

Agenda

Meeting of the Rules Committee

August 27, 2010

Room 104 Melson

2:00 p.m.

1. Introductions of members.
2. Discussion of and agreement concerning the process issues by which the committee will conduct its business.
3. Approval of draft mission statement for the Rules Committee. (see Appendix 1)
4. Initial consideration concerning reapportionment of Senators in light of the breakup of the College of Arts and Sciences and the reorganization of the College of Education. This initial discussion is intended to be a wide-ranging “brainstorming” opportunity to consider possible ways to provide for the most optimal representativeness of the Senate.
5. Initial consideration of possible revisions to the standing committees of the Senate. This initial discussion is likewise intended to be a wide-ranging “brainstorming” opportunity to consider possible ways to provide for the most optimal effectiveness of the Senate.
6. Initial consideration of possible clarification to the meaning of the “consultative” role of the faculty in administrative decisions. This initial discussion is likewise intended to be a wide-ranging “brainstorming” opportunity to consider possible ways to provide for the most optimal role of the faculty in university governance.
7. Initial consideration of possible changes to the *By-Laws* that will be needed to bring them into conformity with changes made last year to the *Policies and Procedures* manual.

APPENSIX 1

DRAFT MISSION STATEMENT DRAFT

**of the Rules Committee
a standing committee of the Faculty Senate**

MISSION

To support the optimal functioning of the University of West Georgia by developing rules to enhance clear, transparent, efficient and effective modalities for faculty participation in the shared governance of the university.

GOALS AND OBJECTIVES

GOAL 1: *To develop clear rules of faculty participation in university governance*

Objective 1: To insure that the relevant guiding documents, the *Faculty Handbook, Policies and Procedures Manual*, the *By-Laws* and *Statutes*, are written in the most articulate, clear, unambiguous and readable manner possible.

Objective 2: To insure that these documents do not contain any internal contradictions.

Objective 3: To insure that any contradictions of any rules with established practices are eliminated either through rules changes or changes to the practices.

GOAL 2: *To develop transparent rules of faculty participation in university governance*

Objective 4: To insure that all rules regarding university governance are readily available, easily accessible, and understandable to all relevant participants.

Objective 5: To insure that all governance bodies provide timely access to their reports of their meetings, including agendas, minutes, policies and decisions.

GOAL 3: *To develop efficient rules of faculty participation in university governance*

Objective 6: To insure the widest range of opportunities for broad-based, representative faculty participation in university governance

Objective 7: To insure that governance modalities function in as an efficient a manner as possible.

Objective 8: To insure that all participants in governance are duly recognized and compensated for having contributed their service to the well-being of the university.

GOAL 4: *To develop effective rules of faculty participation in university governance*

Objective 9: To insure that the role of faculty in governance works in an effective collaboration with administrative roles, through the close alignment of those efforts.

Objective 10: To insure that the faculty's consultative role with administrative policy is codified in such a way that its consultation is timely, representational, and well-known.

Objective 11: To insure that the faculty, through its elected bodies, particularly the Faculty Senate, have the opportunities for debating and determining its recommendations for the key policies regarding the academic mission of the university.