

**University of West Georgia
Faculty Senate Meeting
Minutes**

**September 12, 2014
Approved October 10, 2014**

1. Call to order: the meeting convened in room 1-203 of the Technology-enhanced Learning Center and was called to order by Elizabeth Kramer, Chair, at 3:01 p.m.

Present

Basu-Dutt, Boldt, Butler, Connell, DeFoor, DeSilva, Erben, Farmer, Farran, Faucette, Geisler, Gerhardt, Griffith, Hall, L. Haynes, C. Johnson, Keim, Kilpatrick, Lopez, McCord, McKendry-Smith, L. Miller, Mindrila, Neely, Ogletree, Remshagen, J. Roberts, L. Robinson, C. Schroer, Seay, Barnhart (substituting for Stanfield), Steere, Velez-Castrillon, Welch, Williams, Willox, Woodward, Yates

Absent

Banford, Mbaye, McCullers, McGuire, Skott-Myhre, Tekippe, Vinson, Xu

3. Minutes: a motion was made and seconded to approve the minutes of July 18.

Item approved unanimously by voice vote.

4. Committee reports

**Committee I: Undergraduate Programs Committee (Julia Farmer, Chair)
Action Items:**

A. Richards College of Business

1) Course proposals

a) Department of Marketing

- i) Course: MGTG 4868 Marketing Metrics
Request: Add

Item approved unanimously by voice vote.

B. College of Education

1) Course proposals:

a) Department of Teaching and Learning

- i) ECSE 4761 Teaching Content and Process: Social Studies Dual Certificate
Request: Add
- ii) ECSE 3214 Exploratory Curriculum for Pre-K through 5
Request: Add

- iii) ECSE 4762 Teaching Content and Process: Science Dual Certificate Request:
Add
- iv) ECSE 4763 Teaching Content and Process: Math
Request: Add
- v) ECSE 4764 Teaching Content and Process: Literacy Dual Certificate
Request: Add
- vi) ECSE 4783 Practicum I
Request: Add
- vii) ECSE 4784 Practicum II
Request: Add
- viii) ESCE 4786 Teaching Internship
Request: Add
- ix) ECSE 4789
Request: Add

These nine items were taken together and approved unanimously by voice vote.

2) Program Modifications

- a) Department of Learning and Teaching

Request: Add Dual Certification Track in Early Childhood/Special Ed

Item approved unanimously by voice vote.

Information Items:

A. XIDS Core Review Committee

- 1) Courses added proposals

- a) XIDS 2002: What Do You Really Know about the Honors College

B. QEP/Core Area B Outcome Revisions

The Strategic Planning Committee and UPC will convene a joint meeting to discuss proposed Core Area B outcome revisions.

Nadja Williams and Julia Farmer (Chairs) welcome your feedback; come to the joint committee meeting next Friday at 3 p.m. Camilla Gant asked about the process for disciplines in Area B to satisfy the needs, and asked about the definition of “professional communication.” This is still very much a work in progress, with 4 outcomes proposed, which they are narrowing down to 2 in Area B. Dr. Gant stated that Mass Communications would like to be part of the dialogue regarding modification to Core Area B as well as distinguishing oral vs. professional communication. Senator Kilpatrick pointed out that it’s

broader than Area B. An open town hall meeting (or two) for all faculty were suggested. The Senate discussed the personal communication definition on page 33 of the QEP. It has changed a lot and the document needs to get to the Senate by October or November. It was noted that Areas C, D, E do not require Senate approval; only the B part does. Also, not every course in C, D, E need to satisfy the requirements; just one course must. [We must assure that students have a course fulfilling the QEP requirements in areas C, D, and E. In area C, every C-1 course will need the new outcome (students must take at least one course in C-1). In area D, the outcome will be taught in the lab sections (each student is required to take one). In area E, the outcome will be taught in POLS 1101, American Government, which is required of every student.] It was further noted that the QEP doesn't dictate *how much* writing in each core class; it could be a small writing assignment at the beginning and at the end.

Committee II: Graduate Programs Committee (Susan Welch, Chair)

Action Items:

A. College of Education

1) Course proposals:

a) Department of Leadership and Instruction

i) Course: SEED 6200 Comprehensive Exam for Master of Arts in Teaching
Request: Add

ii) Course: SEED 7200 Comprehensive Exam for the Master of Education
Request: Add

These two items were taken together and approved unanimously by voice vote.

b) College of Education Dean's Office

i) CURR 6575 Curriculum Trends and Issues
Request: Add

Item approved unanimously by voice vote.

Committee IV: Academic Policies Committee (Susana Velez-Castrillon, Chair)

Information Item:

A) The APC reviewed the USG Adult Learning Consortium (ALC) following the July 19, 2014 Faculty Senate presentation about UWG's interest in joining the ALC. The APC supports a Faculty Senate endorsement of UWG's joining of this initiative.

Dr. Velez-Castrillon gave an overview of the discussion so far. UWG already does most of the things on the list. Portfolio assessment is the new one. Micheal Crafton underlined that joining the Consortium will be useful to us. We don't have to do all the things on the list; we just move towards doing them. He said that these standards must be "owned" by the faculty.

5. Old business

A) Adult Learning Consortium (ALC): Request for Endorsement

A motion was made and seconded that the Faculty Senate endorses UWG joining the Adult Learning Consortium. It was approved unanimously by voice vote.

- B) Information item: Following the Senate's approval and the President's acceptance earlier this year, a proposal to add GEOG 2202 and GEOG 2202L to Core D will be sent to the Board of Regents later this month.

- C) Information item: ENGL 2112 and ENGL 2131 will be offered as eCore courses starting October 2014.

Senator Erben expressed concern regarding American Literature 2 when we are now adding Am Lit 1: either can satisfy our requirement. Students are getting different content. Dr. Crafton said that eCore is designed as parallel core curricula to match most existing courses. As West Georgia changed, eCore did not, with especially different matches in English. Since eCore is a collaborative across the USG and most institutions still present with a 2 course sequence, eCore has a 2 course sequence. UWG might require a specific UWG English course for English majors.

Why are eCore classes listed along with UWG? They count, but are not taught by us. Jason Huett responded that eCore keeps detailed records regarding enrollment numbers and performance. For Fall 2013, about 98% of UWG students opted for UWG classes over eCore. (The demographics indicate that the typical eCore student is a 27 years old, female adult learner.) eCore belongs to all of us; the classes are proposed, designed, reviewed, etc. by all of us. With online courses growing, affiliates may want to do their own online core courses but this runs counter to what the BOR desires and expects. It was asked if students are confused about eCore vs. online here. Dr. Huett responded that first-time eCore enrollees get an information packet and gated orientation; they also complete a quiz. They should be aware. For every course that they are signed up for, if they have not checked in by day 3, they're contacted by eCore.

Dr. Marrero added that eCore will be a driving force from the system. It is financially attractive for students. UWG is the manager for the eCore system and has received great notoriety for this. Dr. Williams said that her eCore students are largely UWG students and come to her office hours. Dr. Marrero said: "it's a good thing but we need to make sure students know what they're signing up for." All eCore courses are approved through the system, and Dr. Huett explained the 3-stage process and review. The eCore subcommittee has representatives from throughout the system. All the courses were approved in 2000. These two new English ones were approved then too; they're just being made available now. Dr. Huett's focus is on developing the courses approved in 2000, not on approving new ones. The Factbook has comparison studies of eCore vs. F2F classes for retention and ABC rates, and electronic delivery compares favorably. The 2014 edition of the Factbook will be out soon.

Dr. Gant said that Distancing Learning shared statistics a few years ago that indicated that students who completed prerequisites via eCore performed as well or better than other students in subsequent courses; and eCore gives non-traditional and traditional students who are looking for an online experience more options and scheduling flexibility. Dr. Gantner added that eCore offers 8-week course sessions and a number start at the middle of the term. This scheduling option is helpful for students who have to withdraw from F2F courses earlier in the term, because it allows them to maintain a full load. Dr. Huett said that eCore often makes over 800 outbound telephone calls per day to eCore students. It was also mentioned that eCore needs teachers; one can make \$1200/credit hour, which is more than an adjunct gets.

6. New business

There was no new business.

7. Announcements

President Marrero mentioned several special events connected with his inauguration and encouraged faculty, staff, and students to attend. Thursday night (Sept. 18) has a speaker series at 7 p.m. in the Townsend Center, "Values: A Discussion in Leadership," in which eight community leaders will explore UWG's values of Achievement, Caring, Collaboration, Inclusiveness, Innovation, Integrity, Sustainability, and Wisdom. The inauguration ceremony is Friday morning at 10 a.m. in the Coliseum. The dedication of Wolf Plaza will be at 5 p.m. that evening just east of the Football Stadium, followed by a 5K run at 6:00 that finishes downtown (buses are available for transport back to campus), then it's on to the Amp downtown for Wolves Take the Square at 7:30. Saturday is the homecoming parade (10 a.m.), football game (2 p.m.) and the Inaugural Ball, a fundraiser for student scholarships, is at 6 p.m. in the Campus Ballroom. The Inaugural Ball is hoping to raise over \$60K for student scholarships.

Dawn McCord announced that "Imagine West" will be Saturday night at 7:30, with activities for kids at 6:00 p.m.

Amber Smallwood said that 165 faculty, staff, and students completed a number of COSS service projects associated with "Event for Impact: Serving Humanity and Doing Public Good."

Anne Barnhart announced that the October 3rd installment of "Good Librations" will feature Micah Vandegrift, Scholarly Communications Librarian at Florida State University. Micah will be talking about open access, institutional repositories, maintaining your author rights, and other issues of scholarly communications. For more information about Micah you can see his blog (<http://micahvandegrift.wordpress.com/>). Due to the nature of the conversation, AAUP is co-sponsoring this Good Librations event at 3pm on the 3rd floor of Ingram Library on Friday October 3, 2014.

8. Adjournment

The meeting adjourned at 4:03 p.m.

Respectfully submitted,
Shelley Rogers,
Executive Secretary of the Faculty Senate and General Faculty