

Institutional Planning Committee, Minutes [in brackets] from 1 October Meeting (11 a.m., COAH Dean's Conference Room, TLC)

[Meeting Called to Order at 11:05 a.m.]

[In Attendance: Farmer; Gerhardt; Hong; Murrain; Tweraser]

Approved on November 7, 2018

1. Review of Minutes from March 2018 Meeting
[These had been approved electronically over the summer.]
2. Housekeeping: Setting Future Meeting Dates; Taking Minutes
[Tweraser will circulate a Doodle Poll for the next meeting, and, until further notice, take the minutes.]
3. Review of Committee's Charge and Typical Workflow
From Faculty Handbook: "[The Committee's purpose is] to recommend policy concerning University purposes and goals (and to evaluate their degree of suitability and attainment), academic planning and growth, including the integration of technology into the strategic mission of the University, and SACSCOC and specialized accreditations; to advise regarding the development of Quality Enhancement Plans and campus development; and to monitor the implementation of the University's Strategic Plan."
[Committee will receive Policy Update at November meeting; Nadya Williams will be invited to give an update on QEP Policies and Processes.]
4. LEAP Initiative—Tweraser will report on LEAP Summit from 28 September; Discussion of the LEAP Initiative; How can this Committee contribute to implementation of the LEAP program across Colleges?
Excerpt from Dr. Crafton's Email from 26 September: "The LEAP project, an Engage West project, has as its goal nothing short of a total revolution in how we teach and host our undergraduate students. That is to say, we want to look all aspects of how we touch the lives of our undergraduates, and we want to make these experiences meaningful, mindful, and profound. We want them to be unforgettable, experiences that the students cannot stop talking about. We want to create an undergraduate experience that is at once more rigorous and demanding and yet more compelling and exciting.
The only way we can accomplish that is with a total campus commitment. Your role in this effort, therefore, is crucial. We need your ideas and your heart, and for that I am deeply appreciative."
[Discussion centered on how best to communicate to the campus community and beyond ("elevator conversations" at conferences, e.g.) the importance of LEAP; one key element that was discussed is to develop measurement tools to track student success through LEAP, particularly with respect to retention and graduation, but also with respect to campus involvement and engagement. Another point that was discussed is tracking post-graduate success in a more centrally accessible way, for example conducting an employer survey to, over time, measure the degree to which LEAP initiatives have enhanced the desirability of UWG graduates in the marketplace. The committee came to some agreement that it could contribute recommendations to the Senate and Administration on how best to measure student success as UWG becomes a LEAP campus—by 2021—and how this success might be communicated most

effectively within the university and to key constituencies (prospective employers, graduate programs, policymakers, e.g.) beyond the university.]

5. Technology and Aging Campus Infrastructure: Does this Committee have a role to play in assessing and planning for renovations of campus infrastructure, cf. workhorse classroom/office buildings bedeviled by physical issues (e.g. Boyd, Pafford, Humanities, Cobb)?

[There was brief discussion of this committee's potential role in an advisory capacity here, given that questions of buildings, grounds, and classroom infrastructure are typically handled by other committees. The committee discussed ways it might contribute to enhanced and more effective communication of what's needed, what's currently occurring, and what priorities are being set centrally.]

6. Other Business

[No other business was discussed.]

Meeting adjourned at 11:55 a.m.

Respectfully submitted,

Felix Tweraser