will demonstrate synthesis of knowledge gained throughout the Advanced Practice DNP program through planning, implementation, and evaluation of a capstone project.

26. NURS 8026 - DNP Specialty Practicum V
Originator: Susan Welch. Presented by Susan Welch.
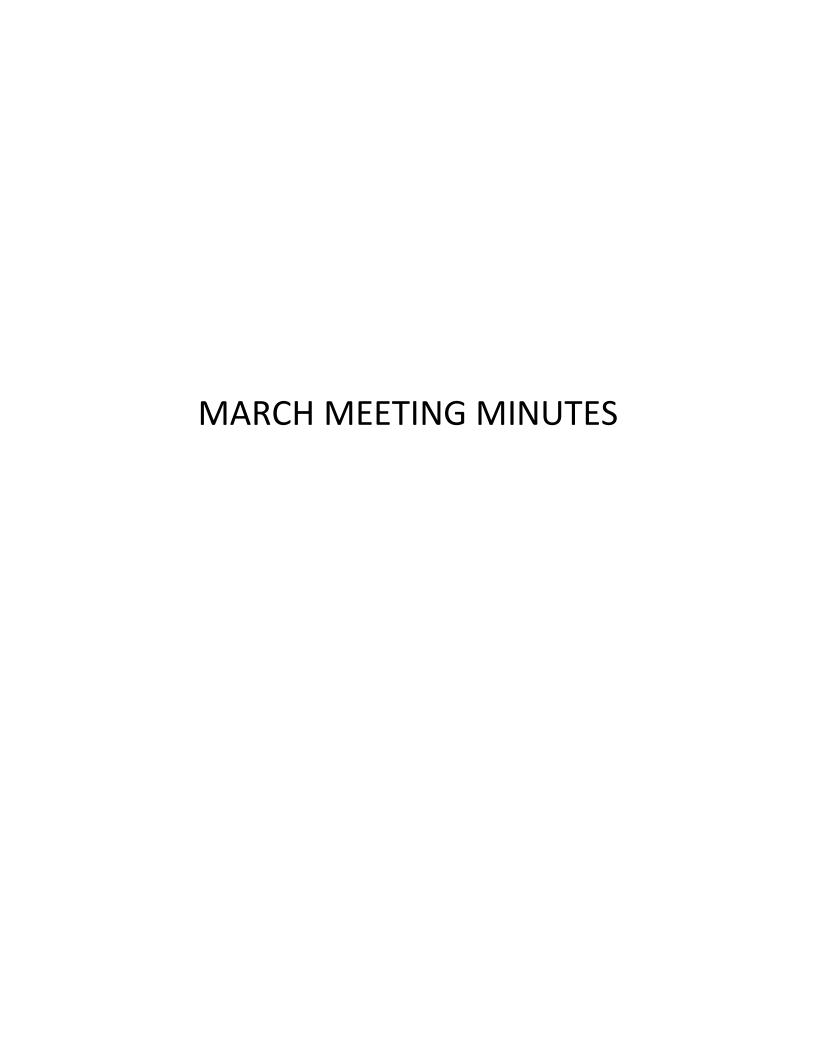Decision: Approved

Discussion: This course is the fifth in a series of five practicums that explore the knowledge and skills needed by students, individually and within teams, to engage in organizational and systems leadership to improve healthcare outcomes. (domain 6 & 7) The student, under faculty and preceptor guidance, will demonstrate synthesis of knowledge gained throughout the Advanced Practice DNP program through planning, implementation, and evaluation of a capstone project.

III. Old Business
   A. Comprehensive Program Reviews.
      o RCOB:
         • MBA: Performed and Presented by Ben Geyer
         • MPAcc: Performed and Presented by Christi Fain
      o COSS: Post-Baccalaureate Certificate in Nonprofit Management and Community Development: Performed by Rebecca Harrison and Marie-Cécile Bertau. Presented by Marie-Cécile Bertau.
      o After discussion of these presentations, the GPC Chair stated that she will forward the reports to Interim Provost David Jenks.

IV. New Business
   A. GPC Chair AY 2019-2020: Ben Geyer will serve as GPC Chair in AY 2019-2020.

MARCH MEETING MINUTES

Graduate Programs Committee Meeting Minutes
Meeting Date: Wednesday, March 13, 2019, 1:30PM in UCC 308

Attendance: Rebecca Harrison, Denise Overfield, Mai Naito, Sooho Lee, Lara Willox, Clay Drummond, Donna Haley, Ben Geyer, Shelley Rogers, Marie-Cécile Bertau, Jennifer Edelman, Jill Drake, Colleen Vasconcellos, Janet Genz

I. Approval of February Meeting Minutes. Approved.

II. Course/Program Additions, Modifications, Deletions

ACTION ITEMS:

A. College of Education

4. Department of Early Childhood through Secondary Education

   C. Elementary Education, Ed.S.
      Originator: Janet Strickland. Presented by Jennifer Edelman.
      Request: Modify
      Decision: Tabled

      Discussion: The language for the proposed modifications stated that the requested modification is to change the program name from Master of Education in Early Childhood Education to Master of Education in Elementary Education. However, the proposal title is for the Ed.S.

5. Department of Educational Technology and Foundations

   D. Instructional Technology, Media & Design, Ed.S., Concentrations in Instructional Technology, School Library Media
      Originator: Lara Willox. Presented by Lara Willox.
      Request: Modify
      Decision: Approved

      Discussion: Currently the degree is titled "Media" and we would like the degree to be changed to "Instructional Technology, Media, & Design," as the inclusion of

Media in the title of the degree causes confusion that this is a degree associated with Mass Communications. Their students are mainly teachers seeking either a concentration in school library media or instructional technology. Neither are captured well in the degree name of media. Instructional Technology, Media & Design is a better representation of the programs offered.

E. Instructional Technology, Media, & Design, M.Ed., Concentrations in Instructional Technology, School Library Media
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Modify
   Decision: Approved

   Discussion: Currently the degree is titled "Media" and we would like the degree to be changed to "Instructional Technology, Media, & Design," as the inclusion of Media in the title of the degree causes confusion that this is a degree associated with Mass Communications. Their students are mainly teachers seeking either a concentration in school library media or instructional technology. Neither are captured well in the degree name of media. Instructional Technology, Media & Design is a better representation of the programs offered.

F. Media Specialist Educator Certification Program and Instructional Technology Educator Certification Program
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Modify
   Decision: Approved

   Discussion: The only change is the updating of two courses on the SLM NonDegree Certification program sheet. MEDT 6461 will become MEDT 7451 and MEDT 6465 will become MEDT 7455. These two course numbers have been updated to allow them to be included in the EDS program as well as the Master's program. They are cleaning up all of the program sheets so the courses can be fully replaced with the new numbering.

G. Media Specialist Educator Certification Program and Instructional Technology Educator Certification Program
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Modify
   Decision: Approved

   Discussion: This change is moving from a certification program sheet that shows both SLM options and IT options to having a program sheet for only IT certification. Having multiple programs on the same program sheet is confusing to students. Having one that is clearly for IT certification students will make it easier to read.

H. Media, M.Ed., Concentrations in Instructional Technology, School Library Media
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Modify
   Decision: Approved

   Discussion: This proposal concerns the SLM track, and reflects ongoing changes within the Master's program, which changing from having both the IT track and the SLM track on the same program sheet, as well as updating the courses on said sheet after recent number changes and the addition of two electives. They have also updated two courses on the SLM track. Having three tracks on one program sheet was causing confusion for students, and this will provide clarity.

I. Media, M.Ed., Concentrations in Instructional Technology, School Library Media
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Modify
   Decision: Approved

   Discussion: This proposal concerns the IT track, and reflects ongoing changes within the Master's program, which changing from having both the IT track and the SLM track on the same program sheet, as well as updating the courses on said sheet after recent number changes and the addition of three electives, and the removal of MEDT 7465 from the elective options. They have also updated two courses on the IT track. Having three tracks on one program sheet was causing confusion for students, and this will provide clarity.

J. MEDT 7479: Digital Game-Based Learning
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Add
   Decision: Approved

   Discussion: This course has been taught for several years as a special topics course, is very popular, and fills each semester it is offered. This course will become a permanent addition to their graduate media program.

K. MEDT 7480: Global Learning with Technology
   Originator: Lara Willox. Presented by Lara Willox.
   Request: Add
   Decision: Approved

   Discussion: This course has been taught as a special topics course for several years and has been a very popular elective for their graduate media students. This will allow it to become a permanent part of their program moving forward.

L. MEDT 8461: Diffusion of Innovations
    Originator: Lara Willox. Presented by Lara Willox.
    Request: Modify
    Decision: Approved

    Discussion: This is a core course in the EDS IT program and is being updated to better align with current practices and ISTE / GaPSC standards.

M. MEDT 8462: Leading and Managing Instructional Technology Programs
    Originator: Lara Willox. Presented by Lara Willox.
    Request: Modify
    Decision: Approved

    Discussion: This is a core course in the EDS IT program and is being updated to better align with current practices and ISTE / GaPSC standards.

N. MEDT 8463: Issues in Instructional Technology
    Originator: Lara Willox. Presented by Lara Willox.
    Request: Modify
    Decision: Approved

    Discussion: This is a core course in the EDS IT program and is being updated to better align with current practices and ISTE / GaPSC standards.

O. MEDT 8465: Human Performance Improvement
    Originator: Lara Willox. Presented by Lara Willox.
    Request: Add
    Decision: Approved

    Discussion: This course will be a core course in the EDS IT program. The course objectives and activities better align to the ISTE and GaPSC standards for IT.

P. MEDT 8466: Comprehensive Exam for Ed.S. Media IT
    Originator: Lara Willox. Presented by Lara Willox.
    Request: Add
    Decision: Approved

    Discussion: Currently students in the program are required to complete a portfolio prior to graduation. By adding a zero-credit required course for students to enroll in, they will better be able to track and grade portfolios. Students must be in their final semester of the EDS IT program to enroll.

B. College of Social Sciences

1. Department of Political Science

    A. Graduate Certificate in Nonprofit Management and Community Development
       Originator: Sooho Lee
       Request: Modify
       Decision: Approved

       Discussion: The current program sheet of the certificate has outdated course information and needs to include newly developed courses and relevant courses. These modifications add those new courses and correct a few errors. These modifications also improve upon the application rate for the certificate and balance it with other similar certificate requirements

ACTION ITEMS

Elementary Education, Ed.S.
Elementary Education, M.Ed.
Media, Ed.S., Concentrations in Instructional Technology, School Library Media
Media, Ed.S., Concentrations in Instructional Technology, School Library Media
Media, M.Ed., Concentrations in Instructional Technology, School Library Media
READ 7239 - TESOL: Cultural and Linguistic Diversity in the Classroom
READ 7240 - TESOL: Literacy, Linguistics, and Second Language Acquisition
READ 7241 - TESOL: Methods, Materials, and Assessment
SPED - 6706 - Special Education in the Regular Classroom
School Improvement, Ed.D.
NURS 8001 - Advanced Physiology and Pathophysiology
NURS 8002 - Advanced Pharmacology
NURS 8003 - Advanced Health Assessment
NURS 8004 - Advanced Practice Nursing: Primary Care I, Adults/Gerontology
NURS 8005 - Advanced Practice Nursing: Primary Care I, Adults/Gerontology Practicum
NURS 8006 - Advanced Practice Nursing: Primary Care II, Chronically Ill Adults/Gerontology
NURS 8007 - Advanced Practice Nursing: Primary Care II, Chronically Ill Adults/Gerontology Practicum
NURS 8008 - Advanced Practice Nursing: Primary Care Pediatrics
NURS 8009 - Advanced Practice Nursing: Primary Care Pediatrics Practicum
NURS 8010 - Advanced Practice Nursing: Primary Care Family Health
NURS 8011 - Advanced Practice Nursing: Primary Care Family Health Practicum
NURS 8012 - Advanced Practice Nursing: Family Practice Synthesis Practicum
NURS 8013 - Professional Transitions: Doctor of Nursing Practice Role
NURS 8014 - Science and Theory for Evidence-Based Practice
NURS 8015 - Research Methods for Evidence-Based Practice
NURS 8016 - Analytical Methods for Evidence-Based
NURS 8017 - Interprofessional Collaboration for Population Health
NURS 8018 - Healthcare Informatics
NURS 8019 - Organizational & Systems Leadership for Quality Improvement
NURS 8020 - Healthcare Finance
NURS 8021 - Healthcare Policy for Advocacy
NURS 8022 - DNP Specialty Practicum I
NURS 8023 - DNP Specialty Practicum II
NURS 8024 - DNP Specialty Practicum III
NURS 8025 - DNP Specialty Practicum IV
NURS 8026 - DNP Specialty Practicum V

COMPREHENSIVE PROGRAM REVIEWS