

Trina Fortner Wood, Ed.D.

Curriculum Vitae

Lecturer/Assistant Department Chair

Department of Special Education

College of Education

University of West Georgia

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twood@westga.edu

EDUCATION

- ED.D. Educational/Instructional Leadership, University of Alabama, Tuscaloosa, Alabama, May 2000
Dissertation: The Effect of Gender and the Term a Course is Taught in the Block Schedule Structure on Stanford Achievement Test Mathematics Scores
- ED.S. Educational Leadership, University of Alabama, Tuscaloosa, Alabama, May 1998
- M.A. Educational Leadership (Certification), University of Alabama, Birmingham, Alabama, May 1996
- ED. S. Special Education, *Specialization Fields: Mild Learning and Behavior Disorders*, University of Alabama, Tuscaloosa, Alabama, August 1995
- M.A. Special Education, *Specialization Field: Specific Learning Disabilities*, University of Alabama, Tuscaloosa, Alabama, August 1993
- B.S. Secondary Education, *Specialization Fields: Biology and Earth/Space Science*, University of Alabama, Tuscaloosa, Alabama, August 1990

PROFESSIONAL EXPERIENCE

- September 2023 - Present Assistant Department Chair/Lecturer, Department of Special Education, University of West Georgia, Carrollton, Georgia
- September 2022 - August 2023 Undergraduate Program Coordinator/Lecturer, Department of Special Education and Literacy, University of West Georgia, Carrollton, Georgia
- January 2022 - August 2022 Graduate (Ed.S., M.Ed., M.A.T.) and Undergraduate Program Coordinator/Lecturer, Department of Special Education and Literacy, University of West Georgia, Carrollton, Georgia
- January 2021 - December 2021 Graduate (M.A.T.) and Undergraduate Program Coordinator/Lecturer, Department of Special Education and Literacy, University of West Georgia, Carrollton, Georgia
- August 2020 - December 2020 Lecturer, Department of Special Education and Literacy, University of West Georgia, Carrollton, Georgia
- January 2020 - July 2020 Part-time Instructor, Department of Special Education and Literacy, University of West Georgia, Carrollton, Georgia

August 2019 - July 2020	Career and Technical Instruction Coordinator Rome City Board of Education, Rome, Georgia
August 2018 - July 2019	Part-time Instructor, Department of Educational Leadership University of West Georgia, Carrollton, GA
May 2016 - July 2019	Director of Special Education, Floyd County Board of Education, Rome, Georgia
March 2015 - April 2016	Career Transition Specialist Georgia Northwestern Technical College, Rome, Georgia
August 2012 - February 2015	Assistant Superintendent, Cherokee County Board of Education, Centre, Alabama
October 2012 - January 2013	Interim Superintendent, Cherokee County Board of Education, Centre, Alabama
March 1999 - July 2012	Director of Special Education/Curriculum/Attendance Cherokee County Board of Education, Centre, Alabama
August 1997 - February 1999	Assistant Principal, Gaston K-12 School, Etowah County Board of Education, Gadsden, Alabama
August 1993 - July 1997	Special Education Teacher, Winston County High School Winston County Board of Education, Double Springs, Alabama
August 1992 - July 1992	Science Teacher, Collinsville High School, Dekalb County Board of Education, Fort Payne, Alabama
August 1990 - July 1992	Science Teacher, South Girard Junior High School, Phenix City Board of Education, Phenix City, Alabama

PROFESSIONAL CONSULTATION

March 2022 GaDOE SSIP Training (Cross and Vaughn), GaDOE TRPR Grant, Leadership
Collaboration UWG Live Facilitator Training.

November 2021 Gwinnett County Public Schools, GaDOE TRPR Grant, Leadership Collaboration
UWG Live Facilitator

COURSES TAUGHT

Spring 2024

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online
course; enrollment 121)

SPED 7722 *Collaboration in Special Education* (service -independent study; key assessment - online
course; enrollment 5)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 65)

Fall 2023

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course: GaBEST Cobb County Traditional Cohorts enrollment 52)

SPED 7722 *Collaboration in Special Education* (key assessment - online course; enrollment 67) SPED 7704 *Leadership and Administration of Special Education Programs* (Instructional Support Mentor - GaBEST Coweta County and Cobb County Traditional Cohorts and Cobb County Tier 1 Cohort)

SPED 8771 *Curriculum Design and Implementation* (Instructional Support Mentor - GaBEST Cobb County Tier 1 Cohort)

Summer 2023

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; GaBEST Cobb County Traditional and Tier I Cohorts; enrollment 78)

HESA 9999 *Dissertation - Higher Education Student Affairs* (service - dissertation chair, online course; enrollment 1)

SPED 4760 *Curriculum and Methods II - Severe Disabilities* (service- independent study; key assessment - online course; enrollment 1)

SPED 7704 *Leadership and Administration of Special Education Programs* (service- independent study; key assessment - online course; enrollment 1)

Spring 2023

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 116)

SPED 4789 *Internship Seminar* (online course; enrollment 9)

HESA 9999 *Dissertation - Higher Education Student Affairs* (service - dissertation chair, online course; enrollment 1)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 65)

SPED 6795 *M. Ed. Comprehensive Exam* (service - zero-credit online course; enrollment 7) SPED

8795 *Ed. S. Comprehensive Exam* (service - zero-credit online course; enrollment 40)

Fall 2022

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 35)

SPED 7722 *Collaboration in Special Education* (key assessment - online course; enrollment 47) SPED

6500 *Special Topics SPED Dyslexia* (service- independent study; online course; enrollment 1) HESA 9999 *Dissertation - Higher Education Student Affairs* (service - dissertation chair, online course; enrollment 1)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 25)

Summer 2022

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 77)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 65) **Spring 2022**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 97)

Fall 2021

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 23)

SPED 4713 *Collaboration in School Settings* (hybrid course - special education certification majors; enrollment 14)

SPED 4713 *Collaboration in School Settings* (online course - elementary/special education dual certification majors; enrollment 25)

SPED 3713 *Introduction to Special Education and Mild Disabilities* (online course elementary/special education dual certification majors; enrollment 36)

Summer 2021

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 50)

SPED 7701 *Program Planning and Evaluation* (online course; enrollment 26)

Spring 2021

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 58)

SPED 6792 *Practicum I: Special Education* (online course - cross-listed; enrollment 4) SPED

6793 *Practicum II: Special Education* (online course - cross-listed; enrollment 9) SPED 3713

- *Introduction to Special Education and Mild Disabilities* (online course elementary/special education dual certification majors; enrollment 19)

Fall 2020

SPED 7720 *Assessment of Students with Severe Disabilities* (online course; enrollment 14)

SPED 4713 *Collaboration in School Settings* (Hybrid - dual-modality option - special education certification majors; enrollment 12)

SPED 4713 *Collaboration in School Settings* (online - elementary/special education dual certification majors; enrollment 27)

SPED 3713 - *Introduction to Special Education and Mild Disabilities* (Hybrid - dual-modality option elementary/special education dual certification majors; enrollment 23)

Summer 2020

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 45)

SPED 7701 *Program Planning and Evaluation* (online course; enrollment 23)

Spring 2020

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 61)

Fall 2019

SPED 6767 *Advanced Curriculum Methods: General Curriculum* (online course; enrollment 30)

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 30)

Summer 2019

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 59)

Spring 2019

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 24)

Fall 2018

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 23)

PROFESSIONAL LICENSURE AND CERTIFICATION

Georgia Educator Certificate, July 2016, June 2025, Georgia Professional Standards Commission, Georgia, 1450098, SRL - Educational Leadership - Tier II (Field 710) and SRT - Special Education General Curriculum (P-12) Consultative (Field 798) [P-12

SCHOLARSHIP

Publications

Baylen, D. M., Wood, T., Paul, I., Mormah, F., Mutelo, S. M., & Gordon, A. (2023). *Inquiry on technology use and practices during the pandemic: Experiences and challenges from selected countries*. In M. Simonson & D. J. Seepersaud (Eds.), 45th Annual proceedings of selected research and development papers, Volume 1 (pp. 42-49). AECT

Publications (submitted or in progress)

Green, K. B., Rollins, J. L., Wood, T., & Morris, C. (submitted). *An appreciative inquiry approach to promote teacher collaboration in inclusive classrooms*. submitted in *Teaching Exceptional Children*.

Green, K. B., Rollins, J. L., Wood, T., & Morris, C. (in progress). *An investigation of a social-emotional framework for including all children with teacher candidates in elementary education*.

Presentations

White, Claudia, Student, (2022, May) *Endrew F. versus Douglas County*, UWG Honors Day, Wood. T., Faculty Advisor

Wood, T. (2022, February 25). *Paraprofessional to Professional Educator Pilot Program*. Southwest

Georgia GLRS, Collaborative Communities. Camilla, Georgia.

Wood, T. (2022, February 18). *Paraprofessional to Professional Educator Pilot Program*. West Georgia GLRS, Special Education Administrators' Council. Carrollton, Georgia.

Wood, T. (2021, December 9). *Paraprofessional to Professional Educator Pilot Program*. Northwest Georgia GLRS, Special Education Administrators' Council. Rome, Georgia.

Green, K., Wood, T., Penn, A., (2021, October 25). *Paraprofessional to Professional Educator Pilot Program*. Paulding County School District. Dallas, Georgia.

Wood, T. (2021, May 10). *Virtual Teaming* Video Presentation. UWG Institute for Faculty Excellence Pedagogy Toolkit Contributor. Carrollton, Georgia.

Wood, T. (2021, April 23). *Tips and Tricks for Thriving as a Lecturer or Instructor at UWG*. UWG College of Education, FDMR Professional Growth and Development Panelist Series. Carrollton, Georgia. Campbell,

M., Gantner, M., Genz, J. & Wood, T. (2021, May 19). *A Discussion of Online Teaching Strategies and Technologies*. Innovations in Pedagogy 2nd Annual Conference. Carrollton, Georgia.

Presentations (in progress)

Baylen, D. M., Wood, T., & Ponder, T. (Accepted, 2024 April 16). *Developing professional knowledge and skills Using online scenario-based simulations*. Proposed presentation for the 2024 TCC worldwide online conference.

Doctoral Dissertation Committees

Chair

Maria Jaochico, *A Phenomenological Study of the Circle Experience: Restorative Justice in a Graduate Academic Environment*. (Completed Summer, 2023).

Internal Committee Member

Erin Hicks, Examining: Transformational leadership in special education leaders and the impact on the graduation rates of special education students. (In Progress)

Elizabeth Nichols, Examining: How Teacher Perspectives Influence the Success of Middle School Co-Teaching Classes. (In Progress)

External Committee Member

Meredith Sides, *Using Faculty Characteristics to Predict Attitudes toward Developmental Education*. Grambling University, (Completed 2017),

SERVICE

Service to Institution

Institutional Planning Committee, COE Representative, Fall 2021 - Spring 2023

Institute for Faculty Excellence Mentor Program, New Faculty Mentor, Fall 2023 - present

Service to College

Personnel Committee, Department of Special Education Representative, Fall 2021 - present

Fusion Center Task Force, Department of Special Education Representative, Fall 2023 - present

Service to Department

MAT Program Coordinator (Spring 2020 - Present)

Part-time faculty interview committee (annually)

Revised MAT Handbooks (annually)

Revamped MAT advising site (started Fall 2023 - in progress)

Facilitated Live Virtual Orientation to MAT Students (annually)

Led proposal and developed program mapping to transition to 30-hour program, Fall 2023

Drafted MAT Curriculog changes and submitted to SPED Curriculog Liaison, Fall 2023

Undergraduate program coordinator (January 2023 - July 2023)

Led Closing the Loop Data Review and mentored new undergraduate coordinator (Fall 2021-Fall 2023)

Led annual review of Undergraduate Program Goals and establishment of SMART goals for next academic year (Fall 2021 - Fall 2023)

Developed Dual Special Education/Early Childhood Education Program Map (Fall 2023)

Attended Recruitment Fairs and Showcases (annually)

Attended recruitment fair for undecided students (Fall 2023)

Spearheaded conversion to fully online undergraduate program

Processed reactivation of general curriculum concentration through the Curriculog process

Mentorship

Part-Time Faculty Mentor/Course Support,

Develop and maintain department mentor list (annually)

Mentor/Support Undergraduate: SPED: 3700, 3713, 3751, 3752, 4786, and 4789 (Spring 2022 - July 2023)

Mentor/Support Undergraduate SPED 4713 (Spring 2022-present)

Mentor/Support Graduate M.A.T.: SPED 6701, 6715, 6792, 6793, and 7722

Mentor/Support Graduate Ed.S.: SPED 7704 and 8771 (Summer 2023 - present)

GaBest (ISM) Instructional Support Mentor,

Cobb County SPED 7704 and 8771

Coweta County SPED 7704)

Curriculum Design

SPED 7704 *Leadership and Administration of Special Education* GaBEST Redesign (Peer-Reviewed) Spring 2023

SPED 8771 *Curriculum Design and Implementation* GaBEST Redesign (Peer-Reviewed) Summer 2023

SPED 7704 (Non-GaBEST), Incorporated Leadership in Practice Opportunities conjunction with SPED 4789 mock interviews (Spring 2023)

SPED 7722 *Collaboration in Special Education*, Embed ITSI Standards (in progress), SPED 4789 *Internship Seminar*, Add IEP Module, Electronic Professional Educator Portfolio, and Collaborative Mock Interviews with SPED 7704 Leadership in Practice (Spring 2023) SPED 4713 *Collaboration in School Settings*, Low Cost Option (Fall 2021)

SPED 3713 *Introduction to Special Education Mild Disabilities* Dual Modality (Fall 2020)

SPED 8771 *Curriculum Design and Implementation* - Added Rigorous Curriculum Design virtual teaming project (Summer 2021)

SPED 7704 *Leadership and Administration of Special Education* - Added Team Erudition Exchanges and Simulated Budget Assignment and revised Key Assessment rubric (Spring 2021)

Search Committees

Chair, Limited Term Assistant Professor (Fall 2023)

Co-chair, Clinical Assistant Professor of Practice (Spring 2023)

Member, LSE Tenure Track (Spring 2023)
Virtual Program Orientations/Informational Sessions
GaBEST Sessions
M.A.T. and BS. Ed. Virtual Interest Sessions (Fall 2023)
M.A.T. Orientation (annually)
B.S. Ed. Orientation (annually)
Student Advisor
Ed. S. Students - 60+ each semester
Other (Service) Teaching Activities
HESA 9999 *Dissertation - Higher Education Student Affairs* (Fall 2022, Spring 2023,
and Summer 2023,
SEE-KS Co-Instructor (Spring 2021, Spring 2022, Spring 2023, and Fall 2023)
Independent Study Courses
SPED 7722 *Collaboration in Special Education* (Spring 2024)
SPED 4760 *Curriculum and Methods II - Severe Disabilities* (Summer 2023)
SPED 7704 *Leadership and Administration of Special Education* (Summer 2023)
SPED 7785 *Special Topics Dyslexia* (Fall 2022)
Zero Credit Hour Courses
SPED 6705 *M.A.T. Comp Exam* (Spring 2023)
SPED 6795 *M. Ed. Comp Exam* (Spring 2023)
SPED 8795 *Ed. S. Comp Exam* (Spring 2023)

Service to Profession - State Agencies

CEEDAR, Statewide Leadership Team Representative, Fall 2021 - present

Georgia P-20 Collaborative, UWG Department of Special Education Representative, Fall 2021 - Spring 2023

Northwest Georgia GLRS (SEAC) Special Education Administrator's Council, UWG Department of Special Education Representative, Fall 2021 - Spring 2023

West Georgia GLRS, UWG Department of Special Education Representative, Fall 2021 - Spring 2023

Service to School Districts

Paulding County Schools, Paraprofessional to Professional Educator Inaugural Cohort Liaison, Spring 2023 - Fall 2023 (graduated December)

Douglas County Schools CTAE Early/Childhood Advisory Board Member, Spring 2021 - present

PROFESSIONAL DEVELOPMENT

Academic Year 2024

Mentoring Circle: Fostering the Work, Institute for Faculty Excellence, University of West Georgia, November 3, 2023.

Academic Year 2023

Mentoring Circle: Engaging With Feedback and Dealing With Setbacks. Institute for Faculty Excellence, University of West Georgia, November 3, 2023.

The Impact of Artificial Intelligence on Higher Ed: Shaping the Change, USG AI Webinar Series, Presenter: Cynthia Alby, Georgia College and State University, October 16, 2023.

From A.I. to A+: Unleashing the Power of ChatGPT, USG AI Webinar Series, Presenter Cori Crews and Casey Colson, Valdosta State University, October 26, 2023.

PANEL: Navigating the Digital Future: Faculty Exploring AI's Role in Education, USG AI Webinar Series, Presenter: Charles Grimm, Georgia Highlands College, Dr. Sunil Hazari, University of West Georgia, and Kimberly Van Orman, University of Georgia, October 31, 2023.

Mentoring Circle: Developing Your Mentoring Network, Institute for Faculty Excellence, University of West Georgia, October 20, 2023.

The GPT Revolution: Exploring Prospects and Roadblocks in Teaching and Learning, USG AI Webinar Series, Presenter: Meg Mittelstadt, University of Georgia, September 27, 2023.

Mentoring Circle: Establishing Learning Priorities and Measures of Success, Institute for Faculty Excellence, University of West Georgia, September 22, 2023.

Mentoring Circle: Orientation, Institute for Faculty Excellence, University of West Georgia, September 8, 2023.

An Interdisciplinary Approach to Diversifying Curriculum, Panel: Betsy Dahms (Spanish), Christi Jordan (Nursing), Natasha Ramsay-Jordan (ECSE), and Elroi Windsor (Sociology), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Just How Intelligent is Artificial Intelligence, Panel: Pauline Gagnon (Theatre), Raihan Ahmed (Comp. Sci.), Jacob Glazier (Psych), Perry Kirk (Art), and Nadya Williams (History), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Course Material Affordability, Panel: Elizabeth Smith (Aux Services), C. J. Ivory (Library), and Emily Raymaker (Bookstore), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Friend or Foe: ChatGPT, Presenter: Sunil Hazari (Marketing), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Rollicking Research: Supporting Student Engagement with Innovating Research Protocols, Melissa Jackson (FYW), University of West Georgia, Innovations in Pedagogy, May 17, 2023.

ChatGPT and the Academic Library, Presenters: Beth Sheppard (Library), University of West Georgia, Innovations in Pedagogy, May 17, 2023.

Speech Pathology Students' Perceived Learning after Self-Designing 3D Anatomical Models Levi Ofoe (CHESLP), Brian Lane (Ed.Tech.), Charity Langley (Ed.Tech.), University of West Georgia, Innovations in Pedagogy, May 17, 2023.

Designing Effectively for the Future, Zala Fashant, Minnesota State, Retired Chief Design Architect Innovation

Synergy, Minneapolis, MN/Athens, GA and Karen P. LaPlant, Metropolitan State University Hennepin Technical College, Retired Innovation Synergy, Minneapolis, MN/New Smyrna Beach, FL, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

Less Content, More Application: Rising to Meet the Challenge of ChatGPT, Inara Scott, Oregon State University, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

Designing Master Courses that Promote Significant, Engaged Learning, Amy M Grincewicz Ambassador Crawford College of Business and Entrepreneurship Kent State University, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

Feedback-Focused Design Strategies for You and Your Learners, Bethany Simunich, VP Innovations and Research, Quality Matters, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

The Use of Choice to Increase Student Voice, COE Lunch and Learn, University of West Georgia, April 18, 2023.

FDNR Research Series: Creating Your Team Through Collaboration, University of West Georgia, March 31, 2023.

Your Presence in a Virtual Classroom: Maintaining and Increasing Your Presence in a Virtual Classroom, COE Lunch and Learn, University of West Georgia, March 30, 2023.

FDNR Research Series: Your Research Agenda: How do I Make it a Reality? University of West Georgia, February 17, 2023.

Planning for Productivity: Spring Semester Edition, Dr. Katy Green, University of West Georgia, January 10, 2023.

Let's Collaborate: Meet your future collaborators from the College of Education, FDNR, University of West Georgia, January 10, 2023.

FDNR Research Series: Navigating IRB with Dr. Liz Pope, University of West Georgia, January 20, 2023.

Academic Year 2022

Innovations in Pedagogy CTLE, University of West Georgia, May 17 - 18, 2022

Combatting Shortages of Educators Serving Students With Disabilities 10-Part Series, Council for Exceptional Children (Virtual), April 15 - April 27, 2022.

Academic Year 2021

FDNR Mentoring Session: Developing a Research Agenda (Virtual)

Quality Matters - QM Success Stories Don't Ignore the D.E.A.: Design, Equity, and Access in Online Education (Virtual)

Quality Matters - Blended, the New Norm: Using an Online Discussion Platform to Connect Online and In-Person Learning (Virtual)

Mother-Child Interaction in Autism Spectrum Disorders: A Multimodal Study (Virtual)

CEC LIVE 2021 Virtual Convention and Expo. (Virtual)
New Faculty Academy (Virtual)
Innovations in Pedagogy (Virtual)
Online Teaching COE Webinar (Virtual)
Lunch & Learn Shady Scholarship, Predatory Publishers & Questionable Conferences (Virtual)
FDMR Tenure and Promotion Panel (Virtual)
Unmasking Microaggressions to Leverage Effective Practices in Higher Education (Virtual)

Academic Year 2020

Quality Matters - Improving Your Online Course (Virtual)
From the Ground Up - High Leverage Practices (Virtual)
Monday Morning Mentors
CEC Don't Meet Just To Meet (Virtual)
National Center on Intensive Intervention Faculty Learning Series (Virtual)
COE Grant Discussion (Virtual)
UDL 101: Getting Started with Universal Design for Learners (Virtual)
Diversity and Inclusion Center Workshop (Virtual)
Transition Assessment (Virtual)

AWARDS AND ACCOMPLISHMENTS

State Board of Directors - Georgia Association of Career Technical Instruction Coordinators (2020)
Google Certified Level 1 Educator (2016)
Capturing Kids' Hearts Certified (2018)
Georgia School Superintendents' Association District Office PDP Consortium (2018-2019)
Georgia Special Education Leadership Development Academy (2016-2017)
University of Alabama Community College Leadership Academy (2013-2014)
Chris A.Z. Dendy Outstanding Service Award (2015)
State Secretary - Alabama Council for Administrators of Special Education (1999 - 2001)
University of Alabama Superintendents' Academy (2003-2004)
State Board of Directors - Council for Leaders of Alabama Schools (2001-2003)
Regional Recruitment Representative - Council for Leaders of Alabama Schools (1999-2003) Regional Secretary - Alabama Association of Prevention Attendance and Support Services (1999 -2003) Phi Eta Sigma National Honor Society (1986)
Alpha Lambda Delta National Honor Society (1986)
University of Alabama National Alumni Leadership Scholarship (1985)

PROFESSIONAL SOCIETY MEMBERSHIP

CEC - Council for Exceptional Children (1990-present)
CASE - Council for Administrators of Special Education (1990-present)
TED - Teacher Education Division CEC (2021-present)
NASET - National Association of Special Education Teachers (2021-present)
CLAS - Council for Leaders of Alabama Schools (1990 - present)
SEAF - Southeast Association of Facilitators (2021-2023)
TBLC - Team-Based Learning Collaborative (2021-2023)