**Curriculum Vitae**

***Twyla Yatai Perryman, Ph.D., CCC-SLP***

Associate Professor

University of West Georgia

Email: tperryma@westga.edu

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**Vanderbilt University, Nashville, TN**

Post-Doctoral Fellow, 2011

**University of North Carolina at Chapel Hill**

Doctor of Philosophy, Speech and Hearing Sciences, 2009

**University of Illinois at Urbana-Champaign**

Master of Arts, Speech and Hearing Sciences, 2002

Bachelor of Science in Speech and Hearing Sciences (with Honors), 2000

**CERTIFICATIONS & LICENSING**

American Speech-Language-Hearing Association: Professional Certification

State Licensed in Speech-Language Pathology (Georgia)

**PROFESSIONAL EXPERIENCE**

June 2022-Present **University of West Georgia,** Carrollton, GA

***Associate Professor and Interim Department Chair,***

Develop and teach undergraduate and graduate courses in communication disorders; mentor students in research; lead and mentor faculty; oversee the departmental budget and operations; facilitate program/curriculum development and implementation; communicate with faculty and upper administration; and support college and university initiatives and goals.

August 2014- May 2022 **University of West Georgia,** Carrollton, GA

***Assistant Professor***

Develop and teach undergraduate and graduate courses of up to 45 students in communication disorders; mentor students in research and serve as a faculty representative for the NSSLHA chapter; engage in clinical research and serve as co-principal investigator for an internal grant; and serve on departmental, college, and university committees.

August 2013- July 2014 **University of West Georgia,** Carrollton, GA

***Instructor***

Developed and taught undergraduate courses for up to 60 students in communication disorders; mentored students and served as a faculty representative for the NSSLHA chapter.

May 2011-December 2012 **East Carolina University,** Greenville, NC

***Assistant Professor***

Developed and taught three graduate and undergraduate courses for 30-50 students related to language development, assessment, and intervention of language disorders; advised undergraduate students; conducted research in autism and maternal behaviors; and served departmental committees aimed at improving the program of study and student recruitment/retention.

August 2009- April 2011 **Vanderbilt University**, Nashville, TN

***Post-doctoral fellow and project coordinator,*** (40 hours per week)

Designed a research study (parent-child interactions) that utilized an observational coding system and innovative technologies; supervised and trained research assistants for data collection and implementation of a coding system; organized, analyzed, and summarized research data using a universal statistical software package (SPSS) in behavioral sciences; and a co-authored book chapter in early intervention.

August 2005- May 2009 **University of North Carolina,** Chapel Hill, NC

***Research and Teaching Assistant***

Conceptualized and executed a research study that employed questionnaire design, the development of measurement instruments, and utilized survey methods; oversaw a research assistant in data collection procedures; recruited and assessed children diagnosed with Developmental Disabilities (DD) including Autism Spectrum Disorder (ASD); conducted interviews and focus groups with parents of children with DD; collaborated with other researchers on two journal publications and an intervention manual for teachers who work with children with ASDs; and co-taught and developed courses in communication disorders, assessment/intervention, and phonetics (undergraduate and graduate).

***CLINICAL EXPERIENCES***

August 2014 - May 2022 Contract/PRN Speech Pathologist - Douglasville and Carrollton, GA

Dec 2012 - July 2013 Contract Speech Pathologist - Sai Rehab, Inc., Macon, GA

April 2009 - June 2009 Contract School Speech Pathologist - Invo Healthcare Associates, Inc., Burlington, NC

August 2006- Dec 2008 Contract Speech Pathologist - Total Rehab, Inc., Chapel Hill, NC

August 2003- July 2005 Language Specialist- Leap Learning Systems, Chicago, IL

August 2002- June 2003 Contract Speech-Pathologist – Little Company of Mary Hospital, Evergreen Park, IL

August 2002-June 2003 School Speech Pathologist - Chicago Public Schools, Chicago, IL (2002-2003)

Responsibilities: Diagnosed language and social-communication disorders, designed and implemented evidence-based intervention plans, and monitored and documented client progress in school, home-based, hospital, and private clinical settings. School Settings: Worked closely with teachers, parents, and other professionals to develop intervention teams during IEP and IFSP meetings.

**COURSES**

**Associate Professor/Instructor,** Department of Clinical & Professional Studies; Speech-Language Pathology Program, University of West Georgia

* + Introduction to Communication Sciences and Disorders
	+ Introduction to Assessment of Communication Sciences and Disorders
	+ Introduction to Neurological Communication Disorders
	+ Counseling Issues in Communication Disorders
	+ Language Acquisition
	+ Language Disorders
	+ Current Trends and Issues
	+ Stuttering: Theory and Research

Dissertation Chair

University of West Georgia

* + Keivia Clay

**Assistant Professor**, Department of Communication Sciences and Disorders, East Carolina University

* + Language Development
	+ Infant Toddler Assessment and Intervention
	+ Multicultural Considerations for Communication (Campus and Online)

**Co-instructor**, Speech and Hearing Sciences, University of North Carolina, Chapel Hill

Childhood Communication Disorders

* + Introduction to Phonetics
	+ Assessment and Intervention with Children Birth to Five Years

**UNIVERSITY OF WEST GEORGIA SERVICE**

Institutional

2018-Present UWG Honors College Scholarship Committee

2019-Present UWG National Student Speech Language and Hearing Association Faculty Co-Advisor

2017-2019 UWG Faculty Senate Member (Undergraduate Programs Committee Subgroup)

2013-2017 UWG National Student Speech Language and Hearing Association Faculty Advisor

2015 A-Day Captain (University Fundraising)

College of Education

2019 COE Scholarship Committee

2017-2022 Program Assessment Committee (CIA)

2016-2019 COE Personnel Committee

2016 Faculty Development and Mentoring Committee

2016 Office Hours Workgroup

2014-2018 Dag Folger’s Series Lecture Committee

Department of Communication Sciences and Professional Counseling

2021 Co-Chair Search Committee

2020 Reviewer for graduate applications

2020 Search Committee Member

2018 Advising Graduate Students

2018 Search Committee Member

2017 Search Committee Member

2017-Present Undergraduate Coordinator

2016 Co-Organizer of Advisory Committee

2016 Co-chair of a search committee

2015 Search Committee Member

**PROFESSIONAL SERVICE**

2020-2022 Georgia Speech Language and Hearing Association Higher Education Committee-Chair

2024 Reviewer for American Speech Language Hearing Association: Language in Infants -Preschoolers

2022 Reviewer for American Speech Language Hearing Association: Language in Infants -Preschoolers

2021 Reviewer for American Speech Language Hearing Association: Language in Infants -Preschoolers

2020 Reviewer for American Speech Language Hearing Association: Language in Infants -Preschoolers

2019 Appointed ASHFoundation University Giving Program Ambassador

2019 Reviewer for the National Black Association of Speech Language and Hearing

2019 Reviewer for American Speech Language Hearing Association: Language in Infants -Preschoolers

2018 Reviewer for American Speech Language Hearing Association: Autism Program Committee

2017 Georgia Speech Language and Hearing Association Higher Education Committee

2017 Reviewer for American Speech Language Hearing Association: Autism Program Committee

2017 Reviewer, Journal of Autism and Developmental Language Impairments

2016 Reviewer, Journal of Speech, Language, and Hearing Sciences

2014 Reviewer (Book Chapter), Plural Publishing

2012 Reviewer for American Speech Language and Hearing Association: Autism Program Committee

2008 Reviewer for American Speech Language and Hearing Association: Autism Program Committee

2007 Guest Reviewer, Early Childhood Services

2007 Guest Co-Reviewer, Journal of Autism and Developmental Disabilities

**SCHOLARSHIP & PRESENTATIONS**

***Peer-Reviewed Publications***

* Richmond, J., Adams, L.B., Annis, L.E., Ellis, A.R., **Perryman, T**., Sikich, L., Thomas, K.C. (2022). Rapid and deferred help-seeking among African American parents of children with emotional and behavioral difficulties. *Psychiatric Services in Advance, online.* https://doi.org/10.1176/appi.ps.202100553
* Matthews, J. J., **Perryman, T**., & Kneiss, D. (2021). Undergraduate student success initiatives in communication sciences and disorders. *Perspectives in the ASHA Special Interest Groups Issues in Higher Education.* https://pubs.asha.org/doi/10.1044/2021\_PERSP-20-00131
* **Perryman, T.Y.,** Sandefur, C., & Morris, C.T. (2021). Developing interpersonal and counseling skills through mixed-reality simulation in communication sciences and disorders. *Perspectives in the ASHA Special Interest Groups Issues in Higher Education.* https://doi.org/10.1044/2020\_PERSP-20-00118
* Thomas, K., Annis, I., Ellis, A., Adams, L., Davis, S., Lightfoot, T., **Perryman, T.**, Wheeley, M., Sikich, L., Morrissey, J. (2020). Parent activation and child mental health service use in African-American families in a large cross-sectional study. *The Permanente Journal, 25.* https://doi.org/10.7812/TPP/20.003
* **Perryman, T.Y.,** Ricks, L., & Cash-Baskett, L. (2020). Meaningful transitions: Enhancing clinician roles in transition planning for adolescents with autism spectrum disorders. *Language, Speech, and Hearing Services in Schools, 51 (4)*, 899-913*.* https://pubs.asha.org/doi/10.1044/2020\_LSHSS-19-00048
* **Perryman, T.Y.** & Elie, M. (2019). Bridging academic to clinical experiences for “at-risk” students. *Electronic Journal of the Ohio State Language Hearing Association, eHearsay, 9* (2), 68-72.
* **Perryman, T. Y.** & Watson, L.R. (2018). Caregiver perceptions and the age of autism spectrum disorder diagnosis. *Journal of the National Black Association for Speech-Language and Hearing,* 13, 43-52.
* **Perryman, T.Y.**, Watson, L.R., & Chumney, F. (2018). Predictors of the Age of Autism Spectrum Diagnosis: A North Carolina Cohort. *Autism and Developmental Language Impairments, 3*, 1-10. DOI: 10.1177/2396941517751892.
* **Perryman, T.Y.,** Carter, A. S., Messinger, D. S., Stone, W. L., Ivanescu, A. E., & Yoder, P. J. (2013).Parental Child-Directed Speech as a Predictor of Receptive Language in Children with Autism Symptomatology. *Journal of Autism and Developmental Disorders, 43*, 1978-1983.
* **Perryman, T. Y.** & Yoder, P. J. (2011). What is the Picture Exchange Communication System (PECS)? In S. Bolte & J. Hallmayer (Eds.), Autism Spectrum Conditions: International experts answer your questions on autism, Asperger syndrome and PDD-NOS (pp. 194-197). Cambridge, MA: Hogrefe.
* Watson, L. R., Baranek, G. T., Roberts, J. E., David, F., & **Perryman, T. Y.** (2010). Measures of Attention to Child-Directed Speech as predictors of social-communicative outcomes in children with Autism Spectrum Disorders. *Journal of Speech, Language, and Hearing Research, 53*, 1052-1064.
* Watson, L. R., Baranek, G. T., Crais, E. R., Reznick, J. S., Dykstra, J., & **Perryman, T.** (2007)**.** The first year inventory: Retrospective parent responses to a questionnaire designed to identify one-year-olds at risk for autism. *Journal of Autism and Developmental Disorders, 37*, 49-61. (2007)

***Presentations***

* Perryman, T.Y. (October 2023). *Dynamic Conversations: Self-Advocacy and Self-Determination for Neurodivergent Individuals.* Invited Presenter for American Speech Language Hearing Association Professional Development Platform (ASHA Learning Pass).
* Perryman, T.Y. (July 2023). *Supporting Students and Families Through Transition Planning.* Invited Lecturer for American Speech Language Hearing Association Schools Connect Conference, Long Beach, California.
* **Perryman, T.Y.** (November 2022). *African Americans and ASD: Challenges faced during diagnosis, accessing services, and post-secondary transitions.*  American Speech Language Hearing Association, Virtual Presentation.
* **Perryman, T.Y.** (March 2022). *ASD and the road to post-secondary settings: Unique challenges faced by African American families and recommended practices.*Invited lecturer for the Donn Bailey Series. National Black Association of Speech, Language, and Hearing, Washington, D.C.
* **Perryman, T.Y**. (October 2020). *Evidence-based strategies for teaching critical skills related to transitioning planning with students with ASD: Implications for SLPs.* Georgia Organization for School-Based Speech-Language Pathologists (GOSSLP). Online Conference
* Invited Panelist (October 2020). *SLP shortages and impact on underserved school districts.* Georgia Organization for School-Based Speech-Language Pathologists (GOSSLP). Online Conference
* **Perryman, T.Y.,** Morris, C., Sandefur. (Oct 2020). *Student perspectives of mixed-reality simulation environment.* Georgia Educational Research Association (GERA). Online Conference
* **Perryman, T.Y.** (April 2020). *Improving postsecondary outcomes for African American students with ASD by increasing engagement and quality in transition planning*. (National Black Association for Speech, Language, Hearing Association - Conference canceled)
* Matthews, J.J., **Perryman, T.Y.**, Drew, K. (November 2019) *Knowledge, experiences, and attitudes of incoming CSD students.* American Speech Language Hearing Association, Orlando. FL.
* Payton, C., **Perryman,** **T.Y.,** Farran, L.K., & Lieberman-Betz, R. (November 2019). *Comparison of play skills as a function of language abilities in young children with ASD. American Speech Language Hearing Association,* Orlando, FL.
* **Perryman, T.Y.**, Morris, C. T., & Ponder, T. L. (November 2019). *Supporting CSD students in learning opportunities through use of a mixed-reality simulation environment.*  American Speech Language Hearing Association, Orlando, FL.
* **Perryman, T.Y.** (February 2019). *Transitioning planning for students with ASD: Indications for the Georgia-based SLP.*  Georgia Speech Hearing Association, Athens, GA.
* **Perryman, T.Y.** (February 2019). *Expanding the knowledge and contribution of SLPs in the assessment of autism spectrum disorders.* Georgia Speech Hearing Association, Athens, GA.
* Drew, K., Matthews, J.J., & **Perryman, T.Y.** (February 2019). *Prior knowledge and experiences of beginning CSD students.* Georgia Speech Hearing Association, Athens, GA.
* **Perryman, T.Y**., Ricks, L., & Cash-Basket, L. (November 2018). *Meaningful Transitions: Speech-language pathologists’ role in transition**planning for adolescents with autism and developmental disabilities.* American Speech Language Hearing Association, Boston, MA.
* **Perryman, T.Y.** (April 2018). *Moving towards a better understanding: Why some children with ASD are diagnosed later.* Invited lecturer for the Donn Bailey Series. National Black Association of Speech, Language, and Hearing, Washington, D.C.
* **Perryman, T.Y**., Farran, L.K., Lieberman-Betz, R., & Davis, E. (2017) *Comparison of Play Behaviors in Children at Risk for ASD and Language Delay.* American Speech Language Hearing Association, Los Angeles, CA
* Davis, E. & **Perryman, T.Y.,** (2017) *A tale of two kids: Analysis of play in ASD vs. Language Delay,* Georgia Speech Hearing Association, Athens, GA
* **Perryman, T.Y.** and Watson, L.R. (2016). *Association between Caregiver perceptions and the Age of Autism Spectrum Disorders Diagnosis.* Poster Presentation, UWG COE Diversity Research Symposium, Carrollton, GA
* **Perryman, T.Y.** (2015) *He's being a little stinker: Using counseling techniques to help caregivers understand communication-based challenging behaviors,* American Speech-Language Hearing Association, Denver, CO
* **Perryman, T.Y.,** Farran, L.K., Lieberman-Betz, R. (2015) *Parent-Child Interactions: Facilitating Communication Development,* Georgia Speech-Language Hearing Association, Athens, GA
* **Perryman, T.Y.,** Graham, J., & Kate, L**.** (2013) Facilitating Language Through Play (Parent Workshop), Sai Rehab, Inc., Macon, GA
* **Perryman, T.Y** & Watson, L.R. (2011) Exploring Child Characteristics/Family Factors in Evidence-Based Practice in Autism, American Speech Language and Hearing Association, San Diego, CA
* **Perryman, T.Y.,** (Invited) (2011) Overview of Early Intervention and Communication Disorders, Area Health Education Center, Greenville, NC
* **Perryman, T.Y.**, (Invited) (2010) Future Directions: Individualizing Treatments for Children with Autism Spectrum Disorders, North Carolina Speech Hearing and Language Association, Wilmington, NC (2011).
* **Perryman, T.Y**. (2008). The role of caregiver’s beliefs in the early diagnosis of autism. Oral Presentation, American Speech Language and Hearing Association, Chicago, IL.
* Watson, L. & **Perryman, T.Y**. (2008). Communication Intervention for Young Children with Autism: Overview of Content and Strategies. Oral Presentation, Southern Regional Area Health Education Center Workshop, Fayetteville, NC.
* **Perryman, T.Y.** & Crais, E. (2008). The Importance of Play Assessment for Young Children. Poster presentation, North Carolina Speech and Hearing Association, Asheville, NC.
* Watson L. R., Roberts, J. E., Baranek, G. T., **Perryman, T. Y.**, & Mandulak, K. C. (2007). Vagal Tone as a Predictor of Language and Social Outcomes in Children with Autism. Poster presentation, International Meeting for Autism Research Annual Meeting, Seattle, WA.
* **Perryman, T. Y**. (2007). Investigating Disparities in Age of Diagnosis of ASD. National Black Association for Speech-Language and Hearing Annual Meeting, Charlotte, NC.
* Crais, E. R. & **Perryman, T.Y.** (2006). Facilitating Communication Skills in Infants, Toddlers, and Preschool Children. A Day for Day Care Training Meeting, Chapel Hill, NC
* **Invited Panelist**, “Health Careers Conference: Preparing future health leaders,” Center for Health and Healing & Union Baptist Church, North Carolina Central University - October 2008
* **Invited Panelist**, Science Enrichment Preparation Summer Program Seminar” North Carolina Health Careers Access Program, UNC-CH - May 2008
* **Invited Lecturer**, “Overview of Speech-Language Pathology,” Allied health workforce data, issues, and trends, UNC-CH - March 2007

**GRANTS AND RESEARCH CONSULTING**

**2022 Sandra Dunagan Deal Center for Early Language and Literacy at Georgia College for the Research Grant Initiative for Implementation Research to Improve Early Language and Literacy Outcomes: Grant total 10,000 (Project Member)***.*

*Grant Title: 2022 Empowering Communities through Collective Impact Grant Initiative: Sustaining The Basics in Communities in Georgia.*

**2021 Sandra Dunagan Deal Center for Early Language and Literacy at Georgia College for the Research Grant Initiative for Implementation Research to Improve Early Language and Literacy Outcomes: Grant total 50,000 (Co-Investigator)***.*

*Grant Title: Talk with Me Baby with Natural Helpers: Teaching, Speech-Language Pathology, and Nursing Professions’ Early Language Knowledge*

**2019 American Speech-Language-Hearing Association Grant Program for Projects on Multicultural Activities (Co-Investigator)**

*Proposal Title: Recruiting Underrepresented High School Students to CSD through personal contact and educational support (Submitted, Not Funded)*

**2018 CTAE Early Childhood Modules: Governor’s Office of Student Achievement Grant $9,000 (Consultant)**

The purpose of this grant was to develop online educational modules for high school students enrolled in the Early Childhood Education Pathways. These modules are meant to provide students, who may become early childhood educators, with important background knowledge on language and social-communication development.

**2018 & 2019 Student Research Assistant Program (SRAP): Combined Total $ 4,880 (Investigator)**

The SRAP grants encourage student participation in research and enable faculty and staff to employ undergraduate students to assist in research or other college-related work.

**2017-Present Alice Huffard Richards Grant $204,604.00 (Co-Investigator)**

*Proposal Title: Building Community Capacity in Carroll, Haralson, and Heard Counties to Support Early Language, Learning, and Social Emotional Well-Being (From birth to age 5 years).*

This grant was received to support a collaboration between the University of West Georgia, Marcus Autism Center, and Children’s Healthcare of Atlanta to provide training and examine the implementation of a Universal Learning Design model entitled Social-Emotional Engagement-Knowledge and Skills (SEE-KS) in the West Georgia area.

**2014 College of Education Seed Grant $10,000 (Co-Principal Investigator)**

*Proposal Title: Examining the mediated relationship between responsive commenting behavior and speech and language outcomes via object play skills in preschool children who screen as at risk for ASD.* This grant was received to fund a pilot intervention study aimed at examining differences in play skills at risk for ASD.

**AWARDS & RECOGNITION**

* **Outstanding Face-to-Face Teaching Award for 2020 (received in 2021),** University of West Georgia College of Education
* **State Clinical Achievement Award (DeCarlo Award),** Georgia Speech Language Hearing Association
* **Professional Achievement Award**, Georgia Speech Language Hearing Association
* **Award for Continuing Education (ACE),** American Speech Language and Hearing Association
* **NIH Minority Supplement for Postdoctoral Fellowship,** National Institutes of Health
* **Travel Award to Conference on Research Challenges and Future Directions in Evidence-Based Communication Intervention for Individuals with Severe Disabilities,** NJC/NIDCD
* **Lessons For Success Fellowship and Travel Award,** American Speech Language and Hearing Association
* **Best Poster in Clinical, Behavioral, and Intervention Research,** Vanderbilt Kennedy Center Science Day
* **James J. Gallagher Dissertation Award,** Frank Porter Graham Child Development Institute, UNC-CH
* **Future Faculty Fellowship Program,** UNC-CH
* **Minority Student Leadership Program,** American Speech Language and Hearing Association

**CONTINUING PROFESSIONAL DEVELOPMENT & SPECIALIZED TRAINING**

* Screening Tool for Autism in Two-Year-Olds (Certified)
* Hanen Certified for Parent Training
	+ It Takes Two To Talk-children with Developmental Delays
	+ More Than Words-children with Autism Spectrum Disorders
* SCERTS Training (Introductory and Advanced Training) – Geared toward working with children with Autism Spectrum Disorders
* Autism Diagnostic Observation Schedule (ADOS) Introductory and Research Training (Research Reliable-Vanderbilt University)