Kim C. Huett, Ed.D.

•**Online and blended learning** •**Teacher PD**
•**Computer science education**

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EDUCATIONAL EXPERIENCES

Ed.D. in **School Improvement** with an emphasis in Instructional Technology (2014)
  Dissertation Title: *The Affordances and Limitations of the BYOT Science Environment as a Student-centered Learning Environment: A Qualitative Case Study in a Georgia Middle Grades Classroom*
  College of Education, University of West Georgia, Carrollton (Advisor, Dr. Dawn Putney)

Ed.S. in **Media** with an emphasis in Instructional Technology (2011)
  College of Education, University of West Georgia, Carrollton

M.S. in **Secondary Education** (2002)
  College of Education, Texas A & M University, Corpus Christi

B.A. in **English** and **B.A. in Spanish** (double-major) (1999)
  The University of Texas, Austin

PROFESSIONAL EXPERIENCES

August 2019 to present	**Associate Professor** (tenured), Department of Educational Technology and Foundations; Area of Instructional Technology, Media, and Design College of Education (COE), University of West Georgia (UWG)
October 2023 to present	**Assistant Department Chair,** Department of Educational Technology and Foundations, COE, UWG
Spring 2022 to present	**ETF Program Liaison** (ETF-PL) for the Computer Science Endorsement Program, COE, UWG

August 2019 to December 2021	**Program Coordinator,** Program Coordinator for Graduate Programs in Instructional Technology, COE, UWG[1]
August 2018 to July 2019	**Curriculum, Instruction, and Assessment** (CIA) Liaison for Graduate Programs in Instructional Technology, COE, UWG
August 2014 to 2019	**Assistant Professor** (tenure track), Department of Educational Technology and Foundations; COE, UWG
August 2013 to July 2014	**Lecturer**, Department of Educational Technology and Foundations, COE, UWG
August 2007 to July 2013	**Instructor**, Department of Educational Technology and Foundations, COE, UWG
May 2007 to July 2007	**Adjunct Instructor**, Department of Media and Instructional Technology COE, UWG
August 2003 to May 2007	**Spanish Teacher** Sanger High School, Sanger, TX [3 years]; Bowdon High School, Bowdon, GA [1 year]; Texas Virtual School, Region 4 ESC, Houston, TX [1 year]
August 2001 to May 2003	**English/Language Arts Teacher** William Adams Middle School, Alice, TX [1 year]; Mathis High School, Mathis, TX [1 year]

RELEVANT TEACHING & COURSE DESIGN EXPERIENCES

COURSES DESIGNED & TAUGHT

K-12 Courses Taught
   Spanish 1 and 2 (Grades 9-12)
   English (Grade 12)
   English Language Arts (Grade 7)

Undergraduate Courses Designed and Taught
   EDUC 2110: Investigating Critical and Contemporary Issues in Education
   MEDT 2401: Introduction to Instructional Technology
   MEDT 3401: Integrating Technology into the Curriculum
   MEDT 3402: Integrating Technology into the Classroom

Graduate Courses Designed (D) and Taught (T)
   MEDT 6401: Instructional Technology
   MEDT 7467: Web Design for Instruction
   MEDT 7468: Instructional Multimedia Design & Development
   MEDT 7476: Assessing Learning in Technology-enhanced Instruction (D, T)
   MEDT 7481: Independent Study: Facilitating Online Learning

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[1] Three course releases provided during tenure as program coordinator for spring 2020, spring 2021, and fall 2021.

MEDT 7481: Independent Study: Teaching K-12 Teachers Computational Thinking
MEDT 7485: Special Topics: Leading Computational Thinking in K-12 Learning (D, T)
MEDT 8461: Diffusion of Innovations (D, T)
MEDT 8466: Comprehensive Exam for Ed.S. Media IT (D)
MEDT 7266: Comprehensive Exam for M.Ed. and Non-Degree Media IT (D)
MEDT 7499: Methods and Strategies for CT Integrated Learning (D)

Graduate Courses Assisted With
MEDT 6467: Technology for Media Services
MEDT 7472: Introduction to Distance Education
MEDT 7475: The Distance Education Professional

Courses Certified through Quality Matters Course Review Process
MEDT 8461: Diffusion of Innovations (2016)
MEDT 7468: Instructional Multimedia Design and Development (2017)
MEDT 7476: Assessing Learning in Technology-enhanced Instruction (2018)

ADVISING OF DOCTORAL STUDENTS

Committee Member: Kristen Raymond, Cohort 10 *The state of Bring Your Own Technology in Georgia* (Member August 2014-April 2015; Completion: April 2015; Chair L. Willox)

Committee Member: Phoebe Balentyne, Cohort 14, *The effects of self-paced blended learning of mathematics*
(Member August 2014-September 2015; Completion: September 2015; Chair: M. A. Varga)

Committee Member: Kelly Hoban, Cohort 15, *Priorities in transitioning to competency-based education in the K-12 digital learning environment: A Delphi study*
(Member August 2014-July 2015; Completion: Summer 2017; Chair J. Strickland)

Chair: Georgia Grossett-Dale, Cohort 16, *Topic: Motivation of students to choose computer science courses in New York City Schools*
(Member August 2018-present; Methodologist October 2018-July 2019; Completion: Anticipated: Summer 2022)

CERTIFICATIONS

P-12 Teaching Certifications
Georgia Educator Certificate: Standard Professional, Level T7 (Certificate # 714082; Expires 6/30/2029)
English (6-12) (Georgia)
Spanish (P-12) (Georgia)

Texas Educator Certificate (expires 7/31/2025)
Secondary English (6-12) (Texas)
Secondary English Language Arts (6-12) (Texas)
Secondary Spanish (6-12) (Texas)
Technology Applications (EC-12) (Texas)

Collaborative Institutional Training Initiative (CITI Program)
    Social and Behavioral Research – Basic/Refresher (4/14/2020 – 4/14/2023)
    Social and Behavioral Responsible Conduct of Research (4/15/2020 – 4/15/2023)
    Conflicts of Interest (4/15/2020 – 4/15/2023)

UWG Online Course Instructor Certification (2015)

Quality Matters™ Certified Peer Reviewer (2015)

PUBLICATIONS

ARTICLES IN PEER-REVIEWED JOURNALS

Remshagen, A., & **Huett, K.** (2023). Youth hackathons in computing for the community: A design case. *TechTrends: Linking Research and Practice to Improve Learning, 67*(3), 508–520. https://doi.org/10.1007/s11528-023-00852-y

Huett, K. (2018). Designing K-12 student-centered blended learning environments. *Journal of Online Learning Research, 4*(3), 295-326. [Special Issue: Instructional Design in K-12 Online and Blended Learning Environments.]

Huett, K., & Balentyne, P. (2018). Online teacher professional development for designing and facilitating K-12 blended and online learning. *Gateways to Teacher Education Journal, 29*(1), 30-43.

Huett, K., & Kawulich, B. (2015). A qualitative evaluation of the use of multimedia case studies in an introductory engineering course at two Southeastern universities. *Journal of STEM Education: Innovations and Research, 16*(3), 34-39.

Larkin, D., & **Huett, K.** (2013). Students' engagement with learning technologies. *Psychology Teaching Review, 19*(2), 49-58.

Huett, K., Huett, J., Ringlaben, R. (2011). From bricks to clicks: Building quality K-12 online classes through an innovative course review partnership. *Online Journal of Distance Learning Administration*, *14*(4).

Huett, J., **Huett, K.,** & Bennett, E. (2010). The way of the wiki: Using a wiki as a management tool for online programs. *Online Journal of Distance Learning Administration, 13*(3).

Huett, J., Sharp, J., & **Huett, K.** (2010). What's all the FOSS? How freedom and openness are changing the face of our educational landscape. *International Journal of Open Source Software and Processes, 1*(2), 1-14.

Huett, J., Kalinowski, K., Moller, L., & **Huett, K**. (2008). Improving the motivation and retention of online students through the use of ARCS-based emails. *The American Journal of Distance Education, 22(3),* 159-176.

Huett, J., Moller, L., Young, J., Bray, M. & **Huett, K**. (2008). Supporting the distant student: Using ARCS-based strategies to improve confidence and performance. *Quarterly Review of Distance Education, 9*(2), 113-126.

BOOK CHAPTERS

Huett, K., D'Alba, A., & Neubauer, B. (2019). The design, implementation, and evaluation of a graduate course to prepare teachers and school librarians to lead K-12 computational thinking. In J. Keengwe & P. Wachira (Eds.), *Handbook of research on integrating computer science and computational thinking in K-12 education* (pp. 243-268). Hershey, PA: IGI Global.

D'Alba, A., & **Huett, K.** (2017). Learning computational thinking skills in uCode@UWG: Challenges and recommendations. In P. Rich and C. Hodges (Eds.), *Emerging research, practice, and policy on computational thinking* (pp. 3-20). New York: Springer.

Huett, J., Sharp, J., & **Huett, K.** (2010). What's all the FOSS? How freedom and openness are changing the face of our educational landscape. In B.C. Ozkan (Ed.), *Free and open source software for e-learning: Issues, successes, and challenges* (pp. 24-38). Hershey, PA: IGI Global.

PEER-REVIEWED CONFERENCE PROCEEDINGS

Huett, K.C. (2023). Reflecting on Universal Design for Learning to scaffold online learners' executive functions. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 2532-2536).* New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/primary/p/222152

Grossett-Dale, G.J. & **Huett, K.C.** (2023). Girls' perceptions of high school computer science and why it matters to teacher educators. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 12-17).* New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/primary/p/221844

Paliwal, V., **Huett, K.,** Buzon, M., & Corley, J. (2022, April 21-26). *Integrating mathematics in science instruction: Perceptions of in-service middle school science teachers*. Paper to be presented at April 21-26, 2022 annual meeting of the American Educational Research Association, San Diego, California.

Paliwal, V., **Huett, K.,** Buzon, M. & Corley, J. (2021). *Integrating mathematics in science instruction: Perceptions of in-service middle school science teachers*. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1447-1457). Association for the Advancement of Computing in Education (AACE).

Huett, K., & Neubauer, B. (2019). Design and development of a graduate online course to prepare teachers and school librarians to lead computational thinking in P-12 contexts.

In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2019* (pp. 290-295). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/p/208365/

D' Alba, A., **Huett, K**., Remshagen, A. & Rolka, C. (2015). uCode@UWG: Building kids' interest in STEM-C. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 96-99). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Werth, L., **Huett, K**., Borup, J., Worrell, J. & Wahlbrink, L. (2015). Research on supporting K-12 online and blended students. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1514-1515). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Huett, K., Kawulich, B., Raju, P.K., & Sankar, C. (2013). Use of multimedia case studies in an introductory engineering course at two southeastern universities: A qualitative evaluation study. *Juried proceedings of the American Society for Engineering Education (ASEE) Conference*. Atlanta, GA.

Huett, J. & **Huett, K**. (2012). Designing engaging virtual courses for K-12 students. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 432-440). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Huett, J., Hodges, C., **Huett, K.**, Barbour, M. & Smolka, J. (2012). Critical success factors for virtual schooling: A Panel Discussion. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 428-431). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Huett, J., Moller, L., Bray, M., Young, J., & **Huett, K**. (2007). The effects of ARCS-based confidence strategies on learner confidence and performance in distance education. *In Volume #1: Proceedings of Selected Research and Development Papers for the Association for Educational Communications and Technology International Convention,* Dallas, TX.

BOOK REVIEWS & OTHER WRITING

Huett, K. (2019, January 8). *Coding for a better community at UWG's hackathon for teens and college students.* Heard Citizen [Newspaper]. tinyurl.com/y7umwzmu

Huett, K. (2017). Book review of Online, blended, and distance education in schools by T. Clark and M.K. Barbour. *TechTrends, 61*(1), 87-88.

Huett, K. (2013). Book review of Learning matters: The transformation of U.S. higher education by W. Leeds-Hurwitz and P. Hoff. *Journal of Applied Instructional Design, 3*(3).

Huett, K., Huett, J., Thompson, S., Schmuhl, A., Castile, J., & Synan, S. (2010). Enhancing quality in K-12 online learning: Course reviewing through a project-based partnership. *Phi Delta Kappa Newsletter: West Georgia Chapter, 24*(2).

PRESENTATIONS

INTERNATIONAL PRESENTATIONS

Huett, K., Paliwal, V., Buzon, M., Simon, M.E., & Corley, J. (2021, November 2-6). *Understanding teachers' perspectives related to the feasibility and need for CT-integrated middle grades earth science*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Online and in Chicago, Illinois.

Huett, K., & Remshagen, A. (2021, November 2-6). *Coding for the community: Promising practices for designing and implementing hackathons for teens*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Online and in Chicago, Illinois.

Huett, K., & Corley, J. (2020, November 2-7). *Computational thinking integrated into middle grades science instruction: A review of the literature*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Online.

Huett, K. (2019, October 21-25). *Development and implementation of a course to prepare K-12 practitioners to broaden access to computing*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, Nevada.

Huett, K., & Neubauer, B. (2019, March 18-22*). Design and development of a graduate online course to prepare teachers and school librarians to lead computational thinking in P-12 contexts*. Presentation to be delivered at the Society for Information Technology & Teacher Education (SITE) International Conference, Las Vegas, NV.

Tiwari, S., & **Huett, K.** (moderator). (2018, September 30). *Watch, play, learn! Using public television and educational games for early STEM education with Sonia Tiwari*. Presented through the School Media and Technology Division Webinar Series, Association for Educational Communications and Technology (AECT).

Huett, K., & Huett, J. (2018, October 23-27). *Computational thinking in K-12 schools: What needs to happen?* Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO.

Huett, K., & Westine, C. (2018, February 24). *Using needs assessment to inform a rural school district's efforts to expand access to computer science education*. Poster presented at the annual conference of the Association for Computing Machinery's (ACM) Special Interest Group on Computer Science Education (SIGCSE), Baltimore, MD.

Zhang, J., **Huett, K.,** & Gratch, J. (2018, February 23). *Do I need an IRB? Computer science education research and institutional review board* (IRB). Poster presented at the annual

conference of the Association for Computing Machinery's (ACM) Special Interest Group on Computer Science Education (SIGCSE), Baltimore, MD.

Snipes, P., & Frilot, H., & **Huett, K.** (moderator). (2018, February 1). *Improving school librarian evaluation: An online presentation with Phyllis Snipes & Holly Frilot*. Presented through the School Media and Technology Division Webinar Series, Association for Educational Communications and Technology (AECT).

Huett, K., & Westine, C. (2017, November 10). *Needs assessment case study to gauge a school district's readiness to broaden participation in computing*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Westine, C., & **Huett, K.** (2017, November 10). *Needs assessment: An evaluator's role to broaden participation in computing.* Presentation delivered at the Annual Conference of the American Evaluation Association (AEA). Washington, D.C.

Hale, P., **Huett, K.**, Brynteson, K., Karlin, M., & Stork, M. (2017, November 8). *The development of a multi-disciplinary online learning space repository.* Panel presented at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Huett, K., D'Alba, A., Stephens, C. (2016, October 17-21). *Kids as complex thinkers: Next steps for coding in K-12 schools*. Presented at the Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Schmidt, M., Borup, J., **Huett, K.**, Moore, M. (2016, October 17-21). *Preparing successful K-12 online teachers*. Panel presented at the Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Huett, K., & Varga, M.A. (2016, March 2-5). *Building pre-service teacher interest in computer science education through mentoring experiences*. Poster presented at the annual conference of the Association for Computing Machinery's (ACM) Special Interest Group on Computer Science Education (SIGCSE), Memphis, TN.

Huett, K., Huett, J., Walter, A., & Balentyne, P. (2015, November 3-7). *Online in-service teacher professional development to improve teaching in secondary science: A case study*. Presented at the Association for Educational Communications and Technology (AECT) International Convention, Indianapolis, IN.

D'Alba, A., & **Huett, K**. (2015, November 3-7). *uCode@UWG: A kids' club to learn about STEM-C*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Werth, L., **Huett, K**., Borup, J., Worrell, J., & Wahlbrik, L. (2015, March 2-6). *Supporting K-12 online and blended students.* Panel discussion presented at the Society for Information Technology & Teacher Education (SITE) International Conference, Las Vegas, NV. **[proc]**

D'Alba, A., & **Huett, K.** (2015, March 2-6). *uCode@UWG: Building kids' interest in STEM-C.* Paper presented at the Society for Information Technology and Teacher Education (SITE) International Conference, Las Vegas, NV. **[proc]**

Huett, K., Huett, J., Balentyne, P., & Walter, A. (2014, November 4-8*). Improving middle grades science teachers' online and blended teaching using MOOC-delivered PD.* Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Huett, K. (2013, October 29-November 2). *A qualitative needs assessment of the teaching of technology integration to pre-service undergraduate early childhood science and math teachers in a Southeastern College of Education*. Association for Educational Communications and Technology (AECT) International Convention, Anaheim, California.

Huett, K., & Huett, J**.** (2013, October 29-November 2). *Weaving a 4-week MOOC into traditional online course instruction: A case study.* Association for Educational Communications and Technology (AECT) International Convention, Anaheim, California.

Huett, K., Kawulich, B., Raju, P.K., & Sankar, C. (2013, June 23-25). *Use of multimedia case studies in an introductory engineering course at two southeastern universities: A qualitative evaluation study.* Paper presented at the American Society for Engineering Education (ASEE) Conference. Atlanta, GA. **[proc]**

Larkin, D., & **Huett, K.** (2012, October 31-November 3). *A qualitative exploration of the digital natives mythos among undergraduates in the UK and the US*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Louisville, Kentucky.

Huett, J., **Huett, K**., & Ringlaben, R. (2012, April 13-17). *Setting the standard: Quality control for K-12 online learning*. Poster presented at the American Educational Research Association (AERA) International Conference. Vancouver, BC.

Huett, J. & **Huett, K**. (2012, March 5-9). Designing engaging virtual courses for K-12 students. Paper presented at the *Society for Information Technology & Teacher Education (SITE) International Conference*, Austin, TX. **[proc]**

Huett, J., Hodges, C., **Huett, K.**, Barbour, M. & Smolka, J. (2012, March 5-9). Critical success factors for virtual schooling: A Panel Discussion. Paper presented at the *Society for Information Technology & Teacher Education (SITE) International Conference*, Austin, TX. **[proc]**

Raju, P.K., Sankar, C., Le, Q., Kawulich, B., **Huett, K.**, Bond, J., McIntyre, J., & Halyo, N. (2012, March 4-6). *Assessing the effectiveness of LITEE case study methodology*. Poster presented at the National Science Foundation (NSF) Engineering Education Awardees Conference, Arlington, VA.

Huett, J., & **Huett, K.** (2012, March 5-9). *Designing engaging virtual courses for K-12 students*. Presentation delivered at the Society for Information Technology & Teacher Education International Conference (SITE), Austin, TX.

Huett, J., **Huett, K.,** Willox, L., Mertler, C., et al. (2011, November 9-12*). If we build it, will they come? Transitioning a F2F doctoral program to online delivery*. Presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Huett, J., **Huett, K**., Perkins, R., Smolka, J., et.al. (2011, November 9-12). *AECT Presidential Panel: You never forget your first time: Designing, developing, implementing, and evaluating online programs.* AECT Presidential Panel presentation delivered at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Huett, J., **Huett, K.**, Mertler, C. (2011, April 8-12). *From bricks to clicks: Building quality K-12 online classes through an innovative course review partnership*. Poster presentation delivered at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.

Huett, K. (2010, December 8). *Gauging K-12 online course quality: A project-based partnership*. Invited presentation delivered online to the International Association for K-12 Online Learning (iNACOL) Research Committee, Online. **[inv]**

Huett, J., **Huett, K.**, Thompson, S., Schmuhl, A., Castile, J., & Synan, S. (2010, November 14-17). *Enhancing quality in K-12 online learning: An innovative course review partnership*. Presentation delivered at the Virtual School Symposium, Glendale, AZ.

Huett, J., Moller, L., Bray, M., Young, J., & **Huett, K**. (2007). The effects of ARCS-based confidence strategies on learner confidence and performance in distance education. Paper presented at the Association for Educational Communications and Technology International Convention, Dallas, TX. **[proc]**

NATIONAL PRESENTATIONS

Huett, K., & Huett, J. (2013, June 2-5). *Instructional considerations for embedded MOOC content in for-credit courses*. Presentation delivered at the Distance Learning Administration Conference, Jekyll Island, GA.

Huett, J., **Huett, K.**, & Bennett, E. (2010, June 6-9). *The way of the wiki: Using a wiki as a management tool for online programs*. Presentation delivered at the Distance Learning Administration Conference, Jekyll Island, GA.

Huett, J., & **Huett, K.** (2010, June 6-9). *What's all the FOSS about?* Presentation delivered at the Distance Learning Administration Conference, Jekyll Island, GA.

McKenzie, B.K., Huett, J., Layton, K. & **Huett, K.** (2008, June 7-10) *Getting distance administrators to make time for Web 2.0.* Presentation delivered at the Distance Learning Administration Annual Conference, Jekyll Island, Georgia.

REGIONAL / STATE PRESENTATIONS

Huett, K., & D'Alba, A. (2016, November 2-4). *Coding in schools: Expanding access to creative computing for Georgia students.* Presentation delivered at the Georgia Educational Technology Conference (GAETC), Atlanta, GA.

Huett, J. (moderator), Arora, S., Drammeh, S.T., **Huett, K.**, Jenks, D., & Southard, S. (2016, January 28). *Successful practices in teaching adult learners online*. Panel presented to

the University System of Georgia Faculty Development Monthly Series: Academic Year 2015-2016.

Huett, K. (2015, November 18-20). *Making math real for kids with STEM-C tech*. Invited presentation at the National Council of Teachers of Mathematics (NCTM) Regional Conference & Exposition: Nashville, Tennessee. **[inv]**

Huett, J., & **Huett, K.** (2014, June 19-20). *Scratch: Imagine, program, share!* Invited presentation at the Georgia Virtual Learning: Professional Learning Symposium. Athens, GA. **[inv]**

Huett, J., & **Huett, K.** (2014, April 1-4). *Making sense of MOOCs*. Texas Distance Learning Association Conference. Corpus Christi, TX.

Huett, J., & **Huett, K.** (2012, September 24-27). *K-12 online/blended PD of in-service educators: UWG's evolving model.* Presentation featured in the Virtual School MOOC 2012.

Huett, K., Castile, J., & Huett, J. (2011, November 2-4). *Getting it right when there's no money left: Designing high quality K-12 online and blended courses*. Presentation delivered at the Georgia Educational Technology Conference (GAETC), Atlanta, GA.

Huett, K., & Huett, J. (2012, January 20). *Wiki while you work: Wikis as a productivity tool for educators.* Invited presentation delivered at the University System of Georgia Faculty Development Series, Athens, GA.

Huett, J., **Huett, K**., & Bennett, E. (2009, November 3-6). *Online learning: Is it right for you or your institution?* Presentation delivered at the Georgia Educational Technology Conference (GAETC), Atlanta, GA.

Huett, K., Huett, J., & Bennett, E. (2009, November 3-6). *Podcasting, free and simple*. Workshop presentation delivered at the Georgia Educational Technology Conference (GAETC), Atlanta, GA.

Huett, J., Bray, M., & **Huett, K.** (2008, February 4-8). *Best practices for online learning*. Presentation delivered at the Texas Computer Education Association (TCEA) Conference, Austin, TX.

LOCAL PRESENTATIONS

Huett, K. (2022, May 17-18). *Universal Design for Learning to scaffold online learners' executive functions*. University of West Georgia Innovations in Pedagogy Conference, Carrollton, GA. Ref

Green, K., Pope, E., Simon, M., Ruffin, J., Baylen, D., Rollins., L., & **Huett, K.** (moderator). (2022, May 17-18). *Conducting SoTL research at UWG: What, why, and how*. University of West Georgia Innovations in Pedagogy Conference, Carrollton, GA. Ref

Allen, J., Green, K., **Huett, K.**, Stewart., B., Willox, L., & Heidorn, B. (moderator) (2020, January 31, 2020). *UWG COE FDMR Tenure and Promotion Panel.* University of West Georgia College of Education: Faculty Development, Mentoring, and Recruitment.

Huett, K. (2020, February 26). *Carrollton City CS Taskforce field trip to UWG*. A hosted discussion and professional learning experience attended by Carrollton City Schools CS educators from CUES, CJHS, and CHS for visioning, K-12 pathway-strengthening, and examining UWG resources. Activities included interactive exploration of CS resources at Innovations Lab, guided discussion of strategies and resources, and panel discussion with UWG CS students from underrepresented groups. Ref

Edelman, J., Harris, T., **Huett, K.**, & Smith, E. (2019, October 14). *Spanish Majors: They're Everywhere!* Panel presented at the University of West Georgia for Luso-Hispanic Day with the Department of International Languages and Cultures and the Center for Diversity and Inclusion, University of West Georgia, Carrollton, GA.

Huett, K., & Cheek-Spitler, D. (2019, February 2). *Using Google Tour Builder to create digital place-based stories.* Presentation to be delivered at the IT Forum 2019, University of West Georgia, Carrollton, GA. tinyurl.com/gtb19

Huett, K., Neubauer, B., & Lawson, J. (2018, March 24). *Developing in-service educators' abilities to broaden access to computational thinking opportunities*. Presentation delivered at IT Forum 2018, University of West Georgia, Carrollton, GA.

Huett, K. (2014, January 3). *MOOCs and the COE*. Invited presentation at the College of Education Spring Meeting, University of West Georgia. **[inv]**

Huett, K. (2012, September 28). *Storyboarding your online course*. Presentation delivered at the UWG Online / Department of Distributed Education and Cognition, University of West Georgia.

Huett, K. (2012, August 8). *Succeeding in an online doc program: Reflections of a 1-year survivor.* Invited presentation delivered at the Doctoral Program in Nursing Education Orientation, University of West Georgia, Carrollton, GA. **[inv]**

Huett, K., Huett, J., Mobbs, K. (2010, October 20). *Wikis for everyone*. Presentation delivered at the Brown Bag Professional Development Series from the Department of Distributed Education and Cognition, University of West Georgia, Carrollton, GA.

Huett, J. **Huett, K.**, & Myers, J. (2008, December 6). *iPods for educators*. Invited workshop delivered at the National Writing Project Workshop, Carrollton, GA. **[inv]**

Symbols
 [inv] denotes invited presentations.
 [proc] denotes presentations of work published in the proceedings.

GRANTS - Funded

Remshagen, A., & **Huett, K. (Co-PI)** (2017*). Foundation support for Hackathon: Coding for the Community* ($2000). Funded by GreenCourt, Walmart.com, College of Science and Math, and College of Education Fusion Center.

Huett, K. (PI). (2016). *Broadening participation in computing in a West Georgia school district* ($3500). College of Education Seed Grant Program for 2016-2017.

Huett, K. (PI), & D'Alba, A. (2016). *Computer science education readiness in K-12 schools: Using needs assessment to map the terrain in the West Georgia region* ($2500). Funded by UWG Student Research Assistant Program (SRAP) to hire Ms. H. Truett.

Huett, K. (Competitive Mentee Scholarship/Sub-Awardee). (2015). *AECT Early Career Symposium Scholar* ($1000). Funded by the AECT Research and Theory Division (RTD) and the National Science Foundation (NSF).

Huett, K. (PI), Walter, A., & Huett, J. (2014). *2014-2015 Teacher Quality Grant: Improving secondary science teachers' online and blended teaching Using TOOL* ($36,252). Submitted to 2014-2015 Teacher Quality Grant Program at University of Georgia.

Huett, K. (PI), & Varga, M.A. (2014). *Building pre-service teacher and SLP interest in STEM-C through mentoring experiences in EDUC 2110* ($5,309). Funded by the 2014-2015 UWise Mini Grant Program at UWG to hire Ms. K. Bowers.

GRANTS – Not Funded

Corley, J. (PI), Buzon, M. (Co-PI), **Huett, K. (Co-PI)**, Paliwal, V. (Co-PI), & Simon, M. (Co-PI). (February 2021 Submission). *Working with teachers to design and test CT-integrated middle grades Earth Science through a small RPP project.* ($277,587). Submitted to NSF CS4ALL.

Rose, S. (PI), Corley, J. (Co-PI), **Huett, K.** (Co-PI), Paliwal, V. (Co-PI), Talbot, J. (Co-PI), Satyanarayan, S., Khan, F., Stuart, D., Stanescu, A., Basu-Dutt, S., Buzon, M., Simon, M., Ramsay-Jordan, N., & White, D. (2019, May 15). *Science Pedagogy Enhanced with CT Reinforced through Exploration (SPECTRE)*. Subject area: Creating and testing interdisciplinary curricula that integrate computational thinking into K-12 science learning. (~$1.4 million). Submitted to NSF STEM-C.

Huett, K. (2017). *Expanding access to computer science education for all students* ($6000). Submitted to American Association of University Women (AAUW) Publication Grant.

Ngugi, W., **Huett, K**., D'Alba, A. (2015). *Support for uCode@UWG* ($16,000). Submitted to AT&T through UWG Foundation.

Huett, K., Walter, A., & Huett, J. (2015). *2015-2016 Teacher Quality Grant: Improving secondary science teachers' online and blended teaching Using TOOL* ($54,721.45). Submitted to 2015-2016 Teacher Quality Grant Program at University of Georgia.

D'Alba, A., **Huett, K.,** & Remshagen, A. (2014). *uCode@UWG: Strengthening university-school ties through resource sharing and collaborative professional development around coding* ($3,650). Submitted to 2014 Presidential Grant, University of West Georgia.

EVALUATION SERVICES PERFORMED

Program Evaluator (qualitative research) on three National Science Foundation (NSF) Grants:

Lynch, S., & Raju, P.K. (2011-2012). *STTR Phase I: Use of serious games to improve learning outcomes in engineering programs (*NSF Grant #1110223) ($165,000). Funded by the NSF. (My dates of service: September 1, 2011 – December 31, 2012).

Raju, P., & Sankar, C. (2009-2012). *Collaborative research: Development and testing of presage-pedagogy-process-product model to assess the effectiveness of case study methodology in achieving learning outcomes* (NSF#0934760) ($116,011). Funded by the NSF. (My dates of service: September 1, 2011 - August 31, 2012).

Raju, P., & Sankar, C. (2009-2012). *Collaborative research: Development and testing of presage-pedagogy-process-product model to assess the effectiveness of case study methodology in achieving learning outcomes* (NSF#0934800) ($283,988). Funded by the NSF. (My dates of service: September 1, 2011 - August 31, 2012).

AWARDS

Huett, K. (2019). *College of Education Service Award*. Presented by the College of Education, University of West Georgia.

Huett, K. (2018). *Above and Beyond Award*. Presented by the Office of Risk Management at the University of West Georgia, December 2017.

Huett, K. (2017). *Above and Beyond Award*. Presented by the Office of Risk Management at the University of West Georgia, December 2017.

Huett, K. (2014). *FY14 Regents' Online Teaching Excellence Award / Felton Jenkins, Jr. Hall of Fame Faculty Award*. Presented by the University System of Georgia, March 2014. [USG Website](#)

Huett, K. (2013). *FY14 Regents' Online Teaching Excellence Award*. Presented by University of West Georgia.

Huett, K. (2012). *Outstanding Undergraduate Faculty Teaching Award*. Presented by the College of Education, University of West Georgia.

Huett, K. (2012). *Outstanding Distance Learning Faculty*. Presented by the Instructional Technology Council at *eLearn 2012* in Long Beach, CA.

Huett, K. (2012). *Distinguished Educator*. Presented by the Instructional Technology Council at *eLearn 2012* in Long Beach, CA.

Huett, K. (2010). *Outstanding Research Contribution Related to University and School District Collaboration for "Enhancing quality in K-12 online learning: Course reviewing through a project-based partnership."* Presented by UWG Chapter of Phi Delta Kappa.

SERVICE

SERVICE TO THE FIELD OF EDUCATIONAL TECHNOLOGY

2016-2019   **Service to International Research Association AECT (Association of Educational Communications and Technology)**
- **President Elect** of AECT School Media & Technology Division[2] (SMT) — conference planner for AECT 2017 in Jacksonville, FL; October 21, 2016 - November 10, 2017 (elected)
- **President** of AECT School Media & Technology Division (SMT) - November 11, 2017 - October 26, 2018 (elected)
- **Past President** of AECT School Media & Technology Division (SMT) (Renamed Technology Integrated Learning (TIL) during this year) - October 27, 2018 - October/November 2019 (elected)

2014-2022   **Service to AECT – By-laws Committee**
- Co-chair of AECT Organizational By-laws Committee (appointed)

2015-present   **Editorial Board Service**
- Member of Editorial Board of the Journal of Online Learning Research (JOLR) (2015-present)
- Member of Editorial Board of the Online Journal of Distance Learning Administration (OJDLA) (2023-present)

2014-present   **Article Reviewer**
- Journal of Applied Instructional Design (2017-present)
- TechTrends (2015-present)
- ALT Journal (2016-present)
- Online Journal of Distance Learning Administration (2015-present)
- eLearn Magazine (2014-present)

2013-2020   **Conference Proposal Reviewer**
- AECT's Technology Integrated Learning / (formerly School Media Technology) Division (2016-2020)
- AECT's Teacher Education Division (2015-2016; 2018)
- Online Learning Consortium (2014-2017)
- AECT's Division of Distance Learning (2013-2016)

SERVICE TO K-12 SCHOOLS AND THE LOCAL COMMUNITY

2014-2021   **STEM-C Mentoring in K-12 Schools**
- Judge at the Carroll County Technology Fair (January 2023 and December 2023)
- Judge of Apps Competition, Carrollton High School (April 2017)

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[2] The AECT Division of School Media & Technology was renamed the Division of Technology Integrated Learning, the year I served as Past President.

- Scorer and Monitor, 3rd Annual S.T.E.M. Competition, College of Education, University of West Georgia (March 2017)
- LEGO Robotics Coach to Team LEGO Legends, Carrollton Middle School (August-December 2016)
- STEM-C Mentoring 6 Hours: Bremen Middle School (May 2015)
- Hour of Code Mentoring at Carrollton Middle School, 1 hour, (December 2014)
- Coding in Scratch with 3rd Grade PALS Club, Carrollton Elementary School, Four 2-hour sessions (Spring 2015)
- Coding in Scratch with 3rd Grade Classes, Carrollton Elementary School (9 2-hour sessions) (Spring 2015)

2017-2022; 2011-2012

School-based Advisory Committee (invited)
- Member of Carrollton City Schools Computer Science Task Force (2019-2020)
- Member of Carrollton High School Career Technical and Agricultural Education Advisory Committee (2017-2024).
- Virtual School Advisory Team for Henry County Schools, GA charged with advising in the creation of the fully online virtual high school, *Impact Academy* (2011-2012).

2017

Needs Assessment Service to School District
- Report of Findings to and follow-up discussion with School District superintendents and principals on case study data collection examining the district's readiness to implement computer science education (September 2017)

2017-2022

Co-Organizer of Hackathon: Coding for the Community
- With help of COSM partner and COE Fusion Center, conceived, designed, marketed, sought funding, led registration and communications, emceed, mentored (Spring 2017, 2018, 2019, 2020, & 2022)

2016

Proposal Reviewer for 2017-2018 Teacher Quality Grants (Georgia)

2011-2013; 2021

Other K-12 Service
- Panelist for Carrollton High School's Spring 2021 AdvancED STEM Certification process (Spring 2021)
- Coach of Remote-operated Vehicle (ROV) Team, Carrollton Middle School, 60 hours (Spring 2013)
- Reader for Across America Day, Mount Zion Elementary School, (March 2011 and March 2012)

SERVICE TO THE UNIVERSITY AND THE UNIVERSITY SYSTEM OF GEORGIA

2016-2022

University Committee: UWG Honors Advisory Council
- Member
- Designed the online evaluation and feedback system for the Honors College Admissions Essay process (Fall 2017).

- Served as a reviewer of Honors College Admissions Essays (Fall 2017, Fall 2018, Spring 2021).

2019-2021   **UWG West Georgia Regional Science and Engineering Fair 2020, 2021**
- Member of IRB/SRC Committee (January 2021)
- Member of IRB/SRC Committee (January 2020)
- Display and Safety Rules Inspector (Feb 7, 2020)

2021   **Science Bowl** (Regional: Georgia)
- Question Judge and Chat Box Scorekeeper, Georgia Science Bowl (middle school and high school, Jan 30 and Feb 20, 2021)

2019   **UWG Unpack the Pack** (Fall Move In)
- Volunteer

2017   **University Panel: Peer Review Panelist for NCURA Review**
- Served on a National Council of University Research Administrators (NCURA) Peer Review Panel for the Office of Research and Sponsored Projects (ORSP)

2023-2025   **University Committee: Senate Subcommittee: Graduate Programs Committee (GPC)**
- Member (2023-2025)

2013-2017   **University Committee: Senate Subcommittee: Facilities**
- Secretary (2013-2014)
- Member (2014-2017)

2016   **University of West Georgia First Year Experience**
- Volunteered 4 hours (Aug 2016)

2015   **University of West Georgia Awards Committee**
- University of West Georgia Committee for the Selection of the Winner of the UWG FY16 Online Teaching Excellence Award

2014   **University System of Georgia Awards Committee**
- Served on Award Selection Committee for the University System of Georgia FY15 Regents' Online Teaching Excellence Award

2009-2012   **Student Organization Adviser**
- UWG LAMBDA Student Organization

SERVICE TO THE COLLEGE OF EDUCATION

2023-2024   **Course Design Work Group (CDWG)**
- Chaired (2023-2024)

2023   **Post Tenure Review Committee**
- Member

2016-2019;	**COE Faculty Governance Council**
2020-2023	● Chair (2021-2022)
	● Member (2020-2023)
	● Secretary (2016-2017 and 2017-2018)
	● Coordinator for COE Committees (2018-2019)

| 2021-2022 | **COE Innovations Committee** |
| | ● Member (2021-2022) |

2010-2018	**School Improvement Ed.D. Program Advisory Committee**
	● Member
	○ Member of Assessment Subcommittee (2013-2016)
	○ Member of Orientation Subcommittee (2012-2014)
	○ Chair of Course Migration Subcommittee (2010-2011)

| 2014-2016 | **Advanced Programs Assessment Workgroup** |
| | ● Member |

SERVICE TO THE DEPARTMENT OF EDUCATIONAL TECHNOLOGY & FOUNDATIONS

2023	**Departmental Tenure & Promotion Committee**
	● Member (2023)
	● Chair (2022)

| 2022-2023 | **Mentor to ETF First-Year Faculty Member (UWG IFE Program)** |
| | ● Mentor |

2015-present	**Graduate Student Advising - Ed.S. and Master's Students**
	● Advisor
	● Created and Refined Huett Advising Module for Advisees; Updated all Program Handbooks (Dec 2017)

2007-present	**Instructional Technology Program Area Curriculum Committee**
	● Program Coordinator (2019-2020; 2020-2021; Fall 2021)
	○ 2020: Researched the process of graduate admissions for our students in preparation for an "independent advising" model
	○ 2021: Developed a 19-page Orientation Guide, with a detailed "IT Programs Checklist," and 31 pages of Course Sequencing documents to guide independent program sheet development. Developed 15+ videos detailing program sheet construction. Updated the CourseDen advising to concur with the new independent advising Orientation information.
	○ 2021: Developed a 13-page Adjunct Orientation and companion live training to support adjuncts during a summer when 13 course sections were adjunct-taught.

- Member
  - Curriculum analysis and revision of Ed.S. Media-IT program, including Research core and IT certification track (2017-2018)
  - Co-authored reports to Georgia PSC (2016; 2019)
  - Created reliability tools for use with MEDT 7476 (2023)

2021	**Tour of Career-Oriented Discovery High School** (Gwinnett County Schools) ● Liaised with Ed.S.-ITMD-IT Alum N. Withrow to organize a field trip to tour an innovative, career-focused high school in Gwinnett County Schools. [Ref](#)
2020	**Department Chair Evaluation for the Department of Educational Technology and Foundations** ● Member
2018-2019	**College of Education Unit Assessment Committee** ("CIA"/"PALS") ● Member of CIA/PALS for the Instructional Technology Area
2019-2020; 2017-2018; 2023-present	**Educational Technology and Foundations Leadership Committee** ● Member (as CIA and IT Program Coordinator) (2017-2020) ● Member (as Assistant Chair) (2023-present)

2017-2018	**IT Forum Planning**
	● Member of Event Promotion Team for IT Forum 2019
	● Chair of the IT Forum 2018 Event Promotion Committee
	   ○ Designed visuals, promoted via email blasts, and social media for Proposal Submission (December 2017-January 2018)
	   ○ Designed and enacted promotional plan for recruiting Conference Attendance (February-March 2018)

2019-present	**Search Committee Service** ● 2024: Chair: ETF: ITMD: IT Open Rank Position ● 2024: Member: COE: Graduate Education Advising Professional (GEAP) ● 2023: Member: ETF: ITMD: IT Clinical Assistant Professor (1-year) ● 2023: Member: ETF: ITMD: SLM Assistant Professor (round 1) ● 2021-2022: Chair: ETF: ITMD: IT Assistant Professor ● 2021: Member: ETF: ITMD (Innovations Lab/ITMD Advising Staff Member) ● 2019-2020: Member: ETF: ITMD (2 positions: IT and SLM) ● 2017: Member: ETF: ITMD: SLM Assistant/Associate Professor ● 2011-2012: Member: ETF: Media-IT Assistant/Assoc. Professor
2009-10 & 2013-14	**School Library Media Curriculum Committee** ● Member

2008-2013; 2016; 2018; 2022; 2023	**Graduate Program Recruiter for College of Education Programs** ● *Georgia Educational Technology Conference*, Atlanta, GA (2008-2013; 2016; 2018; 2022; 2023) ● *UWG Event in Fall 23???* ● School Library Media EdCamp (February 2024) ● *ASCD*, Atlanta, GA (2016) ● *GLMA*, Peachtree City, GA (2016)
2011-2013	**Distance Learning Committee, College of Education** ● Member
2008-2009	**Social Committee, College of Education** ● Member
2020-2021	**Computer Science Endorsement** ● Member of Curriculum/Program Committee to design and implement a graduate program, including one service course from ITMD-IT

COLLABORATION & MENTORING (Higher Education & K-12)

2017	**FDMR Speed Centers (Professional Development for COE)** ● Co-hosted roundtable with Putney, D. & Slone, M.B. (2017, February 24).
2015	**Sharing EDUC 2110 Online Course Design and Assisting Colleagues with Implementing** ● I designed an online version of EDUC 2110 and shared it with 3 faculty members to use.
2015	**STEM-C Technology Integration Collaboration with K-12** ● Consulted with two teachers in Carroll County Schools (Glanton-Hindsman Elementary School) to discuss appropriate integration of STEM-C learning into the curriculum, and ways to plan and implement an after-school coding club for 2015-2016
2013	**Instructional Collaboration with Middle School Language Arts & Social Studies Teacher** ● Used the Technology Integration Matrix to guide collaboration with the teacher (G. Benson)
2013	**Instructional Collaboration with Science Methods Block II ECED Faculty** ● Developed and presented an interactive QR-codes-based BYOT activity geared towards science teaching to 80 students.
2013	**Online Teaching Mentor to a Graduate Student** ● Served as a mentor to a graduate student in *MEDT 7475: The Distance Education Professional*

ONLINE COURSE REVIEW, DESIGN & DEVELOPMENT ACTIVITIES

2023	**Re-designed** *MEDT 8461: Diffusion of Innovations* for the Georgia's BEST (June-August 2023). Then, using feedback from Fall Session 1 course administrations, **heavily revised** the course prior to Spring 2024 share-out with part-time faculty.

- **Mentored** 4 part-time faculty in the implementation of the course (Fall 2023; Short Session 1)
- **Mentored** 4 part-time faculty in the implementation of the course (Spring 2024; Short Session 1, Short Session 2)

2023	**Re-designed** *MEDT 7499: Methods and Strategies for CT Integrated Learning*, for the Georgia's BEST program, updating it for the advent of artificial intelligence in mainstream education, removing the strict CT-as-programming focus, designing a more inclusive and exploratory approach, centering PRADA+AI, and adding connection to the vibrant Georgia CS education community.

2023-2024	**Course Design Work Group (COE Georgia's BEST)**

- **Co-designed** the Georgia's Best COE CourseDen template, aligned to Quality Matters, 6th edition (2023).
- **Updated** the Georgia's BEST COE CourseDen template to QM 7th edition; streamlining, and adding a support module with APA, visual design, and UWG resources (2024).
- **Created** a Course Review System for Georgia's BEST in UWG's Google Drive, using a modified review rubric (v. 6); updated this system to QM's 7th edition standards in fall 2023.
- **Project-managed** course reviews 31 COE courses for Georgia's BEST, including managing documentation and communication among ISM and the review team.
- **Conducted 8 Course Reviews** of Georgia's BEST courses (2023)
- **Conducted 2 Course Reviewer Trainings** for the Georgia's BEST Course Review Process (spring and fall 2023)

2021	**Designed** *MEDT 7499: Methods and Strategies for CT Integrated Learning*, based on *MEDT 7485: Leading CT*, but also realigned to the GaPSC CS Endorsement standards**,** submitted to Curriculog. Outcome: Approved

2018-2019	**Designing, Developing, Implementing and Evaluating** a Graduate Online Course, *MEDT 7485: Special Topics: Leading Computational Thinking in K-12 Learning* for Educators (with Bruce Neubauer)

2015	**Peer Teaching to University Colleagues in Online Design and Teaching** Created and Shared Presentation *Things to Consider in Designing Your Online Course*, disseminated through UWG Online (tinyurl.com/HuettOnlineDesign)

2012	**Instructional Designer** of introductory self-paced online course on *Building an Effective Online Course* in *SchoolBoardU* for Georgia School Board Association
2011	**Instructional Design Mentor** to doctoral faculty member designing a quantitative research course
2011-2013	**Instructional Designer** of online pre-orientation module for doctoral students entering the School Improvement Program (UWG) in 2012. Again in 2013 for D2L.
2009-2012	**Project Manager** for university-LEA (Henry County Schools) partnership in which graduate students review online and blended courses for a teacher designer audience
2009-2013	**Project Manager** for university-LEA partnership (Georgia Virtual School) in which graduate students review online for an instructional designer audience
2006-2012	**Course Reviewer** for the Region 4 and Region 10 Education Service Centers in Texas, the reviews for which are used to screen courses for the *Texas Virtual School Network*

PROFESSIONAL DEVELOPMENT - Attended

2023	**Addressing Accessibility and Usability (AAU)** 2-week virtual Quality Matters workshop
2020	**Considerations for Conducting Needs Assessments to Improve Instructional Design** AECT (3 hours)
2020	**Mixed Methods Research Techniques: A Step by Step Approach for Instructional Design Researchers** AECT (3 hours)
2020	**Building the Plane Mid-Flight: Navigating the tumultuous skies of Design-Based Research** AECT (3 hours)
2020	**CSforALL Virtual SCRIPT Facilitator Training** (Update) Update Training (8 hours)
2020	**An Introduction to Computational Thinking for Every Educator** ISTE (International Society for Technology in Education (15 hours) – Facilitated by H Williams, No Fear Coding ([Certificate](#))
2019	**Developing Yourself as an Asset for Instructional Design Careers in Higher Education and Private Industry**

AECT 2019 Workshop (2.5 hours) - Facilitated by D Watanabe, Emporia State University

2018	**Understanding the Essence of Successful Computing Education Projects through Analyzing NSF Proposals** SIGCSE 2018 Workshop (3 hours) - Facilitated by SE August, M Pauley, NSF; ET Kraemer, MS and SM Che, Clemson University
2018	**CSforAll School District Implementation Facilitators Workshop: Just Follow the SCRIPT!** SIGCSE 2018 Workshop (3 hours) - Facilitated by J Song, CSNYC; and LA Delyser, NYC Foundation for CS Education
2018	**Geographic Information Systems (GIS): Opportunities of Spatial Data Processing for Computer Science Education** SIGCSE 2018 Workshop (3 hours) -Facilitated by A Erkan and J Barr, Ithaca College
2016	**How to Plan and Run Summer Computing Camps** SIGCSE 2016 Workshop (3 hours) - Facilitated by B Ericson, Georgia Tech; K Nagel & N Napier, Georgia Gwinnett College; and K Roy, VSU
2016	**Scaling up for CS10K: Teaching and Supporting New Computer Science High School Teachers** SIGCSE 2016 Workshop (3 hours) - Facilitated T Barnes, NC State University; J Payton, UNC Charlotte; D Garcia, UC Berkeley
2017, 2019	**OU Campus Content Management System Basic and Accessibility Training** University of West Georgia, L Augsburger and Jonathan Killmeier (facilitators)
2016	**Beauty and Joy of Computing AP Computer Science Principles Professional Development Course** Northern Kentucky University, July 11-15, 40 hours
2016	**Wolfton Second Life Training** Facilitated by A D'Alba, University of West Georgia
2014-2015	**Quality Matters Trainings to Become a Peer Reviewer** *Quality Matters: Peer Reviewer Course* (PRC), 3/23/15 *Quality Matters: Applying the QM Rubric* (APPQMR), 2/3/15 *Quality Matters: Designing Your Online Course* (DYOC), 12/4/14 *Quality Matters: Connecting Learning Objectives and Assessments* (ST2/3), 8/21/14 *Quality Matters: Using Instructional Materials and Technology to Promote Learner Engagement* (ST4/5/6), 8/21/14

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2012 to present   Association for Educational Communications and Technology (AECT)

2012 to present   EDUCAUSE

2015 to 2017   Online Learning Consortium (OLC)

2010 to 2013   Georgia iNACOL

2010 to 2014   International Association for K-12 Online Learning (iNACOL)

2011 to 2013   American Educational Research Association (AERA)

2018 to present   National Center for Women and Information Technology (NCWIT)

ASSISTANT DEPARTMENT CHAIR DUTIES

October 2023 - present
- ITMD Registration Overrides Request Decisions and Communications
- Departmental Media Account Responding (initial advising)
- Graduation List Auditing and Management for ITMD Graduate Programs
- Comprehensive Exam Course Design, Facilitation, and GRA Support Training
- Georgia's BEST Course Review Management, As-Needed Course Review, ISM Support/Training
- Curriculum Submittal (in Curriculog) and Advocacy (Institutional Review Committees)
- Adding students to advising sites each semester
- Processor of Student Forms (Incomplete, Grade Change, Withdrawal)
- Department Assessment Lead
- Recruitment

WORKS IN PROGRESS

RESEARCH

Collaborative Paper on the analysis of e-learning job announcements (with a UWG colleague)