

**Committee I: Undergraduate Programs Committee**  
**Nov. 2, 2021 Meeting Minutes**  
**Karen Graffius, Chair**

**Attendance: Cliff Chestnutt, Scott Sykes, Jill Drake, Jason Nicholson, Melanie Conrad, Nancy Capponi, Karen Graffius, Cody Mason, Lynn Pazzani, Jessie Hong, Beth Scullin, Tammy McLenny, Donna Haley**

- I. Call to Order at 11:00a.m.
- II. Oct. 4 Meeting Minutes were approved with 9/9 yes votes.
- III. Program and Course Proposals

**A) College of Arts, Culture and Scientific Inquiry**

1) Department of Natural Sciences

a) [BIOLOGY SECONDARY EDUCATION TRACK UTEACH, B.S.](#)

Request: Delete Program

The College of Ed phased out UTEACH courses in order to focus on 4+1 MAT programs. In this model, students complete a BS degree within a discipline followed by a Master of Arts in Teaching. This change is beneficial to students in that it will make them more competitive and increase their potential salary. The 4+1MAT program is currently in construction and will be submitted to begin in fall 2022.

b) [CHEMISTRY, NON ACS TRACK - SECONDARY EDUCATION OPTION, B.S.](#)

Request: Delete Program

See above rationale for Biology, B.S.

c) [GEOLOGY, EARTH SCIENCE SECONDARY EDUCATION CERTIFICATION, B.S.](#)

Request: Delete Program

See above rationale for Biology, B.S.

d) [PHYSICS PLAN D - PHYSICS WITH A CONCENTRATION IN EDUCATION, B.S.](#)

Request: Delete Program

See above rationale for Biology, B.S.

**Cody Mason briefly explained the request to delete the programs above. Donna Haley was concerned that there wasn't a more detailed teach out plan for the students with less than 60 hours in Biology. Jill explained that the programs would only be deactivated until all students**

**in the programs had graduated. The delete program requests were voted on as a block and approved with 11/11 yes votes.**

2) Department of Anthropology, Sociology and Psychology

a) [SOCIOLOGY, B.S.](#)

Request: Revise Program

A request to add back the capstone which was deleted several years ago. The capstone was deleted and Sociology 3001, with a focus on writing reports, was added. The current faculty feels that students are getting the writing in other classes and the capstone option would be more beneficial. Sociology 3001 will remain as an elective.

**No one committed to attending the meeting to explain the Sociology request. Donna Haley stated that Sociology 4984 (the capstone course) needs to be reactivated. Karen Graffius communicated that through Curriculog. The proposal passed with 10/10 yes votes.**

**B) College of Education**

1) Department of Sport Management, Wellness and Physical Education

a) [HEALTH AND COMMUNITY WELLNESS, B.S.](#)

Request: Revise Program

This is a detailed revision which includes adding four tracks to the B.S. These tracks are Pre-Athletic Training, Pre-Dietetics, Pre-Occupational Therapy and Pre-Physical Therapy. The curriculum is also being revised with new courses being added (three approved at the last meeting) and some current required courses being offered as electives. A detailed rationale can be found as an attachment in Curriculog.

**Sasha McBurse presented detailed information about the proposal to revise the Health and Community Wellness B.S. The program includes the addition of four tracks (listed as “concentration” in the catalogue). These tracks - Athletic Training, Dietetics, Occupational Therapy and Physical Therapy were originally designated with “Pre” before each. Rosemary Kellison (via email) expressed concern that the “pre” designation had not been allowed for past proposals in Philosophy and Physical Science. She also mentioned that the catalogue specifies that there is no “pre-med,” or “pre-vet” designations. In order to be proactive, the**

**proposal was re-routed to the originator, Sasha McBurse, and she deleted the “pre” designations. The proposal was approved with 11/11 yes votes.**

**C) The University College**

1) Department of Civic Engagement and Public Service

a) [PUBLIC SERVICE MINOR](#)

Request: Add New Progra

While government jobs comprise over 15% of the workforce in Georgia, interest in the public sector is waning among millennials and generation Z. With the exception of agricultural work, jobs within public administration have the highest median age of any other industry, making it ripe for transformation. Increasing students’ awareness of the structure and systems of the public sector can foster interest and a better understanding of how to effect transformational change in antiquated systems by bridging younger generations’ digital literacy and innovative practices with traditional administrative operations.

**Mai Mills and Anthony Fleming presented a brief explanation about the request to add a Public Service Minor. The proposal was approved with 10/10 yes votes.**

**No old business was discussed.**

**Karen Graffius requested that committee members consider taking on the role as UPC chair for 2022-2023.**

**The Meeting was adjourned at 2:35.**