

University of West Georgia Faculty Senate Meeting Minutes

November 12, 2010
Approved October 8, 2010

1. Call to Order

The meeting was convened in room 1-303 of the Technology-enhanced Learning Center. The meeting was called to order by Chair Chris Huff at 3:05 p.m.

2. Roll Call

Present: Aanstoos, Cormican (substitute for Anderson), Ashford, Austin, Barnhart, Baumstark, Baylen, Bucholz, Burton, Carter, Cook, Cox, Crean, de Nie, Deng, Donohoe, Gordon, Hasbun, Hatfield, Jim Yoder (substitute for Hodges), Hooper, Jenks, Kang, Khan, Lane, Sal Peralta (substitute for Mbaye), Walter Todd (substitute for Morris), Ogletree, Pencoe, Ringlaben, Rutledge, Smith, Thomas, Williard

Absent: Chowns, DeFoor, Jackson, Payne, Rollins

3. Approval of the minutes of the October 8, 2010 meeting

The minutes were approved by voice vote with no additions or corrections.

4. Committee Reports

Committee I: Undergraduate Academic Programs (Chair, Tami Ogletree)

Action Items:

Motion to change course modification for SLPA 3701—Introduction to Communication Disorders from an action item to an information item was approved.

- A) College of Arts and Sciences
 - 1) Department of English and Philosophy
 - a) Program - Minor in Creative Writing
 - Request: Modify
 - Action: Approved

Motion approved by voice vote.

Ogletree moved to approve UAPC recommendations on Items A.2.a-C.1.a, which follow:

- 2) Department of Geosciences
 - a) Course: GEOG 4900 Dendrochronology
 - Request: Add
 - Action: Approved
- 3) Department of History
 - a) Course: HIST 4423 Women and Gender in the Ancient World
 - Request: Add

Action: Approved

- b) Course: HIST 4432 The Roman Republic
Request: Add
Action: Approved
- c) Course: HIST 4462 American Politics since 1933
Request: Add
Action: Approved
- 4) Political Science and Planning
 - a) Course: POLS 4462 American Politics since 1933
Request: Add
Action: Approved
- B) College of Education
 - 1) Special Education and Speech Language Pathology
 - a) Course: SLPA 4786 Internship
Request: Delete
Action: Approved
 - b) Course: SLPA 4787 Internship
Request: Delete
Action: Approved
 - c) Course: SLPA 4788 Internship
Request: Delete
Action: Approved
 - d) Course: SLPA 4789 Student Teaching Seminar
Request: Delete
Action: Approved
 - e) Course: SPED 2704 Foundations of Special Education
Request: Delete
Action: Approved
 - f) Course: SPED 2706 Intro to Special Education
Request: Delete
Action: Approved
 - g) Course: SPED 3706 Lang & Comm w/disabled Children
Request: Delete
Action: Approved
 - h) Course: SPED 3708 Medical Aspects/Assistive Tech
Request: Delete
Action: Approved
 - i) Course: SPED 3712 Characteristics of Mental Retardation
Request: Delete

Action: Approved

- j) Course: SPED 4706 Collaboration in School Settings
Request: Delete
Action: Approved
 - k) Course: SPED 4752 Pract. III Mod/Sev/Prfnd MR
Request: Delete
Action: Approved
 - l) Course: SPED 4762 Curr & Meth-Mod/Sev/Prfnd MR
Request: Delete
Action: Approved
 - m) Course: SPED 4787 Student Teaching
Request: Delete
Action: Approved
 - n) Course: SPED 4788 Student Teaching
Request: Delete
Action: Approved
- C) Richards College of Business
- 1) Department of Management
 - a) Course: CISM-3385: Special Tpcs in Mgnt Info Syst
Request: Delete
Action: Approved

Motion approved by voice vote.

- D) General Education Subcommittee: (Presented by Dan Williams)
- a) Revised Learning Outcomes

Motion approved by voice vote.

- b) Proposed Course Overlays

Friendly amendment to Learning outcome for Critical Thinking (CT) Core Overlay:
Students will demonstrate the ability to interpret, analyze, evaluate, and explain various kinds of evidence, statements, and arguments.

Friendly amendment to learning outcome for the courses for Global Perspectives (GL) Core Overlay:

Change "PHIL 2100" to "Phil 2010," since the course number for this course, "Introduction to Philosophy," has changed.

Motion approved by voice vote.

Information Items:

- A) College of Arts and Sciences

- 1) Department of Foreign and Literatures
 - a) Course: FREN 4310 Francophone Civilization and Culture
Request: Modify
Action Approved

- 2) Department of History
 - a) Course: HIST 1111 Survey World Hist/Civ I to 1500
Request: Modify
Action: Approved

 - b) Course: HIST 1112 Survey World Hist/Civ II
Request: Modify
Action: Approved

 - c) Course: HIST 2111 US Hist I (to 1865)
Request: Modify
Action: Approved

 - d) Course: HIST 2112 US Hist II (since 1865)
Request: Modify
Action: Approved

- B) College of Education
 - a) Course: SLPA 3701 Introduction to Communication Disorders
Request: Modification
Action: Approved

- C) Richards College of Business
 - 1) Department of Management
 - a) Course: CISM-4390: Information Systems Topics
Request: Modify
Action: Approved

- D) School of Nursing
 - a) Course: NURS 4545 Nursing Leadership in Healthcare
Request: Modify
Action: Approved

Committee II: Academic Policies and Procedures (Chair, Farooq Khan)

Action Item:

Whereas the FS-APP committee has responded to a request from the provost to review possible changes to the Academic Calendar, and

Whereas the FS-APP committee has conducted survey of faculty preferences regarding various calendar options, and

Whereas the survey reveals strong faculty preference for one of those options,

Therefore be it resolved that the Faculty Senate recommends to the Provost that a four-year rolling calendar be created which follows the formula most preferred in the faculty survey.

Motion approved by voice vote.

Committee IX: Graduate Studies (Chair, David Jenks)

Action Items:

Jenks moved to approve Graduate Studies recommendations on Items A.1.a-B.2, which follows:

- A) College of Arts and Sciences
 - 1) Department of History
 - a) Course: HIST 5423 – Women and Gender in the Ancient World
Request: Add
Action: Approved
 - b) Course: HIST 5432 – The Roman Republic
Request: Add
Action: Approved
 - c) Course: HIST 5462 – American Politics since 1933
Request: Add
Action: Approved
 - 2) Department of Political Science
 - a) Course: POLS 5462 – American Politics since 1933
Request: Add
Action: Approved
- B) College of Education
 - 1) Department of Curriculum and Instruction
 - a) Course: SEED 7220 – Introduction to the Profession
Request: Add
Action: Approved
 - b) Course: SEED 7289 – Teaching Internship Seminar
Request: Add
Action: Approved
 - c) Course: SEED 7291 – Instruction and Management in the Classroom
Request: Add
Action: Approved
 - d) Course: SEED 7291L – Instruction and Management in the Classroom
Request: Add
Action: Approved
 - 2) Department of Special Education and Speech Language
 - a) Course: SPED 6785 – Special Topics in Special Education
Request: Delete
Action: Approved

Motion approved by voice vote.

Motion to change following item to an action item approved.

College of Education

1) Curriculum and Instruction

- a) Policy Change – Ed.S. in Early Childhood Education

Early Childhood Education Faculty members would like to request a change in policy that would allow graduate students admitted into the Ed.S. Program in ECED to transfer in up to six (6) hours of graduate credit from an accredited institution.

Item sent back to COGS for clarification

Information Items:

1) Media and Instructional Technology

- a) Course: MEDT 6461 – Admin of School Media Center

Request: Modify

Action: Approved

- b) Course: MEDT 6463 - Cataloging

Request: Modify

Action: Approved

- c) Course: MEDT 7474 – Online Reference Sources and Services

Request: Modify

Action: Approved

- d) Course: MEDT 7477 – Technology for Media Services

Request: Modify

Action: Approved

- e) Course: MEDT 7478 – Automating School Media Center

Request: Modify

Action: Approved

- f) Course: MEDT 7487 – Practicum

Request: Modify

Action: Approved

Committee XIII: Rules Committee (Chair, Chris Aanstoos)

Action items:

Proposal for clarification of the definition of “faculty” to “voting members of the general faculty” for purposes of eligibility to serve on the Senate and for the basis of the representative apportionment of senators.

As requested by the Faculty Senate, the following codicil to the proposal to clarify who is eligible faculty has been added to the minutes.

The Rules Committee wishes to include this codicil to insure that no one misconstrues the proposal’s use of the term “visiting” to include “limited term appointments” in the proposal’s categories of faculties. These are recognized as

two different categories of appointments, and the reference to the Statutes' citation of visiting faculty in this proposal's accompanying rationale explicitly does not include those with limited term appointments in that category.

The motion was approved by voice vote.

Information Items:

A) Consultative role of the faculty in the shared governance of the university

B) Allocation of Senators

5. Old Business-none

6. New Business-none

7. Announcements

- a) ISP is currently considering the selection of a topic for the Quality Enhancement Plan (QEP). The Learning Outcome Survey is still available until Nov. 16, 2010. The Next step will be to select a short list of topics.

The ISP committee is currently considering the selection of a topic for the Quality Enhancement Plan. The selection of the QEP topic is a significant piece of academic planning at UWG. This topic will be a focus for student learning at this institution for the next 7 years. Please take time to respond to the surveys and give the feedback to this senate committee.

See the following link for proposals <http://www.westga.edu/qep/>

And, e-mail reminder to participate in the current survey sent 10th November to All-Faculty, staff and students.

Update on process:

The committee has reviewed all topic proposals, (<http://www.westga.edu/qep/>) narrowed the ideas contained in the submissions and, developed the following surveys:

1. QEP Categories Survey:

- a. Global Perspectives/Views
- b. Literacy/Proficiency
- c. Transformative Action
- d. Inquiry/Research

2. QEP: Learning Outcomes Survey, (active until Tuesday 16th November nine learning outcomes to be ranked 1-9; Two suggestion boxes are included for "Other learning outcomes" and "QEP topic title suggestion"

1. Read and comprehend complex material
2. Demonstrate analytical, persuasive, and imaginative writing skills
3. Utilize quantitative reasoning appropriate to professional field and personal lives
4. Understand and perform methods of basic research for the purpose of making informed decisions professionally, personally and academically
5. Apply liberal arts education for the betterment of civic life
6. Use technology to create/locate/manipulate information
7. Synthesize, interpret, and evaluate ideas and data
8. Demonstrate an awareness of global and cultural interconnectedness

9. Generate innovative, imaginative, creative, and broadminded solutions for the good of humanity

The committee meets next on Wednesday 17th November to develop a list of topic titles. A third survey, QEP Topic Titles, will be forthcoming.

A shortened list will be sent to the UAPC, COG, and PAC for comment before a final recommendation to the senate in December.

- b) Current work of GUM, May 2010 – Nov 10th, 2010, includes the parking code and a Volunteer Policy for the University.

Parking code: We revised the parking code and it was approved by the Senate.

Parking on Front and Back campus Drive: We received the proposal to change parking on Front and Back campus. With the expertise of Parking Services reviewed proposal and discussed possible solutions for both student and faculty parking on campus. In addition, Parking Services updated us on current and future developments concerning parking on campus.

Volunteer policy: We received the proposal from University's Risk Management to review university's volunteer policy. The policy is currently being revised.

- c) FASP is working towards a development of the Promotion and Tenure Policy.

- d) Library will be open 24/7 through the end of the semester.

8. Adjournment